Kyle Cox

Kyle.m.cox.2016@gmail.com • 209-489-7924

The enclosed resume outlines my goal of obtaining a B.A. Degree in 3D Modeling and animation, and provides two letters of reccomendation for your consideration. I have 5 years experience with Maya, 3 years experiance using Mudbox, 6 years experiance with Photoshop, 2 years experiance with Illustrator, two years using After Effects,and one year experiance with Adobe Flash. I have also finished all core animation classes in my degree, giving me a wide variety of animation techniques to choose from.

I am excited about the prospect of working for your company, as the animation industry has changed my life, and I look forward to giving back to the animation community. I would like to speak with you at your convenience to discuss how my skills would benefit your company, and appreciate your taking the time to consider my resume.

Sincerely,

Kyle Cox

08 June 2019

**Kyle Cox**

Kyle.cox@snhu.edu

209-489-7924

**OBJECTIVE:** The animation industry has been a big inspiration to me personally,

and changed my life. I want to give back and inspire others to create as the industry has done for me, letting others know they can do anything they put their minds to. I look forward to working as one of the animation team!

**ABILITIES / SKILLS:** Maya (5 Years), Mudbox (3 Years), Photoshop (6 Years),

Illustrator (2 Years), After Effects (2 Years), Adobe Flash (1 Year)

**EDUCATION:** Pursuing BA in 3D Modeling and Animation with a minor in Art History

– EST Graduation Date: DEC 2019

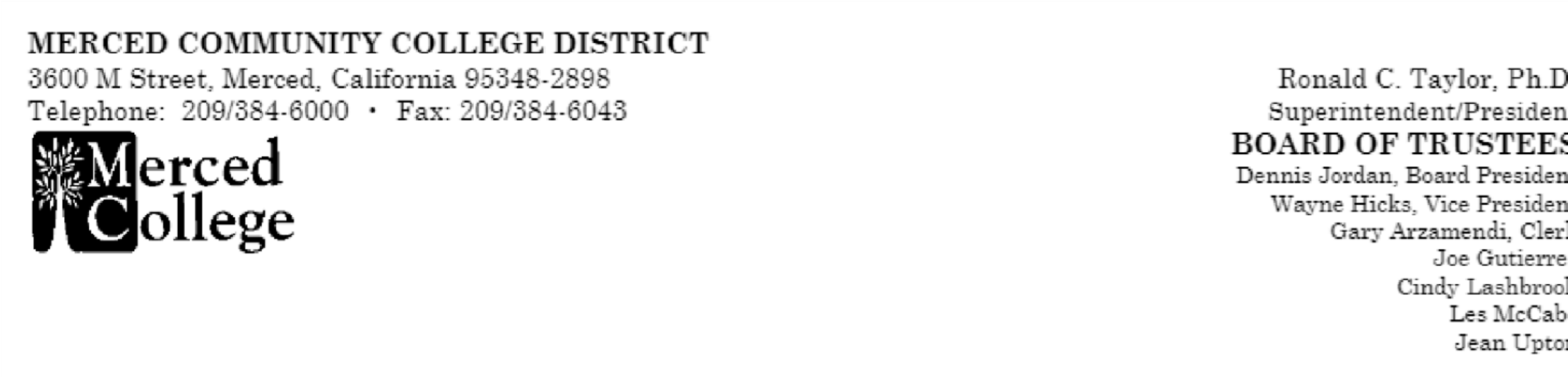
**WORK EXPERIENCE:** 25 UNIFORM • U.S. ARMY • JANUARY 2015 –JANUARY

2017

· Honorable Discharge

· Secret Security Clearance

I poses a wide variety of computer and technical skills. As a 25 Uniform in the Army, my job was to actively repair any electronic equipment at any time, including laptops, desktops, cell phones, radios, and any other non-functional equipment. I also provided encryption and decryption keys to all radio equipment for electronic security.

**SEE ATTACHED FOR REFERENCES** J uly, 17, 2017 To whom it may concern, 

Please accept this letter of recommendation on behalf of Kyle Cox. I’ve had the pleasure of teaching Mr. Cox during the summer of 2017 in my English 1A course at Merced College. During this time, Kyle exemplified several aspects of what constitutes a successful student such as a passion for the material, motivation to improve his writing skills, active participation, cooperation with his peers, respect for others, and a host of other qualities.

When Mr. Cox was under my supervision, he excelled greatly at his academic work, so much so that he ended the semester with one of the highest grades amongst all of his classmates. Specifically, Kyle showed a superb understanding of the various modes of composition we covered during the semester, which included a compare and contrast essay, an

informative essay, a rhetorical analysis, and an argumentative essay. From reading Mr. Cox’s essays, it was clear he possesses a writing style with remarkable depth and brevity and critical thinking skills that illustrate a deep comprehension of the subject material. His argumentative essay, for example, contained keen insights about the cognitive benefits playing video games can have for students as opposed to the common misconception that this modern technology is simply escapist and mindless entertainment. In his essay Kyle displayed mastery over the key elements of argumentative writing such as formulating claims, using logical reasoning, providing proper and sufficient evidence, and addressing counterarguments.

Along with Kyle’s excellent written work, he also has an outspoken character that came through his ability to lead his peers during small group discussions. Typically, Mr. Cox would ensure that each group member inserted his or her own opinion into their conversation so as to receive various input from his fellow students. Kyle’s leadership skills even extended beyond our scheduled time when he took it upon himself to assist one of his peers with his essay outside of class. Moreover, Mr. Cox’s zeal for learning was highly apparent through his oral responses to questions I posed during lectures and when sharing answers to in-class activities. But what struck me the most, in regards to his interest of the material, was when he would discuss daily readings and ideas for essays with me after class ended. I could certainly see in Kyle a strong desire to learn even more about the material than was discussed in the day’s class session.

Lastly, having spoken with Mr. Cox outside of class, it was readily apparent that he takes his education with the utmost sincerity and dedication as evidenced in his decision to take three summer courses simultaneously. Without a doubt, Kyle presents himself as a goal-orientated young man whose ambition to succeed is matched by his passion for learning. It is my strong

belief Mr. Cox’s persistence and academic skills will propel him to success with his educational and career goals.

Sincerely,

Jocias Zamora

Part-Time English

Professor Merced College

jocias.zamora@mccd

.edu

To whom it may concern,

Kyle is a very creative and hard working individual. I had the pleasure of being his teacher during a Digital Sculpting Class at Southern New Hampshire University. This course focused on using multiple software programs (Autodesk Maya and Mudbox) and theory. This was an online course, so students have to put forth additional efforts in discussion boards and critique, as well as on their projects. I have witnessed Kyle always try to find the best procedure to accomplish his projects. He wants to know the why behind things, not just the how. He is a great communicator, makes sure to post early in the discussion boards, and send emails to make sure he is doing his projects to the best of his ability. Kyle is passionate about 3D modeling and animation, and hopes to turn that into his career path. I think with his background and skillset this would be a perfect path for him. I know he will be a great communicator, hard working, and dedicated for you.

If you need any further information I would be glad to assist.

Thanks,

Jennifer Fuller (Cherrington)

Professor

Southern New Hampshire University

JCherrington@snhu.edu