

# Scientific Writing and Presentation: A beginner's guide for students starting the bachelor thesis

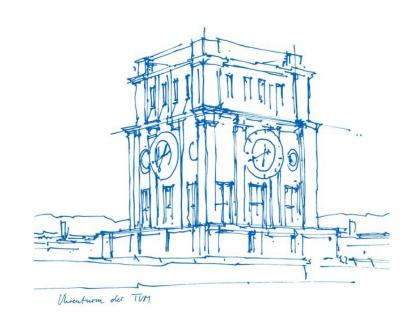
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# Success in Thesis Project Determined by ...

# Ability to Speak

Ability to Write

Quality of your Ideas

From: MIT OpenCourseWare "How to Speak" (<a href="https://www.youtube.com/watch?v=Unzc731iCUY">https://www.youtube.com/watch?v=Unzc731iCUY</a>)



# Outline of this Talk - Phases of a Scientific Project

Phase 1: Literature Research

Phase 2: Project Work

Phase 3: Scientific Writing

Phase 4: Slide Preparation

Phase 5: Scientific Presentation



# Phases of a Scientific Project

Phase 1: Literature Research

Phase 2: Project Work

Phase 3: Scientific Writing

Phase 4: Slide Preparation

Phase 5: Scientific Presentation



### Literature Research

### **Use all Possible Resources!**

- Ask supervisor for initial pointers to relevant literature (publications, previous bachelor or master thesis, dissertations, etc.)
- Consider references in these initial pointers
- Search for relevant scientific literature using search engines (keywords, authors, ...)

### How to Find and Access?

- Google Scholar (<a href="http://scholar.google.com">http://scholar.google.com</a>)
- IEEE Xplore Digital Library, ACM Digital Library (TUM subscriptions)
- TUM Library (<u>https://www.ub.tum.de</u>)

### **Learn More**

Courses from TUM Library (<a href="https://www.ub.tum.de/kurse">https://www.ub.tum.de/kurse</a>)



# Phases of a Scientific Project

Phase 1: Literature Research

**Phase 2: Project Work** 

Phase 3: Scientific Writing

Phase 4: Slide Preparation

Phase 5: Scientific Presentation



# Project Plan

### When?

- More than one task / more the one contributor
- Deadlines

### How?

- Divide problem into subtasks
- Detect dependencies between subtasks

# Why?

- Enforcing progress
- Monitoring of deadlines
- Early detection of delays



# Project Plan: Example

			1									T	
	0	kt.	Nov.				Dec.					Jan.	
Topic \ CW	43	44	45	46	47	48	49	50	51	52	53	1	2
Literature on XY													
Project plan (10/30/2020)		<									<b>-</b>		
Function A										-	atio		
Model B										Christmas vacation			
Intermediate report (11/20/2020)					<								
Function C													
Evaluation													
Final report (01/15/2021)													<











# Mismatch Project Plan → Reality

Do not be discouraged, this is normal!

#### **Preventive Measure**

Schedule Buffer Weeks

#### Revise in Work Phase

- Differentiate between must-have and nice-to-have
- Reconsider required effort based on personal skills
- Discuss revised project plan with supervisor



# Phases of a Scientific Project

Phase 1: Literature Research

Phase 2: Project Work

**Phase 3: Scientific Writing** 

- Structure of Report
- Structure of Text Content
- Style and Layout

Phase 4: Slide Preparation

Phase 5: Scientific Presentation



# Structure of Report

### **Abstract**

### Introduction

Motivation, Problem Statement, State of the Art

Main Part (typically more than one chapter)

 Required Theory / Methods / Tools, Main Result, Examples, Applications, Discussion

# **Summary and Conclusion**

## Bibliography

Before you start writing: Is there a report template at the professorship?



# Structure of Report - Introduction

#### Orientation

#### **Problem Statement**

Generic formulation

#### State of the Art

- What did others dealing with the problem already propose?
- Why do these approaches not fulfill our requirements?
- What is the gap in the State-of-the-Art?
- Why does the proposed approach fill this gap?



# Structure of Report – Main Part

## Main Part 1 – Preparation for Main Contribution

- Provide reader with an understanding of required theory, methods and/or tools
- Motivate why you introduce this
- This is not your work and has to be cleary distinguished!

### Main Part 2 – Your contribution

Objective presentation of your approach



# Structure of Report – Main Part (contd.)

## Main Part 3 – Experiments / Simulations / Examples

- Show that your approach works in application
- Compare performance of your approach to performance of state of the art approaches

### Main Part 4 – Discussion

- Compare approach to state of the art
- Better? Worse? Limitations?



# Structure of Report – Summary and Conclusion

# Summary

Short version of approach and main results

### Conclusion

- Final assessment
- Open issues and future work



# Structure of Report – Bibliography

### Book

C. Wickens and J. Hollands. *Engineering psychology and human* performance. Prentice-Hall Inc., Upper Saddle River, New Jersey, 2000.

### Journal

R. A. Ruddle, J. C. Savage, and D. M. Jones. Symmetric and asymmetric action integration during cooperative object manipulation in virtual environments. *ACM Transactions on Computer-Human Interaction*, 9(4):285–308, March 2002.



#### Levels

- Chapters
- Sections
- Subsections
- •
- Paragraphs

### At all levels

- Heading
- Motivate
   (What will be done and why?)
- Contents
- Summarize

(What was done, where are we now?)



#### Levels

- Chapters
- Sections
- Subsections
- •
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### At all levels

- (Invisible) Heading
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(What was done, where are we now?)

**Controller Design** 

"In the following the controller parameters will be determined that result in closed loop stability. Therefore ..... Controller parameters K and T have been determined. They will later be used to ensure desired stable closed loop behavior."



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**Controller Design** 

"In the following the controller parameters will be determined that result in closed loop stability. Therefore ..... Controller parameters K and T have been determined. They will later be used to ensure desired stable closed loop behavior."

Goal: Easy to read!



# Style and Layout

# Style

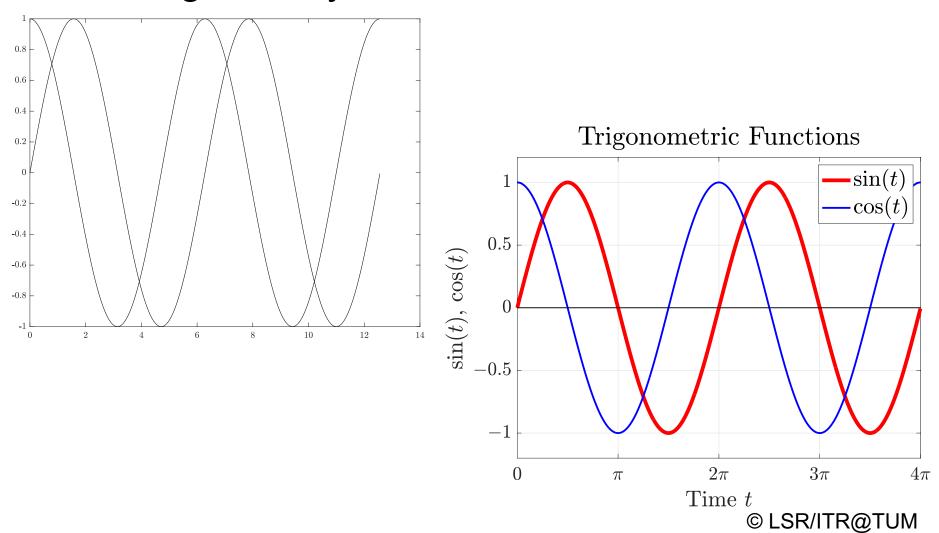
- Neutral and technical style
- Keep it simple: short sentences, simple grammar
- Figures to illustrate the text, but not to replace text

# Layout

- Often: Layout is given by template of professorship
- At least for title page: check TUM template
- Figures: your layout skills are required!



# Which Figure do you Prefer?





# Finally: Never ...

- ... submit without spell checking and careful proof-reading
- ... copy from other sources (ideas, text, pictures, ...) without giving reference

#### Example:

"In the following, method XY is summarized that was introduced by Author et al., see [1]. Here, the presentation of the method is adapted from Author et al. [2]."

More Details: TUM Citation Guide (<a href="https://mediatum.ub.tum.de/1225458">https://mediatum.ub.tum.de/1225458</a>)



# Phases of a Scientific Project

Phase 1: Literature Research

Phase 2: Project Work

Phase 3: Scientific Writing

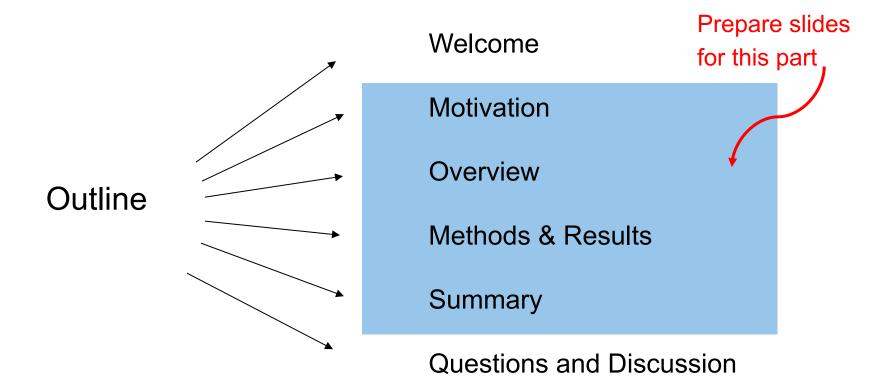
**Phase 4: Slide Preparation** 

- Structure
- Content
- Style and Layout

Phase 5: Scientific Presentation



### Structure





### Content

### Content of Presentation:

## Orient on Knowledge and Expectation of Audience

- For other students: bachelor level students are able to follow
- For examiners: demonstrate your competence
- Really essential for all: clear problem statement!

## Content per Slide:

- Just one main message and appropriate heading
- Slide content supports your speech
- Next: How can layout further support your speech?



# Slide Layout: Elements

To structure a slide you can e.g. use:

Boldface, Underline, Colors, Different Font Sizes

- Enumeration Item 1
- Enumeration Item 2

Columns: First column

Second column

Blocks, Shapes, etc.



# Slide Layout: Negative Example

#### Your slide should not look like this

- This is an example for a slide with too much text.
- Avoid to have long sentences and text paragraphs, keywords are better.
- Too many nested ennumerations are confusing.
  - The audience is busy with reading the text and not listening any more to your speech.
    - Figures are much better for illustration
  - You will also start reading the slides instead of giving a free speech
- Too many layout elements lead to CHAOS on your slide.



# Slide Layout: Positive Example

- Do not overload slides
- Keywords and short sentences
- Max. 2 levels in bullet lists
- Max. 3 font sizes / 3 colors
- Frugal use of text emphases
- Only sans-serif fonts
- Comfortable contrast

Better two sparse slides than one overloaded!



# Slide Layout: Font Size

Normal font size level 1: 30pt

Normal fontsize level 2: 24pt

Normal fontsize level 3: 18pt

Stay with 18pt in further levels

This is 16pt

This is 14pt

12pt is really tiny



# Style: Video, Sound, Animation, Effects, ...

**Appropriate** illustration/effects improve your presentation!

### Though:

- No redundant elements, e.g. slide transitions
- Maybe helpful: let contents of a slide appear one-by-one
- Video / animation only if necessary or helpful for comprehension!
- Evaluate "consumption of time" versus "delivered insight"
- Definitely check: is video / animation / sound running as expected



# Phases of a Scientific Project

Phase 1: Literature Research

Phase 2: Project Work

Phase 3: Scientific Writing

Phase 4: Slide Preparation

Phase 5: Scientific Presentation

- Style
- Troubleshooting



Style



From: https://www.youtube.com/watch?v=8S0FDjFBj8o



# Ability to Speak

# Ability to Write

Quality of your Ideas

From: MIT OpenCourseWare "How to Speak" (<a href="https://www.youtube.com/watch?v=Unzc731iCUY">https://www.youtube.com/watch?v=Unzc731iCUY</a>)



### Style: Structure your Speech

- (Slides and slide layout)
- Verbally: Transitions

"In the following, I will summarize ..."

"This concludes the methods part. Next I will discuss the results"

Verbally: Rhetoric questions

"What is the next step?"

"Can that be generalized?"



Take a breath, hold on!

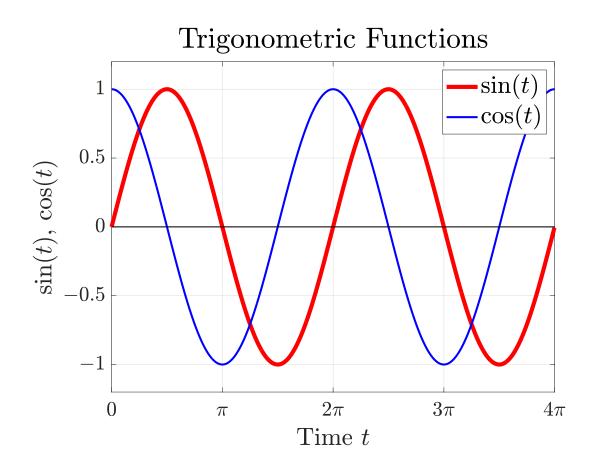


# Style: Clarity

- Keep central theme in mind (roter Faden)
- Go through all the content (text / figures) of the slides
- Explain equations in detail (output, input, variables, constants...)
- Explain figures in detail (axes, legend, ....)
- Use a (laser-) pointer!



# How to Discuss a Figure / Plot



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# Style: Language, Speech and Voice

- Simple and short sentences
- Avoid passive formulations
- Avoid unnecessary technical terms
- Talk slowly
- Free speech with natural speech melody
- Appropriate volume





### Style: Body Language

- Turn to the audience
- Take an upright posture
- Controlled gestures
- Open-minded facial expression
- Eye-contact with audience



### And beyond ...

Better a little overdressed than underdressed, though decent



# Style: Reaction on Questions

- Listen carefully, wait until question is finished
- Respectful reaction
- If necessary to clarify, repeat question in own words
- Give concise and objective answer and do not wander from subject
- Confess if you do not know the answer



### Troubleshooting: Stage Fright is Normal!

### Preparation

- Prepare notes
- Learn opening by heart
- Train difficult passages more often

#### **Practice**

- Rehearsal alone and with selected audience
- Video rehearsal

#### On-Site

- Check room and technical equipment in advance
- Be there early enough



### **Blackout**

- Summarize what you have just said
- Repeat what you have just said
- Go to next part

→ Admit that you got lost



### Finally: Never ...

• ... give an (important) presentation without intensive practice!

... run over time!

This presentation: 46 slides in ?? Minutes?

General advice: 1 slide/minute



Try to get feedback on your report and presentation!

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# How to find a suitable bachelor thesis topic?

- Webpage chair/professorship
- Blackboard



- Approach lecturer of interesting courses
- Attend poster sessions, lab tours etc. of chairs
- Hands-on projects e.g. lab courses of chairs
- TUM job and internship events

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Job portals of companies (TUM examiner needed for industry theses)



# Am I ready to start?

- I am interested in the topic
- I have attended relevant lectures
- I understand the topic description
- I discussed the expectations with the supervisor
- I have enough credits
- I have sufficient time to work on the project for 9 20 weeks
- I have a TUM examiner
- I attended this presentation ©
- I read all information on the department homepage



### Information on Department Hompage (mostly in german)

Information Elektrotechnik und Informationstechnik – Bachelor of Science <a href="https://www.cit.tum.de/cit/studium/studiengaenge/bachelor-elektrotechnik-informationstechnik/">https://www.cit.tum.de/cit/studium/studiengaenge/bachelor-elektrotechnik-informationstechnik/</a>

Information on Theses in Elektrotechnik und Informationstechnik <a href="https://www.cit.tum.de/cit/studium/studierende/abschlussarbeit-abschluss/elektrotechnik-informationstechnik/#c5053">https://www.cit.tum.de/cit/studium/studierende/abschlussarbeit-abschluss/elektrotechnik-informationstechnik/#c5053</a>

Studienführer Elektrotechnik und Informationstechnik – Bachelor of Science: <a href="https://www.cit.tum.de/fileadmin/w00byx/cit/Studium/Studiengaenge/Bachelor\_Elektrotechnik Informationstechnik/Studienfuehrer\_BSEI\_WS2023-24.pdf">https://www.cit.tum.de/fileadmin/w00byx/cit/Studium/Studiengaenge/Bachelor\_Elektrotechnik Informationstechnik/Studienfuehrer\_BSEI\_WS2023-24.pdf</a>

Even more questions: <u>bachelor@ei.tum.de</u>