		7 7	English
		Time	: Three Hours
			Maximum Marks: 60
Vote.	ii) A	otal number of qu ttempt any five q Il questions carry	uestions.
		detailed note on ons. http://www	technical descriptions and technical rgpvonline.com
2. D	efine	noun and give its	types along with suitable examples.
3. a	he t-sl his cla exa	Winston is one is tall and slim whirt and black jet baseball boots as and he often sam results are given his as lazy as	
b		s most. Shaking and vi (1) efficiency (3) disaster	bration at the surface of the earth. (2) fiscal (4) earthquake ney by betting (2) knock (4) gamble
://w\	ww.rgp	ovonline.com	

HU-110

B.E. (All Branches) I Year II Semester Examination, June 2016 **Choice Based Credit System (CBCS)**

Roll No

	iii) To uncover, to expose, to view			
	(1) discover (2) disclose (3) disapprove (4) disobey			
	 iv) A join made by tying together two pieces or ends of string 			
	(1) kit (2) knee			
	(3) knot (4) knob			
a)	Why do we need to enrich vocabulary during communication?			
b)	Give one word for the following:			
	i) Person who collects coins.			
	ii) Walking in sleep			
	iii) A speech by the orator at the end of the play.			
	iv) A person who does not believe in religion.			
75 he:	agine yourself to be the instructor of a course in which students have registered. Draft an e-mail to be sent to all se students asking them to select a topic of their choice and pare for a professional presentation of 10 minutes duration.			
Giv	the different types of layouts for writing business letters.			
Οo	as directed: http://www.rgpvonline.com			
)	He was treated with respect. (change the voice)			
	I have tried getting you in the kitchen. (Identify the tense)			
ii)	The science class (start) when Satish (reach)			
	the college. (use suitable tense forms)			
v)	She is one of those people who keeps calm in an			
Δ.	emergency. (check the subject-verb agreement)			
/) .:\	What a pleasant idea! (Make it assertive)			
/i)	The tea was so hot that I could not drink it. (change into a simple sentence)			
/ii)	[2] [2] [2] [2] [2] [2] [2] [2] [2] [2]			
	form of the adjective)			

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