Lisa M. Huang

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RELEVANT SKILLS

- Advanced statistical analysis: multiple regression, analysis of variance, multilevel modeling, structural equation modeling, categorical data analysis
- Programming and software: R, SPSS, SQL, Excel, PowerPoint, Qualtrics
- Survey and experimental research
- Communicating clearly to a range of audiences through writing and oral presentation
- Project management
- Critically evaluating information and asking relevant questions
- Awareness of multicultural issues and issues affecting underrepresented groups

PROFESSIONAL EXPERIENCE

- Doctoral Student Researcher, Social Cognition Lab, UC Davis (2012 present)
 - Managed and collaborated on multiple lines of experimental social science research, resulting in four publications – two as first-author – in highly respected book and peer-review journal outlets
 - Mentored two undergraduate honors theses, with one currently under review for publication
 - Supervised a team of over 20 undergraduate research assistants to assist with implementing lab experiments
 - Delivered oral presentations of my research at three national conferences
 - Conducted literature reviews, wrote research proposals, designed and programmed research experiments, and analyzed data
- Class Instructor and Graduate Teaching Assistant, UC Davis (2013-2018)
 - Developed, organized, and delivered lectures for undergraduate classes in psychology, statistics, and research methods
 - Guided students with writing assignments, graded papers, established course expectations, and addressed students' concerns
- Volunteer Member, Staff Diversity Administrative Advising Committee, UC Davis (2016 present)
 - As a group, advise the Chancellor and Provost on issues related to staff diversity, equity, and inclusion
 - As a facilitator for the 2017 Staff Diversity Data Workshop, guided the review of university staff data, which led to a white paper report for university administration to promote staff interests
- Math Instructor, Sylvan Learning Center (2011 2012)
 - Led individualized instruction with K-12 students in math essentials, algebra, geometry, calculus, and SAT math preparation
 - o Explained material in a clear and accessible manner to students with diverse learning needs

EDUCATION

- Ph.D. Social Psychology, minor in Quantitative Psychology, University of California, Davis (expected June 2018)
- M.A. Social Psychology, University of California, Davis (March 2015)
- **B.S. Psychology**, *minors in Sociology and Neuroscience*, High Distinction, Indiana University Bloomington (May 2010)

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AWARDS AND ACCOMPLISHMENTS

- Awarded a total of \$2600 for travel to professional conferences (2015 2017)
- Provost's Fellowship in the Arts, Humanities, and Social Sciences (\$25,000), UC Davis (2012)
- Inducted into Phi Beta Kappa Honor Society, Indiana University Bloomington (2010)
- Awarded \$1750 in research grant funding (2009-2010)

PROFESSIONAL WORKSHOPS

- **Behavior Change**, Summer Institute in Social and Personality Psychology, University of Southern California (July 2017)
 - The psychology of behavior change and its applications in health, performance, intergroup bias, technology, and prosocial behavior
- **Big Data Workshop**, Summer Institute in Social and Personality Psychology, University of Southern California (July 2017)
 - Applied machine learning techniques
- Data Carpentry: R for Reproducible Scientific Analysis, UC Davis (June 2016)
 - Data management, data visualization, and statistical modeling in R
- Understanding Diversity and Ally Development, UC Davis (September December 2013)
 - o Developing cultural competency and being an ally for marginalized groups

PROFESSIONAL AFFILIATIONS

- UC Davis Data Science Initiative, Graduate Affiliate
- Society for Personality and Social Psychology
- Society for the Psychological Study of Social Issues