



Consecutive B.Ed. Program: Block C Summative Evaluation

Teacher Candidate Name

Shi, Lisha

Associate Teacher

Robertson, Jen

School

Roger Neilson PS

Subject/Grade Level of Practicum

Grade 1

Date of Evaluation

Jan 11, 2023

Guidelines for Assessment of the Competencies:

Surpassing Expectations	Meeting Expectations	Not Meeting Expectations
Demonstrates highly effective teaching practice, passion, insight and deep commitment to students. Plans and implements highly effective lessons to meet learner needs and maintains a safe and respectful learning environment. Actively seeks feedback and uses personal reflection to grow and enhance teaching practice. Surpasses the expectation at this stage of teacher development.	Demonstrates consistent and appropriate planning and teaching practice and commitment to learner needs. Responds to suggestions for improvement and works to implement strategies to improve teaching practice with assistance. Meets the expectation at this stage of teacher development. May require some general ongoing guidance, but Teacher Candidate has the capacity for improvement and appropriate critical self-reflection. A Teacher Candidate at this level is indicative of a current passing result.	Does not yet demonstrate satisfactory planning and teaching practice. Commitment to students not yet fully in evidence. Not yet meeting the appropriate expectations at this stage of teacher development. May be receptive to suggestions for improvement, but does not (or is not able to) implement the suggestions in an effective manner. Requires significant support to be successful. If a Teacher Candidate completes a practicum with multiple competencies at this level, this would normally be indicative of an unsuccessful overall outcome.

PLANNING AND PREPARATION

-Generates effective lesson plans and unit plans with minimal support from AT

Surpassing Expectations

-Applies planning design principles that include end-of-unit learning outcomes and related assessment tools, and that account for a range of student learning needs

Meeting Expectations

-Incorporates learning goals and success criteria into planning

Surpassing Expectations

-Incorporates feedback from AT into lesson revisions and/or planning future lessons

Surpassing Expectations

-Makes explicit links to cross-disciplinary content in unit plans

Meeting Expectations

-Welcomes co-planning opportunities

Surpassing Expectations**IMPLEMENTATION**

-Articulates lesson expectations effectively; gives clear instructions

Surpassing Expectations

-Paces lessons effectively; adjusts pacing in response to needs of the class; lessons flow well with clear introduction, development phase, and consolidation

Meeting Expectations

-Follows lesson and unit plans that have been set out and approved by the Associate Teacher; materials are prepared and organized in advance

Surpassing Expectations

-Demonstrates flexibility in implementation by adapting instruction in response to emergent needs and situations

Surpassing Expectations**CLASSROOM MANAGEMENT**

-Establishes positive rapport and fosters a respectful classroom environment

Surpassing Expectations

-Maintains attention of the students with no intervention support from AT

Meeting Expectations

-Uses a coherent set of classroom management strategies to respond to the needs of the class including the use of engaging tasks, positive and constructive feedback to students

Meeting Expectations**ASSESSMENT AND EVALUATION**

-Tracks and monitors student progress using the AT's strategies and tools

Meeting Expectations

-Makes observations of students to inform instruction

Meeting Expectations

-Uses a variety of assessment and evaluation strategies that support learner diversity

Meeting Expectations

-Applies the principles of assessment for, as and of learning

Meeting Expectations**DIVERSITY AND INCLUSION**

-Uses a variety of teaching strategies in order to meet the needs of a diverse population of learners

Meeting Expectations

-Demonstrates an understanding of the diverse needs of the students in the class, and incorporates those needs into instruction using an appropriate variety of strategies based on detailed planning

Meeting Expectations

PROFESSIONAL COMMUNICATION

-Communicates clearly and in a manner that facilitates effective learning

Surpassing Expectations

PROFESSIONALISM

-Demonstrates ongoing commitment and dedication to teaching

Surpassing Expectations

-Demonstrates initiative

Surpassing Expectations

-Responds positively to and incorporates suggestions and feedback

Surpassing Expectations

OVERALL RESULT

Final outcome of the practicum:

Surpassed Expectations

Comments: Areas of Strength

Lisha has done an exceptional job of matching lesson plans with grade expectations. Her professionalism is top notch and all curriculum plans were sent well ahead of time for feedback. Lisha connected with students and was flexible when students were not at their best or in seeing her path wasn't the correct one to follow. She addressed students respectfully and they always felt valued.

Comments: Next Steps

Lisha has the details down to a tee. She is flexible and professional. Next steps for Lisha include using her intuition to feel when the students are becoming restless and infuse a wiggle break. As we often get so bogged down in getting through the curriculum, these chances for movement will help students ultimately focus on their task at hand.