

Concrete & Abstract Nouns

Name: _____ Date: _____

Concrete nouns are those that describe people, places, or things. They can be seen, heard, touched, smelled or tasted with the senses.

Examples: cloud, helmet, peanut, chair

Abstract nouns represent ideas, concepts or emotions. They do not have a physical form that can be sensed.

Examples: happiness, year, work, number

Write the concrete and abstract verbs.

- (1) He wrote down his plans on a notepad.

Concrete: _____

Abstract: _____

- (2) She is very sad about the death of her pet dog.

Concrete: _____

Abstract: _____

- (3) The new airplane was a huge success.

Concrete: _____

Abstract: _____

- (4) Bravery can be found in every soldier.

Concrete: _____

Abstract: _____

Circle the *concrete* nouns. Underline the *abstract* nouns.

- (5) The library was closed yesterday.

- (6) Respect the people who have great wisdom.

- (7) The pencil is a wonderful invention.

- (8) We used math to make the napkins stronger.

- (9) The crowd was alive with energy.

- (10) Dark green vegetables can improve your health.

- (11) Tomorrow is when the laundry will be done.

- (12) There is an old legend about the volcano.

- (13) We got a thrill from riding the roller coaster.

- (14) His wealth came from inventing a new kind of glue.

- (15) A flu virus can cause weariness.

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ANSWER KEY

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Examples: cloud, helmet, peanut, chair

Abstract nouns represent ideas, concepts or emotions. They do not have a physical form that can be sensed.

Examples: happiness, year, work, number

Write the concrete and abstract verbs.

- (1) He wrote down his plans on a notepad.

Concrete: notepad

Abstract: plans

- (2) She is very sad about the death of her pet dog.

Concrete: dog

Abstract: death

- (3) The new airplane was a huge success.

Concrete: airplane

Abstract: success

- (4) Bravery can be found in every soldier.

Concrete: soldier

Abstract: bravery

Circle the *concrete* nouns. Underline the *abstract* nouns.

- (5) The library was closed yesterday.

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