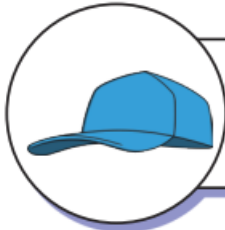


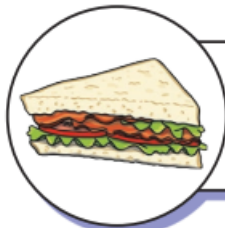
## KG2 – Week 17 Home Learning Practice

Each sentence below contains at least one adjective. Highlight or colour in each one that you find



I've lost my blue hat!

Can you pass me the green pencil?



I had a delicious sandwich for lunch.

Sarah's dog is so fluffy and cute.



**Instructions:** Read each sentence. Circle the describing words.

1. The red apple is sweet.
2. A big car is on the road.
3. The happy boy claps his hands.
4. She has a blue bag.
5. The small cat sleeps.
6. We see a green tree.
7. The hot soup is on the table.
8. He wears a clean shirt.
9. The fast dog runs.
10. I have a new book.

## Mathematics: Skill Check - Skip Counting by 2's (Up to 20)

### Skip Counting with Socks

#### Materials:

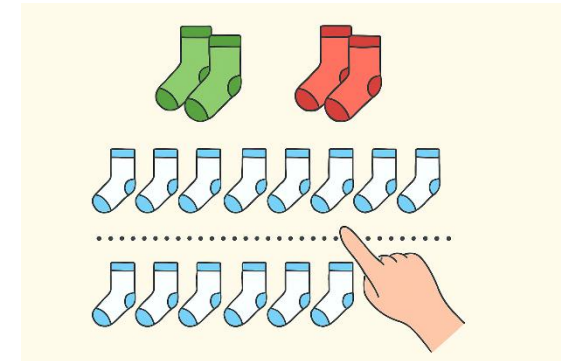
- 10 pairs of socks
- Any small items found at home (like bottle caps or buttons)

#### Directions:

1. Put the socks (or items) into **pairs** (groups of 2).
2. Line the pairs up in a row.
3. Count aloud by 2s (2, 4, 6, 8 ...) as you point to each pair until you reach 20.

#### Questions to Ask:

- How many pairs do you have?
- When you count by 2s, what number do you reach?
- Can you count the same socks by 1s, then by 2s? Which way is easier?



## Understanding the World: Skill Check - Human Body Parts Treasure Hunt

### Materials:

- Small pieces of paper (or sticky notes)
- A marker
- Tape

### Directions:

1. Write different body parts on the papers (e.g., head, hand, foot, ear, knee).
2. Hide the papers around the room.
3. Ask your child to find one paper and then point to or use that body part.  
Example: If the child finds "hand," they clap their hands.
4. Continue until all body part papers are found.

### Questions:

- Which body part did you find?
- What can you do with your legs?
- How are your eyes different from your ears?
- Can you move your arms and touch your head?

Extension: Let the child hide the body part cards for you and become the "teacher."

Online Game : (ICT Integration) - <https://wordwall.net/resource/5013669/parts-of-the-body>

