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*TerraNova™ Third Edition Online*

Practice Activities Test Directions for Teachers

Level **13** Form **G**



The Demo and Practice Activities take about 52 minutes to administer and should be given a day or two in advance of the actual testing. The Demo and Practice Activities are designed to introduce your students to the mechanics of taking the test and to give them an idea of the kinds of questions they will be asked.

Give the students an appropriate introduction to this testing session. Let them know that the Practice Activities will acquaint them with the types of questions they will encounter and the ways they will mark their answers. To begin the Practice Activities, click on “Start the test.” Then, click on “Log in.” Then, click “Start.”

Read out loud the “Tips to Help You Take a Test” as students read along and practice scrolling through the text. (The tips are also printed on the following page.) Answer any questions the students have about this information.

*Information that is only for you and is not to be read aloud is printed in this type style.*



The directions you are to read aloud to the students are preceded by **SAY** and are printed in bold type.



This symbol accompanies anything concerning the timing of the test.

# Directions for Administering the Practice Activities

**SAY** Here are some tips to help you take a test.

**Relax:** Relax and just do your best. Do not worry about how others are doing.

**Listen:** Pay attention and listen carefully to the directions. Raise your hand if you do not understand what to do.

**Think:** Work carefully, but do not work too long on one question. If you do not know an answer, relax and think for a moment. Then choose the answer that seems best to you. You may return to a question before the end of a timed section.

**Enjoy:** Have fun. Enjoy seeing how much you can do.

*When you have finished discussing the tips,*

**SAY** Now look at the tools that will help you take the test. The Demo has introduced you to these tools.

In the upper left-hand corner of your screen, under the question number, you will see a circle with a red "X" on it. This Option Eliminator helps you mark answer choices you do not want. Next, there is an eraser. If you want to erase an answer, click on the eraser and drag it to what you want to erase.

Next, you may see a ruler and a calculator, which you will use in the Mathematics section.



## ☐ SAMPLE A

**SAY** Look at Sample A. Read the question to yourself and choose the best answer. Click on the circle for the answer you choose. Stop and look up when you have finished.

*Check to see that everyone understands exactly how to choose and click the circles correctly. When the students have finished, ask them which answer is correct. Then go on to Sample B.*

### Sample A

Which of these words means about the same as the word angry?

- ☐ sad
- ☐ tired
- ☐ sorry
- ☐ mad

☐ **SAMPLE B**


**SAY** Now look at Sample B. Sometimes the answer choices will be pictures instead of words. Read the question to yourself and choose the best answer. Mark your answer. Stop and look up when you have finished.


*When the students have finished, discuss Sample B. Be sure all your students understand how to mark their choices. Now have them practice changing their marks and making new marks.*


*Be sure that all students understand how to change their marks.*


**Sample B**

Which picture shows a happy face?


  
☐


  
☐


  
☐


  
☐

**SAY** Look at the words “Finish test” at the bottom of the screen. They tell you to stop working.

**SAY** Now we will answer some reading questions.

Here is a story about a large ocean animal. Read the story "Orcas." You will see that one word in the passage has a number next to it. If you put your cursor on the number, the definition of the word will appear. After you read the story, answer Numbers 1 through 3. Stop when you see the words "Finish test" at the bottom of the screen. You may begin.



*Give your students about 6 minutes to answer the questions. Then go back and discuss each question with them.*

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☐ **QUESTION 1**

**SAY** Let's look back at Number 1. You should have chosen the circle next to the first word, the word "seals." The story says that orcas hunt seals.

*Check to be sure that all students have marked the answer correctly.*

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☐ **QUESTIONS 2 AND 3**

**SAY** For Number 2, you should have chosen the circle next to the second word, the word "swift." For Number 3, you should have chosen the circle next to the third word, the word "killer." The paragraph should be: "The story says that orcas are intelligent and swift hunters. They hunt so well that they are known as killer whales." (*Check.*)

**SAY** Notice again the words "Finish test" at the bottom of the screen. They tell you to stop working.

**SAY** Now you will answer some language questions.

Answer Numbers 1 and 2. Stop when you see the words “Finish test” at the bottom of the screen. You may begin.



*Give your students about 6 minutes to answer the questions.  
Then go back and discuss each question with them.*

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☐ **QUESTION 1**

**SAY** Let’s look back at Number 1. You should have chosen the circle next to the first sentence, “I saw three fish in a tank.” This sentence is complete and written correctly. *(Check.)*

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☐ **QUESTION 2**

**SAY** Number 2. You should have chosen the circle next to the third sentence, “The people in my boat got wet.” The paragraph should be: “Once I saw an orca leap out of the sea. It came down with a huge splash. The people in my boat got wet.” *(Check.)*

**SAY** Notice again the words “Finish test” at the bottom of the screen. They tell you to stop working.

# Mathematics

## PRACTICE ACTIVITIES: MATHEMATICS

Make sure that students have scratch paper and pencils available for their use.



Now we will do some more practice work, but this time the questions will be about mathematics.

Answer Numbers 1 through 6. Stop when you see the words "Finish test" at the bottom of the screen. You may begin.



*Give your students about 5 minutes to answer the questions. Then go back and discuss each question with them.*

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### ☐ QUESTION 1



Let's look back at Number 1. You should have chosen the circle that goes with the answer "49." The classroom will have 49 books in all. *(Check.)*

*Check to be sure that all students have marked the answer correctly.*

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### ☐ QUESTION 2



Number 2. You should have chosen the circle that goes with the answer "320" because 20 plus 300 equals 320. *(Check.)*

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### ☐ QUESTION 3



Number 3. You should have chosen the circle that goes with the answer "40." Forty is the best estimate for how many more crayons Trevor has than Rita. *(Check.)*

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### ☐ QUESTION 4



Number 4. You should have chosen the circle that goes with the answer "4." The graph shows that 4 students went to the zoo last weekend. *(Check.)*

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### ☐ QUESTION 5



Number 5. You should have chosen the circle that goes with the second chart. This chart shows that 13 students went to the lake, 4 students went to the zoo, and 9 students went to the ballpark. *(Check.)*

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### ☐ QUESTION 6



Number 6. You should have chosen the circle next to the answer "7 centimeters." The seahorse is 7 centimeters long. If you marked an incorrect answer, practice moving the ruler over the seahorse and measuring it again.

Notice again the words "Finish test" at the bottom of the screen. They tell you to stop working.



**SAY** We will do some more practice work, but this time the questions will be about science.

Answer Numbers 1 and 2. Stop when you see the words “Finish test” at the bottom of the screen. You may begin.

*Give your students about 2 minutes to answer the questions.  
Then go back and discuss each question with them.*

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☐ **QUESTION 1**

**SAY** For Number 1, you should have chosen the first circle. A flashlight uses electricity to make light.

*Check to be sure that all students have marked the answer correctly.*

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☐ **QUESTION 2**

**SAY** For Number 2, you should have chosen the first circle. The pictures show a frog and a fish. Both of these animals lay eggs. *(Check.)*

**SAY** Notice again the words “Finish test” at the bottom of the screen. They tell you to stop working.

# Social Studies

## PRACTICE ACTIVITIES: SOCIAL STUDIES



We will do some more practice work, but these last questions will be about social studies.

Answer Numbers 1 and 2. Stop when you see the words "Finish test" at the bottom of the screen. You may begin.



*Give your students about 2 minutes to answer the questions. Then go back and discuss each question with them.*

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### ☐ QUESTION 1



For Number 1, you should have chosen the circle next to the words "on farms," because most of our food is grown on farms.

*Check to be sure that all students have marked the answer correctly.*

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### ☐ QUESTION 2



Number 2. You should have chosen the last circle next to the word "Continents," because Asia, Europe, Australia, and North America are all continents. *(Check.)*



This is the end of the Practice Activities. Did everyone understand what to do? Do you have any questions about how to mark the answers? Do you have any questions about the Practice Activities we just did or about the real test?

Thank you for working on the Practice Activities.

*You may want to work individually with any students who had trouble marking their answers.*



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