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FIRST SEMESTER

AUTO/CHEMICAL/ETE/OPTO ELEX./
ELECTRICAL ELEX./MECHANICAL/RAC/MOM/
OPHTHALMIC/ARCHITECTURAL
ASSISTANTSHIP/COMPUTER SCIENCE/
COMPUTER HARDWARE MAINTENANCE/
INFORMATION TECHNOLOGY/M.S./M.&M.S./
F.T./APP.VIDEO/ELEX. & INSTRUMENTATION
SECOND SEMESTER

CEMENT TECHNOLOGY/CIVIL/CTM/ ELECTRICAL/PRPC/PRODUCTION ENGINEERING/PLASTIC TECHNOLOGY/ PRINTING TECHNOLOGY/TEXTILE TECHNOLOGY/ARCHITECTURE & INTERIOR DESIGN

COMMUNICATION SKILL

Time: Three Hours

Maximum Marks: 100

Note: Attempt all questions.

Choose the correct answer.

2 each

- i) Who has written the story 'A letter to God'?
  - (a) A.V. Chekhov
  - (b) Gregorio Lopez Y. Fuentes
  - (c) K.R. Narayan
  - (d) R.K. Narayan
- ii) The New economic policy was introduced in India in:
  - (a) 1991-92

(b) 1993-94

(c) 1988-89

- (d) 1995-96
- iii) Ganga action plan was started:
  - (a) To destroy the water quality of the Ganga
  - (b) To restore the water quality of the Ganga
  - (c) Neither (a) nor (b)
  - (d) Both (a) and (b)
- iv) In what area has India done pioneering work?
  - (a) Biomass
  - (b) Biogas
  - (c) Tidal energy
  - (d) Solar energy

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One word for 'Prevention' is:

- (a) Act of stopping
- (b) Act of starting
- (c) Act of educating
- (d) Act of helping

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Write down different barriers in the path of effective communication and ways of overcoming them.

Complete the sentences with appropriate words choosing from the list below, using them in their correct form. 1 each

injured, awareness, legislation, distract, undertake.

- i) I was of the safety measure.
- ii) It is not easy to rules for the safety of the workers.
- iii) The worker sustained an in his head due to carelessness.
- iv) In every government \_\_\_\_\_ safety practices are strictly adhered to.

v) They should not play pranks as it may cause to the workers and lead to accidents.

Use the following phrases in sentences of your 1 each own.

- i) Apart from
- ii) Lack of
- iii) As a result of

http://www.rgpvonline.com Write a paragraph on how the language of science is different from the language of common use.

10

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Or

Describe electrolysis process of desalination.

- b) Answer the following questions in one or two 2 each sentences.
  - i) What was the state of industrial safety rules before 1911?
  - ii) Define renewable source of energy?
  - iii) What does the term 'biosphere' describe?
  - iv) Who are effective leaders?

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4.

a)

a)

## http://www.rgpvonline.com (5)Write summary of the story 'The Last Leaf' or 'The Selfish Giant'. 10 Write an application for the post of junior engineer in civil engineering project with resume. Or Write summary of the story 'A letter to God' or 'The Male Factor'. Draft a letter of enquiry. 10 Write a paragraph on any one of the following topics: Air Pollution ii) Importance of Yoga indi. 1 each giving giving iii) The increasing use of internet iv) My college Translate the following sentences into Hindi. The Giant was very selfish. ii) He supplemented his income by giving coaching. P.T.O. 3

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- iii) He should set a good example.
- iv) He has a hole in his pocket.
- Read the following passage and write a precis for it.

Education in our country today has become entirely meaningless, even harmful. It is distressing to find that during all these years of our independence we have been merely dabbling in schemes and projects, in new-fangled ideas mostly borrowed from the west; merely setting up commission after commission at the cost of lakhs of rupees, and let the matter rest at that. The drive, the initiative, the dynamic vision necessary for radical reforms in sphere of education are lamentably conspicuous by their absence. We have allowed matter to drift aimlessly, instead of settling down to grapple with momentous issues. The result has been disastrous. A lifeless, mechanical system of teaching in overcrowded schools and colleges imposed by far from competent teachers on students whose only interest is to get through the examination, has been the fame of our education. We have completely forgotten the simple yet vital truth that the aim of education is first to build up character in the widest sense, and then to impact knowledge.

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- Do as directed.
  - Fill in the blanks with appropriate prepositions. 1 each
    - He has to reach his office 10 o' clock.
    - ii) His son is England.
    - iii) The country seems to be moving chaos.
    - iv) He was absorbed \_\_\_\_\_ deep Thoughts.
  - Put the following sentences into passive voice: 2 each
    - We shall send our sister a nice christmas gift.
    - ii) Bulldozers have knocked down the buildings.
  - Rewrite the following sentences choosing the correct verb in each case from the brackets.

1 each

- All of the labourers (is, are) tribals.
- ii) Toast and porridge (is, are) my favourite breakfast.

  iii) The cattle (was, were) grazing the lawn.

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- Add in the blank 'since' or 'for' whichever is appropriate: 1 each
  - He hasn't been here \_\_\_\_\_ three weeks.
  - ii) I haven't driven a car \_\_\_\_ my youth.
  - iii) last year the streets have become more crowded.
- e) Use 'must' or can in the blanks whichever is appropriate. 1 each
  - i) Their house is locked up; they have gone on tour. re weekprood soon
  - ii) The office staff are angry so they go on strike.
- Put into the singular.

1 each

- Cars have gear boxes.
- ii) They eat a lot of butter.



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