# Lisa Orii

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## **SUMMARY**

Computer science PhD candidate researching digital health and other digital services in developing countries. Major strengths in applying human-centered methodologies to technology design, development, and evaluation in real-world contexts. Leads multidisciplinary projects with international partners, from obtaining ethics approval to writing papers and presenting at international conferences. Experienced in designing and conducting qualitative and quantitative research.

## **EDUCATION**

University of Washington, Seattle, WA, USA

Sept 2021 – June 2026 (Expected)

Ph.D. in Computer Science & Engineering

Graduate Certificate in Global Health of Women, Adolescents, and Children

Advisor: Richard Anderson

Wellesley College, Wellesley, MA, USA

Sept 2017 – June 2021

B.A. in Computer Science and Philosophy Magna Cum Laude, Phi Beta Kappa, Sigma Xi

Advisor: Orit Shaer

University of Oxford Worcester College, Oxford, UK

Visiting student in Computer Science and Philosophy

Sept 2019 - Dec 2019

#### PEER-REVIEWED PUBLICATIONS

- 1. **Lisa Orii**, Elizabeth K. Harrington, Serah Gitome, Nelson Kiprotich Cheruiyot, Elizabeth Anne Bukusi, Sandy Cheng, Ariel Fu, Khushi Khandelwal, Shrimayee Narasimhan, and Richard Anderson. Supporting Contraceptive Decision-Making in the Intermediated Pharmacy Setting in Kenya. Recently accepted to *Proceedings of the 2025 CHI Conference on Human Factors in Computing Systems (CHI '25)*. https://arxiv.org/pdf/2502.05323 (preprint)
- 2. **Lisa Orii**, Kate S. Wilson, Jacqueline Huwa, Christine Kiruthu-Kamamia, Odala Sande, Agness Thawani, Astrid Berner-Rodoreda, Evelyn Viola, Hannock Tweya, Petros Tembo, Wapu Masambuka, Richard Anderson, & Caryl Feldacker. "They gave us the right to choose." A qualitative study of preferences for differentiated service delivery location among recipients of antiretroviral therapy at Lighthouse Trust in Lilongwe Malawi. In *PLOS ONE*. https://doi.org/10.1371/journal.pone.0296531
- 3. Shaan Chopra, **Lisa Orii**, Katherine Juarez, Nussara Tieanklin, James Fogarty, and Sean A. Munson. 2024. Menopause Legacies: Designing to Record and Share Experiences of Menopause Across Generations. In *Proceedings of the ACM on Human-Computer Interaction (CSCW '24)*. https://dl.acm.org/doi/10.1145/3686975
- 4. **Lisa Orii**, Caryl Feldacker, Jacqueline Madalitso Huwa, Agness Thawani, Evelyn Viola, Christine Kiruthu-Kamamia, Odala Sande, Hannock Tweya, and Richard Anderson. 2024. HIV Client Perspectives on Digital Health in Malawi. In *Proceedings of the 2024 CHI Conference on Human Factors in Computing Systems (CHI '24*). **Best Paper Honorable Mention (top 5%)** https://dl.acm.org/doi/full/10.1145/3613904.3642245
- Lisa Orii, Caryl Feldacker, Hannock Tweya, Richard Anderson. eHealth Data Security and Privacy: Perspectives from Diverse Stakeholders in Malawi. In *Proceedings of the ACM on Human-Computer Interaction (CSCW '24)*. <a href="https://dl.acm.org/doi/10.1145/3637323">https://dl.acm.org/doi/10.1145/3637323</a>
- 6. **Lisa Orii**, Nami Ogawa, Yuji Hatada, and Takuji Narumi. 2022. Designing for Speech Practice Systems: How Do User-Controlled Voice Manipulation and Model Speakers Impact Self-Perceptions of Voice? In *Proceedings of the 2022 CHI Conference on Human Factors in Computing Systems (CHI '22)*. https://doi.org/10.1145/3491102.3502093
- 7. **Lisa Orii**, Diana Tosca, Andrew L Kun, and Orit Shaer. 2021. Perceptions of Trucking Automation: Insights from the r/Truckers Community. In *13th International Conference on Automotive User Interfaces and Interactive Vehicular Applications (AutomotiveUI '21)*. https://doi.org/10.1145/3409118.3475154
- 8. **Lisa Orii**, Diana Tosca, Andrew L Kun, and Orit Shaer. 2021. Perceptions on the Future of Automation in r/Truckers. In *Extended Abstracts of the 2021 CHI Conference on Human Factors in Computing Systems (CHI EA '21)*. https://doi.org/10.1145/3411763.3451637

- 9. **Lisa Orii**, Luis Alonso, Kent Larson. 2020. Methodology for Establishing Well-Being Urban Indicators at the District Level to be Used on the CityScope Platform. In *Sustainability*. https://doi.org/10.3390/su12229458
- 10. Di Jin, Zhijing Jin, Joey Tianyi Zhou, **Lisa Orii**, and Peter Szolovits. Hooks in the Headline: Learning to Generate Headlines with Controlled Styles. In *Proceedings of the 58th Annual Meeting of the Association for Computational Linguistics (ACL 2020)*. https://doi.org/10.18653/v1/2020.acl-main.456

#### **EXPERIENCE**

#### UNIVERSITY OF WASHINGTON, Seattle, WA, USA

Sept 2021 – Present

#### **Graduate Teaching Assistant**

Jan 2024 – Present

Provided teaching support for graduate- and undergraduate-level courses in computer science.

- Led lecture review sections for 25 undergrads and created assignments/exercises for Data Programming, Introductory Python.
- Mentored and graded course projects: Computing for Social Good (30 grads); Capstone Software Design to Empower Underserved Populations (30 undergrads); Human-Computer Interaction (35 undergrads).

#### Graduate Research Assistant Sept 2021 – Present

Led digital health and digital finance projects in Malawi, Kenya, and Nigeria in collaboration with international partners, incorporating stakeholder experiences into technical improvements and policy recommendations.

- Planned and conducted qualitative studies with 75 stakeholders of Malawi's HIV care program to investigate security gaps and opportunities for a mobile medical record system.
- Developed an Android app for Kenyan pharmacies that supports contraceptive decision-making for young women; planned/facilitated 4 human-centered design workshops to gather app feedback from 45 participants in Kenya; analyzed 100 user sessions from a 3-month app pilot in pharmacies; designing chatbot prototypes to add to app.
- Designed longitudinal study to examine the reliability of USSD financial service providers in Nigeria; conducted statistical analysis of failure rates of 49,000 USSD-based financial transactions; generated data visualizations with Python and R.

# PATH, Seattle, WA, USA Apr 2024 – Sept 2024

#### Intern

Made data exchange recommendations for digital information systems that integrate human milk banking and lactation support in developing countries.

- Defined data dictionary of 250 data elements that track blood donations; compared business processes and workflows between blood banking and human milk banking to define data dictionary of 110 data elements that track human milk donations.
- Conducted gap analysis of 100 comments from human milk banking experts to identify 6 actions to address needs; defined generic personas to identify stakeholders in human milk banking and lactation support.
- Contributed to writing a concept note and presentation materials; developed human-centered design report.

# UNIVERSITY OF TOKYO, Tokyo, Japan

Apr 2020 - May 2022

## **Undergraduate Research Intern**

Investigated the impact of listening to speech role models and voice manipulation on the self-perception of voice.

- Designed and executed user experiment with 18 participants using mixed methods.
- Developed design recommendations for speech practice systems.

# MIT MEDIA LAB, Cambridge, MA, USA

Feb 2019 – June 2021

#### **Undergraduate Research Assistant**

Assisted projects in the City Science and Space Enabled Groups.

- Developed an index of 5 urban indicators to describe urban attributes that enhance well-being.
- Designed and engineered a sensor kit using Arduino to monitor the health ecosystem in Benin with low-cost sensors, wireless
  data transmission, and rechargeable solar battery; mapped vegetation growth of an invasive plant species in Benin to predict
  future growth using Geographic Information System mapping.

#### WELLESLEY COLLEGE, Wellesley, MA, USA

Sept 2020 - Sept 2021

#### **Undergraduate Research Assistant**

Led investigation on truck drivers' perceptions on automation.

- Scraped 109 posts from the r/Truckers subreddit to conduct qualitative data analysis on 3000 comments.
- Visualized frequency of keywords by time.

#### **SKILLS**

**Languages** English (native), Japanese (native)

Programming	Python (advanced), R (advanced), Dart (intermediate), Java (intermediate), HTML/CSS/JavaScript (intermediate)		
<b>Computer Tools</b>	Microsoft Office (advanced), ATLAS.ti (advanced), Tableau (intermediate), Figma (intermediate), Flutter (intermediate), ArcGIS (intermediate), Twine (beginner)		
Research Methods & Analysis	Human-centered design, Wireframing, Storyboarding, Prototyping, Participatory design, User research, Usability testing, Interviews, Focus groups, Survey design, Experimental design, Mixed-method instruments, Qualitative analysis, Quantitative analysis, Data visualization, Android app development, Literature review		
HONORS & AWARDS			
ACM CHI 2024 Best Paper Honorable Mention (top 5%) Wellesley College Horton-Hallowell Fellowship University of Washington Global Innovation Fund Tier 2 Research Award Quad Fellowship MIT Technology Review's Innovators Under 35 Japan Funai Overseas Scholarship Grace Hopper Celebration 2020 Scholarship Japan Student Services Organization (JASSO) Undergraduate Scholarship Grew Bancroft Foundation Scholarship Kanazawa Iwao Memorial Foundation Scholarship  GRANTS  University of Washington Global Innovation Fund Tier 1 Research Award (\$5,000) University of Washington Global Innovation Fund Tier 2 Research Award (\$20,000)			
ACADEMIC SERVICE			
ACM CHI Conferen	ns for outstanding reviews – CUI 2023, CSCW 2024, CSCW 2025 ace on Human Factors in Computing Systems (CHI) a Computer-Supported Cooperative Work and Social Computing (CSCW)	2025 2023 – Present 2023 – Present	
University of Washi	ngton Change Seminar ngton ICTD Seminar ngton CSE Prospective Student Committee	2022 - 2024 2022 - 2024 2023 - 2024	

# University of Washington Pre-Application Mentorship Service

Conference Volunteering	
CHI 2025	2025
ICTD 2022 Student Volunteer Chair	2022
ACM COMPASS 2022 Student Volunteer	2022

# **COMMUNITY SERVICE**

# PARASAIYO, Tokyo, Japan; Naic, The Philippines

Automotive UI 2021 Student Volunteer

May 2015 - Present

2021 - 2024

2021

# Member

Member of a Japanese volunteer group that makes annual visits to the Philippines to support higher education of orphaned children.

- Developed a cultural exchange program for high school students in the orphanage.
- Mentored 2 interns to develop a high school curriculum that included personal assessments to identify future career opportunities.
- Mentored 6 high school students to conduct research and propose solutions for socio-economic challenges in the Philippines.