

Appendix 4 – Evaluation form for BSc theses –

Version 2016-17

Student

Nr.

Thesis Title

Assessor

Content and Results		comments	score (u,p,g,vg)
Professionalism	Choice and integrated application of useful scientific theories, experimental methods and computational models		
Scientific attitude	Explicit assumptions; carefully and creatively links to the existing literature and presents new perspectives, interdisciplinarity; logical reasoning; systematic approach		
Research skill	Use of models, experiments, and / or theories, poss. slight modifications thereof; elaboration of the practical implications for practical examples		
Intellectual Skills	Critical reflection on their own thinking and acting; reasoned assessment of the value of data obtained		
Scope	Breadth, depth, originality of research		
Research Plan			
Quality	(see ratings list)		
Thesis			
Problem Description	Clear, embedded content, relevant		
Embedding in the field	Introduction of appropriate concepts, notions and theories; use of appropriate methods		
Overall structure	Coherent, logically complete		
Argumentation	In accordance with section-content methodology, responsible building of the argument; Conclusion connects to question		
Style	Clear writing style: objective, precise, logical; carefully distinguish primary and secondary issues; notes and explanations are adequate		
Appearance	Spelling and punctuation, editorial design, use of resources, design specific		
Other Products (if applicable, for example software or hardware)			
Quality			
Quantity			
Complexity			
Originality			
Presentation			
Quality	(see ratings list)		
Scientific Attitude			
Preparation	In time work handed in talks prepared, own initiatives / events		
Progress	Independence, monitoring, adjustment of targets and solving of knowledge gaps		
Communication	Contact with supervisor		

Thesis uploaded to Blackboard/BKI300 and checked for plagiarism? []

(Note: the evaluation is **incomplete** if this this box is not checked!)

Other remarks:

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Proposed grade:
Notes:

Agreed final grade:
Notes:

Signature assessor:
Date:

Signature examiner: