FYP Selection Post-talk Evaluation

Project selection should be bidirectional. While a supervisor has every right to determine the capability of a student, a student has the equal right to assess the project and the supervisor. This form is for the latter.

Tip: do some research before each meeting. Write things you know about the project on the back of this paper.

1.	Project title:
2.	What is the expected end result of this project?
3.	What components does this project have?
4.	What will be the biggest challenge in this project?
5.	Is knowledge in a specific domain required? If so, what are they?
6.	Any additional comment?
Your	impression after the talk
7.	Does this project interest you? NO ———————————————————————————————————
Q	Do you think you have, or will be able to learn sufficient knowledge to complete the project?
0.	NO ————————————————————————————————————
Evalu	ate the supervisor
	Supervisor name:
	Do they seem knowledgeable?
	NO ————————————————————————————————————
11.	Do they seem to know what they are doing?
	NO \square — \square — \square YES
12.	Do they seem to be a nice person in general?
1.0	NO ————————————————————————————————————
13.	Do you believe it would be a good idea to work with this supervisor for A WHOLE YEAR? NO ———————————————————————————————————
Decis	
14.	What do you think? ☐ Yes, I would like to choose this project.
	□ No, I don't think we are a match.
	□ Not sure. I will keep looking.
	□ 1100 butc. I will keep tooking.