

Lingzi Zhuang

Department of Linguistics

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EDUCATION

Cornell University, Ithaca, New York USA

Ph.D. Candidate, Linguistics with minor in Cognitive Science, exp. Spring 2022

- Dissertation Topic: *Mirativity: semantics and pragmatics*
- Committee: Sarah Murray, John B. Whitman, Mats Rooth, Scott AnderBois (Brown Univ.)

M.A., Linguistics, May 2019

- Qualifying paper: *Definiteness in pseudo-incorporation: revisiting Mandarin post-verbal bare nouns*
- Committee: Miloje Despić, Mats Rooth, John B. Whitman

Columbia University, New York, New York USA

B.A. *summa cum laude*, Linguistics with concentration in Computer Science, May 2016

- Honors thesis: *Two-dimensional transitivity hierarchy and verb types in Gurung*

INTERESTS

Chinese and Sino-Tibetan linguistics, semantics, pragmatics, syntax, diachrony; nominal & event semantics, evidence, speech acts

ACADEMIC TEACHING EXPERIENCE

Courses in Linguistics & Chinese studies

2019Sp Teaching Assistant, **Introduction to China**. Dept. of Asian Studies, Cornell University

- Delivered lecture: “Languages and Writing Systems: the science and the stories”
- Led weekly discussion sections & review sessions; created exam questions
- Graded weekly response essay assignments; held weekly office hours
- Designed & implemented mini-instructional module on argumentative essay-writing

2018Fa Teaching Assistant, **Introduction to Syntax and Semantics**. Dept. of Linguistics, Cornell University

- Led & created material for 2 weekly recitation sections and review sessions
- Graded bi-weekly assignments; held weekly office hours

2015Fa, 2013Fa Teaching Assistant, **Introduction to Linguistics**. Linguistics Program, Columbia University

- Delivered guest lectures: “Writing systems of East and Southeast Asia” & “Syntax”
- Held weekly office hours; graded bi-weekly assignments & exams

Chinese language courses

2021Fa Graduate co-instructor, **Beginner Chinese I**. Chinese Program, Cornell University

2021Sp Graduate co-instructor, **Beginner Chinese II**. Chinese Program, Cornell University

- Led 6 classes weekly across all 5 sections
- Held weekly office hours & led review lessons

2020Fa Teaching Assistant, **Advanced Chinese I**. Chinese Program, Cornell University

- Graded essay assignments with emphasis on providing form-focused feedback

- Held weekly one-on-one tutorials for oral presentation practice & language support
- 2020Sp Graduate co-instructor, **Intermediate Chinese II**. Chinese Program, Cornell University
- Led 6 classes weekly across all 3 sections and 4 learning modules (new text & vocabulary, grammar drills, exercises, conversation & review); co-designed exam questions
- Developed materials & practices for online classroom instruction, assignment & assessment in rapid transition to remote teaching
- 2017Fa Co-instructor, **Beginner Chinese for Heritage Speakers**. Chinese Program, Cornell University
- Took full responsibility for one class section (classes, office hours & assessment)
- Developed instructional material targeting systematic grammar knowledge gaps in heritage-speaking students

COMMUNITY TEACHING EXPERIENCE

- In prog.* Teaching Modern Lhasa Tibetan to Chinese learners. With BlueIvy Education, Lhasa, Tibet Autonomous Region, China
- Co-develop curriculum and communicative approach-based pedagogical material for an online course on pre-intermediate-level Tibetan aimed at Chinese speakers
 - 2018Su (With BlueIvy Education) Four-week course on academic English for Tibetan students. With BlueIvy Education, Lhasa, Tibet Autonomous Region, China
 - Independently designed teaching materials & activities for a student cohort with special backgrounds & learning needs
 - Collaborated with other instructors on building effective team teaching across 4 different course modules

LINGUISTIC FIELDWORK

- 2018- Lhasa Tibetan. (4 weeks in Lhasa, Tibet Autonomous Region, China: 2018; remotely 2019-; Queens, New York City: Winter 2021).
- Co-founder & language curriculum developer at BlueIvy Education
 - 2014-17 Gurung (Tibeto-Burman, Tamangic). New York, NY, USA and Siklêš-Parche RM, Gandaki Pradesh, Nepal.
 - Weekly elicitation sessions with native speakers in New York (2014-16); field trips to Nepal (2016-17)
 - 2013 Ikota (Bantu). Columbia University (Field Methods course).

FELLOWSHIPS AND GRANTS

- 2021 Engaged Cornell *Serve In Place* Fund, *Cornell University* [for community work on Tibetan course development]
- 2021 Hsien Wu and Daisy Yen Wu Scholarship, *Cornell University* [Nomination-only award for outstanding research]
- 2020-21, SAGE Fellowship, *Cornell University*
- 2016-17
- 2019-20 Hu Shih Fellowship in Chinese Studies, *Cornell East Asia Program* [for dissertation]
- 2017 Summer Language Study Grant, *Cornell East Asia program* [for study of Tibetan]
- 2017 Graduate School Research Travel Grant, *Cornell University* [for Gurung fieldwork]
- 2016 University Summer Course Grant, *Deutscher Akademischer Austauschdienst* [for study of B2-C1 German]

PUBLICATIONS

- Under review* GL-imping Bodish: Agentive causative g- in Tibetan and Tamangic. *Cahiers de Linguistique Asie Orientale*.
- 2019 Definiteness in Mandarin post-verbal bare NPs: a thematic account. *Proceedings of the 55th Chicago Linguistics Society Annual Meeting*.
- 2019 Book review: Roland Bielmeyer et al. “Comparative Dictionary of the Tibetan Dialects - Volume 2: Verbs”. *Bulletin of the School of Oriental and African Studies* 83/1.

ARTICLES IN PREPARATION

- In prep The reportative-mirative connection: a case study of Shanghai Wu.
- In prep (With Eszter Ótrott-Kovács) How reportatives become attitudinal: Turkish “double evidential” in diachronic and cross-linguistic view.
- In prep (with Helena Aparicio) Semantic incorporation in Mandarin post-verbal bare nominals: experimental investigations.

CONFERENCE PRESENTATIONS

- submitted* (with Helena Aparicio) Mandarin post-verbal bare nominals are semantically incorporated: an experimental study. *2nd Experiments in Linguistic Meaning Conference* (ELM2). University of Pennsylvania.
- submitted* Gosh, mirativity in questions?! *32nd Semantics and Linguistic Theory* (SALT32). El Colegio de México & Universidad Nacional Autónoma de México.
- submitted* (With Eszter Ótrott-Kovács) A tale of two *-mİş*’s: between evidential and attitudinal semantics. *7th Workshop on Turkic and Languages in Contact with Turkic* (Tu+7). University of Connecticut.
- 2022 (With Eszter Ótrott-Kovács) How reportatives become attitudinal: Turkish “double evidential” in diachronic and cross-linguistic view. *Annual Meeting of the Linguistics Society of America* (LSA).
- 2021 Subevent-level egophoric evidentiality: Revisiting Lhasa Tibetan *-byung*. *Workshop “Evidentiality 2.0”*. Universität Bern.
- 2021 Mirativity as temporally-specified (not) knowledge acquisition: A Shanghai Wu case study. *45th Penn Linguistics Conference* (PLC45). University of Pennsylvania.
- 2019 (accepted) Learning events in indirect evidentials: beyond indirect evidence. *Workshop “Expressing Evidence”* (EE19). Universität Konstanz.
- 2019 ‘Descending’ (*phap*), or ‘lost’ (*mΛ*), into intransitivity: The pathway from perfective transitives to resultative intransitives. *Talk at the 24th International Conference on Historical Linguistics* (ICHL24). Australian National University.
- 2019 Transitivity-sensitive aspect morphology: Gurung and Bodish. *Talk at the 52nd International Conference on Sino-Tibetan Languages and Linguistics* (ICSTLL52). University of Sydney.
- 2019 Pseudo-incorporated bare NPs may be definite: the effect of event-level singular atom-icity. *Talk at the 55th Chicago Linguistics Society Annual Meeting* (CLS55). University of Chicago.
- 2018 What can TGTM medial I tell us about Proto-Bodish prefixes?. *51th International Conference on Sino-Tibetan Languages and Linguistics* (ICSTLL51). Kyoto University.
- 2018 Diachronic development of accusativity in Tibetan subject relative clauses. *Talk at the 20th Diachronic Generative Syntax Conference* (DiGS20). University of York.
- 2018 The status of the verbal prefix b- in Proto-Bodish. *24th Himalayan Languages Symposium* (HLS24). Lucknow University.

- 2017 Unifying lexical aspect and lexical causatives under CAUSE. *International Summer School for Southeast Asian Linguistics*. Chulalongkorn University.

INVITED TALKS AND PRESENTATIONS

- 2021 Semantically-informed morphological reconstruction in Sino-Tibetan: a Bodish case study. *2nd Emerging Scholars Colloquium on Sino-Tibetan Historical Linguistics*. Peking University
- 2019 Connecting Tamangic with Written Tibetan: Verbs and Beyond. *Workshop Recent Advances in Comparative Linguistic Reconstruction (ERC project “Asia Beyond Boundaries”)*. School of Oriental and African Studies, University of London.
- 2016 Linguistic Fieldwork in the Himalayas: Aspects and Perspectives. *Linguistics Roundtable*. Renwen Society at the China Institute, New York, New York USA

RESEARCH ASSISTANTSHIPS

- 2018 “Korean at the Nexus of the Northeast Asian Linguistic Area”. Academy of Korean Studies Lab Grant (AKS-2016-LAB-2250004).
- Managed editorial work for *Korean Linguistics*
 - Read Sino-Japanese manuscripts
- Co-PIs: John B. Whitman (Cornell University), Sungdai Cho (Binghamton University)
- 2014-18 Endangered Language Alliance, New York, NY
- Ran weekly/bi-weekly fieldwork sessions with Gurung community in NYC
 - Developed online Gurung corpus for the Kratylos project (NSF #1500753).
- PI: Daniel Kaufman (Queens College, City University of New York)
- 2015 Speech Lab, Dept. of Computer Science, Columbia University
- Developed automated vs. crowdsourced word segmentation and POS Tagging for SEAME code-switching corpus (Mandarin-English-Malay-Hokkien)
- PI: Julia Hirschberg (Columbia University)

SERVICES

- 2021 Student volunteer, 2021 Annual Meeting of the Linguistics Society of America
- 2020- Student organizer, Interdisciplinary Semantics Reading Group, Cornell University
- 2020 Organizer, \LaTeX for linguists workshop, Cornell Linguistics Circle
- 2020 Student organizer, 30th Semantics and Linguistics Theory Conference (SALT30), Cornell University
- 2019 Reviewer, Bulletin of the School of Oriental and African Studies (BSOAS)
- 2019 Student organizer, 49th Annual Meeting of the North East Linguistics Society (NELS49), Cornell University
- 2018-19 Treasurer, Cornell Linguistics Circle
- 2017-18 Organizer, Syntax Reading Group, Cornell University

LANGUAGES

- Native/bilingual: Chinese (Mandarin, Shanghai Wu), English
- Conversational: German (B2-C1), Lhasa Tibetan (ACTFL-certified Intermediate-Mid), Chinese (Lower Yangtze/Jiānghuái Mandarin, heritage speaker; Cantonese), Nepali
- Reading knowledge: Tibetan (Old, Classical), French
- Research: Gurung, Amdo Tibetan, Burmese

SKILLS

- Programming: Python, R, Java, MATLAB
- NLP/Data science toolkits: NLTK, NumPy
- Linguistics tools: Praat, FieldWorks Explorer
- Other tools: L^AT_EX, Unix shell scripting