Course Information		
Course title	Fundamentals of English Writing	
Semester	110-1	
Designated for	NTU ACADEMIC WRITING EDUCATION CENTER	
Instructor	CHEN CHANG	
Curriculum Number	Write7002	
Curriculum Identity Number	Q01 M0200	
Class	02	
Credits	3.0	
Course Syllabus		
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Course Description	This course teaches fundamental yet important skills that enable students to write well-organized, clearly-reasoned, rhetorically effective, and grammatically correct essays. Topics to be covered are basic vocabulary and grammatical structures in academic English, techniques to construct an effective paragraph, mistakes in reasoning, and common patterns for essay writing.	
Course Objective	This is a fundamentals course. You may not come out ready to write a thesis, but hopefully you will 1. learn to read as a writer; 2. understand the nature and standard of academic writing; 3. gain a vocabulary of elements with which to analyze and write a paragraph or essay; 4. improve reasoning skills and minimize possible logical fallacies; and 5. perhaps develop a sense of vision for your own writing. For those interested in moving up to the higher-level writing class—designed specifically to meet the needs of knowing how to write a research paper, thesis, or dissertation—these are important and rewarding preparatory tasks.	
Office Hours	Appointment required.	
References	Barrett, G. (2016). Perfect English Grammar: The Indispensable Guide to Excellent Writing and Speaking. Zephyros Press.	

		Gillett, A., Hammond, A., & Martala, M. (2009). Inside Track: Successful Academic Writing. Person Education Limited. Hamp-Lyons, L., & Heasley, E. (2006). Study Writing. Cambridge University Press.
		Langan, J. (2007). English Skills with Readings, 5th edition. NY: McGraw-Hill. Weal, E. (2013). Writing in English: Step by Step. Tenaya Press.
	Designated	1. Oshima, Alice & Hogue, Ann (2014). Longman Academic Writing Series (5th ed.). NY: Pearson/Longman.(曉園書局:羅斯福路三段 333 巷 20 號 B1) 2. 臺大寫作教學中心教材編輯小組。《活用學術字彙:跨出論文寫作的第一步》。台北:臺大出版中心,2010。(總圖 B1) 3. 邱崇賢。《文法會說話》。台北:臺大出版中心,2015。(總圖 B1)
Progress		
Week	Date	Topic
Week 1	2/14	Course Introduction + Pre-sessional Diagnostic Test

Punctuation, Sentence Problems, and Parallelism

Week 2

2/21