



7th Annual

You Bought the Manikin,

Now What?

Best Practices in Simulation Education

Thursday & Friday, March 3 & 4, 2016

Thursday, March 3: 12:55 – 5 p.m. (Check-in: 12:30 p.m.)

Friday, March 4: 8 a.m. – 3:15 p.m. (Check-in: 7:30 a.m.)

Hilton Garden Inn Raleigh-Cary

131 Columbus Avenue, Cary, NC 27518

Jointly provided with Charlotte AHEC, Greensboro AHEC, Southern Regional AHEC and in association with the N.C. AHEC Nurse Council and the North Carolina Nurses Association Simulation Council.

Simulation is one of the most rapidly growing strategies in clinical education. The myriad of applications for educators in health care agencies and schools of nursing continues to grow. So how do you know that you're growing in the right direction? How do you keep from experiencing the same barriers and challenges that others have already confronted and solved? This conference is designed to present best practices in simulation education and will focus on topics of special interest to novice and advanced nurse educators. There is also ample time for networking with presenters and colleagues.

Target Audience

All nurse educators (new and seasoned) in academic settings and health care agencies and healthcare professionals interested in simulation education.

Credits

A maximum of up to 8.0 CNE Contact Hours may be earned.

Charlotte AHEC is an approved provider of continuing nursing education by the North Carolina Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Partial credit issued by session. Each participant must attend a session in full to claim it for credit.

Agenda

Day 1	Thursday, March 3, 2016
12:30 – 12:55 pm	Registration and Beverages
12:55 – 1:00	Welcome/Announcements
1:00 - 2:00	<p>Interprofessional Simulation from the Patient's Point of View</p> <p>In the practice setting, simulation allows the many different healthcare professions to develop interprofessional teamwork and communication skills, as well as identify latent threats and areas needing process improvement. This presentation focuses on ways to optimize simulation debriefing strategies by linking learner performance with the Institute of Medicine (IOM) interprofessional teamwork competencies of utilizing informatics, employing evidence-based practice, applying quality improvement, and working in interprofessional teams, all for the ultimate end goal of providing excellent and outcome-driven patient care. Specific practice setting in situ simulation examples that have evidence-based, patient-focused metrics, including code response and stroke code response, will be analyzed. Participant interaction will be encouraged to strategize on ways to enhance in situ simulation debriefings to be more data-driven and performance-based.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Explore IOM interprofessional teamwork competencies in the context of in situ practice setting simulations • Discuss simulation debriefing strategies that are data-driven and based on learner performance • Appreciate the importance of focusing on patient outcomes, and not just learner attainment of interprofessional teamwork behavior <p><i>Chan W. Park, MD, FAAEM, Director, Simulation Education; Co-Director, Interprofessional Advanced Fellowship in Clinical Simulation, Durham Veterans Affairs Medical Center; Adjunct Assistant Professor, Division of Emergency Medicine, Duke University Medical Center</i></p> <p><i>Mary E. Holtschneider, BSN, RN-BC, MPA, NREMT-P, CPLP, Simulation Education Coordinator; Co-Director, Interprofessional Advanced Fellowship in Clinical Simulation, VISN 6 Simulation Champion, Durham Veterans Affairs Medical Center</i></p>
2:00 – 2:15	Break and Refreshments
2:15 – 3:15	<p>Critical Pre-Briefing Components – What is the Current Consensus? (An Overview of Recent Research)</p> <p>There is a proliferation of literature about debriefing, but very little regarding pre-briefing. CHSE Simulation Educators were contacted in the summer of 2015 to participate in research regarding best practice for pre-briefing. This research will bring a much needed focus to the discussion, regarding best practice related to pre-briefing. Knowledge of this content will be critical for simulation educators to know.</p> <p>Objective:</p> <ul style="list-style-type: none"> • Discuss the most up-to-date research findings regarding best practice for pre-briefing <p><i>Mitzi C. Averette, MSN, RN, CNE, CHSE, Lecturer, University of North Carolina Wilmington</i></p>
3:15 – 3:45	Break and Networking
3:45 – 4:45	<p><u>Concurrent Session I</u></p> <p>A. Mini Sim: Not Such a Small Thing</p> <p>Objective:</p> <ul style="list-style-type: none"> • Discuss a miniature simulation for use with healthcare providers as an introduction to a new simulation environment <p><i>Rita Coggins, MSN, RN, Assistant Director of the Concepts Integration Laboratories & Scott Eaves, BSN, RN, Nurse Consultant, East Carolina University, College of Nursing</i></p> <p>B. Jumpstarting CPR Effectiveness with Interactive Dialog & Use of Simulation</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe essentials of first responder training for nursing staff in a variety of healthcare settings • Describe barriers and opportunities of implementing a facility wide initiative <p><i>Kevin McNamara BSN, MS, CCRN, Simulation Center Coordinator & Jody Cherniak MSN, MBA, RN, VHA-CM, Nurse Educator, Durham Veterans Affairs Medical Center</i></p>
5:00 – 5:30	NCNA Simulation Council Networking

Day 2	Friday, March 4, 2016
7:30 – 8:00 a.m.	Sign-in/Breakfast/Exhibits
8:00 - 9:00	<p>How Changes in Healthcare are Impacting Simulation Operations</p> <p>There are always drivers that impact how healthcare is delivered and what the long-term plans should be for a simulation program. Whether you are a small operation or a large center, the organizational needs and how we justify simulation operations are always similar. Educational programs are founded on the needs of the individual and the organization, yet we often aren't sure how to collect that data. To be sustainable, we not only need a business model, but a plan to ensure we are leveraging the most out of simulation without creating a lot of expenses. If you know all about business plans, starting cost calculations, break-even calculations, and even email marketing ROI, then come teach me. If not, bring a cup of coffee and learn about how a simulation center must adjust to meet the needs of those impact by the growing changes in healthcare today.</p> <p>Objective:</p> <ul style="list-style-type: none"> • Discuss the importance of developing a business plan model to help sustain the long-term operations of a simulation center <p><i>Amar P. Patel, DHSc, MS, NRP, Director of the Center for Innovative Learning, WakeMed Health & Hospitals</i></p>
9:00 – 9:15	Break/Exhibits
9:15 – 10:00	<p><u>Concurrent Session II</u></p> <p>A. Trouble Shooting Tips – Making Your Sims Work Better</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Review abilities needed to trouble shoot common simulation hot spots • Develop methods to correct common trouble spots in simulation • Identify new methods to improve realism in simulation <p><i>Rebecca Threatt, MSN, RN, CHSE, Simulation Coordinator, College of Health Sciences & Cynthia Young, MSN, RN, CMSRN, Lab Coordinator, Hunt School of Nursing; Gardner-Webb University</i></p> <p>B. In Scrubs for a Day or for Life: Using Multi-Modal Simulation to Teach High School Volunteers about Medical Careers and Prevent Injuries</p> <p>Objective:</p> <ul style="list-style-type: none"> • Discuss how to design, coordinate and execute a high-impact, inter-departmental event that combines multi-modal simulation (e.g. task trainers, standardized patients, high-fidelity manikins) and blended education (e.g. didactic, skills training, in situ simulation, video debriefing). <p><i>Alberto Bonifacio, RN, BSN, MHA, CEN, Trauma Program Manager & Kathryn Egan, MA, CHES, UNC Injury Prevention Coordinator, UNC Hospitals</i></p>
10:00 – 10:15	Break/Exhibits
10:15 – 11:00	<p><u>Concurrent Session III</u></p> <p>A. Advanced Certification – Where Do I Begin?</p> <p>Objective:</p> <ul style="list-style-type: none"> • Identify and discuss the key components of the application process for CHSE-A <p><i>Mitzi Averette, MSN, RN, CNE, CHSE</i></p> <p>B. Using Fake Mommies to Change Real Patient Care</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Describe the creation and implementation of a regional obstetric simulation program • Review examples of evaluations, educational supplements and post simulation follow-up • Participation in a maternal / fetal emergency simulation <p><i>Stacy Seay Capel, MSN, RN, Simulation Educator, Novant Health Presbyterian</i></p>
11:00 – 11:15	Break/Exhibits
11:15 – 12:00	<p><u>Concurrent Session IV</u></p> <p>A. The Mindful Observer</p> <p>Objective:</p> <ul style="list-style-type: none"> • Explain how to use a mindful observer to enhance and extend a simulation learning experience (SLE) <p><i>Tina Collins, MSN, RN, Center of Learning and Simulation Resource Coordinator, Sandhills Community College</i></p> <p>B. Utilization of Electronic Documentation in the Health Assessment Skills Lab</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Identify strategies to incorporate electronic documentation into simulation settings • Discuss various ways of documenting within the electronic documentation system. • Determine the advantages of utilizing the electronic documentation system <p><i>Melonie Moody, MSN, RN, Director, Clinical Learning Center; Clinical Assistant Professor, UNC Pembroke</i> <i>Jennifer Johnson, DNP, MSN, WHNP-BC, RN, Director of Undergraduate Program and Assistant Professor, UNC Pembroke</i></p>

Day 2	<i>Continued</i>
12:00 – 1:15	Lunch provided/Exhibits
1:15 – 2:00	Concurrent Session V: A. Using Bar-Code Medication Administration to Enhance Clinical Simulation Objective: <ul style="list-style-type: none"> Incorporate the use of barcode scanning in simulation to enhance safe medication administration <i>Amy Hamilton, RN, MSN, CNE, Faculty, Gaston College</i> B. Domestic Violence: Using Simulation to Teach Nursing Students to Recognize and Care for Victims of Abuse Objective: Discuss how simulation can be an innovative method for students to learn to care for victims of intimate partner violence and elder abuse <i>Susan Bryant, RN, MSN, CNE, CHSE, Nursing Faculty, Davidson County Community College</i>
2:00 – 2:15	Break
2:15 – 3:15	NCSBN Simulation Study Update <i>Carol Durham, EdD, RN, ANEF, FAAN, Clinical Associate Professor and Director of Clinical Education and Resource Center, University of North Carolina at Chapel Hill</i> <i>Mitzi Averette, MSN, RN, CNE, CHSE</i> <i>Moderator: Mary Holtschneider, BSN, RN-BC, MPA, NREMT-P, CPLP</i>
3:15	Adjourn

Credits

A maximum of up to 8.0 CNE Contact Hours may be earned for both days. Day 1 maximum is 3.0 CNE Contact Hours, and Day 2 maximum is 5.0 CNE Contact Hours that will be awarded for individual days.

Hotel Accommodations

Hilton Garden Inn Raleigh-Cary

131 Columbus Avenue, Cary, NC 27518
919-239-4777

Room rate: \$99 plus tax rates are based on single-quadruple occupancy

Check-in: 3 p.m. • Check-out: 12 noon

Complimentary parking and hi-speed Wi-Fi

- Individual cancellations must be made by 3 p.m. 72 hours prior to arrival. Any reservations not cancelled afterwards, will be assessed a “No-Show Fee” equal to one night’s room and tax to the guaranteed method of payment and all subsequent nights of the reservation will be cancelled.

Deadline for room reservations: February 18, 2016.

Online reservations can be made at:

raleighcary.hgi.com

Group Code: YBT

For questions about exhibitor opportunities, contact Shawh Houck, BSN, RN at
shawn.houck@conehealth.com.

Registration & Fees

	Earlybird by 2/19/16	Standard After 2/19/16
Day 1	\$100	\$120
Day 2	\$150	\$170
Both days	\$215	\$260

Register online through Southern Regional AHEC at:
<http://www.aheconnect.com/ncahec/eventdetail.aspx?EventID=46995>

For questions about conference registration, contact Andrea Novak, PhD, RN-BC, FAEN at
andrea.novak@sr-ahec.org.

Refund / Substitution Policy

An administrative fee of 30% will be deducted if a refund is request. In the event of a cancellation, we must be notified five business days in advance of the event in order to process a refund or voucher. Substitutions are encouraged. Please call SR AHEC at 910.678.7226.

ADA Statement

It is the policy of the Southern Regional AHEC not to discriminate against any person on the basis of disabilities. If you need services or auxiliary aids mentioned in this Act in order to participate fully, please call us at 910.678.7226 at least 3 weeks in advance of the program.

Registration Form

Form may be duplicated.

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CASCE #46995 / NU160303

Phone: 910-678-7226 **Fax:** 910-323-0674

Online: <http://www.aheconnect.com/ncahec/eventdetail.aspx?EventID=46995>

Mail: SR-AHEC, Attention Registrar, 1601 Owen Drive, Fayetteville, NC 28304

I will attend: ☐ March 3 ONLY ☐ March 4 ONLY ☐ Both days

☐ Dr. ☐ Mr. ☐ Mrs. ☐ Ms.

First Name

Last Name

Last 4 digits of SS#

Email (primary)

(secondary - only used if primary is undeliverable)

☐ Do not send email announcements of upcoming SR-AHEC programs.

☐ Do not share my information with participants and/or exhibitors.

Home Address

City

State

Zip Code

Employer

Job Title

Work Address

City

State

Zip Code

Phone (work)

(home)

(cell)

Certifications/Degrees

Specialty Area(s)

Are you an NCC?

Special Needs / Food Allergies

How did you hear about this SR-AHEC program?

☐ Printed Publication ☐ Email ☐ Fax ☐ Word of Mouth ☐ AHEC web site ☐ MyAHEC ☐ Facebook

Payment Information

SR-AHEC requires full payment for all registrations prior to the program date. We no longer accept purchase orders or supervisor's approval signatures in lieu of payment. Access to workshop materials and handouts cannot be released until payment is received. Early and regular rates will be determined by the date of receipt.

☐ Check (Make payable to SR-AHEC)

☐ Mastercard / Visa #

Expiration Date (mm/yy)

Name on Card

Signature

Office Use Only: Check Auth # _____ Date _____ From _____ Amount \$ _____

www.sr-ahec.org

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