

Lingzi Zhuang

Department of Linguistics

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EDUCATION

Cornell University, Ithaca, New York USA

Ph.D. Candidate, Linguistics with minor in Cognitive Science, exp. Winter 2022

- Dissertation Topic: *Mirativity: semantics, pragmatics and cognitive perspectives*
- Committee: Sarah Murray, John B. Whitman, Mats Rooth

M.A., Linguistics, May 2019

- Thesis: *Definiteness in pseudo-incorporation: revisiting Mandarin post-verbal bare nouns*
- Committee: Miloje Despić, Mats Rooth, John B. Whitman

Columbia University, New York, New York USA

B.A. *summa cum laude*, Linguistics with concentration in Computer Science, May 2016

- Honors thesis: *Two-dimensional transitivity hierarchy and verb types in Gurung*

INTERESTS

Research: Chinese and Sino-Tibetan linguistics, semantics, pragmatics, syntax, cognition

Language teaching: form-focused instruction & teaching material development, feedback, language learning technology

LINGUISTIC FIELDWORK

2018- Lhasa Tibetan. Lhasa, Tibet Autonomous Region, China. (4 weeks: 2018; remotely 2019-20).

- Co-founder & language curriculum developer at BlueIvy Education

2014-17 Gurung (Tibeto-Burman, Tamangic). New York, NY, USA and Siklės-Parche RM, Gandaki Pradesh, Nepal.

- Weekly elicitation sessions with native speakers in New York (2014-16); field trips to Nepal (2016-17)

2013 Ikota (Bantu). Columbia University (Field Methods course).

FELLOWSHIPS AND GRANTS

2021 Engaged Cornell *Serve In Place* Fund, *Cornell University* [for community work on Tibetan course development]

2021 Hsien Wu and Daisy Yen Wu Scholarship, *Cornell University*

2020-21, SAGE Fellowship, *Cornell University*
2016-17

2019-20 Hu Shih Fellowship in Chinese Studies, *Cornell East Asia Program* [for dissertation]

2017 Summer Language Study Grant, *Cornell East Asia program* [for study of Tibetan]

2017 Graduate School Research Travel Grant, *Cornell University* [for Gurung fieldwork]

2016 University Summer Course Grant, *Deutscher Akademischer Austauschdienst* [for study of B2-C1 German]

PUBLICATIONS

- Under review* GL-impinging Bodish: Agentive causative g- in Tibetan and Tamangic. *Cahiers de Linguistique Asie Orientale*.
- 2019 Definiteness in Mandarin post-verbal bare NPs: a thematic account. *Proceedings of the 55th Chicago Linguistics Society Annual Meeting*.
- 2019 Book review: Roland Bielmeyer et al. “Comparative Dictionary of the Tibetan Dialects - Volume 2: Verbs”. *Bulletin of the School of Oriental and African Studies (BSOAS)* 83/1.

CONFERENCE PRESENTATIONS

- 2021 Mirativity as temporally-specified (not) knowledge acquisition: A Shanghai Wu case study. *45th Penn Linguistics Conference (PLC45)*. University of Pennsylvania.
- 2019 ‘Descending’ (*phap*), or ‘lost’ (*mΛ*), into intransitivity: The pathway from perfective transitives to resultative intransitives. *Talk at the 24th International Conference on Historical Linguistics (ICHL24)*. Australian National University.
- 2019 Transitivity-sensitive aspect morphology: Gurung and Bodish. *Talk at the 52nd International Conference on Sino-Tibetan Languages and Linguistics (ICSTLL52)*. University of Sydney.
- 2019 Pseudo-incorporated bare NPs may be definite: the effect of event-level singular atom-icity. *Talk at the 55th Chicago Linguistics Society Annual Meeting (CLS55)*. University of Chicago.
- 2018 What can TGTM medial l tell us about Proto-Bodish prefixes?. *51th International Conference on Sino-Tibetan Languages and Linguistics (ICSTLL51)*. Kyoto University.
- 2018 Diachronic development of accusativity in Tibetan subject relative clauses. *Talk at the 20th Diachronic Generative Syntax Conference (DiGS20)*. University of York.
- 2018 The status of the verbal prefix b- in Proto-Bodish. *24th Himalayan Languages Symposium (HLS24)*. Lucknow University.
- 2017 Unifying lexical aspect and lexical causatives under CAUSE. *International Summer School for Southeast Asian Linguistics*. Chulalongkorn University.

INVITED TALKS AND PRESENTATIONS

- 2019 Connecting Tamangic with Written Tibetan: Verbs and Beyond. *Workshop Recent Advances in Comparative Linguistic Reconstruction (ERC project “Asia Beyond Boundaries”)*. School of Oriental and African Studies, University of London.
- 2016 Linguistic Fieldwork in the Himalayas: Aspects and Perspectives. *Linguistics Roundtable*. Renwen Society at the China Institute, New York, New York USA

ARTICLES IN PREPARATION AND MANUSCRIPTS

- In prep* Secondary intransitivization and Tibetan voice-alternating paradigms. Ms. Cornell University.
- 2018 Mandarin anaphoric bare nouns as “essential epithets”. Ms. Cornell University.
- 2018 V-to-T-to-C grammaticalization: relative complementizers from Old to Modern Lhasa Tibetan. Ms. Cornell University.

RESEARCH ASSISTANTSHIPS

- 2018 “Korean at the Nexus of the Northeast Asian Linguistic Area”. Academy of Korean Studies Lab Grant (AKS-2016-LAB-2250004).
- Managed editorial work for *Korean Linguistics*
 - Read Sino-Japanese manuscripts

- Co-PIs: John B. Whitman (Cornell University), Sungdai Cho (Binghamton University)
- 2014-18 Endangered Language Alliance, New York, NY
- Ran weekly/bi-weekly fieldwork sessions with Gurung community in NYC
 - Developed online Gurung corpus for the Kratylos project (NSF #1500753).
- PI: Daniel Kaufman (Queens College, City University of New York)
- 2015 Speech Lab, Dept. of Computer Science, Columbia University
- Developed automated vs. crowdsourced word segmentation and POS Tagging for SEAME code-switching corpus (Mandarin-English-Malay-Hokkien)
- PI: Julia Hirschberg (Columbia University)

TEACHING

Chinese language courses

- 2021Fa Graduate co-instructor, **Beginner Chinese I**. Chinese Program, Cornell University
- 2021Sp Graduate co-instructor, **Beginner Chinese II**. Chinese Program, Cornell University
- Led 6 classes weekly across all 4 sections
 - Held weekly office hours & led review lessons
- 2020Fa Teaching Assistant, **Advanced Chinese I**. Chinese Program, Cornell University
- Graded essay assignments with emphasis on providing form-focused feedback
 - Held weekly one-on-one tutorials for oral presentation practice & language support
- 2020Sp Graduate co-instructor, **Intermediate Chinese II**. Chinese Program, Cornell University
- Led 6 classes weekly across all 3 sections and 4 class types (new text & vocabulary, grammar drills, exercises, conversation & review); co-wrote exam questions
 - Provided tech solutions for classes & exams in transition to online instruction
- 2017Fa Co-instructor, **Beginner Chinese for Heritage Speakers**. Chinese Program, Cornell University
- Took full responsibility for one class section (classes, office hours & assessment)
 - Developed instructional material targeting systematic grammar knowledge gaps in heritage-speaking students

Non-language courses

- 2019Sp Teaching Assistant, **Introduction to China**. Dept. of Asian Studies, Cornell University
- Delivered guest lecture: “Languages and Writing Systems: the science and the stories”
 - Led weekly discussion sections & review sessions; designed exam problems
- 2018Fa Teaching Assistant, **Introduction to Syntax and Semantics**. Dept. of Linguistics, Cornell University
- Led & designed material for 2 weekly discussion sections
 - Graded bi-weekly assignments
- 2015Fa, 2013Fa Teaching Assistant, **Introduction to Linguistics**. Linguistics Program, Columbia University
- Delivered guest lectures: “Writing systems of East and Southeast Asia” & “Syntax”
 - Held weekly office hours; graded bi-weekly assignments & exams

COMMUNITY AND SOCIAL WORK

- In prog.* Teaching Modern Lhasa Tibetan to Chinese learners. With BlueIvy Education, Lhasa, Tibet Autonomous Region, China
- Co-develop curriculum and communicative approach-based pedagogical material for an online course on pre-intermediate-level Tibetan aimed at Chinese speakers
- 2018Su (With BlueIvy Education) Four-week course on academic English for Tibetan students. With BlueIvy Education, Lhasa, Tibet Autonomous Region, China
- Independently designed teaching materials & activities for a student cohort with special backgrounds & learning needs
 - Collaborated with other instructors on building effective team teaching across 4 different course modules

SERVICES

- 2021 Student volunteer, 2021 Annual Meeting of the Linguistics Society of America
- 2020-21 Student organizer, Interdisciplinary Semantics Reading Group
- 2020 Organizer, L^AT_EX for linguists workshop, Cornell Linguistics Circle
- 2020 Student organizer, 30th Semantics and Linguistics Theory Conference (SALT30), Cornell University
- 2019 Reviewer, Bulletin of the School of Oriental and African Studies (BSOAS)
- 2019 Student organizer, 49th Annual Meeting of the North East Linguistics Society (NELS49), Cornell University
- 2018-19 Treasurer, Cornell Linguistics Circle
- 2017-18 Organizer, Syntax Reading Group

LANGUAGES

- Native/bilingual: Chinese (Mandarin, Shanghai Wu), English
- Conversational: German (B2-C1), Lhasa Tibetan (ACTFL-certified Intermediate-Mid), Chinese (Lower Yangtze/Jiānghuái Mandarin, heritage speaker), Nepali
- Reading knowledge: Tibetan (Old, Classical), French
- Research: Gurung, Amdo Tibetan, Burmese

SKILLS

- Programming: Python, R, Java, MATLAB
- NLP/Data science toolkits: NLTK, NumPy
- Linguistics tools: Praat, FieldWorks Explorer
- Other tools: L^AT_EX, Unix shell scripting