

## Skills and Credentials

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- Applied Behaviour Analysis Level 1 (expecting to receive in March 2025)
- Intermediate Math ABQ (expecting to receive in April 2025)
- Special Education Part 1 AQ (received on May, 2023)
- Acadience Reading K-6 Certificate (received on Feb 1, 2024)
- Lexia training certificate (received on February 14, 2024)
- Certificate of Registered Early Childhood Educators In Good Standing (Register #69634)
- First Aid & CPR/AED Level C (2022/6/13 —2025/6/12); SafeTALK Prevention Certificate
- Teaching Certificate in History (Intermediate)-Certified by Hebei Ministry of Education, China
- Chinese Language Teacher Certificate- by International Chinese Language Teacher Association
- Western University Certificate in Academic and Professional Communication
- Eco-mentor Certificate; Learning Garden Certificate; Project WILD & Below Zero certificate

## Teaching Related Experience

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### LTO - 1.0 GRADE 3

*Chris Hadfield Public School*

School Turn Around - Present

- Conducted diagnostic assessments, including Acadience Early Reading Screener and Math Block assessments to identify students' strengths and areas for growth
- Designed and implemented strategies to support diverse student needs, including a student with ASD, two gifted students, and multiple MLLs

### LTO - 1.0 GRADE 4&5 COMBINED CLASS

*Chris Hadfield Public School*

2024/09 - School Turn Around

- Implemented data-driven assessments to guide individualized support and collaborated with staff to address student needs.

### LTO - 1.0 GRADE 1&2 COMBINED CLASS

*Chris Hadfield Public School*

2023/09 - 2024/06

- Provided differentiated instructions to meet the diverse needs of students in various subjects, including multiple MLLs and one student with IEP
- Developed a comprehensive literacy program incorporating UFLI phonological instructions, student-centred learning centres, and focused reading comprehension and writing lessons

### OCCASIONAL QUALIFIED TEACHER

*Simcoe County District School Board*

2023/05 - 2023/06

- Fulfilled the daily plans left by the classroom teachers

### IN-CLASS TUTOR (GRADE 1- 6)

*Simcoe County District School Board, Midhurst, ON*

2022/05 - 2023/03

- Provided supporting lessons in Math and Literacy for students aged six to twelve in various classes

### MANDARIN TEACHER

*Yip's Chinese School, Markham, ON*

2019/09 - 2021/08

- Taught Mandarin to one Kindergarten class and one Grade One class online and in person

**PART-TIME ESL TEACHER***One Direction Academy, Toronto, ON*

2020/10 - 2022/08

- Planned and delivered English lessons based on students' needs and interests

**Leadership & Extracurricular Involvement****PALS (PLAYGROUND LEADERS IN SCHOOL)**

2024/10 - Present

- Collaborated with a colleague to plan safe activities and games for student leaders to facilitate with primary students during recess

**CROSS COUNTRY RUNNING CLUB**

2023/09 - 2024/10

- Volunteered to provide advice and supervision to students during their running practice

**LANGUAGE AND CULTURE EXCHANGE LUNCH CLUB**

2023/10-2024/05

- Implemented engaging cultural activities to enhance students' understanding of diverse cultures
- Created an inclusive environment where students from different cultures could foster friendships

**Education****BACHELOR OF EDUCATION (TEACHER EDUCATION PROGRAM)***Trent University, Peterborough, ON*

2021/09 - 2023/04

**MASTER OF PROFESSIONAL EDUCATION***Western University, London, ON*

2016/09 - 2017/08

**BACHELOR OF EDUCATION (Recognized by WES as Equivalent to a Canadian Bachelor's Degree)***Shijiazhuang University, Shijiazhuang, Hebei, China*

2012/09 - 2016/06

**Other Working Experience****SUMMER CAMP LEAD COUNSELOR***Kettleby Valley Camp & Outdoor Center, Kettleby, ON*

2022/07 - 2022/08

- Supervised 24 campers with 4 counsellors ensuring their physical and mental safety
- Planned and implemented nature-related outdoor and indoor games

**FULL-TIME EARLY CHILDHOOD EDUCATOR***Royal Cachet Montessori School, Markham, ON*

2018/09 - 2019/09

- Communicated with parents to share activities about their children daily
- Observed and documented children's learning experiences objectively to support their development

**References**

1. Heather Rocca, Principal, Chris Hadfield Public School

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2. Pamela Vanderveen, Vice Principal, Chris Hadfield Public School

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