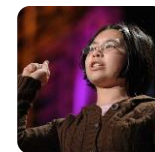




## Chapter 1 Lesson 8

# What Adults Can Learn from Kids

-- Adora Svitak



### Content:

- Fill in the Blanks 6'
- Retell 7'
- Imitation 5'
- Language Points 4'

### Teaching and Learning Goals:

- listen to the material for 2 times
- retell the speech
- imitate the intonation (语调)
- get the main idea




Scan the questions first. Then listen to the audio and fill in the blanks below.

1. Kids already do a lot of learning from adults, and we have a lot to \_\_\_\_\_. 

2. The reality, \_\_\_\_\_, is a little different, and it has a lot to do with trust, or a lack of it. 

3. As history \_\_\_\_\_, regimes become oppressive when they're fearful about keeping control. 

4. ...the adult population should learn and take into account the wishes of the younger \_\_\_\_\_. 

5. We love challenges, but when \_\_\_\_\_ are low, trust me, we will sink to them. 

Tutor: Please let the student scan the questions and do the exercises. Listen to it again if the student cannot get the answer for the first time. The keys are on the next page.



Check your answers.

1. **share**
2. **unfortunately**
3. **points out**
4. **population**
5. **expectations**

Tutor: Please check the answers with the student.



Fill in the Blanks  
6 mins

**Retell**  
**7 mins**

Imitation  
5 mins

Language Points  
4 mins

After class

Listen to the audio again, make notes,  
and retell the speech in your own words.

### Part 1

What should adults do?

### Part 2

What restrictions are  
settled towards children?

### Part 3

What's worse?

Hints:

wisdom/ knowledge  
share/ learn  
reality/trust

don't/ school handbook  
school Internet  
rules/wishes/younger  
population

underestimate/abilities  
expectations/sink to



Tutor: Please let the student retell twice (retell – feedback – retell), and correct his/her mistakes.



Listen and read each sentence, imitating the intonation.



1. The reality, unfortunately, is a little different...

The **re'alidy**, **unfortuna-ly**, is a **li-lle differen**...



2. ...regimes become oppressive when they're fearful about keeping control.

...re'gimes become **-ppressive** when they're fearful **-bout** keeping **-ontrol**.



3. ...adults often underestimate kids' abilities.

...a'dults **ofden underestima** kids' **-bilities**.

Tutor: Please help the student to imitate the speech with appropriate intonation.



Learn the words and expressions.

- Our inherent(与生俱来的) wisdom doesn't have to be **insider's** knowledge.
- As history points out, regimes (政权) become **oppressive** when they're fearful(害怕的) about keeping control.
- Now, what's even worse than restriction (限制), is that adults often **underestimate** kids' abilities.

**insider:** a member of a specified group who knows its secrets  
*e.g. An insider said, 'Katharine has told friends it is time to end her career.'*

**oppressive:** cruel and unfair  
*e.g. The new laws will be just as oppressive as those they replace.*

**underestimate:** do not realize how large or great it is  
*e.g. Never underestimate what you can learn from a group of like-minded people.*

Tutor: Please teach the words and phrases shortly. Let the student make sentences. Keep it in 4 mins.

Fill in the Blanks  
6 mins

Retell  
7 mins

Imitation  
5 mins

Language Points  
4 mins

**After class**



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more materials.

### Full Text

Our inherent wisdom doesn't have to be insider's knowledge. Kids already do a lot of learning from adults, and we have a lot to share. I think that adults should start learning from kids. Learning between grown-ups and kids should be reciprocal. The reality, unfortunately, is a little different, and it has a lot to do with trust, or a lack of it.

Adults seem to have a prevalently restrictive attitude towards kids, from every "Don't do that, don't do this" in the school handbook, to restrictions on school Internet use. As history points out, regimes become oppressive when they're fearful about keeping control. And although adults may not be quite at the level of totalitarian regimes, kids have no or very little say in making the rules, when really, the attitude should be reciprocal, meaning that the adult population should learn and take into account the wishes of the younger population.

Now, what's even worse than restriction, is that adults often underestimate kids' abilities. We love challenges, but when expectations are low, trust me, we will sink to them.

**Script**  
of the whole  
speech

**Audio track**  
of the whole  
speech





# What Adults Can Learn from Kids

**Bye!**

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