Lisa M. Huang

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EDUCATION

- Ph.D. Social Psychology, Quantitative Psychology Minor (expected June 2018)
 University of California, Davis
- M.A. Social Psychology (2015) University of California, Davis
- B.S. Psychology with High Distinction, Sociology and Neuroscience Minors (2010)
 Phi Beta Kappa Honor Society
 Indiana University Bloomington

RELEVANT SKILLS

- **Statistical Analysis:** Analysis of variance, regression, multilevel modeling, structural equation modeling, categorical data analysis
- Programming and software: R, SPSS, SQL, Qualtrics, jsPsych, Inquisit, MediaLab, DirectRT, GPower
- Experimental and survey research
- Communicating clearly to a range of audiences
- Awareness of multicultural issues and issues affecting underrepresented groups

PROFESSIONAL EXPERIENCE

- Doctoral Student Researcher, Social Cognition Lab, UC Davis (2012 present)
 - Managed and collaborated on multiple lines of experimental psychology research, covering topics in social perception, stereotyping, stigma, and intergroup bias
 - Supervised two undergraduate honors theses and managed a team of research assistants to assist with implementing lab experiments
 - Conducted literature reviews, wrote research proposals, designed and programmed research experiments, analyzed data, delivered oral presentations, and published research articles
 - As a course instructor and teaching assistant, delivered class lectures, guided students with writing assignments, graded papers, and addressed students' concerns
- Research Assistant, Social Cognition Lab, Indiana University Bloomington (2010 2012)
 - Designed and conducted experiments on the effects of stereotype threat-related decrements in women's math performance
 - Assisted with research experiments on attitudes and stereotype threat
- Math Instructor, Sylvan Learning Center (2011 2012)
 - Led individualized instruction with K-12 students in math essentials, algebra, geometry, calculus, and SAT math preparation
 - o Explained material in a clear and accessible manner to students with diverse learning needs

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LEADERSHIP

- Volunteer Member, Staff Diversity Administrative Advising Committee, UC Davis (2016 present)
 - As a group, advise the Chancellor and Provost on issues related to staff diversity, equity, and inclusion
 - o Affirmative Action Subcommittee Co-Chair (2017 2018)
 - Review the annual affirmative action report on employment of women, racial minorities, veterans, and people with disabilities
 - Staff Diversity Data Workshop Facilitator (2017)
 - Guided the review of university staff demographic data
 - As a group, made recommendations for promoting staff interests which led to a white paper report for university administration

PROFESSIONAL WORKSHOPS

- Behavior Change, Summer Institute in Social and Personality Psychology, University of Southern California (July 2017)
 - The psychology of behavior change and its applications in health, performance, intergroup bias, technology, and prosocial behavior
- **Big Data Workshop**, Summer Institute in Social and Personality Psychology, University of Southern California (July 2017)
 - Applied machine learning techniques
- Data Carpentry: R for Reproducible Scientific Analysis, UC Davis (June 2016)
 - Data management, data visualization, and statistical modeling in R
- Understanding Diversity and Ally Development, UC Davis (September December 2013)
 - o Developing cultural competency and being an ally for marginalized groups

PROFESSIONAL AFFILIATIONS

- UC Davis Data Science Initiative, Graduate Affiliate
- Society for Personality and Social Psychology
- Society for the Psychological Study of Social Issues

PUBLICATIONS AND MANUSCRIPTS IN PROGRESS

- Huang, L. M. & Sherman, J. W. (in prep). Person expectancies and context-based impression formation.
- Akin, D.* & Huang, L. M. (under review). Perceptions of college students with disabilities.
 *Undergraduate honors student
- **Huang, L. M.** & Sherman, J. W. (in press). Attentional processes in social perception. *Advances in Experimental Social Psychology*.
- Huang, L. M., Sacchi, D. L. M., Sherman, J. W. (2017). On the formation of context-based person impressions. *Journal of Experimental Social Psychology*, 68, 146-156.
- Latinus, M., Love, S. A., Rossi, A., Parada, F. J., Huang, L., Conty, L., et al. (2015). Social decisions affect
 neural activity to perceived dynamic gaze. Social Cognitive and Affective Neuroscience, 10(11), 15571567.
- Sherman, J. W., **Huang, L. M.**, & Sacchi, D. L. M. (2015). Variations on a theme: Attentional processes in group and individual perception. In S. J. Stroessner & J. W. Sherman (Eds.), *Social perception from individuals to groups*. New York: Psychology Press.