



## Chapter 2 Lesson 13

# You Are What You Do

**-Severn Suzuki**



### Content:


- Fill in the Blanks 6'
- Retell 7'
- Imitation 5'
- Language Points 4'

### Teaching and Learning Goals:

- listen to the material for 2 times
- retell the speech
- imitate the intonation (语调)
- get the main idea




Scan the questions first. Then listen to the audio and fill in the blanks below.

1. I am here to speak on behalf of the \_\_\_\_\_ children around the world whose cries go unheard. 

2. I am afraid to \_\_\_\_\_ the air, because I don't know what chemicals are in it. 

3. In my country, we make so much \_\_\_\_\_, we buy and throw away... 

4. ...we are afraid to share, we are afraid to \_\_\_\_\_ some of our wealth... 

5. You teach us to not to fight with others, to work things out, to respect others, to clean up our \_\_\_\_\_... 

Tutor: Please let the student scan the questions and do the exercises. Listen to it again if the student cannot get the answer for the first time. The keys are on the next page.



Check your answers.

1. **starving**
2. **breathe**
3. **waste**
4. **let go of**
5. **mess**

Tutor: Please check the answers with the student.



Fill in the Blanks  
6 mins

**Retell**  
**7 mins**

Imitation  
5 mins

Language Points  
4 mins

After class

Listen to the audio again, make notes,  
and retell the speech in your own words.

### Part 1

Why am I here?

### Part 2

What is the situation in  
my country?

### Part 2

What do adults teach us?

Hints:

**speak on behalf of/  
children/animals**

**afraid/ planet/  
ozone/ chemicals**

**waste/buy/throw away**

**not share/wealth/food/  
water/shelter/bicycles/TV**

**behave/not to fight/work  
out/ respect/clean up/not  
to hurt/not be greedy**



Tutor: Please let the student retell twice (retell – feedback – retell), and correct his/her mistakes.



Listen and read each sentence, imitating the intonation.



1. ...because I don't know what chemicals are in it.  
...because I **don** 'know **wha** chemicals are **in-nit**.



2. ...Northern countries will not share with the needy.  
...'Northern 'countries will '**no-** 'share with the needy.



3. ...to work things out, to respect others, to clean up our mess...  
...to **wor** things '**ou**, to **res**'**pe dothers**, to clean **u** our 'mess...

Tutor: Please help the student to imitate the speech with appropriate intonation.



Learn the words and expressions.

- I am here to speak for the **countless** animals dying across this planet, because they have nowhere left to go.
- In my country, we make so much waste, we buy and throw away, buy and throw away and yet Northern countries will not share with the **needy**.
- In Canada, we live the privileged (享有特权的) life. We've plenty of food, water and **shelter**.

**countless:** very many

*e.g. I've heard it played countless times on the radio.*

**needy:** poor and not having enough food, clothes, etc.

*e.g. There will be efforts to get larger amounts of food to the needy.*

**shelter:** protection from bad weather, danger, or attack

*e.g. The trees provided some shelter from the rain.*

Tutor: Please teach the words and phrases shortly. Let the student make sentences. Keep it in 4 mins.

Fill in the Blanks  
6 mins

Retell  
7 mins

Imitation  
5 mins

Language Points  
4 mins

**After class**



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read and listen to more  
materials.

### Full Text

I am here to speak on behalf of the starving children around the world whose cries go unheard. I am here to speak for the countless animals dying across this planet, because they have nowhere left to go. I am afraid to go out in the sun now, because of the holes in our ozone. I am afraid to breathe the air, because I don't know what chemicals are in it.

In my country, we make so much waste, we buy and throw away, buy and throw away and yet Northern countries will not share with the needy. Even when we have more than enough, we are afraid to share, we are afraid to let go of some of our wealth. In Canada, we live the privileged life. We've plenty of food, water and shelter. We have watches, bicycles, computers and television sets. The list could go on for 2 days.

At school, even in kindergarten, you teach us how to behave in the world. You teach us to not to fight with others, to work things out, to respect others, to clean up our mess, not to hurt other creatures, to share, not be greedy. Then, why do you go out and do the things you tell us not to do?

**Script**  
of the whole  
speech

**Audio track**  
of the whole  
speech





# You Are What You Do

**Bye!**

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