TAM 335 Block 1 Full Laboratory Report Grading Sheet

Student Name:	Laboratory Report:			
Format (25 pts): (See introduction section of the lab	manual.)			
Title Page (5 pts)	-			
Document structure (10 pts)				
Component sections, order and structure	re, 10 pts			
Document appearance (10 pts)				
 Neatness, headings, font, justification, r Results tables and plots, 7 pts 				
Technical Content (55 pts):				
Technical correctness – Objectives (Introduction	n & Theory), 5 pts			
Technical correctness – Derivations, 5 pts	-			
Technical correctness – Procedure (Experimental Methods), 10 pts				
Technical correctness – Discussion (with answe	ers to questions), 25 pts			
Conclusions and Recommendations, 10 pts	-			
Writing (20 pts. – see attached form):				
Proofreading – review for mis-spelling, grammar	r, and punctuation:			
 Conventions for grammar and usage fluctuate a In general, writing should be comprised of comp 	1 0			
Precision – proper and consistent word selection	n; concision			
- Consistent word choice helps us be clear to our	audiences what we mean by what we write and			
also fluctuates depending on our audience				
Fluidity – logical sequence of content, clarity (av	oid needlessly complex words and phrases)			
- Sequencing of content, along with syntactical st	tructures, depends on the genre in which we are writing			
and also fluctuates depending on our audiences				
	TOTAL:			

Topic	S+	S	U	Score	Comments
Proofreading – Professional appearance is appropriate for audience (5)	Thoroughly reviewed for mis-spellings, appropriate grammar and punctuation. (5)	Some errors with moderate impact to meaning. (3)	Several errors that interfere with meaning. (1)		
Precision / Concision (5)	Applies appropriate and consistent word selection and is efficient with words.	Some errors with moderate impact to meaning. (3)	Several instances of inappropriate or incorrect word use and inefficient word selection that interfere with meaning. (1)		
Clarity / Fluidity (10)	Clear, logical and sequential presentation of content. (10)	Some problems with moderate impact to meaning. (6)	Several instances of complex or non-sequential words and phrases that interfere with meaning. (2)		
			TOTAL		

Additional comments: