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Total No. of Questions:8]

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Roll No

MEPE-204 M.E./M.Tech., II Semester

Examination, December 2016

Modeling And Simulation of Drives

Time: Three Hours

Maximum Marks: 70

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Note: Attempt any five questions. Each question carries equal marks. Part (a) and (b) of a questions carries 7 marks each.

- 1. With a neat diagram, explain the operation of a DC drive in all four quadrants when fed by a single phase dual converter. Explain why circulating current mode is preferred?
- a) Explain the principle of closed loop control of DC drive using suitable block diagram.
 - b) With the help of circuit diagram and waveforms, explain the dynamic braking of a separately excited DC motor by chopper control.
- 3. A 230 V separately excited DC motor takes 50 amp at a speed of 800 rpm. It has an armature resistance of 0.4Ω. The motor is controlled by a chopper with an input voltage of 230 volts and frequency of 500 Hz. Assuming continuous conduction, calculate and plot torque-speed characteristic for:
 - a) Motoring operation at duty ratio of 0.3 and 0.6.
 - Regenerative braking operation at duty ratios of 0.7 and 0.4.

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- a) Explain the concept of constant torque and constant power control drives.
 - Explain how the speed of a DC series motor is controlled using converters.

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- With a block schematic diagram, explain how the speed of induction motor can be controlled using closed loop scheme with Voltage Source Inverter (VSI).
- a) Explain the general features of the induction motor drive with a current source inverter.
 - b) Draw closed loop block schematic diagram of a slip controlled drive using CSI.
- 7. a) What is single phasing? Why should it be avoided?
 - b) What are the disadvantages of induction motor operation with unbalanced supply?
- 8. a) What is the basic difference between true synchronous mode and self control mode for variable frequency control of synchronous motor?
 - b) In variable frequency control of synchronous motor why (v/f) ratio is maintained constant up to base speed and voltage constant above base speed? Explain.

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