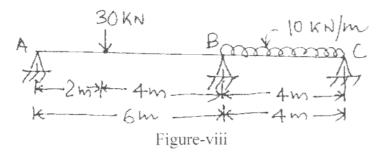
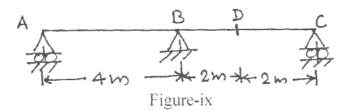
OR

8. Analyse the continuous beam shown in figure (viii) by the flexibility matrix method and draw the BMD.



Unit - V

9. Determine the influence line for the shear force at D, the middle point of span BC, of a continuous beam shown in figure (ix). Compute the ordinates at 1m interval.



OR

- 10. a) What is a beam column? How does the structural behaviour of a beam column differ from a column? 4
 - b) A steel strut 1m long is 30 mm in diameter. It is subjected to an axial thrust of 18 kN. A lateral load W acts at the centre of the strut. If the strut fails at a maximum stress of 320 MN/m², determine the magnitude of W. Take E = 210 GN/m².

Roll No

CE - 601

B.E. VI Semester

Examination, December 2014

Theory of Structures - II

Time: Three Hours

Maximum Marks:70

Note: i) Attempt all questions.

- ii) Internal choice is given under each unit.
- iii) All questions carry equal marks, until unless it is mention over the question.

Unit - I

 Analyse portal frame shown in figure (i) by using moment distribution method. Also draw BMD and sketch deflected shape of portal frame.

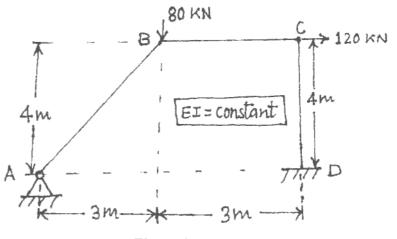
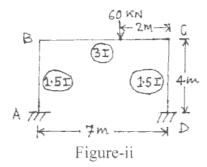


Figure-i

[3]

Analyse the portal frame shown in figure (ii) by Kani's method.
Draw the BMD.



Unit - II

3. A portal frame shown in figure (iii) is loaded upto collapse. Determine the plastic moment of resistance required if the section is uniform throughout. Draw BMD.

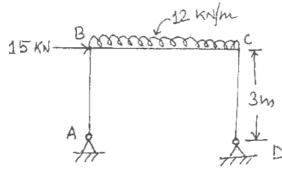
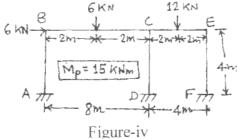


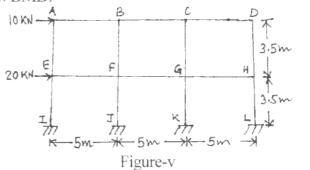
Figure-iii OR

4. Determine the load factor for portal frame shown in figure (iv) if plastic moment capacity of all the members is 15 kNm.



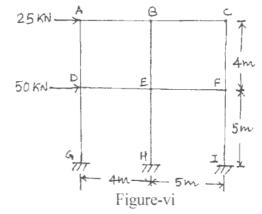
Unit - III

 Analyse the building frame shown in figure (v) by portal method when the frame is subjected to horizontal loading. Also draw BMD.



OR

6. Determine the forces in the members of the building frame shown in figure (vi) by cantilever method. Also draw BMD.



Unit - IV

7. Analyse the beam shown in figure (vii) by matrix stiffness method. EI is constant. Draw BMD.

