



Chapter 1 Lesson 4

How to learn? From mistakes

-- Diana Laufenberg



Content:

- Fill in the Blanks 6'
- Retell 7'
- Imitation 5'
- Language Points 4'

Teaching and Learning Goals:

- listen to the material for 2 times
- retell the speech
- imitate the intonation (语调)
- get the main idea



Scan the questions first. Then listen to the audio and fill in the blanks below.

1. ...you have to be _____ with this idea of allowing kids to fail as part of the learning process. 🎵

2. That is the _____ wrong thing to ask, to tell kids to never be wrong. 🎵

3. Ask them to go to places, to see things for themselves, to actually experience the learning, to play, to _____. 🎵

4. ...we're missing the _____. 🎵

5. ...because we won't get there with a _____ test... 🎵

Tutor: Please let the student scan the questions and do the exercises. Listen to it again if the student cannot get the answer for the first time. The keys are on the next page.



Check your answers.

1. **comfortable**

2. **absolute**

3. **inquire**

4. **mark**

5. **standardized**

Tutor: Please check the answers with the student.



Fill in the Blanks
6 mins

Retell
7 mins

Imitation
5 mins

Language Points
4 mins

After class

Listen to the audio again, make notes,
and retell the speech in your own words.

Part 1

What do you have to
be comfortable with?

Part 2

What should we ask the
children?

Part 3

What if we continue to
hold the wrong view?

Hints:

allow kids to fail

**the culture of one
right answer**

learn

ability to survive

with information

interesting questions

experience/play/inquire

miss the mark

isn't possible

won't get there with

test/one right answer



Tutor: Please let the student retell twice (retell – feedback – retell), and correct his/her mistakes.



Listen and read each sentence, imitating the intonation.

1. To ask them to always have the right answer doesn't allow them to learn.
To as- them t 'always have the righ answer 'doesn't 'allow them to 'learn.

2. Ask them to go to places, to see things for themselves, to actually experience the learning...
Ask them to 'go to places, to 'see things for themselves, to actually ex'perience the learning...

3. ...and we won't get there with a culture of one right answer.
...and we 'won ge there witha culture o one righ answer.

Tutor: Please help the student to imitate the speech with appropriate intonation.



Fill in the Blanks
6 mins

Retell
7 mins

Imitation
5 mins

Language Points
4 mins

After class

Learn the words and expressions.

- We deal right now in the educational landscape with an **infatuation** with the culture of one right answer that can be properly bubbled on the average multiple choice test, and I am here to share with you: it is not learning.
- The main point is that, if we continue to look at education as if it's about coming to school to get the information and not about experiential learning, **empowering** student voice and embracing failure, we're missing the **mark**.

infatuation: love or attraction

e.g. No one expected their infatuation with each other to last.

empower: give freedom to

e.g. We are able to empower people to earn an income...

mark: target, goal

e.g. a tower as a mark for fliers

Tutor: Please teach the words and phrases shortly. Let the student make sentences. Keep it in 4 mins.



Full Text

And here's the thing that you need to get comfortable with when you've given the tool to acquire information to students: you have to be comfortable with this idea of allowing kids to fail as part of the learning process. We deal right now in the educational landscape with an infatuation with the culture of one right answer that can be properly bubbled on the average multiple choice test, and I am here to share with you: it is not learning. That is the absolute wrong thing to ask, to tell kids to never be wrong. To ask them to always have the right answer doesn't allow them to learn.

We let go of the idea that kids have to come to school to get the information, but instead, ask them what they can do with it. Ask them really interesting questions. They will not disappoint. Ask them to go to places, to see things for themselves, to actually experience the learning, to play, to inquire.

The main point is that, if we continue to look at education as if it's about coming to school to get the information and not about experiential learning, empowering student voice and embracing failure, we're missing the mark. And everything that everybody is talking about today isn't possible if we keep having an educational system that does not value these qualities, because we won't get there with a standardized test, and we won't get there with a culture of one right answer.

Click the squares to
read and listen to
more materials.

Script
of the whole
speech

Audio track
of the whole
speech



How to learn? From mistakes

Bye!

Teaching and Learning Goals:

- listen to the material for 2 times
- retell the speech
- imitate the intonation (语调)
- get the main idea

Content:

- Fill in the Blanks 6'
- Retell 7'
- Imitation 5'
- Language Points 4'