

Louisiana Tech University Course Evaluation Results

Objective Questions

1: Type of Course Requirement:

| | | |
|--------------------------|------------------------------|------------------------|
| 78% 18 | 4% 1 | 17% 4 |
| <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Required and in my major | Required but not in my major | Elective |

2: Indicate the range in which your cumulative grade point average falls:

| | | | | |
|------------------------|------------------------|------------------------|------------------------|------------------------|
| 43% 10 | 57% 13 | 0 | 0 | 0 |
| <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| 3.5-4.0 | 2.5-3.4 | 1.5-2.4 | 0.0-1.4 | No GPA at Tech |

3: Course Requirements were given in writing at the beginning of the quarter (including content, grading policies, attendance)

| | |
|------------------------|------------------------|
| 100% 23 | 0 |
| <div><div></div></div> | <div><div></div></div> |
| Yes | No |

4: Grading Policies are well defined and adhered to:

| | |
|------------------------|------------------------|
| 100% 23 | 0 |
| <div><div></div></div> | <div><div></div></div> |
| Yes | No |

5: Instructor posts and maintains office hours or is otherwise available by appointment

| | | |
|------------------------|------------------------|------------------------|
| 96% 22 | 0 | 4% 1 |
| <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Yes | No | Don't Know |

6: Examinations are appropriate to the course content.

| | | | | |
|------------------------|------------------------|------------------------|------------------------|------------------------|
| 96% 22 | 4% 1 | 0 | 0 | 0 |
| <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

7: The course material is presented in an organized manner.

| | | | | |
|------------------------|------------------------|------------------------|------------------------|------------------------|
| 100% 23 | 0 | 0 | 0 | 0 |
| <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

8: The instructor communicates effectively.

| | | | | |
|------------------------|------------------------|------------------------|------------------------|------------------------|
| 96% 22 | 4% 1 | 0 | 0 | 0 |
| <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

9: The instructor stimulates interest in the subject.

| | | | | |
|------------------------|------------------------|------------------------|------------------------|------------------------|
| 74% 17 | 13% 3 | 13% 3 | 0 | 0 |
| <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> | <div><div></div></div> |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

10: The instructor explains difficult material by giving examples that students can understand.

| | | | | |
|------------------------|------------------------|-----------|-------|----------------|
| 87% 20 | 13% 3 | 0 | 0 | 0 |
| <div><div></div></div> | <div><div></div></div> | | | |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

11: The instructor seems concerned that students learn material.

| | | | | |
|------------------------|---------|-----------|-------|----------------|
| 100% 23 | 0 | 0 | 0 | 0 |
| <div><div></div></div> | | | | |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

12: The instructor shows willingness to answer relevant questions.

| | | | | |
|------------------------|---------|-----------|-------|----------------|
| 100% 23 | 0 | 0 | 0 | 0 |
| <div><div></div></div> | | | | |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

13: I have gained a greater understanding of the subject through this course.

| | | | | |
|------------------------|------------------------|-----------|-------|----------------|
| 87% 20 | 13% 3 | 0 | 0 | 0 |
| <div><div></div></div> | <div><div></div></div> | | | |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

14: The instructor accomplished the purposes that were defined for this course.

| | | | | |
|------------------------|---------|-----------|-------|----------------|
| 100% 23 | 0 | 0 | 0 | 0 |
| <div><div></div></div> | | | | |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

15: In summary, I would rate this instructor as an excellent teacher.

| | | | | |
|------------------------|------------------------|-----------|-------|----------------|
| 91% 21 | 9% 2 | 0 | 0 | 0 |
| <div><div></div></div> | <div><div></div></div> | | | |
| Almost Always | Usually | Sometimes | Never | Does Not Apply |

Subjective Questions

16: Use the box below to write optional comments regarding the strengths and/or weaknesses of the class and instructor. These comments will be returned to your instructor after grades have been submitted. Your identity will be confidential.

| |
|--|
| best professor |
| N/A |
| Not an issue with Dr. Wang, but I would like perhaps a few examples of actual industrial or real world devices that implement control systems. I understand the theory behind them but not necessarily what would be required to design a physical system based on this . |
| GREAT INSTRUCTION WITH DETAILED EXPLANATION AND LECTURE MATERIALS. |
| I would recommend that more practical design assignments were given like in homework's 3 and 4. These would be extremely helpful in understanding the theory because I would have to apply it to an actual situation, not just reworking an example from class. I'd also like to see more homework assignments but less questions in each homework. It would be the same amount of work, but more spread out over the quarter. |
| Really organized and gives material in a timely manner. Overall great professor. |
| Favorite teacher |
| Did a fantastic Job! |
| Good class |
| none |
| Dr. Wang has made the digital controls and automatic controls classes in a manner that has made it easy for me to understand the course material. Relaying more difficult material or material seen for the first time in a easy to digest manner and going step by step through each lecture. |
| This course feels like the same class as the fall quarter control systems, there doesn't seem to be that big of a difference. |
| excellent teacher I really liked that he used a speaker with a microphone so that we could hear him more clearly it made a difference and made it easier to understand what was going on. |
| Great teacher |
| Great Professor! |
| Perfect, easy-going and very serious teacher but can try to be a little funny to the students I guess. |
| No additional comments |
| Great class! Keep up the good work! |
| Drawing comparisons between and reviewing Analog Control Systems really helped. Some of the concepts were difficult to grasp, but the homework, while not overwhelming, was usually sufficient to help us practice the concepts and solidify our understanding. |
| You are a really good teacher. Your power points are really helpful and you explain things with really good analogies and examples that we can use to understand things better. Keep it up, no complaints from me! |
| He was fantastic. His teaching style was clear, engaging, and approachable. His enthusiasm made every session enjoyable, and his passion for the subject was truly inspiring. |
| Thank you |