

TAM 335 Block 1 Full Laboratory Report Grading Sheet

Student Name: _____ Laboratory Report: _____

Format (25 pts): (See introduction section of the lab manual.)

Title Page (5 pts) _____

Document structure (10 pts) _____

- Component sections, order and structure, 10 pts _____

Document appearance (10 pts) _____

- Neatness, headings, font, justification, margins, 3 pts _____
- Results tables and plots, 7 pts _____

Technical Content (55 pts):

Technical correctness – Objectives (Introduction & Theory), 5 pts _____

Technical correctness – Derivations, 5 pts _____

Technical correctness – Procedure (Experimental Methods), 10 pts _____

Technical correctness – Discussion (with answers to questions), 25 pts _____

Conclusions and Recommendations, 10 pts _____

Writing (20 pts. – see attached form):

Proofreading – review for mis-spelling, grammar, and punctuation: _____

- *Conventions for grammar and usage fluctuate depending on audience.*
- *In general, writing should be comprised of complete sentences, with appropriate punctuation.*

Precision – proper and consistent word selection; concision _____

- *Consistent word choice helps us be clear to our audiences what we mean by what we write and also fluctuates depending on our audience*

Fluidity – logical sequence of content, clarity (avoid needlessly complex words and phrases) _____

- *Sequencing of content, along with syntactical structures, depends on the genre in which we are writing and also fluctuates depending on our audiences*

TOTAL: _____

Topic	S+	S	U	Score	Comments
Proofreading – Professional appearance is appropriate for audience (5)	Thoroughly reviewed for mis-spellings, appropriate grammar and punctuation. (5)	Some errors with moderate impact to meaning. (3)	Several errors that interfere with meaning. (1)		
Precision / Concision (5)	Applies appropriate and consistent word selection and is efficient with words. (5)	Some errors with moderate impact to meaning. (3)	Several instances of inappropriate or incorrect word use and inefficient word selection that interfere with meaning. (1)		
Clarity / Fluidity (10)	Clear, logical and sequential presentation of content. (10)	Some problems with moderate impact to meaning. (6)	Several instances of complex or non-sequential words and phrases that interfere with meaning. (2)		
			TOTAL		

Additional comments: