

AMS 572 Data Analysis I

Analysis of Single Factor Experiments

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Multiple Comparisons

- ▶ Suppose we do n independent tests, each with probability α of making a type I error
- ▶ Suppose all n null hypotheses are true
- ▶ What is the probability of making at least one type I error?

$$\begin{aligned} & P(\text{Making at least one Type I error}) \\ &= 1 - P(\text{not making any error}) \\ &= 1 - (1 - \alpha)^n \end{aligned}$$

Multiple Comparisons

- Probability of rejecting at least one null hypothesis when n independent tests are carried out at the α level and each null hypothesis is true

| | α | | |
|-----|----------|------|------|
| n | 0.01 | 0.05 | 0.10 |
| 1 | 0.01 | 0.05 | 0.10 |
| 2 | 0.02 | 0.10 | 0.19 |
| 3 | 0.03 | 0.14 | 0.27 |
| 4 | 0.04 | 0.19 | 0.34 |
| 5 | 0.05 | 0.23 | 0.41 |
| 10 | 0.10 | 0.40 | 0.65 |
| 20 | 0.18 | 0.64 | 0.88 |
| 100 | 0.63 | 0.99 | 1.00 |

Multiple Comparisons

- ▶ The probability of incorrectly rejecting at least one of the true null hypotheses in an experiment involving one or more tests or comparisons is called the *per experiment error rate (PEER)*
- ▶ PEER is also known as the *family-wise error rate (FWE)*

ANOVA and Multiple Comparisons

- ▶ Rejection of $H_0 : \mu_1 = \mu_2 = \cdots = \mu_K$ does not indicate where the inequalities are
- ▶ For example,

$$H_a : \mu_1 = \mu_2 = \cdots = \mu_{K-1} \neq \mu_K$$

or

$$H_a : \mu_1 \neq \mu_2 \neq \cdots \neq \mu_{K-1} \neq \mu_K$$

- ▶ Usually we want to identify the inequalities

ANOVA

- ▶ Need a multiple comparisons method to test

$$H_0 : \mu_i = \mu_j \quad (i \neq j) \leftarrow \text{This is also}$$

- ▶ Popular methods:

- ▶ Scheffé
- ▶ Tukey
- ▶ Bonferroni (Sidak, Holm, Hochberg)

known as
"post-hoc"
analyses.

ANOVA: Scheffé

Compare ch8 t test w equal var

- For each pair of means, compute

$$t_{ij} = \frac{\bar{Y}_{i\cdot} - \bar{Y}_{j\cdot}}{\sqrt{MSE\left(\frac{1}{n_i} + \frac{1}{n_j}\right)}}$$

$$t_{ij} = \frac{\bar{Y}_{i\cdot} - \bar{Y}_{j\cdot}}{\sqrt{MSE\left(\frac{1}{n_i} + \frac{1}{n_j}\right)}}$$

$$s_p^2 = \frac{(n_i-1)s_i^2 + (n_j-1)s_j^2}{n_i + n_j - 2}$$

- Rejection region

$$C_\alpha = \left\{ t_{ij} : |t_{ij}| > \sqrt{(K-1)F_{K-1, N-K, 1-\alpha}} \right\}$$

- Note: if $n_i = n \forall i$, then the denominator of t_{ij} is always $\sqrt{2MSE/n}$
- So we could also write the critical region in terms of the *minimum significant difference*

$$C_\alpha = \left\{ |\bar{Y}_{i\cdot} - \bar{Y}_{j\cdot}| > \sqrt{(K-1)F_{K-1, N-K, 1-\alpha} \times 2MSE/n} \right\}$$

Example: A study was conducted to compare the lung function of groups of smokers and non-smokers. Test the hypothesis if the lung function differs by smoking status.

| Group | n_i | Mean (L/sec) | sd (L/sec) |
|-----------------|-------|--------------|------------|
| Non-smokers | 200 | 3.78 | 0.79 |
| Passive smokers | 200 | 3.30 | 0.77 |
| Non-inhalers | 50 | 3.32 | 0.86 |
| Light smokers | 200 | 3.23 | 0.78 |
| Mod. smokers | 200 | 2.73 | 0.81 |
| Heavy smokers | 200 | 2.59 | 0.82 |

$$C_{0.05} = \{t_{ij} : |t_{ij}| > \sqrt{(b-1) F_{5, 104, 0.05, 4}}\}$$

$$= \{t_{ij} : |t_{ij}| > \sqrt{5(2.22)} = 3.33\}$$

Scheffé: Passive Smoking Example

| Comparison | t_{ij} | Significant |
|------------|----------|-------------|
| NS-PS | 6.02 | yes |
| NS-NI | 3.65 | yes |
| NS-LS | 6.90 | yes |
| NS-MS | 13.17 | yes |
| NS-HS | 14.92 | yes |
| PS-NI | -0.16 | no |
| PS-LS | 0.88 | no |
| PS-MS | 7.15 | yes |
| PS-HS | 8.90 | yes |
| NI-LS | 0.71 | no |
| NI-MS | 4.68 | yes |
| NI-HS | 5.79 | yes |
| LS-MS | 6.27 | yes |
| LS-HS | 8.03 | yes |
| MS-HS | 1.76 | no |

ANOVA: Scheffé

- ▶ For each pair of means, we can also compute multiplicity adjusted confidence intervals using Scheffé's method

$$\bar{Y}_{i\cdot} - \bar{Y}_{j\cdot} \pm \sqrt{\text{MSE} \left(\frac{1}{n_i} + \frac{1}{n_j} \right)} \times \sqrt{(K-1)F_{K-1, N-K, 1-\alpha}}$$

- ▶ What happens when $K=2$?

\Rightarrow *t interval (pooled variance version).*

$$\bar{Y}_1 - \bar{Y}_2 \pm \sqrt{sp^2 \left(\frac{1}{n_1} + \frac{1}{n_2} \right)} \times \sqrt{F_{1, N-2, 1-\alpha}}$$

t_{N-2}

ANOVA: Tukey

- ▶ Alternative multiple comparisons approach to Scheffé
- ▶ Critical region

$$C_{\alpha} = \left\{ t_{ij} : |t_{ij}| > (q_{K,N-K,1-\alpha})/\sqrt{2} \right\}$$

where $q_{k,m,1-\alpha}$ is the $1 - \alpha$ quantile of the *studentized range*

- ▶ Note that Table A.7 of your textbook gives the upper α quantile (1-CDF), i.e., $\tilde{q}_{k,m,\alpha}$, where $P(Q_{k,m} > \tilde{q}_{k,m,\alpha}) = \alpha$.
- ▶ Multiplicity adjusted CIs

$$\bar{Y}_{i\cdot} - \bar{Y}_{j\cdot} \pm \sqrt{\text{MSE}\left(\frac{1}{n_i} + \frac{1}{n_j}\right)} \times (q_{K,N-K,1-\alpha})/\sqrt{2}$$

ANOVA: Tukey

- ▶ What is the studentized range?
- ▶ Suppose Y_1, \dots, Y_k iid $N(\mu, \sigma^2)$
- ▶ Let s be an estimator for σ with m degrees of freedom,
 $s \perp Y_1, \dots, Y_k$
- ▶ Then

$$\frac{Y_{(k)} - Y_{(1)}}{s}$$

has a studentized range distribution with parameters k
and m

Bonferroni Method

- ▶ Let A_1, A_2, \dots, A_n be a set of events
- ▶ Bonferroni inequality

$$\Pr(A_1 \cup A_2 \cup \dots \cup A_n) \leq \sum_{i=1}^n p(A_i)$$

- ▶ Let A_i be the event that we reject H_{0i} when H_{0i} is true for $i = 1, 2, \dots, n$

$$\Pr(A_i) = \alpha_i$$

Bonferroni Method

- ▶ Probability of at least one Type I error

$$\Pr(A_1 \cup A_2 \cup \cdots \cup A_n) \leq \sum_{i=1}^n \alpha_i$$

- ▶ If $\alpha_i = \alpha^*$ for all i ,

$$\sum_{i=1}^n \alpha_i = n\alpha^*$$

- ▶ If we want $\Pr(A_1 \cup \cdots \cup A_n) \leq \alpha$, choose $\alpha^* = \frac{\alpha}{n}$
- ▶ For ANOVA with K groups,

$$\alpha^* = \frac{\alpha}{\binom{K}{2}} \text{ for one sided test.}$$

For two sided test, remember to divide by 2.

Bonferroni Method: Passive Smoking Example

$$k=6, \binom{6}{2}=15.$$

$$N=1050.$$

$$\alpha^* = \frac{0.05}{15} = 0.0033$$

$$\text{Two sided test } \frac{\alpha^*}{2} = 0.00167$$

Rejection Region:

$$C_2 = \left\{ |t_{ij}| > t_{N-k, \frac{\alpha^*}{2}, u} = t_{1024, 0.00167} = 2.94 \right\}$$

Since sp^2 is estimated using MSE

Bonferroni Method

$m p \leq 2^*$ $P(\text{at least one type I error})$ $2^* = \frac{\alpha}{m}$ Bonferroni
 $\vdots p_m \leq 2^*$ $= 1 - P(\text{no error}) = 1 - (1 - 2^*)^m = \alpha \Rightarrow 2^* = 1 - (1 - \alpha)^{\frac{1}{m}}$ Sidak's method

- ▶ Definition: The significance level at which each test or comparison is carried out in an experiment is call the *per comparison error rate (PCER)*
- ▶ Bonferroni uses

$$\text{PCER} = \frac{\alpha}{\binom{K}{2}}$$

to ensure

family-wise error rate (FWER)
 \uparrow $\text{PEER} \leq \alpha$

- ▶ Bonferroni-type improvements (Sidak, Holm, Hochberg, Westfall and Young) available.

Example: A deer hunter prefers to practice with several different rifles before deciding which one to use for hunting. The hunter has chosen five particular rifles to practice with this season. In one test to see which rifles could shoot the farthest and still have sufficient knock-down power, each rifle was fired six times and the distance the bullet traveled recorded. A summary of the sample data is listed below, where the distances are recorded in yards.

| Rifle | Mean | Std. Dev. |
|-------|-------|--------------|
| 1 | 341.7 | 40.8 |
| 2 | 412.5 | 23.6 |
| 3 | 365.8 | 62.2 |
| 4 | 505.0 | 28.3 |
| 5 | 430.0 | 38.1 |

False discovery rate (FDR) in hypothesis test
 H_0 hypothesis are rejected

- (a) Are these rifles equally good? Test at $\alpha = 0.05$
- (b) If these rifles are not equally good, use Tukey's procedure with $\alpha=0.05$ to make pairwise comparisons among the five population means.

see other pdf

Example: Fifteen subjects were randomly assigned to three treatment groups X, Y and Z (with 5 subjects per treatment). Each of the three groups has received a different method of speed-reading instruction. A reading test is given, and the number of words per minute is recorded for each subject. The following data are collected:

| X | Y | Z |
|-----|-----|-----|
| 700 | 480 | 500 |
| 850 | 460 | 550 |
| 820 | 500 | 480 |
| 640 | 570 | 600 |
| 920 | 580 | 610 |

Write a SAS and R program to answer the following questions.

- (a) Are these treatments equally effective? Test at $\alpha = 0.05$.
- (b) If these treatments are not equally good, use Tukey's procedure with $\alpha = 0.05$ to make pairwise comparisons.

SAS Code

This is one-way ANOVA with 3 samples and 5 observations per sample.

```
DATA READING;  
INPUT GROUP $ WORDS @@;  
DATALINES;  
X 700 X 850 X 820 X 640 X 920 Y 480 Y 460 Y 500  
Y 570 Y 580 Z 500 Z 550 Z 480 Z 600 Z 610  
;  
RUN ;
```

```
PROC ANOVA DATA=READING ;  
TITLE Analysis of Reading Data ;  
CLASS GROUP;  
MODEL WORDS = GROUP;  
MEANS GROUP / TUKEY;  
RUN;
```

SAS Output

The ANOVA Procedure

Dependent Variable: WORDS

ANOVA Table.

| Source | DF | Sum of Squares | Mean Square | F Value | Pr > F |
|-----------------|----|----------------|-------------|---------|--------|
| Model | 2 | 215613.3333 | 107806.6667 | 16.78 | 0.0003 |
| Error | 12 | 77080.0000 | 6423.3333 | | |
| Corrected Total | 14 | 292693.3333 | | | |

| R-Square | Coeff Var | Root MSE | WORDS Mean |
|----------|-----------|----------|------------|
| 0.736653 | 12.98256 | 80.14570 | 617.3333 |

| Source | DF | Anova SS | Mean Square | F Value | Pr > F |
|--------|----|-------------|-------------|---------|--------|
| GROUP | 2 | 215613.3333 | 107806.6667 | 16.78 | 0.0003 |

Analysis of Reading Data

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SAS Output

The ANOVA Procedure

Tukey's Studentized Range (HSD) Test for WORDS

NOTE: This test controls the Type I experimentwise error rate, but it generally has a higher Type II error rate than REGWQ.

| | |
|-------------------------------------|----------|
| Alpha | 0.05 |
| Error Degrees of Freedom | 12 |
| Error Mean Square | 6423.333 |
| Critical Value of Studentized Range | 3.77289 |
| Minimum Significant Difference | 135.23 |

→ Means with the same letter are not significantly different.

| Tukey Grouping | Mean | N | GROUP |
|----------------|--------|---|-------|
| <u>A</u> | 786.00 | 5 | X |
| { B | 548.00 | 5 | Z |
| B | | | |
| B | 518.00 | 5 | Y |

X vs. Y sig

Y vs. Z not sig

X vs. Z sig

1. The p-value of the ANOVA F-test is 0.0003, less than the significance level $\alpha = 0.05$. Thus we conclude that the three reading methods are not equally good.
2. Furthermore, the Tukey's procedure with $\alpha = 0.05$ shows that method X is superior to methods Y and Z, while methods Y and Z are not significantly different.

R Code and Output

```
> nword <- c(700,850,820,640,920,480,460,500,570,580,
500,550,480,600,610)
> trt <- rep(c("X","Y","Z"),each=5)
> fit <- aov(nword~trt)
> summary(fit)
```

ANOVA.

| | Df | Sum Sq | Mean Sq | F value | Pr(>F) |
|-----------|----|--------|---------|---------|--------------|
| trt | 2 | 215613 | 107807 | 16.78 | 0.000334 *** |
| Residuals | 12 | 77080 | 6423 | | |

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

R Code and Output

Dunnnett's method.

```
> TukeyHSD(fit)
  Tukey multiple comparisons of means
    95% family-wise confidence level
```

```
Fit: aov(formula = nword ~ trt)
```

```
$trt
```

| | diff | lwr | upr | p adj |
|-----|------|-----------|-----------|-----------|
| Y-X | -268 | -403.2303 | -132.7697 | 0.0005212 |
| Z-X | -238 | -373.2303 | -102.7697 | 0.0013898 |
| Z-Y | 30 | -105.2303 | 165.2303 | 0.8270221 |

sig

sig

NOT sig.