

Lisa Michelle Hill

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lisahill.dev

(703) 309-7033
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Frontend Developer

Passionate and dedicated professional with 9 years of experience in higher education, with expertise in project management and customer success, eager to transition into a frontend developer role. A highly organized self-starter with demonstrated success at managing multiple initiatives while maintaining open and professional communication. Leveraging excellent interpersonal, organizational, and problem-solving skills with a recent B.S. in Web & Digital Design to contribute to innovative frontend development projects.

TECHNICAL SKILLS & AREAS OF EXPERTISE

HTML | CSS | SASS | JavaScript | React | JSX | JSON | Git | GitHub | Visual Studio Code
Responsive Web Design | Version Control

Project Management | Customer Success | Problem Solving | Communication | Resource Connection and Referrals
Event Planning | Part Time Employee Supervision | Interdepartmental Collaboration

User Experience: Oracle PeopleSoft, EAB Navigate, Blackboard, Salesforce, Microsoft Office Suite

EDUCATION

B.S., Web & Digital Design (Summa Cum Laude) | University of Maryland Global Campus (2023)

M.Ed., Student Personnel in Higher Education | University of Florida (2016)

B.A., Humanities, Science and Env. (Magna Cum Laude) | Virginia Polytechnic Institute and State University (2014)

PROFESSIONAL EXPERIENCE

TOWSON UNIVERSITY, Towson, MD

July 2019 - Present

Academic Advisor for Transferring and First-Year Students, Office of Academic Advising, Retention, and Completion

- Hire, train, and supervise 8 undergraduate student employees. Organizing work schedule to maintain adequate staffing levels, providing feedback and support to promote employee performance and satisfaction.
- Maintain a database tracking classroom capacity and registration limits during freshmen registration period.
- Successfully register 300+ freshmen annually for first semester classes, building individualized schedules to meet academic requirements and maintain satisfactory progress towards graduation.
- Promote academic success by advising cohorts of 45+ freshmen in one-to-one, small group, large group, and online settings. Using a wholistic approach to ensure a successful transition into college.
- Empower open major students in their academic journey to declaring a major. Connecting students to campus and community resources and guiding them in exploratory conversations around their academic, personal, and professional goals.
- Increase student retention by providing academic interventions and creating personalized improvement plans for students on academic alert, academic warning, and academic probation.
- Improve the transfer experience and advance matriculation goals by providing appropriate and effective academic advising to students from pre-admissions through post-matriculation.
- Present at new student orientation for groups of 100+ students and family members. Delivering information on academic and advising processes as well as university policies.

TOWSON UNIVERSITY, Towson, MD

July 2017 – July 2019

Coordinator of Community Service, Office of Civic Engagement & Social Responsibility

- Hire, train, and supervise 1 graduate assistant and 7 undergraduate employees to plan and implement community service projects in the greater Baltimore region.

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- Advise Alternative Break Connections (ABC) student organization leadership board, including managing \$40,000 operating budget and providing on-call assistance for all domestic and international student travel.
- Promote mutually beneficial programming and maintain partnerships with over 60 regional nonprofits.
- Plan and implement weeklong volunteer, experiential, and educational programming as part of Hunger & Homelessness Awareness Week, and National Volunteer Week.
- Manage transportation funding and logistics for BTU, a presidential initiative to promote partnerships between Towson University and the greater Baltimore region.
- Collaborate with Housing & Residence Life in implementation of Tigers Serving Others residential learning community.

Virginia Tech, Blacksburg, VA

August 2016 – January 2017

Interim Service-Learning Coordinator, VT Engage: The Community Learning Collaborative

- Develop curriculum and facilitate weekly trainings for STEP UP student leaders on topics including reflection, facilitation, group development process, and social justice education.
- Create materials and procedures for integrating learning outcomes and enhanced educational programming into student led immersion programs.
- Partner with campus departments and faculty members to create meaningful community engagement experiences.
- Supervise student leaders in planning weekend and weeklong domestic service immersion trips.

University of Florida, Gainesville, FL

August 2014 – May 2016

Graduate Assistant, Center for Leadership and Service

- Advise Florida Alternative Breaks student organization in implementation of 16 domestic and 3 international alternative break trips annually.
- Co-teach EDA 4930 Leading for Social Change: Foundations of Alternative Breaks, a 2 credit hour course for Florida Alternative Breaks student leaders.
- Manage annual alternative break operating budget of \$70,000.
- Recruit and train 6 faculty, staff, and graduate students for the role of Learning Partner on designated trips.
- Collaborate with General Counsel, Dean of Students Office, and International Center in preparation for student travel.
- Assess Florida Alternative Breaks trips, site leader class, and participant workshops and implement improvements based on findings.
- Collaborate with the Office of the President to plan and implement Presidential Service awards, a ceremony in recognition of over 150 students who completed 200+ volunteer hours throughout the academic year.
- Supervise 3 students in implementing a Day of Service each semester for an average of 400 participants each semester. Train and oversee 35 student site leaders for each event.
- Supervise 2 students in organizing the Volunteer Organization Fair each semester with over 75 local nonprofits and UF student organizations in attendance.
- Create and launch Service in the Swamp, a new initiative designed to connect UF students with UF student organizations offering service opportunities.
- Develop and facilitate workshops for student organizations on best practices for group community service projects.
- Present to student and community organizations on a variety of topics including, servant leadership, the importance of volunteering, and tips for marketing volunteer opportunities to students at UF.
- Apply for state and national community service and engagement awards on behalf of the University of Florida.