

L17: Midterm Review

Fundamental Concepts of Programming

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Version: release

Announcements

Lab 06 is due on March 3 at 12 pm (noon)

Today:

- ▶ Midterm review

Wednesday:

- ▶ Midterm exam – **Bring your student ID and a scantron!**

Friday:

- ▶ Reading and writing data from/to disc (Chapter 10)
- ▶ Last lecture on Part 1 of the class

Need to reduce chatting and noise during lecture!

- ▶ Noise is distracting for others

Tentative list of topics

- ▶ Arithmetic expressions
- ▶ Logical expressions
- ▶ Operator precedence
- ▶ Variable assignment
- ▶ Fundamental data classes
 - ▶ `double`
 - ▶ `logical`
 - ▶ `char`
- ▶ More data structures:
`cell` and `struct` arrays
- ▶ Indexing
- ▶ Array versus matrix operations
 - ▶ Size requirements
- ▶ Functions
 - ▶ Input arguments
 - ▶ Output arguments
 - ▶ Separate workspaces
 - ▶ Recursion
 - ▶ `return`
 - ▶ Anonymous functions
 - ▶ Function handles
- ▶ Control flow
 - ▶ `if`-statements (branching)
 - ▶ `for` and `while` loops,
`break`, `continue`
 - ▶ `try/catch`
- ▶ Binary representations
 - ▶ Integers (3 representations)
 - ▶ Floating points (IEEE-754)
 - ▶ Characters

Operator precedence

Things in parentheses

Exponentiation (\wedge , \wedge); transpose (')

Logical negation (\sim)

Multiplication (\cdot , *); Division (\cdot ./, /)

Addition (+); Subtraction (-)

Colon (e.g., 1:10)

Relational operators (<, <=, >, >=, ==, ~=)

Element-wise logical "and" (&)

Element-wise logical "or" (|)

Short-circuit logical "and" (&&)

Short-circuit logical "or" (||)

↑ higher precedence

↓ lower precedence

Fundamental data classes

```
>> % The default numerical class is double
>> class(1)
ans =
double

>> % Other fundamental data classes are: logical
>> a = [2, -3, 0];
>> class(a >= 0)
ans =
logical

>> % and char
>> s = 'Hello!';
>> class(s)
ans =
char
```

Indexing works the same way with arrays of class `double`, class `logical`, and class `char`

Indexing

Indexing: accessing elements in arrays

Use parentheses to index elements in arrays of class `double`, `logical`, `char`, and `struct`

`cell` arrays:

- ▶ Use curly braces to index a single element
- ▶ Use parentheses to index multiple elements (get a `cell` array)

Types of indices:

- ▶ (row, column) index
- ▶ Single index (linear indexing, column by column)
- ▶ Array of linear indices
- ▶ Array of logicals (logical indexing)
- ▶ Colon (:) to access all the elements along a dimension
- ▶ Keyword `end` to access the last element
- ▶ Can index relative to `end` (e.g., `end-2`, `end+1`)

Indexing: examples

```
>> a = [2, -1, 0; -3, 4, 9]
```

```
a =
```

```
     2     -1     0
    -3     4     9
```

```
>> % (row,column) index
```

```
>> a(2, 1)
```

```
ans =
```

```
    -3
```

```
>> % Linear indexing (single index)
```

```
>> a(3)
```

```
ans =
```

```
    -1
```

```
>> % Linear indexing (array of linear indices)
```

```
>> a([3, 4, 6])
```

```
ans =
```

```
    -1     4     9
```

Indexing: examples

```
>> a = [2, -1, 0; -3, 4, 9]
```

```
a =  
     2     -1      0  
    -3      4      9
```

```
>> % Indexing using a colon (:)
```

```
>> a(1,:)
```

```
ans =  
     2     -1      0
```

```
>> % Logical indexing, example 1)
```

```
>> a([true, true, false; false, false, true])
```

```
ans =  
     2  
    -1  
     9
```

```
>> % Logical indexing, example 2)
```

```
>> a(a < 0 | a > 5)
```

```
ans =  
    -3  
    -1  
     9
```


Indexing: examples

```
>> v = [2, -1, 0, -3, 4, 9]
```

```
v =  
     2     -1      0     -3      4      9
```

```
>> % Removing an element from a vector
```

```
>> v(2) = []
```

```
v =  
     2      0     -3      4      9
```

```
>> % Example of using the keyword end
```

```
>> v(end-2)
```

```
ans =  
    -3
```

```
>> % Another example: adding a value to a vector
```

```
>> v(end+1) = 6
```

```
v =  
     2      0     -3      4      9      6
```

```
>> % Another example: reversing a vector
```

```
>> v(end:-1:1)
```

```
ans =  
     6      9      4     -3      0      2
```

Array versus matrix operations

Element-wise operations: $+$, $-$, \cdot , \cdot , \cdot , \cdot

- ▶ Between a scalar and an array: always possible
- ▶ Between two non-scalar arrays: arrays must have the same size

```
>> a = [2, -1, 0; -3, 4, 9];  
>> b = [1, 8, 3; -7, -1, 0];  
>> c = [0; -2; 7];
```

```
>> 7 .* a.^2  
ans =  
    28     7     0  
    63   112   567
```

```
>> a .* b  
ans =  
     2    -8     0  
    21    -4     0
```

```
>> % "a ./ c" yields error: Matrix dimensions must agree.
```

Array versus matrix operations

Matrix multiplication: *

- ▶ Between a scalar and a matrix: always possible
- ▶ Between two non-scalar matrices: inner dimensions must agree

```
>> a = [2, -1, 0; -3, 4, 9];  
>> b = [1, 8, 3; -7, -1, 0];  
>> c = [0; -2; 7];
```

```
>> 7 * a  
ans =  
    14    -7     0  
   -21    28    63
```

```
>> a * c  
ans =  
     2  
    55
```

```
>> % "a * b" yields error: Inner matrix dimensions must agree.
```

Array versus matrix operations

Matrix exponentiation: ^

- Between a square matrix and a scalar only

```
>> a = [4, 5, 1; -1 -7, -8; 0, 0, 5]
```

```
a =
```

```
     4     5     1
    -1    -7    -8
     0     0     5
```

```
>> a^3      % Note: a.^3 yields a different result
```

```
ans =
```

```
    59    160    -24
   -32   -293   -274
     0     0    125
```

```
>> % Would yield errors:
```

```
>> % a^a (because one of the operands must be a scalar)
```

```
>> % a(1,:)^3 (because the matrix must be square)
```

Functions

```
function [x, y] = my_whats_this_workspace(a, b)
output = 10;
x = a;
y = b;
return
y = a + b;
end
```

```
>> a = 2; b = 3; output = 1;
>> [y, x] = my_whats_this_workspace(a, b)
y =
    2
x =
    3
>> [b, a] = my_whats_this_workspace(y, x)
b =
    2
a =
    3
>> output
output =
    1
```

Functions

```
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output = 10;
x = a;
y = b;
return
y = a + b;
end
```

```
>> a = 2; b = 3; output = 1;
>> [y, x] = my_whats_this_workspace(a, b)
y =
    2
x =
    3
>> [b, a] = my_whats_this_workspace(y, x)
b =
    2
a =
    3
>> output
output =
    1
```

- ▶ Functions use their own separate workspace
- ▶ Functions communicate with their caller's workspace through input and output (I/O) arguments
- ▶ When calling a function, it is not the names of the variables passed as I/O arguments that matter, it is the order in which they are passed

Anonymous functions and function handles

Function handle: variable (class: `function_handle`) that contains a reference to a function. One can call the function using the handle's name as if it were the name of the function

Anonymous function: function defined in one line (gives a handle) inside the code, without a function header (as opposed to: function defined in a separate m-file with a header and everything)

```
>> % Create a function handle
>> % to an existing function
>> h = @max;
>> class(h)
ans =
function_handle
>> h([2, 4, 5])
ans =
     5
>> h([1, -5, -4])
ans =
     1
```

```
>> % Define and use an
>> % anonymous function
>> f = @(x) max(x, 10);
>> class(f)
ans =
function_handle
>> f(3)
ans =
    10
>> f(15)
ans =
    15
```

Recursion

- ▶ **A recursive function is a function that calls itself**

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For example, see the solution for `my_calculator_inverse_precedence` (lab 04): (my_calc for short)

```
▶ my_calc('3+5*2'):  
    result = my_calc('3+5') * my_calc('2')
```

Recursion

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For example, see the solution for `my_calculator_inverse_precedence` (lab 04): (my_calc for short)

```
▶ my_calc('3+5*2'):  
    result = my_calc('3+5') * my_calc('2')
```

- ▶ **A recursive function needs a base case** (often: smallest possible problem that the function can solve) that must be resolved without recursion. A recursive function will call itself indefinitely if there is no base case

From previous example:

`my_calc('2')` → base case (use `str2num('2')`)

Branching (if statements)

- ▶ For a given `if`-statement, only the first clause which condition is satisfied is “activated”
- ▶ Sometimes, none of the conditions are satisfied, in which case none of the clauses are “activated”

```
>> a = 5;  
>> if a > 0  
>>     a = a + 2;  
>> elseif a > 2  
>>     a = a + 25;  
>> end
```

```
>> a  
a =  
    7
```

```
>> a = 5;  
>> if a > 0  
>>     a = a + 2;  
>> end  
>> if a > 2  
>>     a = a + 25;  
>> end
```

```
>> a  
a =  
   32
```

```
>> a = -2;  
>> if a > 0  
>>     a = a + 2;  
>> elseif a > 2  
>>     a = a + 25;  
>> end
```

```
>> a  
a =  
   -2
```

Examples of for loops

Example of a “running sum”:

```
function [approx] = my_sin_approx_fixed(x, n)

% E7 Spring 2017, University of California at Berkeley.
% Solution function for question 1.1 of Lab 04.
%
% Version: release.

approx = x;
for i = 1:n
    approx = approx + (-1)^i * x^(2*i+1) / factorial(2*i+1);
end

end
```

$$\sin(x) \approx \sum_{i=0}^n \frac{(-1)^i x^{2i+1}}{(2i+1)!}$$

Examples of for loops

Example: Find the minimum of a vector and the corresponding index

```
function [minimum, index] = my_minimum_index(vector)

% E7 Spring 2017, University of California at Berkeley.
% Solution function for question 2.1 of Lab 04.
%
% Version: release.

index = 1;
minimum = vector(1);

for i = 2:numel(vector)
    if vector(i) < minimum | isnan(minimum) & ~isnan(vector(i))
        index = i;
        minimum = vector(i);
    end
end

end
```

Examples of for loops

The “looping array” does not have to be a row vector of equally spaced values such as 1:10

- ▶ I recommend to always use a row vector for the looping array
- ▶ Using something other than equally spaced values can be useful

Example where the “looping array” contains non-equally spaced values:

```
prime_numbers = [2, 3, 5, 7, 11];  
sum_of_primes = 0;  
for number = prime_numbers  
    sum_of_primes = sum_of_primes + number;  
end
```

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Example where the “looping array” contains non-equally spaced values:

```
prime_numbers = [2, 3, 5, 7, 11];  
sum_of_primes = 0;  
for number = prime_numbers  
    sum_of_primes = sum_of_primes + number;  
end
```

After executing the code above, the value of the variable `sum_of_primes` will be $2 + 3 + 5 + 7 + 11 = 28$

while loops

while loop: repeat a piece of code while a condition is true

Example: “hang” for approximately 10 seconds:

```
wait_time = 10;  
tic;  
while toc() < wait_time  
end
```

Ways to end a `while` loop:

- ▶ The condition checked by the `while` loop becomes false
- ▶ `break`
- ▶ `return` (terminates the execution of the entire function)
- ▶ Raise an error inside the loop and catch it outside of the loop

For loop versus while loop

When to use a `for` loop versus a `while` loop?

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If you know the number of steps you will need:

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If you know the maximum number of steps you may need, but you may need fewer steps than that:

- ▶ Use a `for` loop with a `break`, or a `while` loop

For loop versus while loop

When to use a `for` loop versus a `while` loop?

If you know the number of steps you will need:

- ▶ Use a `for` loop

If you know the maximum number of steps you may need, but you may need fewer steps than that:

- ▶ Use a `for` loop with a `break`, or a `while` loop

If you do not know the number of steps that you will need:

- ▶ Use a `while` loop

More control flow: break, continue, return

- ▶ `break` terminate early the current `for` or `while` loop
- ▶ `continue`: terminate early the current iteration of a `for` or `while` loop
- ▶ `return`: terminate early the execution of the current function

Binary representation of data

A given n -bit binary representation can represent at most 2^n different numbers

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Representing integers (you should know these three representations):

- ▶ **Unsigned:** positive integers only, only one way to represent 0
- ▶ **Sign-magnitude:** positive and negative integers, two different ways to represent 0
- ▶ **Two's complement:** positive and negative integers, only one way to represent 0

Binary representation of data (continued)

Floating point numbers (IEEE-754 standard):

- ▶ Format akin to scientific notation: $\text{sign} \times (1 + f) \times 2^{\text{exponent}}$
 - ▶ The first bit represents the sign
 - ▶ The following bits represent the magnitude
 - ▶ The remaining bits represent the fractional part (significant figures)
- ▶ **The gap between consecutive representable numbers increases with the magnitude of the numbers**
- ▶ Accuracy is high around small numbers and low around big numbers **but relative accuracy is high for all numbers**
- ▶ Matlab's function `eps` measures the gap around a given number

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Representing characters:

- ▶ Associate a numerical code to each character (e.g., ASCII, unicode)
- ▶ Often, these numerical codes are integers only
- ▶ Represent these numerical codes in binary format

- ▶ Lectures: slides, diaries, scripts, and functions
- ▶ Textbook
- ▶ GSIs in lab section
- ▶ My office hours
- ▶ Lab assignments and solutions
- ▶ Past midterm and final exams
- ▶ bcourses Pages:
 - ▶ List of required functions
 - ▶ Common error messages
 - ▶ Specific topics (e.g., & versus && and | versus ||)
 - ▶ ...