

Minqi Liu

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Areas of Interest

Broad First language acquisition, syntax, psycholinguistics, Chinese languages
Narrow Argument structure, locality, long-distance dependency, Intervention Effects and (featural) Relativized Minimality in child languages

Employment

2023-2024 **Lab Manager**
Language Acquisition Lab, University of California, Los Angeles

Education

The University of California, Los Angeles (UCLA)

2019-2023 **Ph.D. in Linguistics**
Dissertation: *Featural Relativized Minimality in child grammar: An investigation of Mandarin long and short bei-passives*
Committee: Nina Hyams, Ethan Poole (Co-Chairs), Anoop Mahajan, and Victoria Mateu
• National Science Foundation Doctoral Dissertation Research Improvement Grant
• UCLA Dissertation Year Fellowship

2017-2019 **M.A. in Linguistics**
Thesis: *The Syntax and Acquisition of Mandarin Sluice-like Constructions*
Committee: Nina Hyams (Chair), Jesse Harris, Anoop Mahajan, and Victoria Mateu

Peking University

2013-2017 **B.A. in Chinese Language and Literature**, Minor in Economics
Thesis: *On Quasi-Possessive Object Constructions in Modern Chinese*
Advisor: Rui Guo

Publications

Journal

Liu, Minqi, Nina Hyams, & Victoria Mateu. 2022. The syntax and acquisition of Mandarin sluice-like constructions. *Tsinghua Linguistics*, 1(1), 122–171.

Conference Proceedings

- Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2023. Intervention effects in Mandarin-speaking children's comprehension of passives. In *Proceedings of the 47th annual Boston University Conference on Language Development [BUCLD 47]*, ed. Paris Gappmayr and Jackson Kellogg, 519-532. Somerville, MA: Cascadilla Press.
- Liu, Minqi**. 2022. Prevalence of Long Passives in Child Mandarin: Input and Intervention Effects. In *Proceedings of the 46th annual Boston University Conference on Language Development [BUCLD 46]*, ed. Ying Gong and Felix Kpogo, 469-482. Somerville, MA: Cascadilla Press.
- Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2020. Late Intervention Effects in the Acquisition of Mandarin Sluice-like Constructions. In *Proceedings of the 44th Annual Boston University Conference on Language Development [BUCLD 44]*, ed. Megan M. Brown and Alexandra Kohut, 322-335. Somerville, MA: Cascadilla Press.
- Liu, Minqi**. 2019. English adaptation in Mandarin A-not-A constructions. *Proceedings of the Linguistic Society of America 4.1 (2019)*: 38-1.

Conference Presentations

- Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2023. *Not all features matter for intervention: Evidence from child Mandarin passives*. Talk presented at the Workshop on Locality in Theory, Processing, and Acquisition, University of Pennsylvania.
- Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2023. *Featural Relativized Minimality in child Mandarin passives*. Talk presented at the LSA 2023 Annual Meeting, Denver, CO.
- Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2022. *Intervention effects in Mandarin-speaking children's comprehension of passives*. Talk presented at the 47th Boston University Conference on Language Development (BUCLD 47), Boston University.
- Liu, Minqi**. 2021. *Prevalence of long passives in child Mandarin: Input and intervention effects*. Poster presented at the 46th Boston University Conference on Language Development (BUCLD 46), Boston University (online).
- Liu, Minqi**. 2021. *Rethinking raising vs. control analyses in Mandarin bei-passives*. Talk presented at the 33rd Meeting of the North American Conference on Chinese Linguistics (NACCL-33), University of Chicago (Online).
- Liu, Minqi**. 2021. *Mandarin Passives Revisited*. Talk presented at the Southern California Annual Meeting on Syntax (SCAMS 2020-2021), University of Southern California (Online).
- Liu, Minqi**. 2021. *Adverbial Clitics in San Cristóbal Lachirioag Zapotec*. Poster presented at the 2021 Annual Meeting of Society for the Study of the Indigenous Languages of the Americas (SSILA 2021), Online.
- Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2019. *Late Intervention Effects in Mandarin Sluice Acquisition*. Talk presented at the 44th Boston University Conference on Language Development (BUCLD 44), Boston, MA.
- Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2019. *Sluicing in Child Mandarin: Effects of Lexical Ambiguity*. Talk presented at the 14th Generative Approaches to Language Acquisition conference (GALA 14), Milan, Italy.
- Liu, Minqi**. 2019. *Delayed Subject Advantages in Mandarin Sluicing Acquisition*. Talk presented at the 55th Annual Meeting of the Chicago Linguistic Society (CLS 55), Chicago, IL.

- Liu, Minqi.** 2019. *English Adaptation in Mandarin A-not-A Constructions*. Poster presented at the 93rd Annual Meeting of the Linguistic Society of America (LSA 93), New York, NY.
- Liu, Minqi.** 2018. *Intervention vs. Locality: Delayed Subject Preferences in Mandarin Sluicing Acquisition*. Talk presented at the 2nd California Meeting on Psycholinguistics (CAMP 2018), University of Southern California, Los Angeles, CA.
- Liu, Minqi.** 2018. *Object Movement in Relation to Duration phrase in Mandarin*. Talk presented at the 26th Annual Conference of the International Association of Chinese Linguistics (IACL 26), University of Wisconsin–Madison, Madison, WI.
- Liu, Minqi.** 2016. *Deriving the Verb Copying Construction in Chinese*. Talk presented at the 12th Academic Annual Conference of the Beijing Language Association. Beijing, China.

Awards and Grants

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| Nov 2022 | Paula Menyuk Travel Award (USD 350), BUCLD 47 |
| 2022-23 | Dissertation Year Fellowship (USD 20,000), UCLA |
| 2022-24 | Doctoral Dissertation Research Improvement Grant (BCS-2146647) (USD 15,001), National Science Foundation, <i>Intervention Effects in the Acquisition of Passives</i> (with co-PI: Nina Hyams) |
| Spring 2021 | Research Fellowship (USD 3,678.57), UCLA Linguistics |
| Aug 2019 | Graduate Summer Research Mentorship (USD 6,000), UCLA |
| Aug 2017 | First class award (CNY 2,000), Linguistics Institute of China |
| Oct 2016 | May 4 th Scholarship (CNY 2,000), Peking University |
| Sep 2016 | Academic Excellence Award, Peking University |
| Oct 2014 | Leo KoGuan Scholarship (CNY 6,000), Peking University |

Fieldwork

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| Jan-July 2020 | Fieldwork on San Cristóbal Lachirioag Zapotec
Supervisor: Harold Torrence (UCLA)
Fieldwork at UCLA on a Zapotec language spoken in San Cristóbal Lachirioag, Oaxaca, Mexico. |
| Summer 2016 | Fieldwork on Tonggu Gan
Supervisor: Mengbing Xiang (Peking University)
Fieldwork on Gan, a non-Mandarin dialect of Chinese spoken in Tonggu, Jiangxi, China |

Teaching and Advising

As the Sole Instructor (UCLA)

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| Summer 2020 | Ling 130 – Language Development.
Responsibilities: Course design, lectures (6h/week), discussion (1h/week), office hours (2h/week); grading homework, advising final projects, and grading final papers for 12 UCLA undergrads. |
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As a Teaching Assistant/Associate/Fellow (UCLA)

Spring 2022 Ling 1 – Introduction to the Study of Language.
Fall 2021 Ling 1 – Introduction to the Study of Language.
Winter 2021 Ling 127 – Syntactic Typology and Universals.
Fall 2020 Ling C140 – Bilingualism and Second Language Acquisition.
Summer 2020 Ling 130 – Language Development.
Winter 2020 Ling 130 – Language Development.
Fall 2019 Ling 120B – Syntax I.
Spring 2019 Ling C135 – Neurolinguistics.
Winter 2019 Ling 1 – Introduction to the Study of Language.
Fall 2018 Ling 130 – Language Development.

Mentoring Undergraduate Students

2021-2022 **The Graduate-Undergraduate Mentorship Program at UCLA**
Receiving professional training on mentoring skills; Mentoring an undergraduate throughout the academic year by providing help and advice on study, research, college life, graduate school application, and career development.

Spring 2021 **Corpus analysis of child Mandarin**
Instructed 1 UCLA undergraduate research assistant to analyze corpus data from the Mandarin corpora on *CHILDES*.

Winter 2018 **Acquisition of Mandarin sluicing constructions**
Instructed 2 UCLA undergraduate research assistants to run comprehension experiments with Mandarin-speaking children and perform preliminary data analysis.

Fall 2018 **Phonological adaptations of L2 English words in L1 Mandarin code-mixing**
Instructed 2 UCLA undergraduate research assistants to build and run production experiments with Mandarin-L1 English-L2 adults and perform preliminary data analysis.

Services

Peer Reviewing

Journal Journal of Second and Multiple Language Acquisition

Conference The 5th California Meeting on Psycholinguistics, UCLA
The 2nd California Meeting on Psycholinguistics, University of Southern California

Other Services

UCLA Ling. Climate Committee – Member for 1 year
Colloquium Committee – Chair for 1 year, Member for 2 years
Job Search Committee on Language Acquisition – Student Member
Open House Committee – Member for 1 year

Memberships The Linguistics Society of America
The Society for the Study of the Indigenous Languages of the Americas
The International Association of Chinese Linguistics

Organizer The Linguistics Club at Peking University

Skills

Language skills

Spoken Mandarin (Native), English (Fluent), Southwestern Mandarin (Fluent), Spanish (Beginner)

Research Mandarin, San Cristóbal Lachirioag Zapotec (fieldwork), Gan Chinese (fieldwork),
Swahili, Beijing Mandarin, Ancient Chinese

Experimental skills

Visual Fixation Procedure, Head-turn Preference Procedure, Preferential Looking, Sentence-picture matching task, Elicited production task

Computer Skills

Linguistics-related R, Python – statistical analysis and programming
CLAN – corpus data analysis
Praat – phonetic analysis
Habit, PCIBex, PsychPy, Labvanced – experiment builders

Other L^AT_EX, Adobe Photoshop, Microsoft Word, Excel, Powerpoint

[Last Updated: August 2023]