

FANG XIN

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Nationality: Chinese

EDUCATION:

2019-2024 University of Liverpool, United Kingdom

PhD in Applied Linguistics

Research Project: Feedback Processing in Young EFL Learners: A Socio- cognitive Perspective on Behavioural, Linguistic, and Cognitive Dimensions

Research Interests: language learning process, psycholinguistics, mixed-method research

2018- 2019 University of Cambridge, United Kingdom

MPhil in Research in Second Language Education, (74%; 1/29)

Research Interests: sociocultural theory, ZPD, classroom interaction, oral corrective feedback

2015-2018 University of York, United Kingdom

BA (Hons) English in Education (First Class Honours With Distinction)

Modules include: Educational Research Method; New Directions in Educational Research; Education Policy and Society: Past & Present

Dissertation topic: The correlation between language proficiency and international students' university adaption (dissertation awarded as Jones Prize)

ACADEMIC ACHIEVEMENTS & AWARDS

Journal Paper

Gao, X., Yan, R., **Fang, X.**, & Xing, S. (2021). Intrusive Psychological Control and Children's Behaviors in Chinese Multigenerational Families: Role of Children's Temperamental Reactivity. *Journal of Child and Family Studies*, 31, 10.1007/s10826-021-02048-5.(SSCI)

Fang, X. (2023). Teacher's talk in warm-up sessions: A case study of the Chinese secondary EFL classroom. *International Journal of English for Academic Purposes: Research and Practice*, 3(2), 115-135.

Conference Presentation

Fang, X. (2023). Learners' processing of oral corrective feedback in the EFL classroom: things beyond the final language product. *British Association for Applied Linguistics, 56th Annual Conference*, York.

Fang, X. (2022). The problem of "uptake": Reconceptualization learners' error and correction processing in the oral corrective feedback research. *XJTLU Postgraduate Research Symposium*. Suzhou.

Fang, X. (2022). Success from the very beginning: a multiple case study into warmup plan in 45 secondary EFL classrooms. *Global English Education China Assembly*, Hangzhou.

Book Publication

Co-author: Research and Practice of Immersive English Teaching for Preschool Children (Xi'an Jiaotong University Press, forthcoming)

Funded Project

Funded by Suzhou Municipal Education Bureau: Research on Effective Teaching in the New Era of Suzhou - Analysis of the Causes of Errors in Junior High School English Reading and Writing Supported by Big Data and Effective Teaching Interventions

Awards

2018, 07 University of York, Department of Education Prize- 300 pounds

2018, 07- 2018, 08 Summer school in London School of Economics, Module: Survey Research Methods: From Design to Analysis

2017, 06 York Award Gold

2017, 01 - 2017, 04 Literature Circle program with Bergen University College, Norway

2016, 10 Teaching English to Speakers of Other Languages (TESOL) certificate by Arizona State University

2016, 10 Foundations of Teaching for Learning: Introduction by Commonwealth Education Trust on Coursera. Certificate earned on October 13, 2016

2016, 06 - 2016, 07 International Summer Semester in Sungkyunkwan University, South Korea

2012, 07-2012, 08 Peking University Archaeology Summer Camping (Awarded as merit student)

2012, 06 Top Ten Individual Prize of the world heritage defenders in the Forth National Youth Cultural Heritage Knowledge Contest (organized by National Committee Secretariat of China's Scientific and Cultural Organization and UNESCO)

WORK EXPERIENCE

August, 2019-Dec, 2020 —Xi'an Jiaotong-Liverpool University

Programme Developer

develop training and workshops for English teacher initial/continuing professional development, particularly in terms of using picture books for teachers and parents at preschool level.

June, 2017- August, 2017—Inhome Eduhub, Singapore

*Teaching Assistant * internship*

Helped teachers design the activities, handouts, homework for Mandarin enrichment courses.

April, 2017- June, 2018—Student Manager Group of York Student in School (YSIS)

International Officer

Hosted daily drop-in sessions to provide constant support for volunteers in the YSIS program.

September, 2016 - December, 2016—York Osbalwick Primary School, United Kingdom

Student Tutor in Year 1/2

August, 2016- June, 2017—Youthink Center (NGO), Shanghai, China

*Project Assistant *internship*

Translated UN documents, kept in contact with young entrepreneurs around the world to design entrepreneurship programs for social innovation team.

December, 2015 – June, 2016—York Hempland Primary Academy, United Kingdom

Student Tutor in Year 5

Regularly responsible for helping Special Educational Needs (SEN) students with literacy skills.

July, 2013 – August, 2013—Suzhou Loveeq Emotional Intelligence School, Suzhou, China

Teaching Assistant

Mainly responsible for preparing handouts before classes and contacting parents after class.

OTHER SKILLS

Skillful use of SPSS and Stata

Basic communication in Korean language

Completed the course Disability Equality Training Level One (by city of York Council)

Completed the NYSCB & CYSCB Online Safeguarding Basic Awareness Course (by North Yorkshire Safeguarding Children Board)

Completed the Channel General Awareness module (by College of Policing)