Design of RNA-seq Experiments and Differential Expression Analysis

Genomic Technologies Workshop (PLPTH885)

Sanzhen Liu

6/8/2022

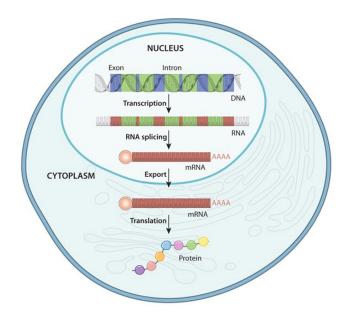
Schedule

- 9:30 am **Lecture 6** Sanzhen Liu Design of RNA-Seq Experiments and Differential Expression Analysis
- 10:50 am Break
- 11:00 am **Computer Lab 2** Guifang Lin, Sanzhen Liu Introduction to R programming
- 12:30 pm Lunch on your own
- 1:30 3pm **Computer Lab 3** Sanzhen Liu, Guifang Lin RNA-Seq data analysis using R

Outline

- RNA-seq procedure
- Experimental design
- Multiple testing correction
- Data visualization
- Gene ontology (GO) enrichment

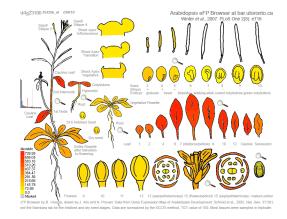
Gene expression



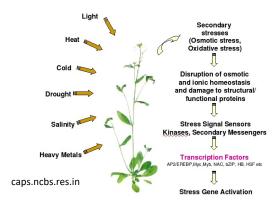
DNA to protein in eukaryote

nature.com/scitable/topicpage/gene-expression-14121669

What is the expression level of a transcript?



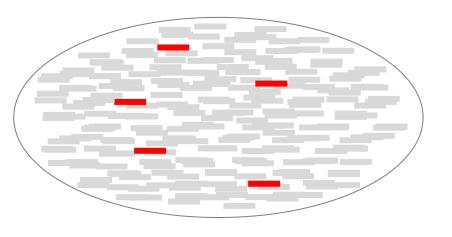
Expression profiles in different tissues



Adaptation to environmental change



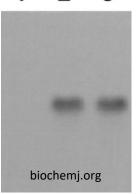
Approaches for quantification of gene expression



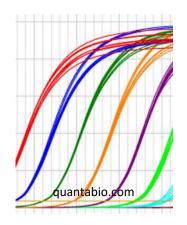
How can we measure the accumulative level of transcripts of a given gene in millions/billions of transcripts?

Northern blot

1 2 3



qRT-PCR

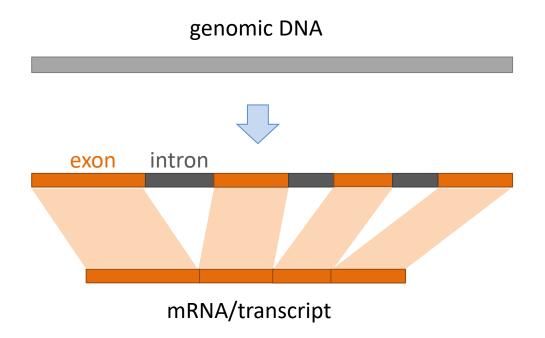


microarray



RNA-seq

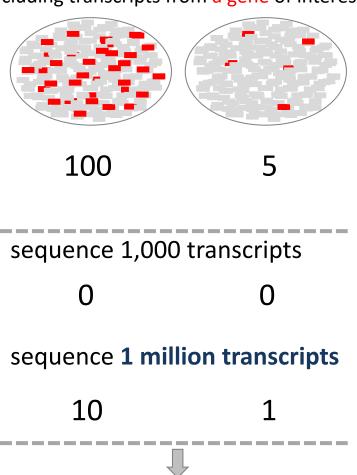
Rationale of RNA-seq (mRNA sequencing)



Essentially, RNA-seq is designed to measure mRNA accumulation levels of genes by

- 1) recognizing transcripts based on sequences
- 2) and quantifying transcripts of each gene

10 millions of transcripts in each sample Including transcripts from a gene of interest



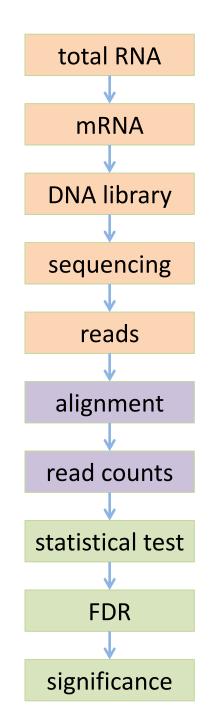
Differential expression (DE)?

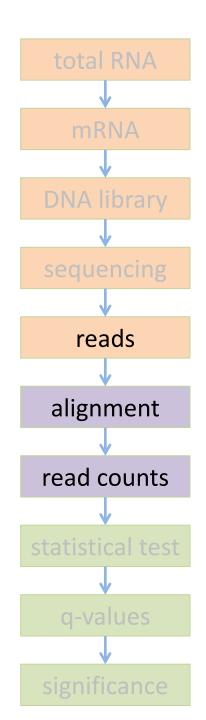
RNA-Seq procedure

RNA to sequencing reads

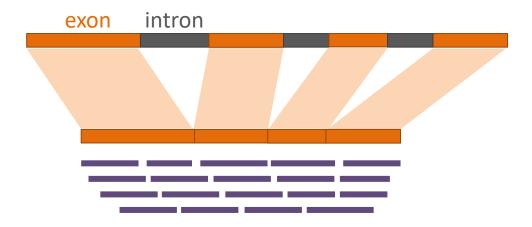
reads to read counts per gene

read counts to significant genes





Reads to read counts per gene



2. alignment to the reference genome (DNA sequence)



An **intron-aware** aligner is important for RNA-seq reads alignment e.g., STAR, HiSAT2

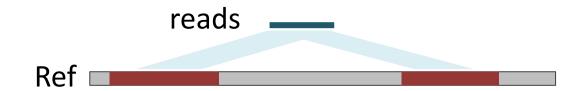
3. read counts

1. reads

N = 19 if all reads can be confidently mapped to the reference genome

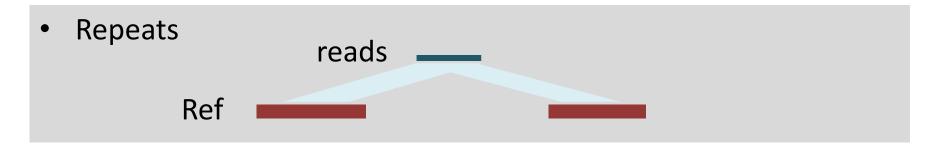
Alignment issues

Repeats

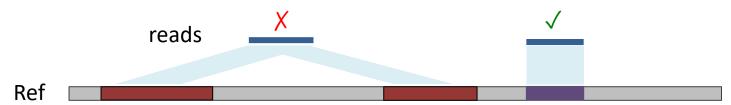


- Sequencing errors
- Polymorphisms (reference and sequenced individuals)
- Quality of reference genomes (mis-assembly and incomplete genome)

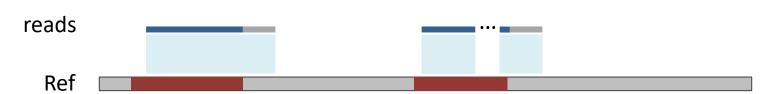
Solutions to mitigate problems - I



Unique mapped reads



Longer reads or Paired-end reads



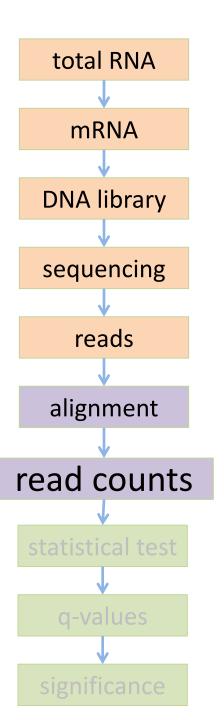
Solutions to mitigate problems

- Sequencing errors
- Polymorphisms (reference and sequenced individuals)

Tolerance of mismatches or gaps for each alignment



- Quality of reference genomes (mis-assembly and incomplete genome)
- Better reference genome

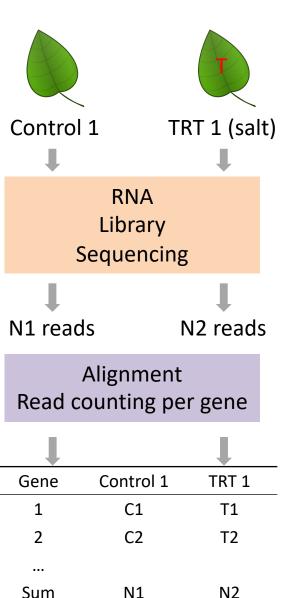


Count matrix Read counts (Raw) per gene

| Gene | sample 1 | sample 2 |
|--------|----------|----------|
| gene 1 | 6,075 | 5,934 |
| gene 2 | 295 | 377 |
| ••• | ••• | ••• |

total RNA **DNA** library read counts statistical test q-values significance

Read counts to significant genes



2x2 Table for Gene 1

| | Gene 1 | Others |
|-----------|--------|---------|
| Control 1 | C1 | N1 – C1 |
| TRT 1 | T1 | N2 – T1 |

 Fisher's Exact Test or χ² test on Gene 1

A p-value for Gene 1

- Repeat on all the genes
 p-values
- Multiple testing correction q-values
- Declaration of significance
 a significant gene set

Statistical test for differential expression

- Statistical test to discover differential expression (DE)
 - Count data: Generalized Linear Model (GLM) to deal with count data
 - e.g., Poisson GLM could handle count data but overdispersion exits
 - Overdispersion issue: Using negative binomial GLM to incorporate a dispersion parameter into the model

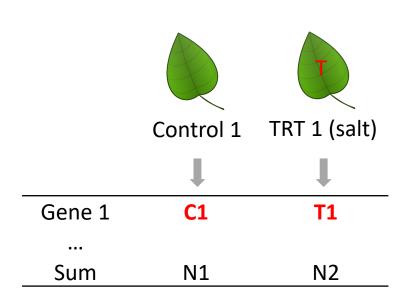
edgeR (Robinson and Smyth, 2007), **DESeq** (Anders and Huber, 2010), NBPSeq (Di et al., 2011), and QuasiSeq (Lund 2012)

Conesa et al. Genome Biology (2016) 17:13 DOI 10.1186/s13059-016-0881-8

Genome Biology

A survey of best practices for RNA-seq data analysis

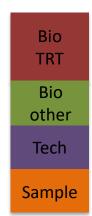
Source of variance in counts



Our interest: the effect of the salt treatment on gene expression **Question**: what could cause the difference between two values, C1 and T1?

- Treatment effect
- Plant difference
- RNA quality
- Library preparation
- Sequencing
- Sampling





Sampling variance

 Sampling variance derived from the inherent nature of counting experiments

total molecules: 109

gene X: 1000 molecules

Randomly sample 10⁷

| First sampling | 6 |
|-----------------|----|
| Second sampling | 13 |
| Third sampling | 8 |

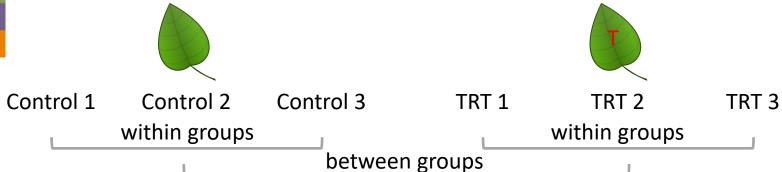
Randomly sample 108

| First sampling | 102 |
|-----------------|-----|
| Second sampling | 93 |
| Third sampling | 97 |

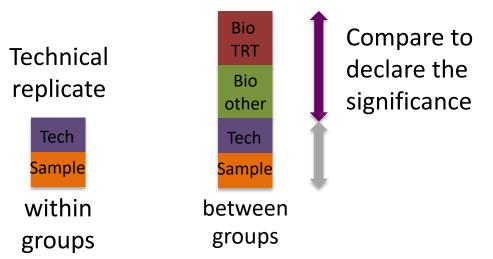
Sequence depth (sampling number) matters.



Technical replication

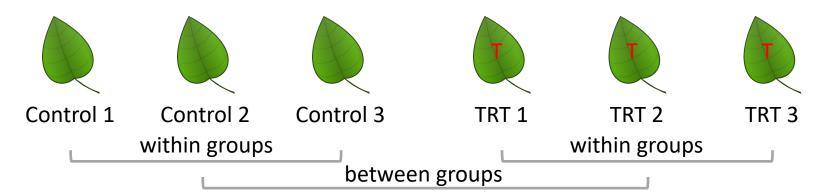


Technical replication
refers to the
sequencing of multiple
libraries derived from
the same biological
sample.

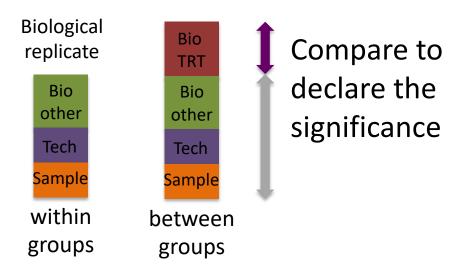


Spurious power

Biological replication



Biological replication refers to the sequencing of multiple libraries derived from different biological samples.



- 1. Use *biological replication* instead of technical replication unless you have your own interest.
- 2. More replicates increase the power to detect small effect

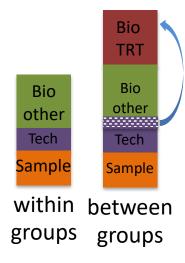
Question

Goal: to identify the DEs between two biological groups

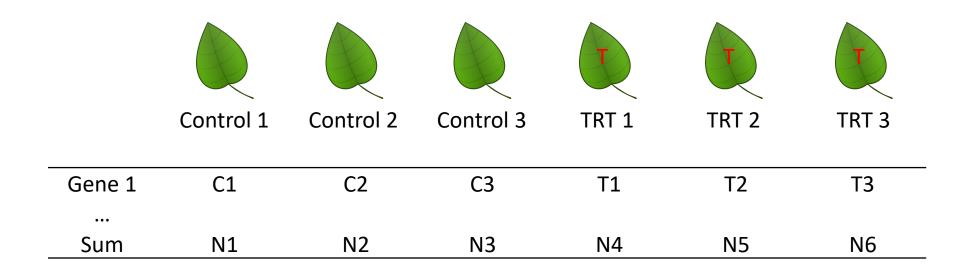
Design: Each group has five biological replicates

To avoid messing up samples across groups, the experiment of each group was conducted separately.

Is this a sound experimental design? Why?



Comparison of read counts among different samples

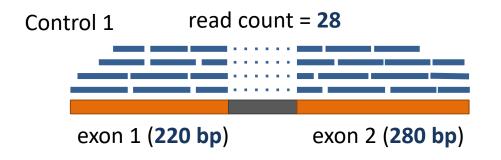


Sequence depth (total read number) influences read counts. Therefore, raw read counts can not be compared directly.

Can we generate some comparable numbers among samples?

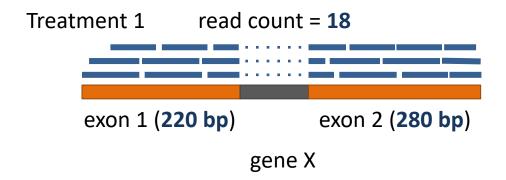
A normalization method: RPKM and FPKM

RPKM: Read number per kilobase of exons per million of total reads



total reads: 15 millions of total reads

= 3.7



total reads: 10 millions of total reads

RPKM of
$$X =$$

?

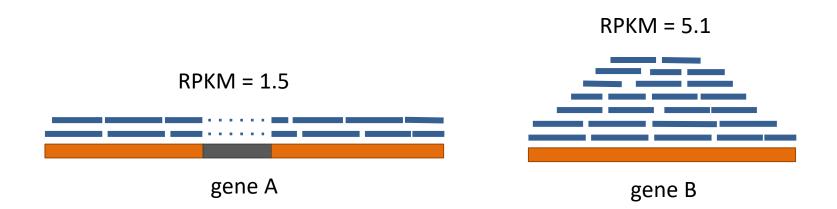
= 3.6

FPKM: Fragment number per kilobase per million of total reads.

Fragment = one pair of paired-end reads or one single-end read



More about RPKM



Can we say that the gene B has higher expression than the gene A?

- RPKM is not an ideal indicator to compare the expression/accumulation levels between two genes
 - 1. amplification bias
 - 2. alignment efficiency

Experimental Design

Sequencing depth

Increasing sequencing depth decreases sampling variance relative to the mean

Biological replication

A reasonable number of biological replication helps accurately estimate variances to achieve reliable statistical inference.

Randomization and unbiasedness

Try to avoid confounding effect

Outline

- RNA-seq procedure
- Experimental design
- Multiple testing correction
- Data visualization
- Gene ontology (GO) enrichment

DE result

| | DE Result | | |
|--------|-----------|----------|--|
| GeneID | Log2FC* | p-value | |
| 1 | -0.40 | 0.037 | |
| 2 | 0.03 | 0.916 | |
| 3 | -0.89 | 2.42E-05 | |
| 4 | 0.30 | 0.130 | |
| 5 | -0.36 | 0.140 | |
| 6 | -0.07 | 0.811 | |
| ••• | | | |

^{*} Log2FC: log2 of fold change (trt / control)

Single statistical test

H0: the null hypothesis

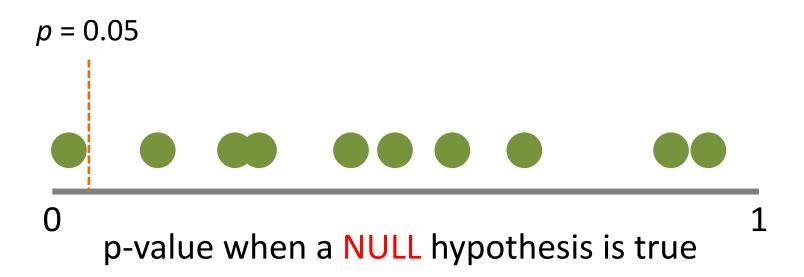


Single statistical test

H0: the null hypothesis

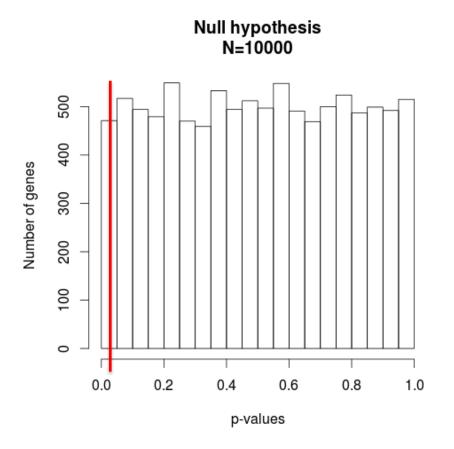


Multiple testing correction



"A p-value is only statistically valid when a single score is computed."

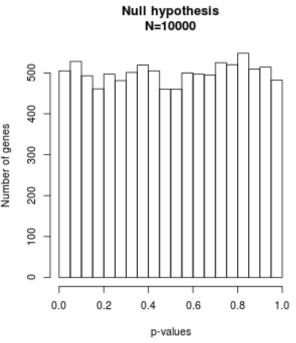
P-value distribution under the null hypothesis (e.g., no treatment effect)



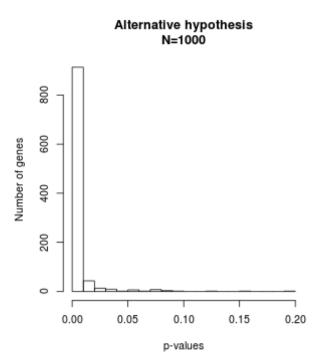
No matter how stringent the criteria are, you'll identify genes with very small p-values and the false discovery rate (FDR) is 100%.

When the null hypothesis is true, the p-value is distributed uniformly from 0 to 1.

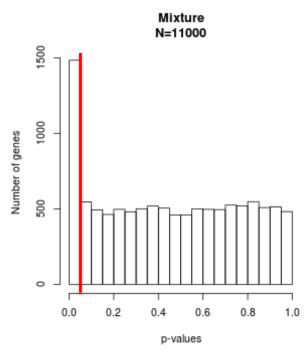
P-value distribution under both the null and non-null hypotheses



When the null hypothesis is true, the p-value is distributed uniformly.



When the null hypothesis is false, the p-value distribution is skewed toward 0.

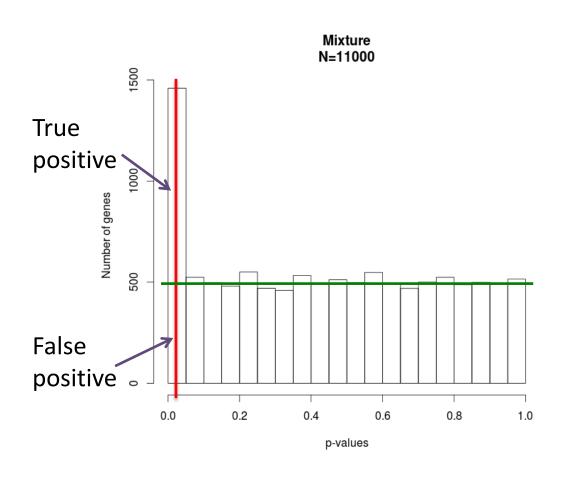


Cutoff: p=0.05 FDR=471/(471+989)=32%

Cutoff: p=0.01 FDR=102/(102+912)=10%

30

Multiple test correction – FDR method



P-values < 0.00009

DE=992

False DE=99

FDR 10%

False discovery rate (concept)

For example, among 10,000 tests (10,000 genes), 100 significant genes are declared, in which 10 gene is falsely rejected. In this case, the false discovery rate is 10%.

| | True null hypothesis (H ₀) | False null hypothesis (H ₁) | Total |
|----------------------------------|--|---|-------|
| Rejected (Declared significance) | 10 | 90 | 100 |

q-values (adjusted p-values)

The **q-value** is **the smallest FDR** for which we can reject the null hypothesis for that one test and all others with smaller p-values.

| Gene | p-values | q-values |
|------|----------|----------|
| 1 | 0.000 | 0.006 |
| 2 | 0.002 | 0.015 |
| 3 | 0.009 | 0.059 |
| 4 | 0.013 | 0.063 |
| 5 | 0.035 | 0.139 |
| 6 | 0.051 | 0.171 |
| 7 | 0.155 | 0.442 |
| 8 | 0.197 | 0.492 |
| 9 | 0.247 | 0.539 |
| 10 | 0.269 | 0.539 |
| 11 | 0.358 | 0.651 |
| 12 | 0.396 | 0.656 |
| 13 | 0.426 | 0.656 |
| 14 | 0.493 | 0.702 |
| 15 | 0.526 | 0.702 |
| 16 | 0.622 | 0.777 |
| 17 | 0.782 | 0.920 |
| 18 | 0.862 | 0.958 |
| 19 | 0.925 | 0.974 |
| 20 | 0.992 | 0.992 |
| | | |

FDR (False Discovery Rate) method (BH) is a method to calculate q-values/adjusted p-values/corrected p-values based on p-values

5% FDR, q-values < 0.05

10% FDR, q-values < 0.1

20% FDR, q-values < 0.2

Total number of tests: m = 20

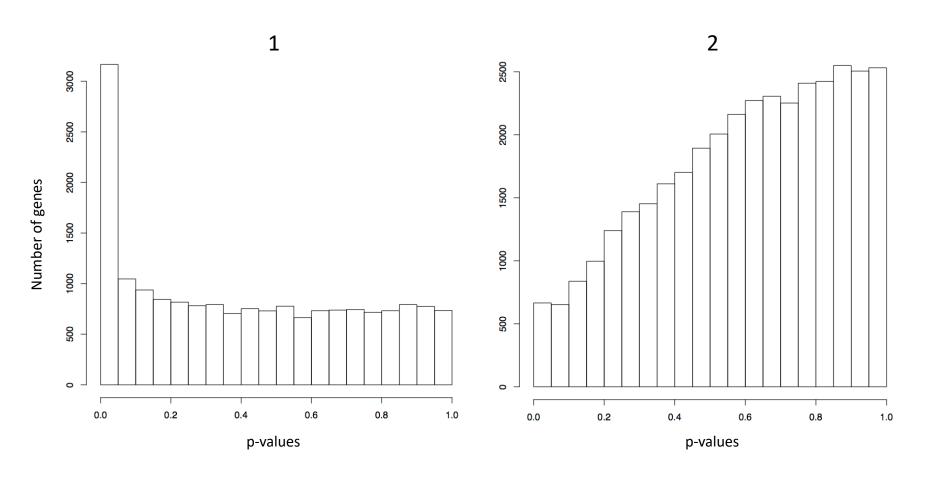
Question

If we identify 500 differential expression (DE) genes using the 5% FDR to account for multiple tests. Which one below is a better description?

1. I am 95% confident that 500 genes are DE.

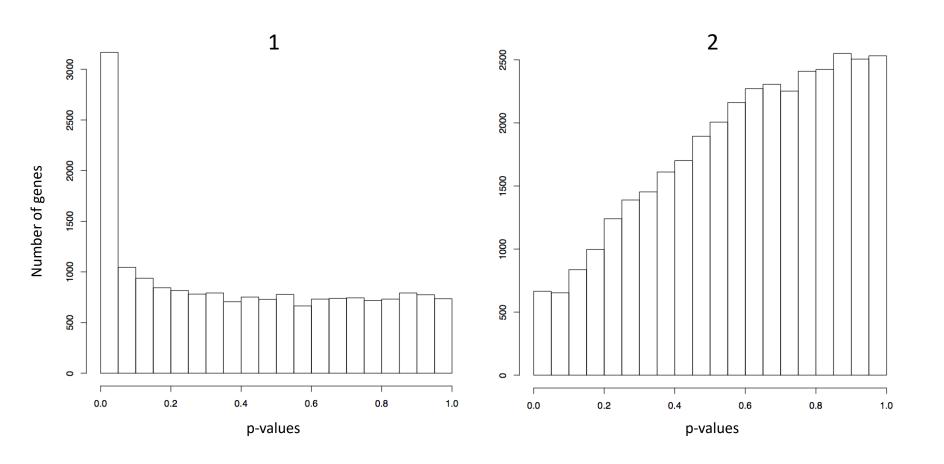
2. The 5% genes (25 genes) in the set are expected to be false DE genes.

P-value histograms from real studies



If you perform an RNA-Seq experiment, which one would you hope to obtain? Why?

P-value histograms from real studies

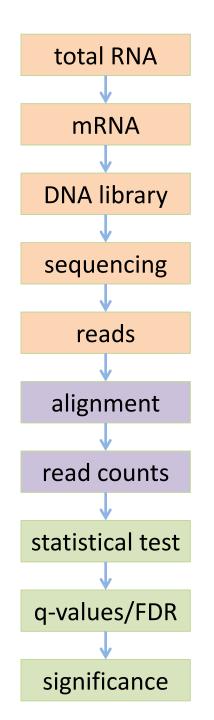


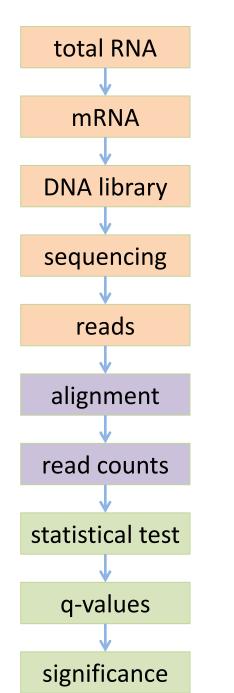
RNA-Seq procedure

1 RNA to sequencing reads

reads to read counts per gene

read counts to significant genes





Keywords

randomization, replication, RNA quality

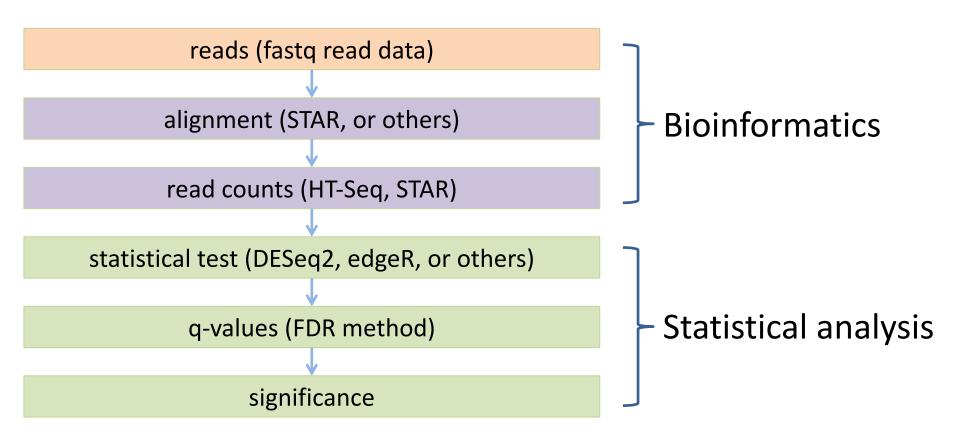
short or long reads single- or paired-end reads, read length sequencing depths (e.g., >20 million short reads for most experiments)

intron-spanning aligners (e.g., STAR, HiSAT2)

count data statistical analysis (DESeq2 & edgeR) multiple test p-value adjustment (FDR method)

5-minute break

Bioinformatics and Statistics (Illumina data)



STAR pipeline – from reads to counts

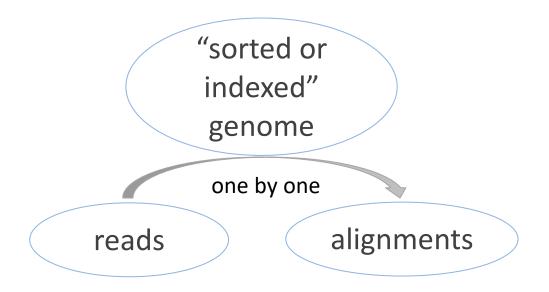
Required files:

- 1. Reference genome (fasta file)
- 2. Gene information (gff or gtf gene annotation)
- 3. Reads (fastq files) your own data

Many reference genomes and gff/gtf files are available at: http://ensembl.org/info/data/ftp

| Species | DNA (FASTA) | cDNA (FASTA) | CDS (FASTA) | ncRNA (FASTA) | Protein sequence (FASTA) | Annotated sequence (EMBL) | Annotated sequence (GenBank) | Gene sets |
|------------------------------|----------------|-----------------|----------------|------------------|--------------------------------|---------------------------|------------------------------|-----------------|
| <u>Human</u> Homo sapiens | FASTA ₽ | FASTA ₽ | FASTA ₽ | FASTA ₽ | FASTA ₽ | <u>EMBL</u> ₽ | GenBank ঐ | GTF & GFF3 & |
| Mouse Mus musculus | FASTA ₽ | FASTA ₽ | FASTA ₽ | FASTA ₽ | FASTA ₽ | <u>EMBL</u> ₽ | GenBank® | GTF® GFF3® |
| Zebrafish Danio rerio | FASTA ₽ | FASTA ₽ | FASTA ₽ | FASTA ₽ | FASTA ₽ | <u>EMBL</u> ₽ | GenBank & | GTF® GFF3® |

Reads to counts - reference indexing



```
STAR --runMode genomeGenerate \
--genomeDir . \
--genomeFastaFiles reference.fas \
--sjdbGTFfile genes.gtf \
--runThreadN 4
```

Reads to counts – alignment and read counting

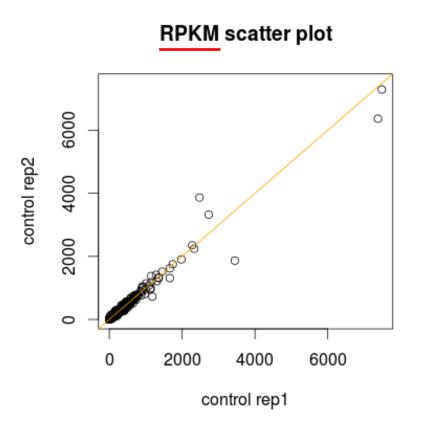
```
STAR --genomeDir reference.fas \
  --readFilesIn read1.fq read2.fq \
  --alignIntronMax 100000 \
  --alignMatesGapMax 100000 \
  --outFileNamePrefix output \
  --outSAMattrlHstart 0 \
  --outSAMmultNmax 1 \
  --outSAMstrandField intronMotif \
  --outFilterIntronMotifs RemoveNoncanonicalUnannotated \
  --outSAMtype BAM SortedByCoordinate \
  --quantMode GeneCounts \
  --outFilterMismatchNmax 5 \
  --outFilterMismatchNoverLmax 0.05 \
  --outFilterMatchNmin 50 \
  --outSJfilterReads Unique \
  --outFilterMultimapNmax 1 \
  --outSAMmapqUnique 60 \
  --outFilterMultimapScoreRange 2
```

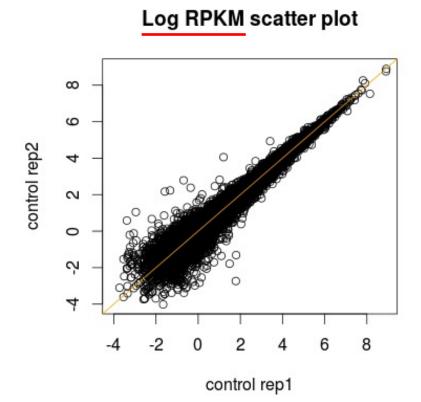
Count matrix: Read counts (Raw) per gene

| Gene | sample 1 | sample 2 | sample 3 |
|--------|----------|----------|----------|
| gene 1 | 6,075 | 5,934 | 3,370 |
| gene 2 | 295 | 377 | 169 |
| ••• | ••• | ••• | ••• |

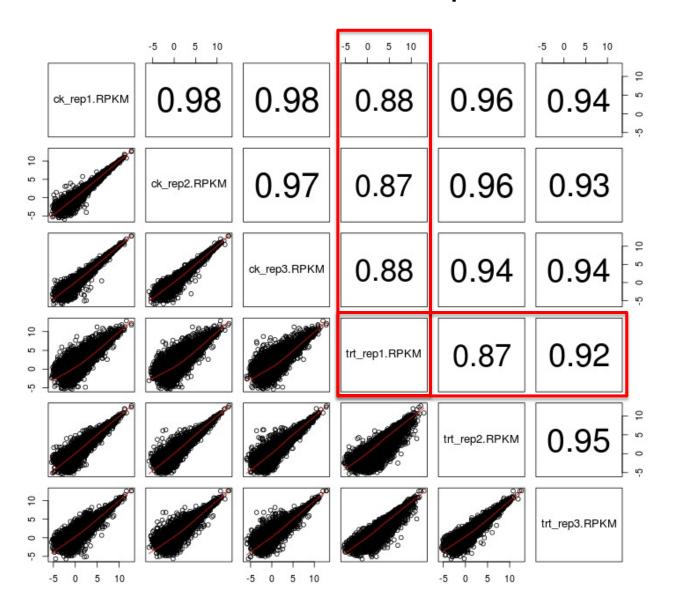
Overall comparisons of read counts among samples

Scatter plot





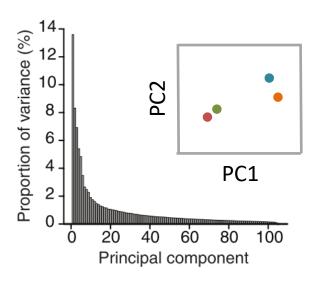
Pair-wise scatter plot



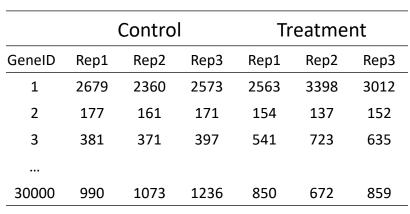
Principal Component Analysis (PCA)

PCA is a mathematical algorithm that reduces the dimensionality of the data while retaining most of the variation in the data set.

| Feature/vari able | John | Mike | Jack | Justin |
|----------------------|------|------|------|--------|
| Weight (lb) | 150 | 243 | 186 | 128 |
| Height (cm) | 171 | 190 | 178 | 175 |
| | | | | |

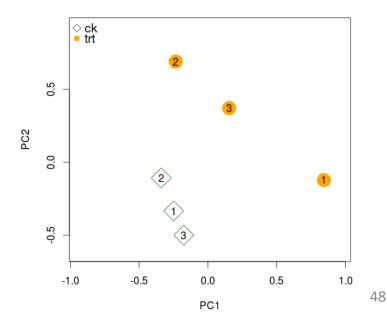


Nature Biotech, 2008, 26:303-4



Normalized and standardized data

PCA - full gene set



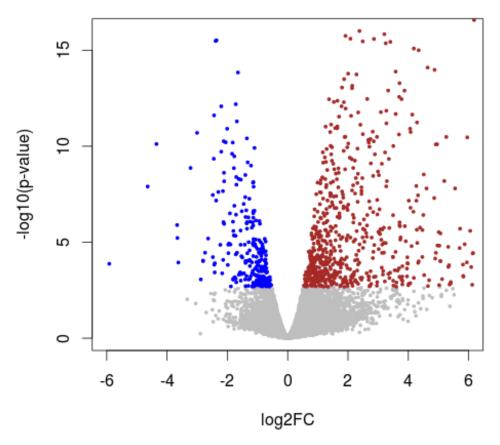
Overview of differential expression

Volcano plot



Volcano plot

| | DE Result | | | |
|--------|-----------|----------|----------------|--|
| GeneID | Log2FC | p-value | -log10(pvalue) | |
| 1 | -0.40 | 0.037 | 1.43 | |
| 2 | 0.03 | 0.916 | 0.04 | |
| 3 | -0.89 | 2.42E-05 | 4.62 | |
| 4 | 0.30 | 0.130 | 0.89 | |
| 5 | -0.36 | 0.140 | 0.85 | |
| 6 | -0.07 | 0.811 | 0.09 | |
| | | | | |

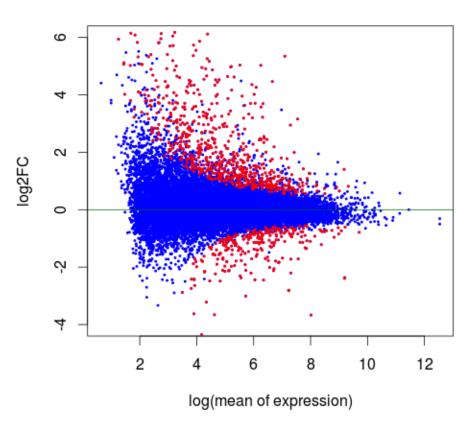


MA plot

M (log ratios) and A (mean average)

| GeneID | Mean RPKM | log mean | log2FC |
|--------|-----------|----------|--------|
| 1 | 0.51 | -0.29 | -0.40 |
| 2 | 1.25 | 0.10 | 0.03 |
| 3 | 3.52 | 0.55 | -0.89 |
| 4 | 0.19 | -0.72 | 0.30 |
| 5 | 2.34 | 0.37 | -0.36 |
| 6 | 6.14 | 0.79 | -0.07 |
| | | | |

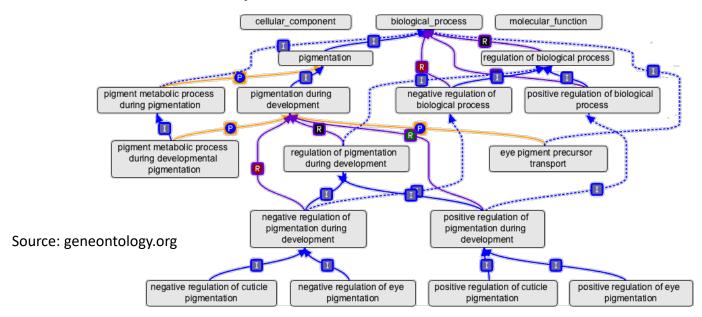
MA plot



Gene ontology enrichment analysis

Gene ontology (GO)

An ontology is a representation of a body of knowledge, within a given domain. Ontologies usually consist of a set of classes or terms with relations that operate between them.



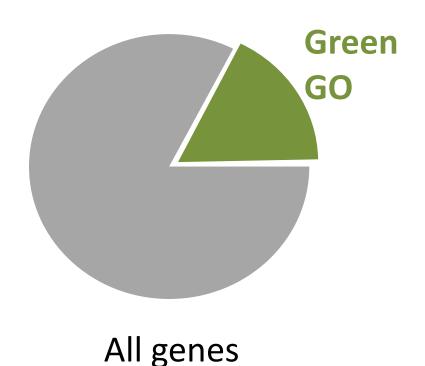
Three domains, three roots

Node: GO term (e.g., cell growth, GO:0016049, biological process)

Edge: term-term connection

Each GO term can be traced back to a root

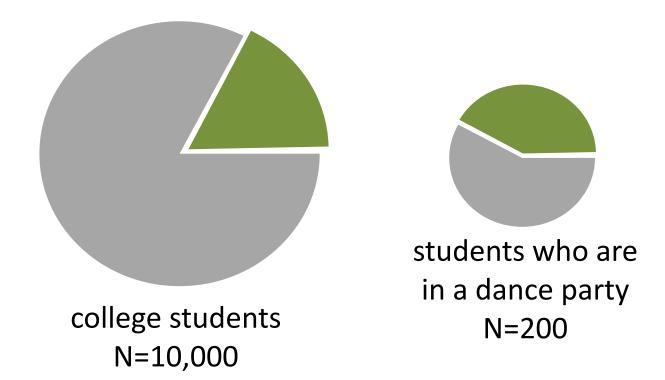
Category enrichment





Is **Green GO** enriched in the significant gene set?

dance party



Are graduate students over-represented (enriched) in the party?

GO enrichment test – Fisher's Exact test

40 significant genes

| Gene | GO accession |
|---------------|--------------|
| GRMZM2G001475 | GO:0006519 |
| GRMZM2G001475 | GO:0016831 |
| GRMZM2G001500 | GO:0005524 |
| GRMZM2G001500 | GO:0006457 |
| GRMZM2G001500 | GO:0051082 |
| GRMZM2G001508 | GO:0003993 |
| GRMZM2G001514 | GO:0003677 |
| GRMZM2G001514 | GO:0004879 |
| GRMZM2G001514 | GO:0005634 |
| GRMZM2G001514 | GO:0006355 |
| | |

| GRMZM2G000012 | 1 |
|---------------|----|
| GRMZM2G002342 | 2 |
| GRMZM2G006480 | 3 |
| | |
| GRMZM5G038156 | 40 |

GO:0006519

| Gene | Significant? |
|---------------|--------------|
| GRMZM2G001475 | no |
| GRMZM2G002652 | no |
| GRMZM2G006480 | yes |
| | |
| GRMZM5G868038 | no |

Question: Are the genes of this GO term enriched in the significant gene set?

Assumption: all genes are independent and equally likely to be selected as DEs.

2x2 Table for GO:0006519

| | GO:0006519 | Others |
|-----------------|------------|--------|
| Significant | 5 | 35 |
| Not significant | 210 | 39416 |

Fisher's Exact Test: p-value = 2.5e-06

Name Ontology Definition

cellular amino acid metabolic process

Biological Process

The chemical reactions and pathways involving amino acids, carboxylic acids containing one or more amino groups, as carried out by individual celis.

GO enrichment test – Fisher's Exact test

| Gene | GO accession |
|---------------|--------------|
| GRMZM2G001475 | GO:0006519 |
| GRMZM2G001475 | GO:0016831 |
| GRMZM2G001500 | GO:0005524 |
| GRMZM2G001500 | GO:0006457 |
| GRMZM2G001500 | GO:0051082 |
| GRMZM2G001508 | GO:0003993 |
| GRMZM2G001514 | GO:0003677 |
| GRMZM2G001514 | GO:0004879 |
| GRMZM2G001514 | GO:0005634 |
| GRMZM2G001514 | GO:0006355 |
| ••• | ••• |

40 DE genes

| GRMZM2G000012 | 1 |
|---------------|-----|
| GRMZM2G002342 | 2 |
| GRMZM2G006480 | 3 |
| ••• | ••• |
| GRMZM5G038156 | 40 |

GO:0006519

| Gene | Significant? |
|---------------|--------------|
| GRMZM2G001475 | no |
| GRMZM2G002652 | no |
| GRMZM2G006480 | yes |
| ••• | |
| GRMZM5G868038 | no |

Question: Are the genes of this GO term enriched in the significant gene set?

5 DE and 210 non-DE

Randomly sample 40 DE

GO:0006519

| Gene | R |
|---------------|-----|
| GRMZM2G001475 | no |
| GRMZM2G002652 | yes |
| GRMZM2G006480 | no |
| | |
| GRMZM5G868038 | no |

1 DE and 214 non-DE

Randomly sample 40 DE

GO:0006519

| GRMZM2G001475 | no |
|---------------|----|
| GRMZM2G002652 | no |
| GRMZM2G006480 | no |
| | |
| GRMZM5G868038 | no |
| GRMZM2G001475 | no |
| | |

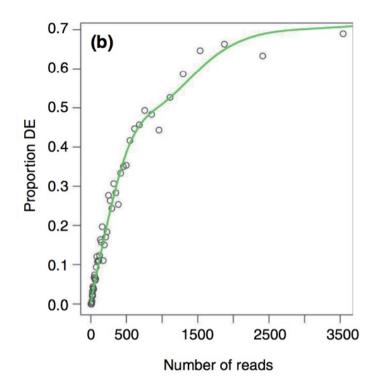
O DE and 215 non-DE

| GO:0006519 | # DE |
|--------------------------|------|
| 1 st sampling | 1 |
| 2 nd sampling | 0 |
| 3 rd sampling | 2 |
| | |

• • •



Not all genes are equally likely to be selected as DEs.



Young MD, et al., (2010). Genome Biology, 11: R14.

GOSeq

- 1. The likelihood of DE as a function of number of reads is quantified through fitting a monotonic function to "proportion of DE" versus "number of reads".
- 2. The function is incorporated into the enrichment statistical test

| Gene | | |
|---------------|--|--|
| GRMZM2G001475 | | |
| GRMZM2G002652 | | |
| GRMZM2G006480 | | |
| | | |
| GRMZM5G868038 | | |

| Read counts | Proportion | |
|-------------|------------|--|
| 224 | 0.16 | |
| 51 | 0.05 | |
| 536 | 0.38 | |
| | | |
| 0 | 0 | |

3. Weighted sampling to perform enrichment test

| GO:0006519 | # DE | → p-value |
|-----------------------------------|------|-----------|
| 1 st weighted sampling | 1 | |
| 2 nd weighted sampling | 0 | |
| 3 rd weighted sampling | 2 | |
| | | |

Summary

- Biological replication rather than technical replication are typically needed for an RNA-Seq experiment.
- P-values need to be corrected to account for multiple tests. The FDR method is a reliable approach for the correction.
- Many bioinformatics pipelines and statistical methods have been developed. Most methods work fine but parameters in each method need to be carefully selected.

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