L14: Discussion And practice questions

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Version: release

Announcements

Lab 05 is due on February 24 at 12 pm (noon)

Today:

- Discussion, Practice questions
- Written feedback

Next Week:

- ► Monday: holiday
- Wednesday: Data visualization and plotting
- ► Time complexity of algorithms

Grades, solutions, re-grade requests, and partial credit

Grades for lab 01 and lab 02 should be posted later today or this weekend

Solutions will be posted on bCourses (in "Files") as PDF files

Re-grade requests:

- ▶ No later than one week after grades are released, rounded up to 11:59pm of the last day
- ► Guidelines are written up as a bCourses Page (read carefully)
- Re-grade requests that do not follow these guidelines will not be considered

Partial credit:

▶ If you cannot make your function work for all test cases, make your function work for some test cases to get partial credit

Code snippets from Python's Numpy package

Numpy is a package to create and manipulate arrays for scientific computing (and other applications) in Python

```
def matrix_power(M, n):
    """
    Raise a square matrix to the (integer) power 'n'.
```

```
. . .
```

```
result = M
if n \le 3:
    for \_ in range (n-1):
        result=N.dot(result, M)
    return result
# binary decomposition to reduce the number of Matrix
\# multiplications for n > 3.
beta = binary_repr(n)
Z, q, t = M, 0, len(beta)
while beta [t-q-1] == '0':
    Z = N.dot(Z, Z)
    a += 1
result = 7
for k in range (q+1, t):
    Z = N.dot(Z, Z)
    if beta [t-k-1] == '1':
        result = N.dot(result . Z)
return result
```

Code snippet from the CMAQ model

CMAQ is the Community Multi-scale Air Quality Model, written in Fortran. It is used to research and forecast air pollution problems

```
C Do the gridded computation for horizontal diffusion
C Get the contravariant eddy diffusivities
     CALL HCDIFF3D ( FDATE, FTIME, K11BAR3D, K22BAR3D, DT )
C get number of steps based on eddy time
     NSTEPS = INT (DTSEC / DT) + 1
     DT = DTSEC / FLOAT( NSTEPS )
     WRITE( LOGDEV.1005 ) DT. NSTEPS
     DTDX1S = DT * RDX1S
     DTDX2S = DT * RDX2S
     DOL = 1, NLAYS
        DO R = STARTROW, ENDROW ! DO R = 1, NROWS + 1
           DO C = STARTCOL, ENDCOL !
                                           DO C = 1. NCOLS + 1
              RK11(C,R,L) = RK11(C,R,L) * K11BAR3D(C,R,L)
              RK22(C.R.L) = RK22(C.R.L) * K22BAR3D(C.R.L)
           FND DO
        END DO
     END DO
```

Which of the following quantities can be represented using the double precision representation of the IEEE-754 standard?

- (A) 0.1
- (B) 0.15
- **(C)** 0.2
- (D) 0.3
- (E) $0.75 \leftarrow 0.75 = 2^{-1} + 2^{-2}$
- (F) 1 $\leftarrow 0.73 = 2 + 2$ $\leftarrow 1 = 2^0$
- (G) $3 \leftarrow 3 = 2^0 + 2^1$

Only numbers that can be written as $2^i+2^j+2^k+\ldots$ (where i,j,k,\ldots are integers) can be represented using the floating point representations (single or double precision) of the IEEE-754 standard

```
>> fprintf('%.40f\n', 0.1)
0.1000000000000000055511151231257827021182
>> fprintf('%.40f\n', 0.15)
0.14999999999999944488848768742172978818
>> fprintf('%.40f\n', 0.2)
0.2000000000000000111022302462515654042363
>> fprintf('%.40f\n', 0.3)
0.29999999999999888977697537484345957637
>> fprintf('%.40f\n', 0.75)
>> fprintf('%.40f\n', 1)
>> fprintf('%.40f\n', 3)
```

Which of the following logical expressions evaluate to true?

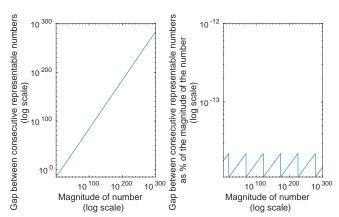
(A)
$$0.3 == 0.3$$

(B)
$$0.1+0.2 == 0.3$$

(C)
$$0.5+0.75 == 1.25$$

```
>> fprintf('\%.40f\n\%.40f\n', 0.1+0.2, 0.3)
0.3000000000000000444089209850062616169453
0.299999999999999888977697537484345957637
>> % The gap between consecutive representable numbers
>> % around 1e6 is a lot smaller than 1
\gg eps(1e6)
ans =
   1.1642e - 10
>> 1e6+1 == 1e6
ans =
  logical
   0
>> % The gap between consecutive representable numbers
>> % around 1e20 is a lot bigger than 1
>> eps(1e20)
ans =
       16384
>> 1e20+1 == 1e20
ans =
  logical
```

- ▶ **Left panel:** The accuracy of the representation becomes lower as numbers get bigger
- ▶ Right panel: The relative accuracy of the representation is high no matter how big the number is
- ▶ In the "basic" binary representation of numbers (e.g., unsigned integers), numbers have constant spacing (1 for unsigned integers)



Appending values to vectors

In class exercise:

We define the variable v as the following vector:

```
>> v = [2, 9, -1, 3, 5];
```

Propose three ways to append the value 7 at the end of this vector (and store the result in the variable v)

1. Use indexing and the keyword end (or the function numel):

$$v(end+1) = 7;$$

 $v(numel(v)+1) = 7;$

Use a comma and square brackets:
 v = [v. 7]:

With a column vector, use a semi-colon instead:
$$v = [v; 7]$$
;

3. Use the built-in function horzcat:

```
v = horzcat(v, 7);
With a column vector, use vertcat instead: v = vertcat(v, 7);
```

The continue command

The continue command is used to skip to the end of the current iteration of a for or while loop (only for the inner-most loop containing the continue command)

What will the value of the variable "s" be after executing the following code?

```
>> s = 0;

>> for i = 1:10

>> if i >= 4 & i < 9

>> continue

>> end

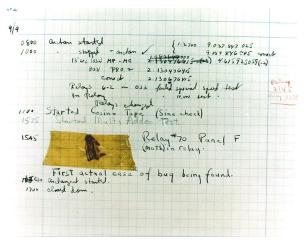
>> s = s + 1;

>> end
```

- (A) 3
- (B) 4
- (C) 5
- (D) 9

The first actual computer bug

- ▶ Below: a page of the Harvard Mark II computer log (late 1940s)
- ▶ A moth was found in the machine and taped inside the log
- ▶ The term "bug" (for software and hardware) predates this event



Find the bug in this code

Practice question

What will the value of the variable "var" be after executing the following code?

```
>> var = 0;

>> while var == var

>> var = var + 1;

>> if var >= 10 & var < 20

>> continue

>> end

>> if var >= 10

>> break

>> end

>> end
```

- (A) 0
- **(B)** 2
- (C) 20
- (D) 21
- (E) This while loop is an infinite loop

Practice question

Consider the following functions:

```
\begin{array}{ll} \text{function } y = \text{my\_func1}(x) \\ y = x + \text{my\_func2}(x) + \text{my\_func3}(x); \\ \text{end} \end{array}
```

```
function y = my_func3(x)
y = x+2;
end
```

```
function y = my_func2(x)
y = my_func3(x) + x;
end
```

What will the value of the variable y be after executing the command $y = my_func1(3)$?

- (A) 3
- (B) 5
- **(C)** 8
- (D) 14
- (E) 16

Feedback on the class

On a piece of paper, write your feedback about E7 so far:

- ▶ Things that are going well
- Aspects of the class that could be improved

Suggestions of topics to discuss:

- Changes since last feedback?
- Lectures/discussions
- Lab assignments
- Lab sections
- Other resources (FAQs, bCourses Discussions and Pages, drop-in hours, etc.)