

Road to the American Civil War Website - APUSH 2024

Due: Thursday, December 12th by your class hour! (gallery walk of them so **need** to be done!)

Overview: Students will be creating websites that explain the key factors that led to the American Civil War. The topics covered will include key events, people, maps, primary source, and bibliography. This is a pivotal moment in American history, and spending additional time analyzing the causes of the war will help us all to understand its complexity and impacts.

Expectations:

- Students will create authentic work, written in their own words
- **Students will submit copies of their text to Turn It In** (in a separate google doc- events and people)
- Students will be prepared to present short presentations of their website to their classmates
- **Evidence of plagiarism** (the practice of taking someone else's work or ideas and passing them off as one's own. Examples: copy & pasting from a website, using another peers' information (both paraphrased and word-for-word, etc.)) **(This includes sharing your google docs with classmates)** will result in a zero on the assignment, with a contact home.

Directions:

Using one of the website making platforms, students will be asked to create a website that includes the following components:

Component	Explanation
8 significant events	Each event will include a title, date, multi-sentence summary, as well as a short explanation of how it specifically led to further division and ultimately the Civil War. The time frame is from 1619-1860. Consider at least one from each century!
3 important people	Consider people beyond politicians, as well as from diverse backgrounds. Background information should include who they are, where they lived, and the role they played. <u>Include images of each person</u> that you select.
3 Maps	Each map should include a caption about what information it presents, as well as its relevance to the outbreak of war/ how it shows a cause of the Civil War
1 Primary Source	Should include the primary source, as well as a brief explanation of how it relates to the causes of the Civil War (Examples: News articles, speeches, photographs, pamphlets, etc. Need to have been created/ written prior to 1861!)
Bibliography	MLA citations for all sources used (Lectures can be cited on "Class lecture with [Teacher], [Date of lecture], APUSH")
Turn It In	Google Doc of text from the significant events and important people summaries must also be submitted on Turn It In (can be put it into a google doc) Enrollment Key: Washburn Pronley 2nd Hour 46552648 Pronley 3rd Hour 46552683 Pronley 5th Hour 46552687 Pronley 6th Hour 46552691

Helpful Materials:

- **Options for creating your website**
 - www.wix.com
 - [Google Sites](#) (strongly recommended- is available in your Google Apps!)
- **Research tool**
 - AMSCO Readings especially Topic 5 (We recommend starting here)
 - [Link to Britannica for High School](#) (best resource once you know your events)
 - [Link to History.com](#)

Road to the American Civil War Website

APUSH 2024

Due: Thursday, December 12th by your class hour! (gallery walk of them so **need** to be done!)

Overview:

Students will be creating websites that explain the key factors that led to the American Civil War. The topics covered will include key events, people, maps, primary source, and bibliography. This is a pivotal moment in American history, and spending additional time analyzing the causes of the war will help us all to understand its complexity and impacts.

Expectations:

- Students will create authentic work, written in their own words
- **Students will submit copies of their text to Turn It In** (Workspace Doc)
- Students will be prepared to present short presentations of their website to their classmates

Directions:

Using one of the website making platforms, students will be asked to create a website that includes the following components:

Component	Explanation
8 significant events	Each event will include a title, date, multi-sentence summary, as well as a short explanation of how it specifically led to further division and ultimately the Civil War. The time frame is from 1619-1860. Consider at least one from each century!
3 important people	<u>Consider</u> people beyond politicians, as well as from diverse backgrounds. Background information should include who they are, where they lived, and the role they played. <u>Include images of each person</u> that you select. (Go beyond white, male politicians)
3 Maps	Each map should include a caption about what information it presents, as well as its relevance to the outbreak of war/ how it shows a cause of the Civil War
1 Primary Source	Should include the primary source, as well as a brief explanation of how it relates to the causes of the Civil War (Examples: News articles, speeches, photographs, pamphlets, etc. Need to have been created/ written prior to 1861!)
Bibliography	MLA citations for all sources used (Lectures can be cited on "Class lecture with [Teacher], [Date of lecture], APUSH")
Turn It In	Google Doc of text from the significant events and important people summaries must also be submitted on Turn It In (can be put it into a google doc) Wolf Class ID: 46543064 Enrollment Key: Washburn

Helpful Materials:

- **Options for creating your website**
 - www.wix.com
 - [Google Sites](#) (strongly recommended- is available in your Google Apps!)
- **Research tool**
 - AMSCO Readings especially Topic 5 (We recommend starting here)
 - [Link to Britannica for High School](#) (best resource once you know your events)
 - [Link to History.com](https://www.history.com)
 - [Gale Research](#)

RUBRIC

0	1-2	3-4	5-6	7-8
No attempt/ project is plagiarized.	Project is turned in, but is missing many of the required components or contains many errors	Project is mostly complete, but missing a few small pieces of information or contains a few errors Qualities of a 3-4 <ul style="list-style-type: none"> - Too short of text - Only represents 1 century - Can be missing up to one event - Writing may have minor errors in grammar, spelling, or mechanics, but they do not detract. 	Project is complete, including all of the required information Is organized and visually interesting Qualities of a 5-6 <ul style="list-style-type: none"> - Meets minimum requirements - Represents 2 centuries - Minimal/ No grammar, spelling, capitalization errors - Provides <i>explanations</i> for maps and primary source 	Project goes above and beyond, including an in-depth analysis of the material, is well organized, visually interesting, and shows a high level of effort. 8- Everything previously listed, as well as includes material (multiple people, events) NOT mentioned in class Representative of at least 3 different centuries.

Plagiarism:

- **Evidence of plagiarism** (the practice of taking someone else's work or ideas and passing them off as one's own.
- Examples: copy & pasting from a website, using another peers' information (both paraphrased and word-for-word, etc.) (This includes sharing your google docs with classmates **and** using AI) will result in a zero on the assignment, with a contact home.