# Introduction to citizen science data

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## **Outline**

- diversity of citizen science data
- bias associated with each (site selection, reporting bias, detection issues ...)

simple trend models

## Diversity of citizen science

## Structured data

Standardized sampling protocol

Site-selection sometimes stratified random, often not

### Semistructured data

No standardized sampling protocol

Site selection - free

Metadata associated with data informs on survey methods

## Unstructured data

No standardized sampling protocol

Site selection - free

Little metadata

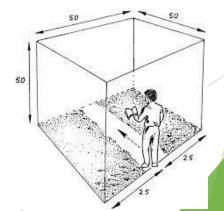
## Structured citizen science

Analysis is (relatively) easy!!

 Still can be site selection biases and missing data issues (see Bled et al. 2013; Sauer et al. 2020; bbBayes) The North American Breeding Bird Survey







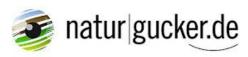
## Semi-structured and structured data

Examples:















## Semi-structured and structured data

- Analysis more difficult!
- People are not coordinated in their efforts

Variation among people in how they collect data

## How do people vary in data collection

**Table 1.** Traits of recorders that could be influential in describing different recorder 'profiles' or 'syndromes'; a range of potential profiles have been identified

Trait	Relevance to information content
Complete lists?	An indication of the typical effort per survey
Coverage of 'rare' species	Predilection for reporting unusual sightings
Coverage of difficult species	Taxonomic expertise
Length of activity of reporting	Temporal footprint
Frequency of recording	Productivity and consistency
Spatial variation in recording	Spatial footprint of the data
Variation in recording across taxa	Consistency of recording across taxa (taxonomic specialist vers

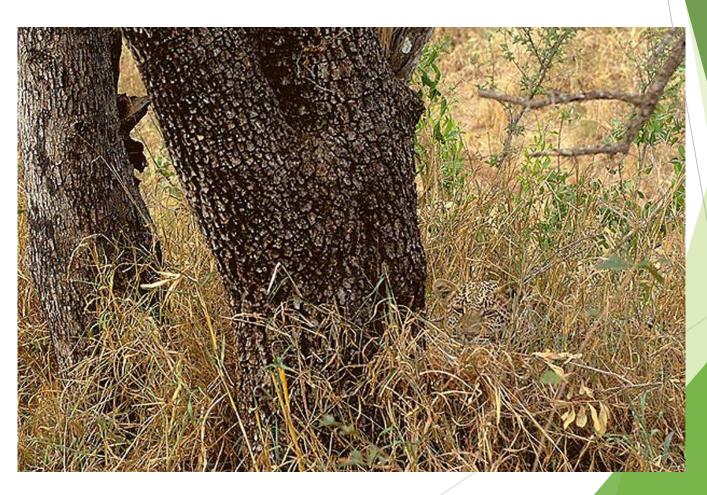
Isaac and Pocock, 2015

## Semi-structured and structured data

- Analysis more difficult!
- Need to consider observation/sampling processes:
  - People are not coordinated in their efforts
  - Variation among people in how they collect data
- Need to model these observation/sampling processes
  - Estimating detection probability
  - 'Imperfect detection'

## Concept of imperfect detection

When we do a wildlife survey, we (almost) never see all individuals of a species present.



# Is imperfect detection always a problem?

- No we don't need to worry about imperfect detection when:
  - We can assume detection probability don't change over time or space

#### and

- we are only interested in species' relative occurrences/abundances and not absolute values.
- We make this assumption most of the time when we analyze structured citizen science data

# When can imperfect detection be a problem?

We are comparing among habitats





- We are comparing among species
- We are comparing among surveys collected with different methods or durations









## Imperfect reporting too!!

- Most unstructured citizen science observations are just of one species ... probably more species were seen!!!
  - Presence-only data
- For semi-structured citizen science, we might have metadata on whether an observation comes from a 'complete checklist'
  - Presence-absence data

Birds present



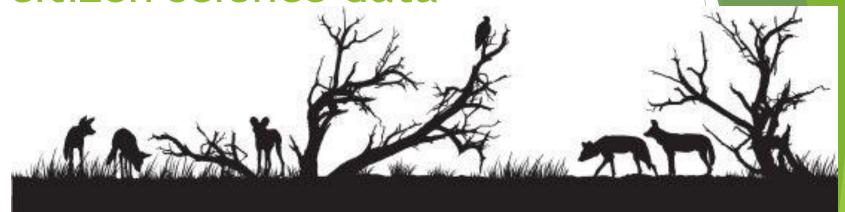
Birds observed



Birds recorded



Hierarchical models for citizen science data



- Models to ask questions about:
- How large is the population or distribution of my species?
- What factors explain where my species lives?
- Is my species declining or increasing over time?

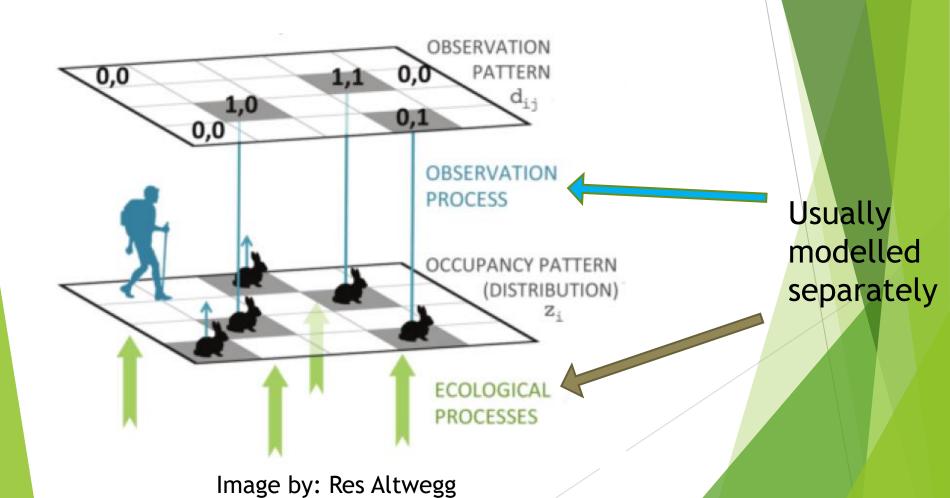
## Different types of related models

- Occupancy Models
- N-Mixture Models
- Distance sampling Models

- ► All these models assume data is generated by:
  - ecological processes affecting where the species is
  - observation (or sampling) processes affecting where the species is detected by my survey method

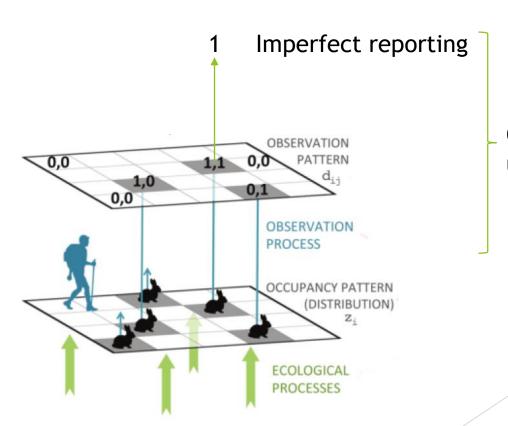
We have separate models for each process

# Hierarchical models to account for observation/sampling processes



# Imperfect detection in CS includes imperfect reporting

In unstructured citizen science, people might see more species than they report



Observation and reporting process usually modelled together

## Common detection covariates

Type	Direction
Sampling effort	Species are more detectable with longer survey duration
Checklist length	Single list (opportunistic) or longer (complete checklist?)
Date of year	Dependent on species' phenology (e.g., flight period of butterflies)
Observer	More experienced observers might be able to detect species more often
Forest cover	Species harder to see in forest
Climate	Some species (e.g., many insects) are amore active on warm, sunny, rain-free days
•••••	

Depends on survey method: visual, acoustic, DNA-based etc...

## Simple trend analysis

Response: Count (Poisson or negative binomial) or Occurrence (binomial)

Predictors: Site and Year (as fixed or random effects)

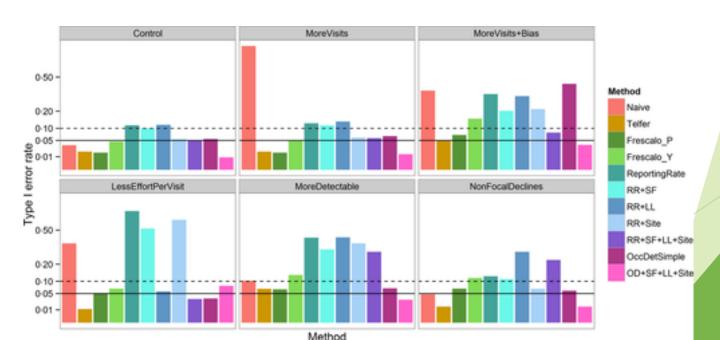
### Useful resources

## Methods in Ecology and Evolution



Research Article 🗈 Open Access 🚾 📵 🗐

Statistics for citizen science: extracting signals of change from noisy ecological data



### Useful resources

#### One Earth

Volume 2, Issue 5, 22 May 2020, Pages 455-465



Perspective

#### Making Messy Data Work for Conservation

A.D.M. Dobson 1 R. E.J. Milner-Gulland 2, Nicholas J. Aebischer 3, Colin M. Beale 4, Robert Brozovic 5, Peter Coals 6, Rob Critchlow 4, Anthony Dancer 7, Michelle Greve 8, Amy Hinsley 6, Harriet Ibbett 9, Alison Johnston 10, Timothy Kuiper <sup>2</sup>. Steven Le Comber <sup>11, 20</sup>, Simon P. Mahood <sup>12, 13</sup>, Jennifer F. Moore <sup>14</sup>, Erlend B. Nilsen <sup>15</sup>, Michael J.O. Pocock 16 ... Aidan Keane 1

#### UNDERSTANDING THE OBSERVATION PROCESS

For an event to be recorded in a dataset it is observed (detected) and then recorded by a observer; together these are the observation process. Answering the questions below can help to characterize biases in the observation process.

#### WHAT?

Which events or species are preferentially recorded? Which events or species are easier to detect or record?

Are non-detections reported?

What determines spatial distribution of records?

WHERE?

What determines

spatial distribution of

observers?

#### WHEN?

When during the day and year are observers active?

What determines the temporal distribution of records?

#### HOW?

How are events being observed? What equipment is required to detect or record an event?

What is the accuracy of the recording (photo, description)?

#### WHO?

Who is submitting data? What are their motivations? Are they all equally skilled, equipped, or committed to detection and recording?

ACCOUNTING FOR THE OBSERVATION PROCESS After the observation process has been described, it can then be considered how to account for biases in this process. This flow chart should be used for each separate form of bias. 1. Are there any unbiased independent data? NO 2. Are there sufficient covariate data NO 3. Are there alternative associated with the data sources for the blas? YES same events? YES NO YES Calibrate biased data Estimate the bias with Triangulate by comparing or statistical models. Use between different filtering to match the data sources to subsampling or unbiased data weights to account for qualitatively estimate bias bias Statistically estimate the events, accounting for bias. Where possible, propagate sources of uncertainty associated with the estimation of bias. results with caution.

## Useful resources

