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| |  | | --- | | **Course Information** |  |  |  | | --- | --- | | Course title | Operations Management | | Semester | 102-2 | | Designated for | DEPARTMENT OF BUSINESS ADMINISTRATION-DIVISION OF BUSINESS MANAGEMENT | | Instructor | [CHUNG HSING HUANG](https://nol2.aca.ntu.edu.tw/nol/coursesearch/teacher.php?op=s2&td=701024) | | Curriculum Number | BA2005 | | Curriculum Identity Number | 701 21500 | | Credits | 3 | | **Course Syllabus** | | | **Please respect the intellectual property rights of others and do not copy any of the course information without permission** | | | Course Description | Operations management is concerned with the production of goods and the delivery of services to meet customers' demands. It is one of the central functions of every business, government agency, and non-for-profit organizations. Sound and creative operations management can provide an important competitive advantage for firms to succeed in today's marketplace. Successful companies need to have the capability of delivering high-quality products/services to meet their ever-changing customer demands in a timely and cost-effective manner. It has also been realized that the operations function must integrate into the overall corporate planning and strategy to achieve such an advantage. Therefore, an understanding of operations management is important for all managers, and a working knowledge about the Operations function of a firm is an integral part of your MBA education. The objective of this course is to develop a general managerial perspective on the role of operations management in the function of a firm, at both the tactical and strategic levels. The course will offer a broad survey of concepts and techniques in managing operations, with particular emphasis on a number of major operations management issues that can significantly affect the competitive position of a firm in the marketplace. Through the discussions of these issues, the students can also develop a good understanding about how operations should interact with other functional areas such as marketing and finance. Operations, getting the work done efficiently and effectively, are a matter of technique, and so we shall devote some time to mastering analytical methods. The deeper issues surrounding Operations, however, need to be addressed through a broad and conceptual approach. This course provides a blend of qualitative and quantitative treatment. A combination of lectures, cases, videos, games and in-class discussion will be used to convey the basic concepts.  Prerequisite: Business Management 企業管理  Course Delivery  This course will be presented by using lectures and discussions. Student learning outcomes will be evaluated based on homework and exams.  1. There will be one mid-term exams and one final exam (see course schedule). All exams are closed notes. Using any other resources during exams is not allowed. Students are allowed to bring a calculator during exams. There will be no make-up exams except in the cases noted below.  2. Homework problems for lectured chapter will be assigned after class. Students are encouraged to complete the homework problems independently and turn it in by 2:20 p.m. next class, and any makeup homework would not be accepted. The homework will be graded.  3. When appropriate, mini cases of the textbook will be used. Every four student forming a team is required to submit a report for the cases. Some specific case questions might be provided to help you prepare the case reports, but your own ideas and creativity are paramount. Keep the report concise. There is no need to summarize the case materials. Simply get to the main points and provide your analysis and/or recommendations with justification. The report should be typewritten in 12 points character, and with single space. The main body of the report should be limited around 2 to 3 pages.  4. No make-up exams will be permitted unless official documentation for absences is provided. All documented absences due to religious observances and officially approved trips will be guaranteed as a make-up opportunity. Absences due to other unavoidable reasons (e.g., death in the family, illness) will be considered on a case-by-case basis, with appropriate documentation required. Except in the case of an emergency, the student must always seek instructor consent prior to the absence. Typically, make-up exams might occur before the scheduled absence and as close to the original assignment date as possible. | | Course Objective | Student Learning Outcomes  After successfully completing the course, students should be able to do the following:  1. Understand the philosophy and basic concepts of operations management. 2. Define the major activities associated with defining, organizing, planning, monitoring, and controlling projects. 3. Demonstrate the ability to discuss the four major process decisions. 4. Demonstrate the ability to use a systematic way to analyze processes. 5. Demonstrate the ability to explain and construct control charts. 6. Identify a systematic approach to capacity planning. 7. Understand the theory of constraints. 8. Identify key factors that determine the appropriate choice of an inventory system. 9. Understand how to design an effective supply chain, and how to measure its performance. | | Course Requirement | Honor Code and Course Policy  Plagiarism represents disregard for academic standards and is strictly against University policy. Plagiarized work can result in a “0” on a given assignment(s) or an “F” for the course as well as further administrative sanctions permitted under University policy. You may discuss course work and other course materials with fellow students (except during exams), but it is inappropriate to have another student do your course work or provide you with any portion of it.  Course Specific Procedures  1. Students are expected to attend all class periods and be fully prepared for each class. 2. While in class, please turn off your notebook, cell phone, iPads. 3. Students are responsible for downloading class handouts and assignments from the course website. The instructor will not bring paper copies of class handouts to class. 4. I reserve the right to make changes to this syllabus as needed. |  |  | | --- | | **Progress** |  |  |  |  | | --- | --- | --- | | Week | Date | Topic | | 第1週 | 2/19 | Course introduction | | 第2週 | 2/26 | Ch1: Using Operations to Compete | | 第3週 | 3/05 | Ch2: Managing Effective Projects | | 第4週 | 3/12 | Ch2: Managing Effective Projects | | 第5週 | 3/19 | Ch3: Developing A Processes Strategy | | 第6週 | 3/26 | Ch4: Analyzing Processes | | 第7週 | 4/02 | Study Day (Adjusted Holiday) | | 第8週 | 4/09 | Ch5: Managing Quality | | 第9週 | 4/16 | Midterm Exam | | 第10週 | 4/23 | Ch6: Planning Capacity | | 第11週 | 4/30 | Ch7: Managing Process Constraints | | 第12週 | 5/07 | Site Tour | | 第13週 | 5/14 | Class Catch Up (Day-off) | | 第14週 | 5/21 | Ch9: Managing Inventories | | 第15週 | 5/28 | Ch9: Managing Inventories | | 第16週 | 6/04 | Ch10: Designing Effective Supply Chains | | 第17週 | 6/11 | Final Exam | | 第18週 | 6/18 | Handout: Trends of Manufacturing and Business Ethics | |

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