# Minqi Liu

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### **Areas of Interest**

**Broad** First language acquisition, syntax, psycholinguistics, Chinese languages

Narrow Argument structure, locality, long-distance dependency, Intervention Effects and (featural)

Relativized Minimality in child languages

#### **Education**

## The University of California, Los Angeles (UCLA)

2023 Ph.D. in Linguistics

(expected) Dissertation: The Syntax and Acquisition of Mandarin Passives (tentative title)

Committee: Nina Hyams, Ethan Poole (co-chairs), Anoop Mahajan, and Victoria Mateu

• U.S. National Science Foundation Doctoral Dissertation Research Improvement Grant

(Award number: BCS-2146647) (USD 15,001)
• UCLA Dissertation Year Fellowship (USD 20,000)

2019 M.A. in Linguistics

Thesis: The Syntax and Acquisition of Mandarin Sluice-like Constructions

Committee: Nina Hyams (chair), Jesse Harris, Anoop Mahajan, and Victoria Mateu

#### **Peking University**

**2017 B.A. in Chinese Language and Literature**, Minor in Economics

Thesis: On Quasi-Possessive Object Constructions in Modern Chinese

Advisor: Rui Guo

#### Summer schools

June 2022 North American Summer School on Logic, Language, and Information (NASSLLI), University

of South California, CA

**July 2019** The  $3^{rd}$  Crete Summer School of Linguistics (CreteLing), Crete, Greece.

**July 2017** The  $3^{rd}$  Linguistics Institute of China, Tianjin, China.

#### **Publications**

#### **Journals**

**Liu, M.**, Hyams, N., and Mateu, V. (2022). The Syntax and Acquisition of Mandarin Sluice-like Constructions. *Tsinghua Linguistics*. Commercial Press, Beijing.

## **Conference Proceedings**

- **Liu, M.** (2022). Prevalence of Long Passives in Child Mandarin: Input and Intervention Effects. In *Proceedings of the 46<sup>th</sup> annual Boston University Conference on Language Development [BUCLD 46]*
- **Liu, M.**, Hyams, N., and Mateu, V. (2020). Late Intervention Effects in the Acquisition of Mandarin Sluice-like Constructions. In *Proceedings of the 44<sup>th</sup> Annual Boston University Conference on Language Development [BUCLD 44], edited by Megan M. Brown and Alexandra Kohut* (pp. 322-35).
- **Liu, M.** (2019). English adaptation in Mandarin A-not-A constructions. *Proceedings of the Linguistic Society of America 4.1 (2019): 38-1.*

#### **Unpublished manuscripts**

- Liu, M. (2022). Deriving Mandarin bei-passives. UCLA Manuscript
- Liu, M. (2020). Adverbial clitics in San Cristóbal Lachirioag Zapotec. UCLA Manuscript
- Liu, M. (2020). Dependent and independent pronouns in San Cristóbal Lachirioag Zapotec. UCLA Manuscript

### **Conference Presentations**

- **Liu, M.**, Mateu, V., and Hyams, N. (forthcoming). *Featural Relativized Minimality in child Mandarin passives*. Talk to be presented at the LSA 2023 Annual Meeting, Denver, CO.
- **Liu, M.**, Mateu, V., and Hyams, N. (forthcoming). *Intervention effects in Mandarin-speaking children's comprehension of passives*. Talk to be presented at the 47<sup>th</sup> Boston University Conference on Language Development (BUCLD 47), Boston University.
- **Liu, M.** (2021). Prevalence of long passives in child Mandarin: Input and intervention effects. Poster presented at the  $46^{th}$  Boston University Conference on Language Development (BUCLD 46), Boston University (online).
- **Liu, M.** (2021). *Rethinking raising vs. control analyses in Mandarin bei-passives.* Talk presented at the  $33^{rd}$  Meeting of the North American Conference on Chinese Linguistics (NACCL-33), UChicago (Online).
- **Liu, M.** (2021). *Mandarin Passives Revisited*. Talk presented at the Southern California Annual Meeting on Syntax (SCAMS 2020-2021), USC (Online).
- **Liu, M.** (2021). *Adverbial Clitics in San Cristóbal Lachirioag Zapotec*. Poster presented at the 2021 Annual Meeting of Society for the Study of the Indigenous Languages of the Americas (SSILA 2021), Online.
- **Liu, M.**, Hyams, N., and Mateu, V. (2019). *Late Intervention Effects in Mandarin Sluice Acquisition*. Talk presented at the  $44^{th}$  Boston University Conference on Language Development (BUCLD 44), Boston, MA.
- **Liu, M.**, Hyams, N., and Mateu, V. (2019). *Sluicing in Child Mandarin: Effects of Lexical Ambiguity*. Talk presented at the  $14^{th}$  Generative Approaches to Language Acquisition conference (GALA 14), Milan, Italy.
- **Liu, M.** (2019). *Delayed Subject Advantages in Mandarin Sluicing Acquisition*. Talk presented at the  $55^{th}$  Annual Meeting of the Chicago Linguistic Society (CLS 55), Chicago, IL.
- **Liu, M.** (2019). *English Adaptation in Mandarin A-not-A Constructions*. Poster presented at the  $93^{rd}$  Annual Meeting of the Linguistic Society of America (LSA 93), New York, NY.

- **Liu, M.** (2018). *Intervention vs. Locality: Delayed Subject Preferences in Mandarin Sluicing Acquisition.* Talk presented at the  $2^{nd}$  California Meeting on Psycholinguistics (CAMP 2018), University of Southern California, Los Angeles, CA.
- **Liu, M.** (2018). *Object Movement in Relation to Duration phrase in Mandarin*. Talk presented at the 26<sup>th</sup> Annual Conference of the International Association of Chinese Linguistics (IACL 26), University of Wisconsin–Madison, Madison, WI.
- **Liu, M.** (2016). *Deriving the Verb Copying Construction in Chinese.* Talk presented at the  $12^{th}$  Academic Annual Conference of the Beijing Language Association. Beijing, China.

### **Awards and Grants**

Nov 2022	Paula Menyuk Travel Award (USD 350), BUCLD 47
2022-23	Dissertation Year Fellowship (USD 20,000), UCLA
2022-24	Doctoral Dissertation Research Improvement Grant (BCS-2146647) (USD 15,001),
	National Science Foundation, Intervention Effects in the Acquisition of Passives (with
	co-PI: Nina Hyams)
Spring 2021	Research Fellowship (USD 3,678.57), UCLA Linguistics
Aug 2019	Graduate Summer Research Mentorship (USD 6,000), UCLA
Aug 2017	First class award (CNY 2,000), Linguistics Institute of China
Oct 2016	May $4^{th}$ Scholarship (CNY 2,000), Peking University
Sep 2016	Academic Excellence Award, Peking University
Oct 2014	Leo KoGuan Scholarship (CNY 6,000), Peking University

#### **Fieldwork**

Jan-July Fieldwork on San Cristóbal Lachirioag Zapot	Jan-July	Fieldwork on San (	Cristóbal I	Lachirioag Zapote
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**2020** Supervisor: Harold Torrence (UCLA)

Fieldwork at UCLA on a Zapotec language spoken in San Cristóbal Lachirioag, Oaxaca,

Mexico.

Summer Fieldwork on Tonggu Gan

**2016** Supervisor: Mengbing Xiang (Peking University)

Fieldwork on Gan, a non-Mandarin dialect of Chinese spoken in Tonggu, Jiangxi, China

## **Teaching and Advising**

#### As Instructor (UCLA)

**Summer** Ling 130 – Language Development.

2020 Responsibilities: Course design, lectures (6h/week), discussion (1h/week), office hours

(2h/week); grading homework, advising final projects, and grading final papers for 12

UCLA undergrads.

#### As Teaching Assistant/Associate (UCLA)

**Spring 2022** Ling 1 – Introduction to the Study of Language. **Fall 2021** Ling 1 – Introduction to the Study of Language.

Winter 2021 Ling 127 – Syntactic Typology and Universals.

**Fall 2020** Ling C140 – Bilingualism and Second Language Acquisition.

Winter 2020 Ling 130 - Language Development.

**Fall 2019** Ling 120B – Syntax I.

**Spring 2019** Ling C135 – Neurolinguistics.

Winter 2018 Ling 1 – Introduction to the Study of Language.

**Fall 2018** Ling 130 – Language Development.

### **Mentoring Undergraduate Students**

#### 2021-2022 The Graduate-Undergraduate Mentorship Program at UCLA

Receiving professional training on mentoring skills; Mentoring an undergraduate throughout the academic year by providing help and advice on study, research, college life, graduate school application, and career development.

#### Spring 2021 Corpus analysis of child Mandarin

Instructed 1 UCLA undergraduate research assistant to analyze corpus data from the Mandarin corpora on *CHILDES*.

#### Winter 2018 Acquisition of Mandarin sluicing constructions

Instructed 2 UCLA undergraduate research assistants to run comprehension experiments with Mandarin-speaking children and perform preliminary data analysis.

#### Fall 2018 Phonological adaptations of L2 English words in L1 Mandarin code-mixing

Instructed 2 UCLA undergraduate research assistants to build and run production experiments with Mandarin-L1 English-L2 adults and perform preliminary data analysis.

## **Services and Memberships**

## **Journal Manuscript Reviewing**

Journal of Second and Multiple Language Acquisition

#### **Conference Reviewing**

2018 The  $2^{nd}$  California Meeting on Psycholinguistics, University of Southern California

#### Departmental Services (Dept. of Linguistics, UCLA)

**Present** Climate Committee – Member

UCLA Language Lab - Member

**Previous** Colloquium Committee – Chair for 1 year

Job Search Committee on Language Acquisition - Student Member

Open House Committee – Member for 1 year Colloquium Committee – Member for 2 years

## **Other Services and Memberships**

**Present** Member of the Linguistics Society of America

2020-2021 Member of the Society for the Study of the Indigenous Languages of the Americas

**2018-2019** Member of the International Association of Chinese Linguistics

2016-2017 Organizer of the Linguistics Club at Peking University

## **Language Skills**

**Spoken** Mandarin/Standard Chinese – Native

**Languages** English – Fluent

Southwestern Mandarin - Heritage

Spanish - Beginner

**Research** Mandarin Chinese

**Languages** San Cristóbal Lachirioag Zapotec (fieldwork)

Gan Chinese (fieldwork)

Beijing Mandarin Ancient Chinese

## **Computer Skills**

**Linguistics-** R – for statistical analysis

**Related** Python – for statistical analysis and programming

CLAN – for corpus data analysis Praat – for phonetic analysis PCIbex – experiment builder PsychoPy – experiment builder

Other LATEX – for typesetting

Microsoft Word, Excel, Powerpoint

[Last Updated: Oct 2022]