

## Sample Notes 研究笔记参考样板

Author: Terenzini, P.T et al

Title: Influence Affecting the Development of Students' Critical Thinking Skills

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## Summary 内容概述: (100-150words)

Terenzini et al's study suggested that critical thinking is an essential and enduring skill to ensure lifelong learning for college students. The study used a one-year, longitudinal, panel study design to determine that the students' involvement both in and outside the classroom have important effect on the development of students' critical thinking skills and other forms of cognitive development. The study demonstrated that even after controlling students' precollege characteristics, class-related and out-of-class experiences both contributed to freshman year-end critical thinking performance. Hence the study concluded that critical thinking skills appear to be developed through a variety of student experiences, not just formal instructional program.

Quotation 重点内容摘要: (100-150words)

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It is important to note that students' class-related and out-of-class experiences both made positive, statistically significant, and unique contributions to freshman year-end critical thinking scores, even after controlling students' precollege characteristics (including initial critical thinking scores) and other collegiate experiences.

(可记录多个内容)

## Reflection to the Quotation 摘要反思和分析:

Different to the notion that academic related activities only would enhance students' critical thinking skills, non-academic extracurricular experiences could also improve the students' critical thinking, which further suggested that, as educators, the faculty should encourage and assist students in their out-of-class experiences as well as their in-class activities.

(对应摘要内容可增加)