
Boundary Objects in AI/ML Contexts: A Systematic Literature Review in IS Research

Linus Schärmann

2910412



Seminararbeit

Lehrstuhl für Wirtschaftsinformatik
und Systementwicklung
Universität Würzburg

Betreuer: Manuel Zall

Würzburg, den 09.05.2025

Bearbeitungszeit: 14.03.2025 - 09.05.2025

Contents

Abstract	III
List of Tables	IV
List of Abbreviations	V
1 Introduction	1
1.1 Motivation and Research Objectives	1
1.2 Structure of the Paper	1
2 Theoretical Background	2
3 Methodology	3
3.1 Step 1: Purpose of the Review	3
3.2 Step 2: Protocol and Training	3
3.3 Step 3: Practical Screening Criteria	3
3.4 Step 4: Literature Search	3
3.5 Step 5: Data Extraction	4
3.6 Step 6: Exclusion Screening	4
3.7 Step 7: Synthesis of Studies	4
3.8 Step 8: Writing the Review	4
4 Structured Literature Review Results	4
4.1 Overview of Identified Studies	5
4.2 Applications of BOT in IS Research	6
4.2.1 Knowledge Sharing and Coordination Across Boundaries	6
4.2.2 Information Systems Development, Agile Practices, and Requirements Elicitation	7
4.2.3 Virtual Collaboration and Distributed Teams	8
4.2.4 Digital Platforms and Ecosystems	8
4.2.5 Design and Prototypes	10
4.3 BOT in AI and ML Contexts	11
4.3.1 AI/ML as Boundary Object in Cross-Disciplinary Collaboration	11
4.3.2 AI Systems in Innovation and Product Design	13
4.3.3 Governance, Learning, and Ethical Tensions in AI Use	14
4.4 Methodological Approaches in the Reviewed Literature	15
4.5 Thematic Clusters of BOT Use in IS	16
5 Evaluation of BOT in IS Research	16
5.1 Strengths of BOT in IS Research	17
5.2 Limitations and Criticisms of BOT in IS Research	17

6	Future Research Directions	17
6.1	Potential Enhancements to BOT for AI/ML Research	18
7	Conclusion	18
7.1	Summary of the Research Topic and Approach	18
7.2	Key Findings	19
7.3	Critical Reflection and Limitations	19
7.4	Future Outlook	19
	Bibliography	23

Abstract

Effective collaboration across disciplinary boundaries is crucial yet challenging in information systems, especially with the increasing integration of artificial intelligence and machine learning. Boundary objects offer a valuable concept to understand how shared artifacts can facilitate such collaborations. This seminar paper presents a structured literature review, conducted following the guidelines proposed by Okoli (2015, pp. 43–44), on the application of boundary object theory within information systems research, with a specific focus on the integration of artificial intelligence and machine learning. The review reveals that boundary objects, which can range from mock-ups, prototypes, and data visualizations to artificial intelligence models themselves, are an essential part in enabling knowledge sharing, collaboration in complex environments, and bridging knowledge gaps among diverse stakeholders. In summary, the use of boundary objects in such systems enables effective planning, development and use of information systems and artificial intelligence/machine learning applications.

List of Tables

1	Overview of identified studies	5
---	--	---

List of Abbreviations

AI Artificial Intelligence

BO Boundary Object

BOT Boundary Object Theory

BR Boundary Resource

IIoT Industrial Internet of Things

IS Information System

IT Information Technology

ML Machine Learning

SLR Systematic Literature Review

1 Introduction

Effective collaboration in Information System (IS) projects has long been a critical determinant of success, yet it remains a persistent challenge. This challenge is often rooted in the diverse backgrounds, expertise, and objectives of the various stakeholders involved, leading to knowledge boundaries that hinder mutual understanding and coordinated action (Folmer et al., 2014, p. 1).

The recent and rapid integration of Artificial Intelligence (AI) and Machine Learning (ML) into ISs further complicates this landscape. AI/ML systems, often characterized by their complexity and ‘black box’ nature, introduce new layers of specialized knowledge and can create even wider gaps between technical developers, domain experts, and end-users. Without mechanisms to bridge these divides, the potential of AI/ML to drive innovation and efficiency in ISs can be significantly hampered (Rahlmeier & Hopf, 2024, p. 11). Boundary Object Theory (BOT) offers a valuable lens through which to understand and address these collaborative hurdles, proposing that shared artifacts can facilitate communication and translation across differing perspectives.

1.1 Motivation and Research Objectives

The increasing reliance on AI/ML within ISs necessitates a deeper understanding of how collaborative challenges specific to these technologies can be effectively managed. While BOT has been applied in various IS contexts to explain knowledge sharing and coordination, its application and efficacy specifically within the burgeoning field of AI/ML in ISs research remain less systematically explored.

This systematic literature review is motivated by the need to consolidate existing knowledge on BOT’s role in this specialized domain, identify how AI/ML systems themselves might function as Boundary Object (BO)s, and uncover the unique challenges and opportunities BOT presents in fostering collaboration around these complex technologies. The primary objective of this review is to provide a comprehensive and systematic analysis of how BOT has been utilized in ISs and AI/ML-related research.

1.2 Structure of the Paper

This paper is structured as follows. Section 2 provides the theoretical background by introducing the origins and core concepts of BOT. Section 3 outlines the applied methodology, following the eight-step process proposed by Okoli (2015, pp. 43–44) for conducting a rigorous systematic literature review. In Section 4, the results of the structured review are presented, including an overview of identified studies, their applications in ISs, and intersections with AI and ML contexts. Section 5 evaluates the strengths and limitations of BOT in ISs research. Section 6 outlines avenues for future research, identifying open gaps and suggesting enhancements of BOT for emerging technological domains. Finally, Section 7 concludes the paper by summarizing the findings, reflecting on the study’s limitations, and providing a future outlook.

2 Theoretical Background

To understand how collaboration takes place across different fields and disciplines, this section introduces the concept of BOT. Gradually, this concept has been taken up in various areas of research, including ISs, where it has been used to study coordination in complex and multi-stakeholder environments (Fominykh et al., 2016, p. 26). More recently, BOT has gained relevance in the context of AI and ML, where different actors, such as data scientists, business experts, and end users, need to collaborate effectively (Rahlmeier & Hopf, 2024, p. 12).

BOT was originally introduced by Star and Griesemer (1989, p. 388) in their study "Institutional Ecology, 'Translations' and BOs: Amateurs and Professionals in Berkeley's Museum of Vertebrate Zoology, 1907-39". Their research investigated how collaboration was made possible between professionals and amateurs of the Museum of Vertebrate Zoology at the University of California, Berkeley, despite different social worlds, through the use of shared artifacts (Star & Griesemer, 1989, p. 388). The authors defined the term 'boundary objects' as:

"objects which are both plastic enough to adapt to local needs and the constraints of the several parties employing them, yet robust enough to maintain a common identity across sites. They are weakly structured in common use, and become strongly structured in individual-site use. These objects may be abstract or concrete. They have different meanings in different social worlds but their structure is common enough to more than one world to make them recognizable, a means of translation. The creation and management of BOs is a key process in developing and maintaining coherence across intersecting social worlds." (Star & Griesemer, 1989, p. 393)

This quote highlights the characteristics of BOs as both adoptable and stable elements in cross-disciplinary collaboration.

Building on the original study, Carlile (2002, p. 451) identified three characteristics for BOs to utilize them as efficiently as possible. A BO should introduce a shared syntax or language, specific meanings for each stakeholder and offer a way for these stakeholders to adjust from their point of view (Carlile, 2002, pp. 451–452). In modern adaptations the problem of their inflexibility has risen, so these objects could get outdated quickly in fast changing environments (Gal et al., 2008, p. 196). Because of this limitation, Gal et al. (2008, pp. 198–199) developed a "theoretical model that describes the dynamic interplay among social infrastructures, boundary objects and social identities of interacting social groups" which states that BOs can be dynamic actors themselves, through their natural drive to enable interaction, by changing their environment.

3 Methodology

This study follows the Systematic Literature Review (SLR) methodology proposed by Okoli (2015, pp. 43–44) which comprises eight structured steps to ensure a rigorous and replicable review process. The goal is to explore how the concept of BOs is applied and conceptualized within ISs research, particularly in the context of AI and ML. As this review was performed by a single researcher, not all steps could be carried out exactly according to the guidelines and required small changes.

3.1 Step 1: Purpose of the Review

To conduct a explicit literature review, the general topic and especially the purpose of the review need to be clear (Okoli, 2015, p. 887). This reviews goal is to identify, analyze, and synthesize how BOT is utilized in ISs research to bridge interdisciplinary collaboration in AI/ML-related contexts. This includes theoretical conceptualizations, empirical applications, and methodological contributions. Finally the review intends to uncover potential gaps in ISs research, especially with a focus on AI and ML.

3.2 Step 2: Protocol and Training

In a multi reviewer scenario, all involved have to explicitly be clear about the goal and about the procedure which involves training all reviewers (Okoli, 2015, pp. 889–891). As this review was conducted by a single reviewer, a complete draft protocol in accordance to Okoli (2015, pp. 889–891) would have caused inefficiency in selecting and extracting the literature. Instead the review was conducted using self developed guidelines, which served to guide the consistent application of inclusion and exclusion criteria, search strategies, and data extraction procedures. These guidelines required the tabulation of the literature at each step, following the requirements specified for that step, in order to deliver a lossless and academically valuable paper.

3.3 Step 3: Practical Screening Criteria

Only peer-reviewed journal articles, high-quality conference proceedings, or book chapters published in English were included. Sources had to mention "boundary objects" or similar concepts such as "boundary spanning" or "collaboration" in the title or abstract and relate to the fields of Information Systems, AI, or ML. Literature, book chapters, and purely theoretical works without connection to the subject of this review were excluded.

3.4 Step 4: Literature Search

The search was carried out across multiple databases, including AISel, EBSCOhost, Google Scholar, and Web of Science using the following query:

4 Structured Literature Review Results

```
("boundary object" OR "boundary objects" OR "boundary  
object theory") AND ("artificial intelligence" OR "AI"  
OR "machine learning" OR "ML")
```

This yielded an initial sample of 785 results that exclude most of the Google Scholar search results which returned a total of 17,300 results. Here, only the first 100 results sorted by relevance were taken into account. After applying practical screening criteria and removing duplicates, a total of 98 studies were retained for further analysis.

3.5 Step 5: Data Extraction

Relevant data was extracted in a structured table that included metadata (author, year, title, journal), type of study, research methodology, key findings, relevance to BOT in ISs and the role of AI/ML.¹ This allowed for consistent coding and comparison across studies.

3.6 Step 6: Exclusion Screening

The retained articles were evaluated on the basis of their title, abstract, theoretical contribution, and relevance to the research question. Studies with unclear methodology or lacking relevance to the intersection of BOs and AI/ML in IS contexts were excluded, bringing the number of studies to analyze further to 46.

3.7 Step 7: Synthesis of Studies

A thematic synthesis was conducted to identify recurring themes and conceptual patterns. Studies were grouped into categories to identify thematic accumulations. This allowed to structure the literature and categorize it to the respective sections of this review.

3.8 Step 8: Writing the Review

Based on the synthesis, the results section presents a structured overview of the literature review results, highlighting key contributions, utilized methodology, and thematic clusters in the reviewed literature.

4 Structured Literature Review Results

This section presents the results of the structured literature review in accordance with the guidelines by Okoli (2015, pp. 43–44) as outlined in the previous chapter. The find-

¹To support the extraction of relevant data, generative AI tools such as ChatGPT (OpenAI, GPT-4, April 2025 version) and Gemini (Google, 2.0 Flash, April 2025 version) were used. All outputs were critically reviewed and revised by the author who assumes full responsibility for the final content.

ings of the data extraction are structured to highlight key patterns in relation to the use of BOT in ISs research, with a particular focus on the emerging role of AI and ML. The following subsections summarize the characteristics of BOs, their application in ISs and their relevance to AI and ML.

4.1 Overview of Identified Studies

The literature review identified a range of studies applying the concept of BOT across various domains. In particular, this review focuses on foundational theoretical contributions, applications in ISs research, and more recent explorations in the context of AI/ML. Table 1 provides an overview of the studies categorized by topic and all references for each group.

Table 1: Overview of identified studies

Topic	Amount	Citation
BOT	4	Carlile, 2002; Abraham, 2013 Star and Griesemer, 1989; Gal et al., 2008
BOT in ISs Research	27	Folmer et al., 2014; Van Looy et al., 2024; Rosenkranz et al., 2014; Gantman, 2011; Fominykh et al., 2016; Huvila et al., 2017; Petrik and Herzwurm, 2020; McCarthy et al., 2020; Bakhaev et al., 2023; Johansson and Lund Snis, 2013; Hsiao et al., 2012; Gantman and Fedorowicz, 2014; Corsaro, 2018; Steger et al., 2018; Elo et al., 2024; Ghazawneh and Henfridsson, 2010; Weeger, 2017; Gasson, 2021; Marheineke, Velamuri, and Möslin, 2016; Abson et al., 2014; Koskinen, 2005; Petrik et al., 2021; Marheineke, Habicht, and Möslin, 2016; Gasson, 2005; Jentsch and Beimborn, 2014; Doolin and McLeod, 2012; Pawlowski and Raven, 2000;
BOT in AI and ML Contexts	15	Alter, 2021; Prentice et al., 2023; Chung and Adar, 2023; Rahlmeier and Hopf, 2024; Krafft et al., 2020; Zebhauser et al., 2023; Yang et al., 2018; Veletsianos et al., 2024; Ayobi et al., 2021; Mayer et al., 2023; Cai et al., 2021; Särner et al., 2024; Strübing, 1998; Kot and Leszczyński, 2020; Wilson and Broomfield, 2023;

As shown in the table, the majority of studies apply BOT in IS contexts, reflecting its established role in supporting collaboration, knowledge integration, and system development. The growing number of publications in AI/ML contexts suggests a rising

interest in leveraging BOs to address interdisciplinary challenges and communication gaps in these emerging fields. These clusters offer a valuable foundation for analyzing how BOT is utilized and adapted across different technological and organizational settings.

4.2 Applications of BOT in IS Research

BOT has been applied across a wide range of ISs research fields, providing valuable insights into how technology mediates collaboration, knowledge sharing of individuals, and groups with differing backgrounds (Huvila et al., 2017, p. 1). The following subsections highlight different areas of the application of BOs in ISs.

4.2.1 Knowledge Sharing and Coordination Across Boundaries

The predominant and common understanding of BOs suggests their use in the sharing of knowledge across social, professional and organizational boundaries to enable coordination and efficient collaboration. But the creation and use of BOs comes with significant challenges (Rosenkranz et al., 2014, pp. 307–308; Gantman and Fedorowicz, 2014, p. 3). Bridging these divides effectively is crucial for collaboration in fields like software development and innovation processes (Marheineke, Velamuri, and Möslin, 2016, p. 18; Koskinen, 2005, p. 9; Gantman and Fedorowicz, 2014, p. 11).

Communication consists not only of simple information exchange, but of the negotiation of interests and new knowledge creation as Gantman and Fedorowicz (2014, p. 11) suggests. Even with a common syntax in communication, differing interpretations can arise (Carlile, 2002, p. 444). This complexity on knowledge boundaries can be remarkable (Rosenkranz et al., 2014, pp. 328, 332). BOs take an important role in spanning these boundaries by facilitating communication, coordination and collaboration for different stakeholders or environmental settings, where they serve as translator between these actors (Van Looy et al., 2024, p. 6372; Huvila et al., 2017, pp. 1813, 1817). BOs are artifacts that can exist in the interfaces between communities and are comprehensible to different actors, making otherwise implicit knowledge accessible (Huvila et al., 2017, p. 1817; Hsiao et al., 2012, p. 466). Much of ISs research dealing with boundaries, boundary crossing, and collaboration, highlights how tools like classification systems or documents often function as BOs (Huvila et al., 2017, pp. 1816–1817).

Sociomateriality supports in understanding how these objects become essential parts of collaboration (Doolin & McLeod, 2012, p. 582). In order to prevent the impeding of knowledge sharing, BOs should be used in a flexible manner and allow for interpretation (Huvila et al., 2017, pp. 1814–1815). BOs can embody, visualize, or articulate aspects of a topic across different actors (Hsiao et al., 2012, p. 486). Examples include visualized information spaces used by air traffic managers which served as "boundary object displays" that decreased the need for coordination and improved collaboration (Huvila et al., 2017, p. 1813).

There is not just one single, static type of BOs (Koskinen, 2005, p. 17; Marheineke,

Habicht, and Möslin, 2016, p. 1086), with metaphoric BOs playing a significant role in the coordination of knowledge sharing in innovation processes, pragmatic BOs to enhance the understanding and satisfaction to build and support social infrastructure (Koskinen, 2005, p. 17; Marheineke, Velamuri, and Möslin, 2016, pp. 16–17, 21). By using more than one type of them, they simplify the process to achieve shared knowledge and common meanings (Marheineke, Habicht, & Möslin, 2016, p. 1090). Shared understanding emerges from the use of BOs that fit the relevant boundaries in the process of knowledge sharing (Marheineke, Velamuri, & Möslin, 2016, p. 18). While BOs generally have positive effects, they can negatively impact knowledge sharing if they are mismatched or their capacity is inadequate for the complexity on the knowledge boundary (Rosenkranz et al., 2014, p. 323). Nonetheless, the absence of BOs limits the possibility of creating common understanding and reduces the opportunity for success in innovation processes (Koskinen, 2005, p. 9).

4.2.2 Information Systems Development, Agile Practices, and Requirements Elicitation

When developing ISs, all collaborative tasks involve joint activities between business and Information Technology (IT), such as project management or coordinating changes (Jentsch & Beimborn, 2014, p. 7). This starts with the definition of business and system requirements especially in complex organizations and requires input from diverse stakeholders across boundaries and is followed by difficulties in the sharing of knowledge across organizational boundaries (Gasson, 2005, p. 1). This complexity gets increased by the differing terms and concepts used by developers and users (Jentsch & Beimborn, 2014, p. 8). BOs take the role of navigators as they play an important role in internal control within client organizations by creating shared meanings (Gantman, 2011, pp. 3–4). In agile distributed ISs development, contextual factors such as structure, identity, and culture determine the effectiveness of BOs (McCarthy et al., 2020, p. 518). In this domain, various project-related artifacts function as BOs, including requirements, specifications, prototypes, and even ISs themselves (Weeger, 2017, p. 5118). Even simple artifacts like documents or demo videos can be very helpful and act as effective BOs (Gantman, 2011, p. 7; Bakhaev et al., 2023, p. 8). Shared ISs also act as BOs by connecting user communities (Pawlowski & Raven, 2000, p. 336). These evolving project deliverables facilitate the alignment between ISs and business requirements (Weeger, 2017, p. 5120). They enable stakeholders to try potential interactions, either through use in real scenarios (e.g. prototypes) or via internalization mechanisms like mental simulations (Weeger, 2017, p. 5120). The iterative concretization of prototypes using agile methods facilitates the translation of knowledge and the alignment between IT and business (Weeger, 2017, p. 5121). IT professionals have a strategic position due to their involvement in shared ISs development as they can enable knowledge transfer among communities via these systems (Pawlowski & Raven, 2000, p. 336). Doolin and McLeod (2012, p. 584) discovered that some BOs emerge during development, while others are purposefully created. BOs influence both the technical system and the social system

(people, relationships) within the collaboration process, and are effective when they align the requirements of these dimensions (Marheineke, Velamuri, & Möslin, 2016, pp. 4–5).

4.2.3 Virtual Collaboration and Distributed Teams

Virtual collaboration and distributed teams face challenges, partly due to limited opportunities for face-to-face interactions (McCarthy et al., 2020, p. 513). Within this context, collaborative tasks involve activities carried out by parties such as business and IT, including planning, development, and coordination (Jentsch & Beimbom, 2014, p. 6). BOs are key in bridging communication in these remote and digitally mediated environments, facilitating shared understanding (Marheineke, Habicht, & Möslin, 2016, p. 1091). BOs influence social interrelationships during collaboration and provide the technical infrastructure necessary to realize it (Marheineke, Velamuri, & Möslin, 2016, p. 4). BOs that influence technology support information transmission between actors (Marheineke, Velamuri, & Möslin, 2016, p. 13). Asynchronous communication, such as email, can support knowledge sharing in managing virtual collaboration (Marheineke, Velamuri, & Möslin, 2016, p. 20). Additionally, BOs impact the social system by influencing individual knowledge building or people's relationships and help to manage their requirements in the collaboration process (Marheineke, Velamuri, & Möslin, 2016, pp. 4–5). Virtual collaboration requires both the conveyance of information and the convergence on meanings to create a common understanding (Marheineke, Habicht, & Möslin, 2016, p. 1091). An online whiteboard serves as an example of a platform that utilizes a mix of BOs to achieve this (Marheineke, Habicht, & Möslin, 2016, p. 1091). Experts in distributed teams use a repertoire of project genres to facilitate cross-boundary coordination and make information visible (Hsiao et al., 2012, p. 465). BOs should support tasks aimed at addressing knowledge boundaries on the semantic level (Marheineke, Velamuri, & Möslin, 2016, p. 21).

However, providing BOs that facilitate undesired activities, such as generating new ideas during a sensemaking phase, can be disadvantageous because they allow participants to deviate from the intended activity (Marheineke, Habicht, & Möslin, 2016, p. 1092). Moderators of virtual collaborations can guide group creativity by specifically requesting participants to use certain BOs for particular activities (Marheineke, Habicht, & Möslin, 2016, p. 1092). While BOs are useful for fostering cohesion in agile distributed teams, their role extends beyond this function (McCarthy et al., 2020, p. 519). Beyond the technical and social dimensions, a broader discussion on aspects like task characteristics, knowledge about teammates, and cultural rules and values within the team is also relevant for virtual teams (Jentsch & Beimbom, 2014, p. 10).

4.2.4 Digital Platforms and Ecosystems

Digital platforms and ecosystems bring together diverse actors who engage in conscious and intentional efforts to co-create value for each others benefit, often remaining closely connected through mutual governance mechanisms and aligned objectives (Elo et al.,

2024, p. 309). These collaborations involve individuals, teams, and organizations with distinct roles, specialized knowledge, and skills aimed at achieving common goals (Elo et al., 2024, p. 309). Navigating the technological complexity and heterogeneity inherent in such environments, especially in contexts like Industrial Internet of Things (IIoT) solutions, requires the recruitment and integration of external complementors who contribute unique knowledge (Petrik et al., 2021, p. 1). The expansion of the business space through digital marketing and social selling, increasing interaction points and the dematerialization of content, underscores the critical need for coordinating business relationships in these digital contexts (Corsaro, 2018, p. 228). Effective coordination is required for activities in business relationships to be pursued successfully across boundaries (Corsaro, 2018, p. 221). Digital tools and artifacts serve as BOs, facilitating coordination among these varied actors and across different domains (Ghazawneh and Henfridsson, 2010, p. 4; Corsaro, 2018, pp. 219–220). BOT provides an approach to understand how platform owners can combine centralized control with the decentralized aggregation of heterogeneous knowledge resources (Ghazawneh & Henfridsson, 2010, p. 4).

While concepts like the ecosystem services have potential as BOs for sustainability, digital implementations like computer code, which require unambiguous definitions, can move concepts towards a standardized phase (Abson et al., 2014, pp. 30, 36; Steger et al., 2018, p. 158). However, for a concept to function effectively as a BO in collaborative settings, its conceptualization must remain simultaneously vague in general use, arising from an organizational or communication need (Steger et al., 2018, p. 158). When interests conflict, the BO becomes a social mediator, bringing issues of power, allegiances, and contributions to the forefront (Corsaro, 2018, p. 220).

Platform Boundary Resource (BR)s represent a scientifically recognized concept fostering complementary innovation in platform ecosystems (Petrik et al., 2021, p. 2). These BRs are digital artifacts integrated into platform design, acting as complementors' access points that enable interaction with the platform core, improve the development experience, and support the use of specific functionalities (Petrik et al., 2021, p. 5). Innovation platforms provide and combine specific technological building blocks for the execution and development of dependent peripheral modules (Petrik et al., 2021, p. 2). Platform providers compete for the engagement of complementary developers based on the quality of these BRs (Petrik et al., 2021, p. 4). Governing third-party development through BRs involves a series of actions repeated over time, balancing control and stimulating external contributions (Ghazawneh & Henfridsson, 2010, p. 14). Digital collaboration tools, such as digital whiteboards and video conferencing, serve a similar function in virtual settings, allowing participants to collaborate, generate, and discuss ideas (Bakhaev et al., 2023, p. 5). E-commerce platforms, including mobile ones, also function as digital interaction points for purchases (Corsaro, 2018, p. 221).

The perceived quality of digital BRs significantly impacts complementor reactions; poor performance or quality issues can lead complementors to rate the platform quality low and potentially abandon it to mitigate risks (Petrik et al., 2021, p. 4). Maintaining the institutional arrangements (rules, norms, and cognitive elements) that govern interac-

tions mediated by these digital BOs requires significant and continuous effort from all actors within the ecosystem, not just the platform provider (Elo et al., 2024, pp. 312, 314–315). While the platform or collaboration technologies provide infrastructure, the collective establishment, alignment, and sustainment of these arrangements are necessary for ecosystem evolution and value co-creation (Elo et al., 2024, p. 315).

4.2.5 Design and Prototypes

Complexity in innovation and design tasks arises from the need to synthesize different perspectives, manage significant amounts of information, and understand the decisions shaping an artifacts evolution, with the creation of BOs being integral to this complexity (Koskinen, 2005, p. 13). Design artifacts are crucial tools in collaborative settings, helping individuals with different backgrounds work together in situations requiring knowledge creation and exchange (Gantman, 2011, p. 3). Prototypes are prominent examples of design artifacts frequently employed as BOs (Rosenkranz et al., 2014, p. 321; Weeger, 2017, p. 5118; Doolin and McLeod, 2012, p. 580; Gantman, 2011, p. 8; Koskinen, 2005, p. 16). They are considered "ideal types" of objects that can be observed and used across different functional settings, alongside diagrams, mockups, or computer simulations (Ghazawneh & Henfridsson, 2010, p. 4). Prototypes are strategically used to overcome semantic boundaries and facilitate understanding (Rosenkranz et al., 2014, p. 3219; Doolin and McLeod, 2012, p. 578). For instance, in ISs development, developers use prototypes to allow users to visualize data exactly as they want to see it, helping them move past initial hurdles and provide specific feedback on design (Pawlowski & Raven, 2000, pp. 335–336). As published representations of solution design, prototypes are used in negotiations (Doolin & McLeod, 2012, p. 580). They enable users to try potential interactions with a system, helping form explanations and expectations about how the system will affect their activity and how it should be designed (Weeger, 2017, pp. 5116, 5120). Drawing on prototypes can inspire participants, enabling them to form broader thematic dimensions for consultations and debates (Bakhaev et al., 2023, p. 8). Developers rely on prototypes for understanding requirements and building solutions (Doolin & McLeod, 2012, p. 576).

Design and prototypes are utilized in various contexts. They are central to initiatives of innovation and projects, such as living labs where prototypes are developed in a user-driven approach (Johansson & Lund Snis, 2013, p. 4). In the phase from product concept to finished product, strongly structured BOs evolve through the use of tangible tools like prototypes and mock-ups (Koskinen, 2005, p. 16). Different tools, including systems prototypes and beta versions, are suited to support different control objectives, with some being more specific than universal tools like visual aids (Gantman, 2011, p. 8). The concept of BOs is also valuable in education for improving the design and analysis of learning communities and collaborative activities (Fominykh et al., 2016, p. 2).

In proprietary contexts, the development governance involves balancing maintaining platform control with transferring design capability to users (Ghazawneh & Henfridsson, 2010, p. 2). This process involves developing new BRs, securing platform control

via compatible agreements, strengthening knowledge heterogeneity, and counteracting foreign BRs (Ghazawneh & Henfridsson, 2010, p. 14). The design of new BRs necessitates revisiting platform agreements, as their compatibility is critical for the platform owner (Ghazawneh & Henfridsson, 2010, p. 13). The process by which BRs transfer design capability to application developers involves these inter-related steps (Ghazawneh & Henfridsson, 2010, p. 14).

The object of ISs implementation is transformed from a problem (e.g., project goal) to a meaningful shape (e.g., prototypes) (Weeger, 2017, p. 5116). Coordinating objects, including prototypes, incorporate and complicate previous problem structures to reflect an emergent design scope (Gasson, 2021, p. 5427).

Prototypes can be purposefully developed to span semantic boundaries (Doolin & McLeod, 2012, p. 578). BOs, including designs and prototypes, should be viewed as strategic tools to enhance business relationships (Corsaro, 2018, p. 232). Companies are increasingly investing in representing and displaying BOs to make ideas less intangible and foster understanding (Corsaro, 2018, p. 232). This highlights the importance of information design and data visualization in giving shape to information for efficient understanding and sharing (Corsaro, 2018, p. 232). Managing BOs strategically requires understanding specific roles and skills, such as communication, marketing, and design capabilities (Corsaro, 2018, p. 232). The design of systems and artifacts is not solely the responsibility of IS professionals, as the boundary between development and use is blurring (Doolin & McLeod, 2012, p. 584). Engaging users in the design process through proactive dialogues and practices can empower them, shifting the researcher's role from translator to facilitator of collaborative design practices (Bakhaev et al., 2023, pp. 2, 11). While BOs can support generating requirements and designs based on dialogue in distributed teams, their impact can sometimes be unexpected (McCarthy et al., 2020, p. 520).

4.3 BOT in AI and ML Contexts

Recent developments in AI and ML with their complexity and context-dependency increased the need for collaboration across diverse groups. The application of BOT plays a crucial role in facilitating the needs to develop, maintain and use these systems. This section reviews how BOs are applied in AI and ML contexts to support interdisciplinary collaboration.

4.3.1 AI/ML as Boundary Object in Cross-Disciplinary Collaboration

The increasing advancements in automation, collaboration with automated agents, and AI highlight the growing importance of ISs usage (Alter, 2021, p. 3). AI/ML technologies frequently function as epistemic and coordination tools, enabling communication and facilitating collaboration across professional, disciplinary, and technical boundaries between stakeholders with different expertise (Krafft et al., 2020, p. 2). These technologies can be viewed as BOs, or boundary technology, residing in various communities,

each with its own interpretation (Krafft et al., 2020, pp. 1–2). AI/ML technologies assist in bridging different boundary types. They help process more information, aiding learning across syntactic and semantic boundaries, and contribute to creating higher-level intelligence across pragmatic boundaries (Krafft et al., 2020, p. 1).

Big data applications and ML applications like natural-language understanding can process data to extract meaningful stories, crossing the semantic boundary (Krafft et al., 2020, pp. 2–3). AI applications' adaptation capabilities help create higher-level intelligence by representing different interests and values, essential for crossing pragmatic boundaries that involve conflicting goals and interests needing reconciliation (Krafft et al., 2020, pp. 2–3). These technologies not only connect different areas, but also overcome inconsistencies between disciplines, accelerate knowledge creation and promote collaboration across disciplines. (Krafft et al., 2020, p. 2). Collaboration at the physical-digital interface requires technologies to facilitate shared values and goals regarding data ownership, access, and autonomy between humans and machines (Krafft et al., 2020, p. 4). BOT can be applied to understand the limits organizational difference imposes on public sector organizations collaborating to learn about AI (Wilson & Broomfield, 2023, p. 1939). These technologies facilitate collaboration and shared understanding among diverse experts, such as data scientists and designers (Yang et al., 2018, pp. 8–9).

Collaboration often focuses on the joint development of a vision between areas of expertise which can take the form of unique abstractions of ML capabilities (Yang et al., 2018, p. 5). Engaging with ML involves establishing a shared understanding with data scientists to identify goals and exploring design ideas within technical constraints (Yang et al., 2018, p. 8). AI-powered tools can act as BOs to transfer technological performance to human performance (Prentice et al., 2023, p. 1). Prototypes of AI systems facilitate prospective collective sensemaking between domain actors and AI developers (Särner et al., 2024, p. 75). The ability of functional prototypes to build trust highlights the importance of visualizing technical progress through evolving BOs (Särner et al., 2024, p. 80). Data tools for designers, such as visualizations, can serve as BOs for discussing user behavior patterns (Yang et al., 2018, p. 9). Presenting user-centered ML explanations, framed as BOs, should balance flexibility and robustness to support design objectives and individual needs in multidisciplinary projects (Ayobi et al., 2021, p. 7).

However, challenges exist. AI's 'black box' nature significantly impacts collaboration between domain experts and developers (Mayer et al., 2023, p. 6144). Managers must bridge language barriers and enhance mutual understanding which can involve mandating explainable algorithms and creating BOs like data visualizations to bring clarity (Mayer et al., 2023, p. 6146). Users may have varying expectations of how AI learns and disagree with its actual learning process, sometimes due to their mental models or tool limitations (Chung & Adar, 2023, p. 14). Misalignment between domain actors and AI developers increases the importance of facilitators in sensemaking processes (Särner et al., 2024, p. 79). To be effective BOs, prototypes must be of suitable maturity and detail for the project phase, context, and actors' AI knowledge (Särner et al., 2024, p. 81). Currently, student designers entering the industry may need to collaborate with data

scientists in unstructured ways with few BOs to scaffold their work (Yang et al., 2018, p. 8).

Collaborative AI system development requires prior knowledge in both the domain field and AI for actors to form sufficient frames of reference needed for articulation, elaboration, and sensemaking (Särner et al., 2024, p. 79). BOs facilitate collaboration in data science through several mechanisms: helping understand and define the problem, coordinating and managing tasks, creating common understanding, solving problems, integrating experience, and sharing results (Rahlmeier & Hopf, 2024, pp. 6–7). Successful trans-disciplinary collaboration can also arise from a shared pragmatism in research style and developed ideas, models, and practices, not solely from concept transfer via BOs (Strübing, 1998, pp. 453, 456).

4.3.2 AI Systems in Innovation and Product Design

Collaboration often focuses on developing a shared vision between areas of expertise which can take the form of clear abstractions of ML capabilities from all domains and an increasing reliance on ML capabilities to develop them (Yang et al., 2018, p. 1). In this context, AI systems themselves, or their conceptual designs, serve as BOs, enabling creativity, innovation, and the negotiation of shared meanings between stakeholders. Establishing a shared understanding with data scientists is critical when working with ML to discover innovations (Yang et al., 2018, p. 8).

Design thinking sessions can result in collectively produced and elaborated low-fidelity prototypes in the early project phases (Särner et al., 2024, p. 76). Designing AI involves accounting for the diverse ways people relate to it (Veletsianos et al., 2024, p. 418), as some participants view AI as a tool designed to enhance areas like education (Veletsianos et al., 2024, p. 418). The process of producing materials, such as onboarding documentation for an AI system, can function as a boundary object that helps cross-functional teams (engineers, researchers, end-users) jointly understand how the system will be used and perceived (Cai et al., 2021, p. 10). Co-designing ML-based applications involves AI researchers explaining ML approaches using methods like data visualizations, analogies, and videos to participants (Ayobi et al., 2021, p. 3).

Co-designing ML explanations as BOs requires representing the ML concept accurately, evaluating understanding, and gaining a non-judgemental understanding of its appropriation in context (Ayobi et al., 2021, pp. 6–7). Gaining a sufficient understanding of ML explanations supports participants in developing trust in design processes and overarching research objectives (Ayobi et al., 2021, p. 7). Developing effective ML explanations requires an iterative, multidisciplinary design process with a detailed understanding of ML approaches, user groups, and purpose (Ayobi et al., 2021, p. 7). Design objectives for AI systems can vary, such as optimizing an AI Assistant for standalone or human-collaborative use, managing sensitivity versus specificity, or intentionally designing it to compensate for human errors (Cai et al., 2021, p. 3). Identifying specific contexts where people experience difficulty is useful for focusing the design and evaluation of the tool (Cai et al., 2021, p. 6). Developers' design choices are influenced by factors like the im-

portance of explainability. For instance, preferring linear models in recruitment because they are easier to explain, which is legally important (Mayer et al., 2023, p. 6141).

Ethical considerations, such as addressing the fear that AI might infringe on artists' work, suggest that responsible model builders should collect training data responsibly and actively involve artists in the process (Chung & Adar, 2023, p. 15). Managing the complexity of AI systems in design is crucial. The 'black box' character of AI is a key challenge in collaborative development, affecting the collaboration between domain experts and developers (Mayer et al., 2023, pp. 6144–6145). Transparency cannot be ensured solely through technical design (Mayer et al., 2023, p. 6145). Domain experts' active involvement in design choices during development can help weaken this 'black box' character (Mayer et al., 2023, p. 6146). Users may have varying expectations of how AI functions and learns, sometimes disagreeing with its actual learning due to their mental models or limitations of the tool itself (Chung & Adar, 2023, p. 14).

Complexity in innovation design involves synthesizing different perspectives and managing large amounts of relevant information (Koskinen, 2005, p. 13). In the context of distributed AI, design involves modeling and designing computer systems for real-world applications (Strübing, 1998, p. 441). This process includes translating problems into suitable interactive language or representation models, designing rules for decomposing and allocating problems, and modeling how single agents' problem-solving activities combine into comprehensive solutions (Strübing, 1998, p. 444). Designing such distributed systems as open networks that allow learning and flexibility in integrating, generating, or dismissing agents is beneficial (Strübing, 1998, p. 444). Communication in reflexive chat models can be designed so actors interpret incoming messages based on their goals or relevance structures (Strübing, 1998, p. 452). However, for users working with these artifacts, the full social and political context of their design is often inaccessible (Strübing, 1998, p. 452). AI systems, or their designs, facilitate creativity and innovation by enabling negotiation of shared meanings. Data scientists can improve the design of BOs to enhance collaboration across data science initiatives, for example, by formulating requirements for collaboration documents (Rahlmeier & Hopf, 2024, p. 12). Tools can be designed to facilitate BOs in specific settings like art commissions to support communication (Chung & Adar, 2023, p. 3).

4.3.3 Governance, Learning, and Ethical Tensions in AI Use

Understanding the implications of AI use in society, governance, and organizational settings reveals significant structural tensions, values, and negotiations, which BOT helps to make visible. A key challenge is the black-box character of many AI/ML models and systems (Mayer et al., 2023, p. 6145; Rahlmeier and Hopf, 2024, p. 11; Zebhauser et al., 2023, p. 14; Alter, 2021, p. 4). This can lead to domain experts not understanding or perceiving a mismatch between their own judgments and AI-based decisions (Mayer et al., 2023, p. 6143). While some ventures may use this black-box quality to their advantage to coordinate efforts for obtaining resources from stakeholders (Zebhauser et al., 2023, p. 14), ISs based on ML may attain goals without providing transparent interaction,

linking to controversies about making AI explainable (Alter, 2021, p. 4). Data scientists must explain the limitations and potential risks associated with complex or 'black box' models (Rahlmeier & Hopf, 2024, p. 11). Building a common understanding between developers and domain experts is crucial (Mayer et al., 2023, p. 6145). This involves establishing common ground and mutual reflection on each other's knowledge and work practices, including learning how the other group works and what is needed to accomplish their tasks (Mayer et al., 2023, p. 6145). Enhancing transparency regarding the AI system is particularly important due to its 'black box character, and this cannot be ensured solely by technical design (Mayer et al., 2023, p. 6145).

Managers play a role in ensuring domain experts understand AI-specific techniques to participate in development and promotion, while also ensuring developers understand domain experts' explicit and implicit decision-making patterns (Mayer et al., 2023, p. 6145). Ethical considerations are prominent in AI deployment. Fostering healthy relationships with technologies, recognizing that humans are in relationship with technologies and vice versa, is presented as an ethical imperative requiring ethical responses (Veletsianos et al., 2024, p. 413). Conceptualizing ML explanations as BOs means acknowledging that abstraction and ambiguity can lead to divergent viewpoints and misunderstandings (Ayobi et al., 2021, p. 6). It involves gaining a holistic understanding of how ML explanations are appropriated in context to avoid misalignments between real world experience and scientific concepts (Ayobi et al., 2021, p. 6).

While gaining a sufficient understanding of ML explanations can build trust in design processes and technologies, what constitutes a 'good enough' understanding and whether it is ethically responsible depends on contextual factors like the sensitivity of a research setting (Ayobi et al., 2021, p. 7). For example, the tension between the desirability of predictive functionalities and the fatal implications of false predictions in sensitive areas like medicine highlights ethical complexities (Ayobi et al., 2021, p. 7). Governance aspects are implicitly linked to the structural tensions BOT makes visible. Understanding how intelligent agents (AI systems) perceive and operate, characterized by interaction patterns (responsiveness, interaction capability, mobility) and intentionality (reasoning, control, desired/changing behavior based on knowledge), is relevant to their function within organizational and societal structures (Kot & Leszczyński, 2020, p. 1156). Building common understanding facilitates learning about others' work practices, and gaining understanding of ML explanations supports trust in related technologies (Mayer et al., 2023, p. 6145; Ayobi et al., 2021, p. 7). Intelligent agents have the capability to change behavior and decisions based on obtained knowledge and experience (Kot & Leszczyński, 2020, p. 1156).

4.4 Methodological Approaches in the Reviewed Literature

The reviewed literature employs a variety of methodological approaches with qualitative research methodologies making up the majority of the sources analyzed. These studies often utilized techniques such as case studies, semi-structured interviews, and various forms of qualitative data analysis like thematic analysis or coding (e.g., Rosenkranz

et al., 2014, p. 315; Corsaro, 2018, p. 216; Rahlmeier and Hopf, 2024, pp. 4–5).

Quantitative methods, such as surveys or statistical analysis, have also been used, but to a much lesser extent (e.g., Prentice et al., 2023, pp. 3–4; Gantman, 2011, p. 4; Gantman and Fedorowicz, 2014, p. 4; Abson et al., 2014, p. 30).

A few studies combine qualitative and quantitative approaches to provide a comprehensive understanding of the phenomena being studied (e.g., Chung and Adar, 2023, pp. 9, 12; Bakhaev et al., 2023, pp. 4–5; Petrik and Herzwurm, 2020, p. 6; Petrik et al., 2021, p. 7). Remaining studies consisted of conceptual papers, literature reviews, design science research, or other non-empirical or methodological contributions. Even though not generating new empirical data through traditional methodologies, these papers play a crucial role in the development of new theories, synthesize existing knowledge or propose new frameworks (e.g., Strübing, 1998, pp. 5–6; Abraham, 2013, pp. 5–6; Folmer et al., 2014, pp. 5–6).

4.5 Thematic Clusters of BOT Use in IS

Among the 46 studies analyzed, BOT was predominantly applied in contexts involving collaboration, knowledge sharing, and the bridging of different perspectives within various contexts, particularly within ISs and, increasingly, AI and ML. The core theme across many studies is how BOs, as artifacts or concepts adaptable to different viewpoints yet robust enough to maintain common identity, facilitate work and understanding across boundaries. Within ISs the theory is broadly used to analyze the design, use, and effectiveness of IT artifacts and systems to overcome knowledge gaps between stakeholders, strengthen collaboration and sharing knowledge in ISs development and across organizational boundaries.

With AI and ML as a significant subset in ISs research, studies explore AI-powered tools, systems, and their components as potential BOs. With their role as BOs, they mediate interaction and understanding between humans, different expert groups, and between humans and AI. Research also examines how BOT helps understand the challenges and dynamics of collaboration, knowledge sharing, and sense making in the context of developing, implementing, and interacting with AI/ML systems. This includes bridging the gaps in understanding AI's capabilities, limitations, and ethical considerations among diverse stakeholders. To conclude, the analyzed studies demonstrate the relevance of BOT to analyze complex collaborative settings in the fast, dynamic digital age.

5 Evaluation of BOT in IS Research

The application of BOT is not possible without overcoming its challenges. This section critically evaluates the usage of BOT in ISs research by addressing its conceptual strengths and practical limitations. Also it compares BOT with alternative theories.

5.1 Strengths of BOT in IS Research

The application of BOT within ISs research, as evidenced by the reviewed literature, demonstrates several key strengths in understanding and facilitating complex collaboration. A primary strength lies in its robust explanatory power for how knowledge sharing and coordination occur across multiple diverse communities (Van Looy et al., 2024, p. 6372). For instance, studies consistently show BOT's utility in analyzing how artifacts such as prototypes, specifications, and even the BO itself act as crucial mediators, enabling stakeholders with differing expertise—such as business analysts and IT developers—to achieve a shared understanding and align their efforts (Weeger, 2017, p. 5118). Furthermore, BOT provides a valuable framework to analyze the sociotechnical dynamics inherent in IS projects, highlighting how these objects are not just passive tools but are actively involved in shaping interactions, negotiating meanings, and structuring collaborative processes (Doolin & McLeod, 2012, p. 582).

5.2 Limitations and Criticisms of BOT in IS Research

Despite its strengths, the application of BOT in ISs research is not without limitations and criticisms. One frequently cited concern is the potentially static nature attributed to BOs in some studies (Särner et al., 2024, p. 81). As projects evolve, an object that once facilitated understanding can become outdated or a source of misunderstanding if not continuously adapted or re-negotiated. For example, Rosenkranz et al. (2014, p. 325) highlighted that the capacity of BOs might be inadequate for the complexity on the knowledge boundary, potentially impeding knowledge sharing. Another significant challenge, as identified by Carlile (2002, p. 449), lies in managing pragmatic boundaries, especially those requiring the transformation of knowledge and balancing different interests which are considerably more resource-intensive and complex to navigate than syntactic or semantic boundaries. Additionally, the interpretative flexibility of BOs, while a strength, can also be a limitation if it leads to unresolved ambiguities or allows power dynamics to inappropriately influence the results without being considered (Huvila et al., 2017, pp. 1814–1815).

6 Future Research Directions

This systematic literature review reveals several open research gaps in the application of BOT within the context of ISs, particularly concerning AI and ML. While there is growing interest, the nuances of how different types of AI/ML artifacts, from algorithms and datasets to AI-driven dashboards and explanatory interfaces, function as BOs across diverse stakeholder groups (e.g., developers, users, regulators) remain underexplored. Furthermore, there is a lack of longitudinal studies that track the evolution of AI/ML-related BOs over the lifecycle of a project, detailing how their form, meaning, and effectiveness change as shared understanding and the AI systems themselves de-

velop. The ethical dimensions embedded within AI/ML BOs, such as how they represent or obscure bias, fairness, and transparency, may also require further investigation. For example, how do design choices in AI explanations impact trust and accountability across different user groups with different levels of AI knowledge? Due to the rapidly growing field of AI, the amount of relevant literature will also increase which will be relevant for future literature reviews.

6.1 Potential Enhancements to BOT for AI/ML Research

To enhance the usability of BOT for AI/ML research, several theoretical and practical adaptations could be beneficial. Given the dynamic and often 'black-box' nature of many AI/ML systems, BOT could be enhanced by incorporating concepts that explicitly address the explainability of AI as a characteristic of its BO function. This might involve the development of explicit AI-BOs. Considering the iterative and data-driven nature of AI/ML, an extension of BOT that emphasizes the processual and emergent characteristics of BOs in these contexts, perhaps drawing from theories on dynamic BOs or organizational learning, could prove valuable. This would shift focus from static artifacts to the ongoing practices of BO-work required to maintain shared understanding as AI models evolve and new data insights emerge.

7 Conclusion

This thesis embarked on a systematic literature review to explore the application and conceptualization of BOT within ISs research, with a particular focus on its relevance in the rapidly evolving domain of AI and ML. Originating from studies of collaboration in scientific communities, BOT provides a framework for understanding how shared artifacts facilitate communication and cooperation across diverse groups. Adhering to the eight-step methodology for systematic literature reviews proposed by Okoli (2015, pp. 43–44), this study identified, analyzed, and synthesized relevant scholarly articles to map the current landscape of BOT research at the intersection of ISs and AI/ML, aiming to uncover key themes, applications, and future directions.

7.1 Summary of the Research Topic and Approach

The goal of this review was to explore the concept of BOT with its origins, further developments and its adaptations for ISs and in the context of AI/ML applications and research. Therefore a SLR after Okoli (2015, pp. 43–44) was performed. With this systematic procedure, relevant studies were identified, structured, and important data extracted to satisfy the research topic.

7.2 Key Findings

The key findings of this review indicate that BOT is a widely applied and valuable conceptual tool within ISs research for analyzing and understanding collaborative practices, particularly in knowledge-intensive activities like system development and innovation. The review confirms that artifacts such as prototypes, documents, and shared ISs frequently function as BOs, mediating interaction and fostering shared understanding among stakeholders with diverse perspectives. In the context of AI/ML, the literature reveals an emerging but significant trend where AI systems, their components (e.g., models, data visualizations, explanations), and related design artifacts are increasingly being conceptualized and utilized as BOs. These AI-related BOs play a crucial role in bridging the complex knowledge gaps between technical experts, business users, and other stakeholders, although challenges related to the 'black box' nature of AI, ethical considerations, and the dynamic evolution of these objects are prominent themes.

7.3 Critical Reflection and Limitations

While this systematic literature review was conducted with rigor following established guidelines, certain limitations must be acknowledged. The search strategy, though comprehensive across several major databases, may not have captured every relevant publication, particularly those in nascent or highly specialized AI/ML subfields or those not explicitly using established BOT terminology. As the review was conducted by a single researcher, the potential for subjective interpretation during the screening and data extraction phases exists, despite efforts to maintain consistency through self-developed guidelines. Furthermore, the dynamic nature of AI/ML research means that new relevant studies may have emerged since the conclusion of the literature search. The focus on English-language publications also means that valuable contributions in other languages may have been omitted. These limitations suggest that the findings represent a snapshot of a rapidly evolving field and should be interpreted with these constraints in mind.

7.4 Future Outlook

Looking ahead, BOT is poised to remain a critical lens for understanding and navigating the increasingly complex collaborative landscapes of ISs, especially as AI and ML continue their transformative journey. The challenges of interdisciplinary collaboration, knowledge integration, and ethical governance inherent in AI/ML development and deployment will only intensify the need for effective BOs and the theoretical frameworks to understand their role. Future research should continue to explore the dynamic, multifaceted, and ethically charged nature of BOs in AI contexts, moving towards more nuanced models that can guide both theory and practice.

References

- Abraham, R. (2013). Enterprise architecture artifacts as boundary objects - a framework of properties. *ECIS 2013 Completed Research*, 1–12.
- Abson, D. J., Von Wehrden, H., Baumgärtner, S., Fischer, J., Hanspach, J., Härdtle, W., Heinrichs, H., Klein, A. M., Lang, D. J., & Martens, P. (2014). Ecosystem services as a boundary object for sustainability. *Ecological Economics*, 103, 29–37.
- Alter, S. (2021). A new reconceptualization of system usage based on a work system perspective. *DIGIT 2021 Proceedings*, 1–17.
- Ayobi, A., Stawarz, K., Katz, D., Marshall, P., Yamagata, T., Santos-Rodríguez, R., Flach, P., & O’Kane, A. A. (2021). Machine learning explanations as boundary objects: How ai researchers explain and non-experts perceive machine learning. *Joint Proceedings of the ACM IUI 2021 Workshops*, 1–9.
- Bakhaev, S., Naqvi, B., Wolff, A., & Smolander, K. (2023). Co-creating requirements for the emerging electronic identity management platform. *14th Scandinavian Conference on Information Systems*, 1–15.
- Cai, C. J., Winter, S., Steiner, D., Wilcox, L., & Terry, M. (2021). Onboarding materials as cross-functional boundary objects for developing ai assistants. *Extended Abstracts of the 2021 CHI Conference on Human Factors in Computing Systems*, 1–7.
- Carlile, P. R. (2002). A pragmatic view of knowledge and boundaries: Boundary objects in new product development. *Organization science*, 13(4), 442–455.
- Chung, J. J. Y., & Adar, E. (2023). Artinter: Ai-powered boundary objects for commissioning visual arts. *Proceedings of the 2023 ACM Designing Interactive Systems Conference*, 1997–2018.
- Corsaro, D. (2018). Crossing the boundary between physical and digital: The role of boundary objects. *IMP Journal*, 12(2), 216–236.
- Doolin, B., & McLeod, L. (2012). Sociomateriality and boundary objects in information systems development. *European Journal of Information Systems*, 21(5), 570–586.
- Elo, J., Lumivalo, J., Tuunanen, T., & Vargo, S. (2024). Enabling value co-creation in partner collaboration ecosystems: An institutional work perspective. *Hawaii International Conference on System Sciences 2024 (HICSS-57)*, 308–317.
- Folmer, E., Heddier, M., Matzner, M., Räckers, M., & Becker, J. (2014). A method for managing it-based boundary objects: Design and application in the public sector. *ECIS 2014 Proceedings*, 1–14.
- Fominykh, M., Prasolova-Førland, E., Divitini, M., & Petersen, S. A. (2016). Boundary objects in collaborative work and learning. *Information Systems Frontiers*, 18, 85–102.
- Gal, U., Yoo, Y., & Boland, R. J. (2008). The dynamics of boundary objects, social infrastructures and social identities. *All Sprouts Content*, 194–206.
- Gantman, S. (2011). Boundary objects and internal control in outsourced isd projects: Results of a pilot study. *AMCIS 2011 Proceedings - All Submissions*, 1–9.
- Gantman, S., & Fedorowicz, J. (2014). Communication tools and project success in complex outsourced it projects. *ECIS 2014 Proceedings*, 1–12.

-
- Gasson, S. (2005). Resolving wicked problems: Collaborative information systems design in boundary-spanning groups. *AMCIS 2005 Proceedings*, 1–9.
- Gasson, S. (2021). Managing boundary-spanning cognition through emergent problem-framing in enterprise systems design. *Hawaii International Conference on System Sciences 2021 (HICSS-54)*, 5419–5428.
- Ghazawneh, A., & Henfridsson, O. (2010). Governing third-party development through platform boundary resources. *ICIS 2010 Proceedings*, 1–17.
- Hsiao, R.-L., Tsai, D.-H., & Lee, C.-F. (2012). Collaborative knowing: The adaptive nature of cross-boundary spanning. *Journal of Management Studies (John Wiley & Sons, Inc.)*, 49(3), 463–491.
- Huvila, I., Anderson, T. D., Jansen, E. H., McKenzie, P., & Worrall, A. (2017). Boundary objects in information science. *Journal of the Association for Information Science and Technology*, 68(8), 1807–1822.
- Jentsch, C., & Beimborn, D. (2014). Shared understanding among business and it - a literature review and research agenda. *ECIS 2014 Proceedings*, 1–15.
- Johansson, L. O., & Lund Snis, U. (2013). Co-creation in a boundary practice: Lessons learned from an engaged scholarship approach. *AMCIS 2013 Proceedings*, 1–15.
- Koskinen, K. U. (2005). Metaphoric boundary objects as co-ordinating mechanisms in the knowledge sharing of innovation processes. *European Journal of Innovation Management*, 8(3), 323–335.
- Kot, M. T., & Leszczyński, G. (2020). The concept of intelligent agent in business interactions: Is virtual assistant an actor or a boundary object? *Journal of Business & Industrial Marketing*, 35(7), 1155–1164.
- Krafft, M., Sajtos, L., & Haenlein, M. (2020). Challenges and opportunities for marketing scholars in times of the fourth industrial revolution. *Journal of Interactive Marketing*, 51, 1–8.
- Marheineke, M., Habicht, H., & Möslin, K. M. (2016). Bridging knowledge boundaries: The use of boundary objects in virtual innovation communities. *R&D Management*, 46(S3), 1084–1094.
- Marheineke, M., Velamuri, V. K., & Möslin, K. M. (2016). On the importance of boundary objects for virtual collaboration: A review of the literature. *Technology Analysis & Strategic Management*, 28(9), 1108–1122.
- Mayer, A.-S., Van Den Broek, E., Kim, B., Karacic, T., Sosa Hidalgo, M., & Huysman, M. (2023). Managing collaborative development of artificial intelligence: Lessons from the field. *Hawaii International Conference on System Sciences 2023 (HICSS-56)*, 6139–6148.
- McCarthy, S., O'Raghallaigh, P., Fitzgerald, C., & Adam, F. (2020). Building bridges, burning bridges: The use of boundary objects in agile distributed isd teams. *Hawaii International Conference on System Sciences 2020 (HICSS-53)*, 512–521.
- Okoli, C. (2015). A guide to conducting a standalone systematic literature review. *Communications of the Association for Information Systems*, 37, 879–910.
- Pawlowski, S., & Raven, A. (2000). Supporting shared information systems: Boundary objects, communities, and brokering. *ICIS 2000 Proceedings*, 329–338.

-
- Petrik, D., & Herzwurm, G. (2020). Boundary resources for iiot platforms – a complementor satisfaction study. *ICIS 2020 Proceedings*, 1–17.
- Petrik, D., Model, K., Drebing, L. A., & Herzwurm, G. (2021). Exploring the satisfaction potential of technical boundary resources in iot platforms – the microsoft azure case. *ICIS 2021 Proceedings*, 1–17.
- Prentice, C., Wong, I. A., & Lin, Z. (2023). Artificial intelligence as a boundary-crossing object for employee engagement and performance. *Journal of Retailing & Consumer Services*, 73, 1–8.
- Rahlmeier, N., & Hopf, K. (2024). Bridging fields of practice: How boundary objects enable collaboration in data science initiatives. 19. *Internationale Tagung Wirtschaftsinformatik (WI 2024)*, 1–14.
- Rosenkranz, C., Vranešić, H., & Holten, R. (2014). Boundary interactions and motors of change in requirements elicitation: A dynamic perspective on knowledge sharing. *Journal of the Association for Information Systems*, 15(6), 306–345.
- Särner, E., Yström, A., Lakemond, N., & Holmberg, G. (2024). Prospective sensemaking in the front end of innovation of ai projects. *Research Technology Management*, 67(4), 72–83.
- Star, S. L., & Griesemer, J. R. (1989). Institutional ecology, 'translations' and boundary objects: Amateurs and professionals in berkeley's museum of vertebrate zoology, 1907–39. *Social studies of science*, 19(3), 387–420.
- Steger, C., Hirsch, S., Evers, C., Branoff, B., Petrova, M., Nielsen-Pincus, M., Wardropper, C., & Van Riper, C. (2018). Ecosystem services as boundary objects for transdisciplinary collaboration. *Ecological Economics*, 143, 153–160.
- Strübing, J. (1998). Bridging the gap: On the collaboration between symbolic interactionism and distributed artificial intelligence in the field of multi-agent systems research. *Symbolic Interaction*, 21(4), 441–463.
- Van Looy, A., Rosemann, M., & Bandara, W. (2024). A theoretical lens on maturity models as boundary objects. *Hawaii International Conference on System Sciences 2024 (HICSS-57)*, 6372–6381.
- Veletsianos, G., Houlden, S., & Johnson, N. (2024). Is artificial intelligence in education an object or a subject? evidence from a story completion exercise on learner-ai interactions. *TechTrends: Linking Research and Practice to Improve Learning*, 68(3), 411–422.
- Weeger, A. (2017). How do project-related artefacts qualify for bridging boundaries in is implementation projects – an activity theoretical perspective. *Proceedings of the 50th Hawaii International Conference on System Sciences (HICSS-50)*, 5113–5122.
- Wilson, C., & Broomfield, H. (2023). Learning how to do ai: Managing organizational boundaries in an intergovernmental learning forum. *Public Management Review*, 25(10), 1938–1957.
- Yang, Q., Scuito, A., Zimmerman, J., Forlizzi, J., & Steinfeld, A. (2018). Investigating how experienced ux designers effectively work with machine learning. *Proceedings of the 2018 designing interactive systems conference*, 585–596.

Zebhauser, J., Rothe, H., Sundermeier, J., & Koranteng, S. (2023). Entrepreneurial framing and negotiations of product boundaries: A qualitative study on the social construction of product innovation in ai ventures. *International Conference on Information Systems (ICIS) 2023 Proceedings*, 1–17.

Eidesstattliche Erklärung

Hiermit versichere ich, die vorliegende Arbeit selbstständig verfasst und keine anderen als die angegebenen Quellen und Hilfsmittel benutzt sowie die Zitate deutlich kenntlich gemacht zu haben.

Ich erkläre weiterhin, dass die vorliegende Arbeit in gleicher oder ähnlicher Form noch nicht im Rahmen eines anderen Prüfungsverfahrens eingereicht wurde.

Würzburg, den 10. Mai 2025

Linus Schärmann