

## Towards a psycholinguistic model of bracketing paradoxes

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German nominal compounds modified by an adjective ( $AN_1N_2$ ) typically have a canonical reading (1) in which the adjective modifies the second noun of the compound. However, in some constructions, referred to as a *bracketing paradox* [6], the adjective can equally or even preferentially modify the first noun (2). Such constructions appear to have different syntactic and semantic bracketing, seemingly violating compositionality principles [2]. From a grammatical standpoint, the adjective should apply to the second noun or to the compound as a whole (3), but—crucially—not to the first noun [3]. How are bracketing paradoxes licensed, whether odd (4) or unremarkable (5a)? Context, world knowledge, pragmatic factors, and the semantic compatibility between the adjective and nouns are potential contributors to interpretation preferences. Language economy and how lexicalized the compound is may play a role [1, 5]. This multitude of possible factors calls for a broad empirical basis; empirical data on this phenomenon is virtually non-existent [4]. Our studies lay the foundations for a comprehensive model of bracketing paradoxes.

**Experiment 1** investigated the role of semantic compatibility between the adjective and the individual nouns in the  $AN_1N_2$  construction. 36 participants evaluated 204 items in 1 of 3 conditions, as in (5), by assigning 1–5 scores on the dimensions of naturalness, comprehensibility, and stylistic form. The ratings across scales were highly correlated ( $r \geq 0.95$ ). We used their mean, scaled to the interval  $[0, 1]$  for analysis. Most items received good ratings for  $AN_1$ ,  $AN_2$ , or both (Fig. 1A), due to our attempt to exclude phrases where the adjective was a poor match for both nouns; these are unlikely to be produced. Thus,  $AN_1$  and  $AN_2$  ratings were correlated ( $r = -0.5$ ). A Bayesian Beta regression modeled the  $AN_1N_2$  ratings as a function of  $AN_1$  and  $AN_2$  ratings and their interaction (Fig. 1A–C). As expected, high  $AN_2$  ratings were predictive of high  $AN_1N_2$  ratings ( $\beta = 6.3$ , 95%-CrI  $[4.7, 8.2]$ , Fig. 1B).  $AN_1$  ratings had a smaller positive effect on  $AN_1N_2$  ratings ( $\beta = 3.3$ , 95%-CrI  $[1.7, 5.2]$ ). Crucially, there was an  $AN_1 \times AN_2$  interaction ( $\beta = -4$ , CrI  $[-6.2, -2.0]$ , Fig. 1C): When  $AN_2$  ratings were low,  $AN_1$  ratings had a large positive effect. When  $AN_2$  ratings were high, higher  $AN_1$  ratings *reduced* the  $AN_1N_2$  ratings, suggesting a perceived conflict.

**Experiment 2** investigated which noun in a compound is modified by the adjective. This is not necessarily determined by the ratings obtained in Exp. 1. 20 participants indicated for 235  $AN_1N_2$ -phrases (5a) whether the adjective modifies  $N_1$ ,  $N_2$ , or whether they were unsure. They overwhelmingly selected one of the nouns, with  $< 3\%$  “unsure” answers (Fig. 1D), which we excluded from the analysis. 30% of compounds exhibited a flexible attachment preference (6–14 votes for either  $N_1$  or  $N_2$ ). A Bayesian logistic regression modeled the choice of attachment site ( $N_2$  or not) as a function of the corresponding  $AN_1$  and  $AN_2$  ratings from Exp. 1 and their interaction. There were two main effects ( $\beta_{N_1} = 1.3$ , 95%-CrI  $[-2.5, -0.2]$ ;  $\beta_{N_2} = 8.0$ , 95%-CrI  $[6.5, 9.6]$ ) and an interaction ( $\beta = -5.6$ , 95%-CrI  $[-7.6, -3.7]$ , Fig. 1E–F). High  $AN_2$  ratings and low  $AN_1$  led to more  $N_2$  attachment. When  $AN_2$  ratings were low, high  $AN_1$  had a stronger effect on  $N_2$  attachment. When  $AN_2$  ratings were high,  $AN_1$  had a lesser influence on  $N_2$  attachment.

**Conclusions:** Against grammatical and strictly compositional constraints, the first noun plays an important role in the interpretation of an adjective-nominal compound phrase (in spite of the second noun’s dominance over the adjective and compound). This result aligns with the role of semantic and pragmatic factors, which may favor an otherwise unavailable attachment site. When both nouns are good matches for the adjective, acceptability is slightly reduced suggesting a conflict or competition between possible modifiees. Both nouns have a positive effect on a compound’s acceptability, but their effects are not additive. In the absence of a suitable head noun candidate, the first noun becomes a modification target for the adjective. This work suggests that the inter-

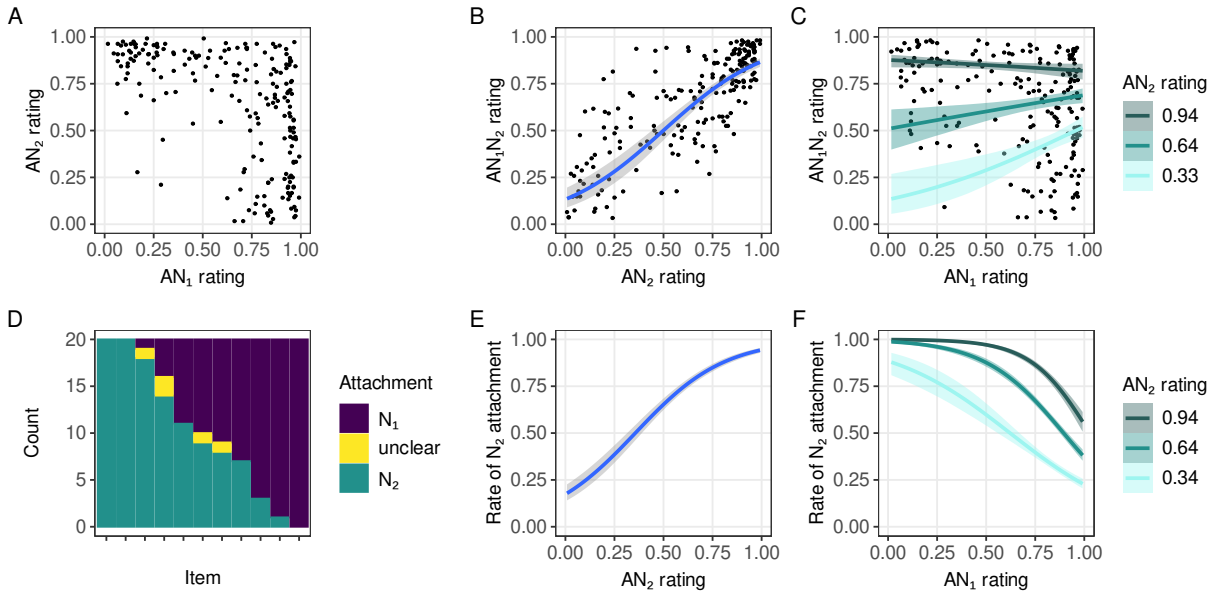


Figure 1: **A:** Exp. 1. Relationship between  $AN_2$  and  $AN_1$ . **B:** Exp. 1. Relationship between  $AN_1N_2$  and  $AN_2$ . **C:** Exp. 1. Relationship between  $AN_1N_2$  and  $AN_1$ . Lines correspond to  $AN_2$  groups. **D:** Exp. 2. Representative selection of items in Exp. 2 ordered by number of  $N_1/N_2$ /unsure answers. **E:** Exp. 2. Relationship between  $AN_1$  rating and  $N_2$  adjective attachment. **F:** Exp. 2. Relationship between attachment preference and  $AN_1$  rating. Lines correspond to  $AN_2$  groups.

pretation of bracketing paradoxes is not a clear-cut choice between the nouns, and there is much disagreement on interpretation between readers. Open questions: How do a speaker and listener agree on an interpretation? What makes bracketing paradoxes natural (5a) and unnatural (4)?

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|-----|---|--------------------------------|--------------------|
| (1) | [Französischer[Sprachlehrer]]                                       | <i>French language.teacher</i> | canonical reading  |
| (2) | [[Französischer Sprach]lehrer]                                      | <i>French language.teacher</i> | bracketing paradox |
| (3) | Verrückter Chemieprofessor (Crazy chemistry.professor)              | ✗ Chemie ✓ Professor           |                    |
| (4) | ?Vierstöckiger Hausbesitzer (Four.story house.owner)                | ✓ Haus ✗ Besitzer              |                    |
| (5) | a. Psychologische Beratungsstelle (Psychological counseling.center) | $AN_1N_2$                      |                    |
|     | b. Psychologische Beratung (Psychological counseling)               | $AN_1$                         |                    |
|     | c. Psychologische Stelle (Psychological center)                     | $AN_2$                         |                    |

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