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**Complete Battery
with Language**

TerraNova™ Third Edition Online

**Practice Activities Test Directions for Teachers
Level 12 Form G**

Practice Activities

The Demo and Practice Activities take about 52 minutes to administer and should be given a day or two in advance of the actual testing. The Demo and Practice Activities are designed to introduce your students to the mechanics of taking the test and to give them an idea of the kinds of questions they will be asked.

Give the students an appropriate introduction to this testing session. Let them know that the Practice Activities will acquaint them with the types of questions they will encounter and the ways they will mark their answers. To begin the Practice Activities, click on “Start the test.” Then, click on “Log in.” Then, click “Start.”

Read out loud the “Tips to Help You Take a Test” as students read along and practice scrolling through the text. (The tips are also printed on the following page.) Answer any questions the students have about this information.

Information that is only for you and is not to be read aloud is printed in this type style.

SAY

The directions you are to read aloud to the students are preceded by **SAY** and are printed in bold type.



This symbol accompanies anything concerning the timing of the test.

SUGGESTIONS FROM TEACHERS ABOUT ADMINISTERING TESTS:

“After I read each question, I mark it to keep my place.”

Read oral questions at a steady, moderate pace. You may repeat orally administered questions.

Directions for Administering the Practice Activities

SAY Here are some tips to help you take a test.

Relax: Relax and just do your best. Do not worry about how others are doing.

Listen: Pay attention and listen carefully to the directions. Raise your hand if you do not understand what to do.

Think: Work carefully, but do not work too long on one question. If you do not know an answer, relax and think for a moment. Then choose the answer that seems best to you. You may return to a question before the end of a timed section.

Enjoy: Have fun. Enjoy seeing how much you can do.

When you have finished discussing the tips,

SAY Click on "Go On" at the bottom of the screen. We will move to the next section. (*Pause.*) Now look at the tools that will help you take the test. The Demo has introduced you to these tools.

In the upper left-hand corner of your screen, under the question number, you will see a circle with a red "X" on it. This Option Eliminator helps you mark answer choices you do not want. Next, there is an eraser. If you want to erase an answer, click on the eraser and drag it to what you want to erase.

NOTE: The ruler and calculator will not be available for Level 12.



☐ SAMPLE A

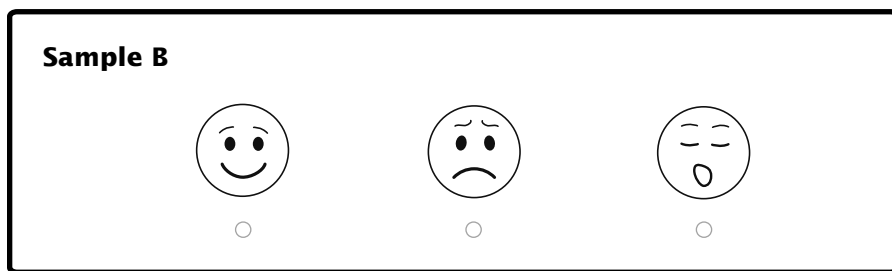
SAY Look at Sample A. Find the word that means about the same as the word angry. Click on the circle that goes with the word you choose.

Sample A			
tired	sorry	mad	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Check to see that everyone understands exactly how to choose and click the circle. When the students have finished, ask them which answer is correct. Then go on to Sample B.

☐ **SAMPLE B**

SAY Click on “Go On” at the bottom of the screen. Now look at Sample B. Sometimes the answer choices will be pictures instead of words. Find the picture that shows a happy face. Mark your answer.



When the students have finished, discuss the samples. Be sure all your students understand how to mark their choices. Now have them practice changing their marks and making new marks.

Be sure that all students understand how to change their marks.

SAY Look at the words “Finish Test” at the bottom of the screen. They tell you to stop working.

Reading and Language

PRACTICE ACTIVITIES: READING AND LANGUAGE

SAY We will answer some reading questions.

Here is a story called “Jane’s Window Box Garden.” Read the story silently to yourself. Then answer Numbers 1 through 3. When you see the words “Go On” at the bottom of the screen, just go on. When you finish Number 3, stop and wait for me to tell you what to do next.

You may look back at the story if you need to. You may begin.



Give your students about 5 minutes to answer Numbers 1 through 3. Then go back and discuss each question with them.

☐ QUESTION 1

SAY Let’s go back to Number 1.

Check to be sure that all students have found Number 1.

SAY You should have chosen circle C. That picture shows what the story is mostly about. If you did not choose circle C, change it now.

Check to be sure that all students have marked the answer correctly.

☐ QUESTION 2

SAY Number 2. You should have chosen circle B, the sentence, “She watered them.” That sentence tells what Jane did. (Check.)

☐ QUESTION 3

SAY Find Number 3.

Check to be sure that all students have found Number 3.

SAY You should have chosen circle C, the word “shouted.” “Shouted” is another word for “yelled.” (Check.)

NOTE: In the directions for Number 4, use the term “vowel sound” or “middle sound”—whichever is more familiar to the students.

☐ QUESTION 4

SAY Now find Number 4. Look at the sentence: I like reading about Jane. Look at the three words below. Find the word that has the same vowel sound as Jane. (Pause.)

SAY You should have chosen circle A, the word “wait.” The vowel sound in “wait” is the same as the vowel sound in “Jane.” (Check.)

☐ QUESTION 5

SAY Number 5. Read the sentence with the blank line: My flowers (blank). The last words of this sentence are missing. Read the words below the sentence. Choose the words that best complete this sentence. Mark your answer. (*Pause.*)

SAY You should have chosen circle A, the words "look pretty." These are the words that best complete the sentence. The sentence should be "My flowers look pretty." (*Check.*)

SAY Click on the words "Finish Test" at the bottom of the screen. Now, click on the words "Yes, I have finished." Then click on the word "Continue."

SAY Find Number 1. We will do some more practice work, but this time the questions will be about mathematics.

Katie, John, and Becky go to an art class after school. This week they are each making something different.

☐ **QUESTION 1**

SAY Number 1. Katie is making a string picture. Listen to this problem. Katie had 7 balls of string. Then she used 2 balls of string. How many balls of string did she have left?

Pause to allow students time to do the problem.

SAY For Number 1, you should have chosen circle B that goes with the answer "5" because 7 minus 2 equals 5.

Check to be sure that all students have marked the answer correctly.

☐ **QUESTION 2**

SAY Number 2. John's school supplies all have the same pattern on the covers. He decided to make a bookmark that also has the same pattern.

Look at the set of bookmarks below the box. Find the bookmark that has the same pattern as the pattern on the covers of John's school supplies. *(Pause.)*

SAY For Number 2, you should have chosen circle D because it has the same pattern. *(Check.)*

☐ **QUESTION 3**

SAY Number 3. Becky loves to use many different color crayons to draw a picture.

Look at the picture. Find the total number of crayons in the picture. Mark your answer. *(Pause.)*

SAY For Number 3, you should have chosen circle C that goes with the answer "13" because 10 crayons plus 3 crayons equals 13. Becky used 13 different crayons to draw her picture. *(Check.)*

SAY Katie, John, and Becky finished their art projects. Next week the three friends will be back to make other things.

Click on the words "Finish Test" at the bottom of the screen. Now, click on the words "Yes, I have finished." Then click on the word "Continue."

SAY Now we will do some science questions.

QUESTION 1

SAY Find Number 1. Which picture shows something that uses electricity?
Mark your answer by choosing the circle under the object.

Pause to allow students time to mark their answers.

SAY You should have chosen circle D under the lamp. A lamp uses electricity.

Check to be sure that all students have marked the answer correctly.

QUESTION 2

SAY Number 2. In this picture, fill in the circle under the object that has a shadow in the right place. Mark your answer. *(Pause.)*

SAY For Number 2, you should have chosen circle C, the word "dog." The dog's shadow is in the right place. *(Check.)*

SAY Click on the words "Finish Test" at the bottom of the screen. Now, click on the words "Yes, I have finished." Then click on the word "Continue."

SAY Now we will do some social studies questions.

☐ **QUESTION 1**

SAY Number 1. Which of these pictures shows the flag of the United States? Mark your answer.

Pause to allow students time to mark their answers.

SAY You should have chosen circle A under the first picture. That picture shows the flag of the United States.

Check to be sure that all students have marked the answer correctly.

☐ **QUESTION 2**

SAY Number 2. Look at the map and key. The key beside the map tells what the symbols on the map mean. We will use the map and key to do the next question.

Read the question to yourself while I read it out loud. Then choose the best answer. Which of these is found closest to the city of Penn? The answer choices are the mountains, the river, the lake, or the forest. Mark your answer. *(Pause.)*

SAY You should have chosen circle C next to the words "the lake," because the lake is located closest to the city of Penn. *(Check.)*

SAY This is the end of the Practice Activities. Notice the words "Finish Test" at the bottom of the screen. It means the end of our activity.

Did everyone understand what to do? Do you have any questions about how to mark your answers? Do you have any questions about the Practice Activities we just did or about the real test?

Click on the words "Finish Test." Now, click on the words "Yes, I have finished." Thank you for working on the Practice Activities.

You may want to work individually with any students who had trouble marking their answers.



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