CSE215 Foundations of Computer Science

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- Reminder: Don't forget homework due this Thursday midnight!
- Question: When I announced homework on BSpace, did you get notification?

Previous lectures

| Tru | ıth | table |
|-----|-----|-------------------|
| p | q | $p \rightarrow q$ |
| Т | Т | Т |
| Т | F | F |
| F | Т | Т |
| F | F | Т |

Equivalence laws

| Laws | Formula | Formula |
|-------------------|--|---|
| Commutative laws | $p \wedge q \equiv q \wedge p$ | $p \vee q \equiv q \vee p$ |
| Associative laws | $(p \wedge q) \wedge r \equiv p \wedge (q \wedge r)$ | $(p \vee q) \vee r \equiv p \vee (q \vee r)$ |
| Distributive laws | $p \land (q \lor r) \equiv (p \land q) \lor (p \land r)$ | $p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$ |

Propositional logic: A formal language to express facts and argue about them

Valid arguments

 $\begin{array}{c} \mathsf{Premise}_1 \\ \mathsf{Premise}_2 \\ \vdots \\ \mathsf{Premise}_m \\ \vdots \\ \mathsf{Conclusion} \end{array}$

Inference

| Name | Rule | Name | Rule | |
|---------------|---------------------|--------------|----------------------|----------------|
| Modus Ponens | $p \to q$ | Elimination | $p \vee q$ | $p \lor q$ |
| | p | | $\sim q$ | $\sim p$ |
| | ∴ q | | $\therefore p$ | $\therefore q$ |
| Modus Tollens | $p \to q$ | Transitivity | $p \to q$ | |
| | $\sim q$ | | $q \rightarrow r$ | |
| | $\therefore \sim p$ | | $\therefore p \to r$ | |

Today

- Study propositions with quantifiers: for all integers a, b, and c, (a + b) +c = a + (b + c)?
- Predicates & quantifiers
- Negation

Predicate & Quantifiers

Predicate

- A propositional function or predicate is a sentence that contains one or more variables
- A predicate is neither true nor false
- A predicate becomes a proposition when the variables are substituted with specific values
- The domain of a predicate variable is the set of all values that may be substituted for the variable

Examples

| Symbol | Predicate | Domain | Propositions |
|--------|------------|--------------------------------------|------------------------------|
| p(x) | x > 5 | $x \in \mathbb{R}$ | $p(6), p(-3.6), p(0), \dots$ |
| p(x,y) | x+y is odd | $x \in \mathbb{Z}, y \in \mathbb{Z}$ | $p(4,5), p(-4,-4), \dots$ |

Predicate logic example

$$\forall x, P(x) \land Q(x)$$

- This statement asserts that for all objects x, both P(x) and Q(x) are true.
- The symbol ∀ is the universal quantifier, which means "for all". P(x) and Q(x) are predicates that are evaluated for each object x in the universe of discourse. The ∧ symbol represents the logical connective "and", which requires both P(x) and Q(x) to be true for the whole statement to be true.

Universal statement

- Let p(x) be a predicate and D be the domain of x
- A universal statement is a statement of the form

$$\forall x \in D, p(x)$$

- Forms:
 - "p(x) is true for all values of x"
 - "For all x, p(x)"
 - "For each x, p(x)"
 - "For every x, p(x)"
 - "Given any x, p(x)"

Existential statement

- Let p(x) be a predicate and D be the domain of x
- · An existential statement is a statement of the form

$$\exists x \in D, p(x)$$

- Forms:
 - "There exists an x such that p(x)"
 - "For some x, p(x)"
 - "We can find an x, such that p(x)"
 - "There is some x such that p(x)"
 - "There is at least one x such that p(x)"

Examples

| Universal st.s | Domain |
|--|-------------------|
| $\exists x \in D, x^2 \geq x$ | $D = \{1, 2, 3\}$ |
| $\exists x \in \mathbb{R}, x^2 \geq x$ | \mathbb{R} |

Universal conditional statement

A universal conditional statement is of the form

$$\forall x$$
, if $p(x)$ then $q(x)$

Examples

- \bullet $\forall x \in \mathbb{R}$, if x > 2 then $x^2 > 4$
- \forall real number x, if x is an integer then x is rational \forall integer x, x is rational
- $\forall x$, if x is a square then x is a rectangle \forall square x, x is a rectangle

Can be extended to existential conditional statement (\exists, \rightarrow)

Implicit quantifiers

Examples

- If a number is an integer, then it is a rational number Implicit meaning: \forall number x, if x is an integer, x is rational
- The number 10 can be written as a sum of two prime numbers Implicit meaning: \exists prime numbers p and q such that 10 = p+q
- If x>2, then $x^2>4$ Implicit meaning: \forall real x, if x>2, then $x^2>4$

Definition

• Let p(x) and q(x) be predicates and D be the common domain of x. Then implicit quant. symbols \Rightarrow , \Leftrightarrow are defined as:

$$p(x) \Rightarrow q(x) \equiv \forall x, p(x) \rightarrow q(x)$$

$$p(x) \Leftrightarrow q(x) \equiv \forall x, p(x) \leftrightarrow q(x)$$

Propositions with multiple quantifiers

$$\forall x \in D, \exists y \in E, \text{ such that } p(x, y)$$

$$\exists x \in D, \forall y \in E, \text{ such that } p(x, y)$$

$$\forall x \in D, \forall y \in E, \text{ such that } p(x, y)$$

$$\exists x \in D, \exists y \in E, \text{ such that } p(x, y)$$

Note: the order of quantifiers matter

- Every lock has a key
- For any lock L, there exists a key K, such that K can unlock L.
- There is a key for every lock
- There exists a key K, such that for any lock L, K can unlock L.

Exercise: translate to formal logic

Every nonzero real number has a reciprocal

The reciprocal of 4 is 1/4 (namely 0.25)

- for any nonzero real number r, r has a reciprocal
- for any nonzero real number r, there exists a real number s, such that r * s = 1

Exercise: translate to formal logic

- "There is a person supervising every detail of the production process."
- ∃ person p such that ∀ detail d, p supervises d

Negation

Negation of quantified statements (\sim)

Definition

Formally,

$$\sim (\forall x \in D, p(x)) \equiv \exists x \in D, \sim p(x)$$
$$\sim (\exists x \in D, p(x)) \equiv \forall x \in D, \sim p(x)$$

Negation of a universal statement ("all are") is logically equivalent to an existential statement ("there is at least one that is not")

Negation of an existential statement ("some are") is logically equivalent to a universal statement ("all are not")

Negation of quantified statements (\sim)

Examples

All mathematicians wear glasses
 Negation (incorrect): No mathematician wears glasses

Negation (correct): There is at least one mathematician who does not wear glasses

Some snowflakes are the same
 Negation (incorrect):: Some snowflakes are different
 Negation (correct):: All snowflakes are different

Negation of quantified statements (\sim)

Examples

- \forall primes p, p is odd Negation: \exists primes p, p is even
- \exists triangle T, sum of angles of T equals 200° \forall triangles T, sum of angles of T does not equal 200°
- No politicians are honest Formal statement: \forall politicians x, x is not honest Formal negation: \exists politician x, x is honest Informal negation: Some politicians are honest
- 1357 is not divisible by any integer between 1 and 37 Formal statement: $\forall n \in [1,37]$, 1357 is not divisible by n Formal negation: $\exists n \in [1,37]$, 1357 is divisible by n Informal negation: 1357 is divisible by some integer between 1 and 37

Negation of universal conditional statements

Definition

Formally,

$$\sim (\forall x, p(x) \to q(x)) \equiv \exists x, \sim (p(x) \to q(x))$$
$$\equiv \exists x, (p(x) \land \sim q(x))$$

Examples

- \forall real x, if x > 10, then $x^2 > 100$. Negation: \exists real x such that x > 10 and $x^2 \le 100$.
- If a computer program has more than 100,000 lines, then it contains a bug.

Negation: There is at least one computer program that has more than 100,000 lines and does not contain a bug.

Negation of propositions with multiple quantifiers

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\sim (\forall x \text{ in } D, \ \exists y \text{ in } E \text{ such that } P(x,y)) \\ \equiv \exists x \text{ in } D \text{ such that } \sim (\exists y \text{ in } E \text{ such that } P(x,y)) \\ \equiv \exists x \text{ in } D \text{ such that } \forall y \text{ in } E, \sim P(x,y)
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\sim (\exists x \text{ in } D \text{ such that } \forall y \text{ in } E, P(x,y))

\equiv \forall x \text{ in } D, \sim (\forall y \text{ in } E, P(x,y))

\equiv \forall x \text{ in } D, \exists y \text{ in } E \text{ such that } \sim P(x,y)
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Break

Adapted exam exercises

Exercise: 2021 midterm-1

Problem 3. [10 points]

Give negations of the following statements. Reasoning is not required.

- (a) [1 point] $p \wedge q$
- (b) [1 point] $p \vee q$
- (c) [1 point] $p \oplus q$
- (d) [1 point] $p \rightarrow q$
- (e) [1 point] $p \leftrightarrow q$
- (f) [1 point] $\forall x, \forall y \text{ such that } p(x, y)$
- (g) [1 point] $\forall x, \exists y \text{ such that } p(x, y)$
- (h) [1 point] $\exists x, \forall y \text{ such that } p(x, y)$
- (i) [1 point] $\exists x, \exists y \text{ such that } p(x,y)$
- (j) [1 point] $\exists x, \forall y, \exists z \text{ such that } p(x, y, z)$

Solution

- a. ~p ∨ ~q
- b. ~p ∧ ~q
- c. (~p ∨q) ∧ (p ∨ ~q), namely, p<->q
- d. p ∧ ~q
- e. (p $\land \sim$ q) \lor (q $\land \sim$ p), namely p xor q
- f-j. change \forall to \exists, \exists to \forall, p to ~p

- (a) [1 point] $p \wedge q$
- (b) [1 point] $p \vee q$
- (c) [1 point] $p \oplus q$
- (d) [1 point] $p \rightarrow q$
- (e) [1 point] $p \leftrightarrow q$
- (f) [1 point] $\forall x, \forall y \text{ such that } p(x, y)$
- (g) [1 point] $\forall x, \exists y \text{ such that } p(x, y)$
- (h) [1 point] $\exists x, \forall y \text{ such that } p(x,y)$
- (i) [1 point] $\exists x, \exists y \text{ such that } p(x, y)$
- (j) [1 point] $\exists x, \forall y, \exists z \text{ such that } p(x, y, z)$

Final 2021

Problem 4. [5 points]

Prove that $n^2+9n+27$ is odd for all natural numbers n. You can use any proof technique.

- Students: Express the propositions we need to prove here
- Instructor: Prove

Solution

• for all natural number n, n^2 + 9n + 27 is odd.

Final 2021

Problem 6. [5 points]

Prove that if $n^2 + 8n + 20$ is odd, then n is odd for natural numbers n.

Students: Formalize the propositions we need to prove

Instructor: Prove

Solution

For all natural number n, n² + 8n + 20 is odd -> n is odd

Final 2021

Problem 5. [5 points]

Prove using contradiction that the cube root of an irrational number is irrational.

Students: Express the propositions we need to prove here

• Instructor: Prove

Solution

• For all irrational number i, cubic root of i is irrational

Final 2021

Problem 7. [10 points]

Use mathematical induction to prove the following identities.

(a) [5 points] For all natural numbers n,

$$1^{2} \times 2 + 2^{2} \times 3 + 3^{2} \times 4 + \dots + n^{2} \times (n+1) = \frac{n(n+1)(n+2)(3n+1)}{12}$$

- Students: Express the propositions we need to prove here
- Instructor: Prove

Summary

- Predicates
- Universal and existential quantifiers
- Negations

Thank you!