Get Creative with Polynomials (30 points)

In this project you will use your imagination to create a building or area (e.g., park, zoo habitat, space station, museum, sports complex). There are four parts to complete:

- Math Find the area of your construction in terms of an unknown value. All dimensions used to find the total area, whether length, width, or radius, must be represented by linear binomials.
- Writing Describe how you derived your linear binomials, what your variable and constant terms represent, and how the side lengths relate to one another. Explain how you arrived at your final polynomial, i.e., explain how you used FOIL or a special product formula to arrive at your final polynomial. Describe the purpose of the construction, how people will use it, and the benefits of the design (why did you choose a rectangular or circular layout?).
- **Drawing** Draw a view of your construction from above to show the arrangement of rooms or sections. Label your drawing with the measurements and the names of the rooms or sections.
- **Display** Display your work neatly and creatively on a poster board.

Rubric

Math	
	_ Design includes two linear binomials that are multiplied together to find the area (3)
	_ Area is correctly expressed as a simplified polynomial and all work is shown (5)
	_ Units are included - arbitrary unit ² is fine (1)
Writin	g
	_ Two paragraphs, complete sentences, typed, correct grammar and spelling (3)
	_ Describes what the terms in the linear binomial represent (2)
	_ Describes the steps involved in writing the final polynomial (2)
	_ Describes the purpose and use of the construction and the benefits of the design (2)
Drawi	ng
	_ Used a ruler and/or compass – neatly presented (2)
	_ All measurements needed to write the linear binomials and final area polynomial are listed (2)
	_ All elements (rooms, sections, areas) are labeled with descriptive terms (2)
Displa	y
	_ All elements, including a title, are arranged neatly on the board (4)
	Board is embellished with relevant photos or drawings (1)
	Sources are cited (ideas, quotes, and images) (1)