

# Minqi Liu

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## Areas of Interest

First language acquisition, theoretical syntax, Chinese languages, experimental syntax

## Education

- 2017-23 (expected) Ph.D. in Linguistics**  
The University of California, Los Angeles (UCLA)  
Dissertation running title: *The Syntax and Acquisition of Mandarin Passives*  
Committee: Nina Hyams, Ethan Poole (co-chairs), Anoop Mahajan, and Victoria Mateu
- 2017-19 M.A. in Linguistics**  
The University of California, Los Angeles (UCLA)  
Thesis: *The Syntax and Acquisition of Mandarin Sluice-like Constructions*  
Committee: Nina Hyams (chair), Jesse Harris, Anoop Mahajan, and Victoria Mateu
- 2013-17 B.A. in Chinese Linguistics**  
Peking University  
Thesis: *On Quasi-Possessive Object Constructions in Modern Chinese*  
Advisor: Rui Guo

## Summer schools

- July 2019** The 3<sup>rd</sup> Crete Summer School of Linguistics (CreteLing), Crete, Greece.  
**July 2017** The 3<sup>rd</sup> Linguistics Institute of China, Tianjin, China.

## Publications

### Journals

- Liu, M.**, Hyams, N., and Mateu, V. (2022). The Syntax and Acquisition of Mandarin Sluice-like Constructions. *Tsinghua Theoretical and Experimental Linguistics*. Commercial Press, Beijing.

### Conference Proceedings

- Liu, M.** (2022). Prevalence of Long Passives in Child Mandarin: Input and Intervention Effects. In *Proceedings of the 46<sup>th</sup> annual Boston University Conference on Language Development [BUCLD 46]*
- Liu, M.**, Hyams, N., and Mateu, V. (2020). Late Intervention Effects in the Acquisition of Mandarin Sluice-like Constructions. In *Proceedings of the 44<sup>th</sup> Annual Boston University Conference on Language Development [BUCLD 44]*, edited by Megan M. Brown and Alexandra Kohut (pp. 322-35).

**Liu, M.** (2019). English adaptation in Mandarin A-not-A constructions. *Proceedings of the Linguistic Society of America 4.1* (2019): 38-1.

### Unpublished manuscripts

**Liu, M.** (2022). *Deriving Mandarin bei-passives*. UCLA Manuscript

**Liu, M.** (2020). *Adverbial clitics in San Cristóbal Lachirioag Zapotec*. UCLA Manuscript

**Liu, M.** (2020). *Dependent and independent pronouns in San Cristóbal Lachirioag Zapotec*. UCLA Manuscript

### Conference Presentations

**\*Liu, M., Mateu, V., and Hyams, N.** (2022). *Intervention effects in Mandarin-speaking children's comprehension of passives*. Talk presented at the 47<sup>th</sup> Boston University Conference on Language Development (BUCLD 47), Boston University.

**Liu, M.** (2022). *Prevalence of long passives in child Mandarin: Input and intervention effects*. Poster presented at the 96<sup>th</sup> Annual Meeting of the Linguistic Society of America (LSA 96), Washington DC.

**Liu, M.** (2021). *Prevalence of long passives in child Mandarin: Input and intervention effects*. Poster presented at the 46<sup>th</sup> Boston University Conference on Language Development (BUCLD 46), Boston University (online).

**Liu, M.** (2021). *Rethinking raising vs. control analyses in Mandarin bei-passives*. Talk presented at the 33<sup>rd</sup> Meeting of the North American Conference on Chinese Linguistics (NACCL-33), UChicago (Online).

**Liu, M.** (2021). *Mandarin Passives Revisited*. Talk presented at the Southern California Annual Meeting on Syntax (SCAMS 2020-2021), USC (Online).

**Liu, M.** (2021). *Adverbial Clitics in San Cristóbal Lachirioag Zapotec*. Poster presented at the 2021 Annual Meeting of Society for the Study of the Indigenous Languages of the Americas (SSILA 2021), Online.

**\*Liu, M., Hyams, N., and Mateu, V.** (2019). *Late Intervention Effects in Mandarin Sluice Acquisition*. Talk presented at the 44<sup>th</sup> Boston University Conference on Language Development (BUCLD 44), Boston, MA.

**\*Liu, M., Hyams, N., and Mateu, V.** (2019). *Sluicing in Child Mandarin: Effects of Lexical Ambiguity*. Talk presented at the 14<sup>th</sup> Generative Approaches to Language Acquisition conference (GALA 14), Milan, Italy.

**Liu, M.** (2019). *Delayed Subject Advantages in Mandarin Sluicing Acquisition*. Talk presented at the 55<sup>th</sup> Annual Meeting of the Chicago Linguistic Society (CLS 55), Chicago, IL.

**Liu, M.** (2019). *English Adaptation in Mandarin A-not-A Constructions*. Poster presented at the 93<sup>rd</sup> Annual Meeting of the Linguistic Society of America (LSA 93), New York, NY.

**Liu, M.** (2018). *Intervention vs. Locality: Delayed Subject Preferences in Mandarin Sluicing Acquisition*. Talk presented at the 2<sup>nd</sup> California Meeting on Psycholinguistics (CAMP 2018), University of Southern California, Los Angeles, CA.

**Liu, M.** (2018). *Object Movement in Relation to Duration phrase in Mandarin*. Talk presented at the 26<sup>th</sup> Annual Conference of the International Association of Chinese Linguistics (IACL 26), University of Wisconsin–Madison, Madison, WI.

**Liu, M.** (2016). *Deriving the Verb Copying Construction in Chinese*. Talk presented at the 12<sup>th</sup> Academic Annual Conference of the Beijing Language Association. Beijing, China.

(\* indicates presenting author)

## Awards and Grants

<b>Nov 2022</b>	Paula Menyuk Travel Award (USD 350), BUCLD 47
<b>2022-23</b>	Dissertation Year Fellowship (USD 20,000), UCLA
<b>2022-24</b>	Doctoral Dissertation Research Improvement Grant (BCS-2146647) (USD 15,001), National Science Foundation, <i>Intervention Effects in the Acquisition of Passives</i> (with co-PI: Nina Hyams)
<b>Spring 2021</b>	Research Fellowship (USD 3,678.57), UCLA Linguistics
<b>Aug 2019</b>	Graduate Summer Research Mentorship (USD 6,000), UCLA
<b>Aug 2017</b>	First class award (CNY 2,000), Linguistics Institute of China
<b>Oct 2016</b>	May 4 <sup>th</sup> Scholarship (CNY 2,000), Peking University
<b>Sep 2016</b>	Academic Excellence Award, Peking University
<b>Oct 2014</b>	Leo KoGuan Scholarship (CNY 6,000), Peking University

## Fieldwork

<b>Jan-July 2020</b>	<b>Fieldwork on San Cristóbal Lachirioag Zapotec</b> Supervisor: Harold Torrence (UCLA) Fieldwork at UCLA on a Zapotec language spoken in San Cristóbal Lachirioag, Oaxaca, Mexico.
<b>Summer 2016</b>	<b>Fieldwork on Tonggu Gan</b> Supervisor: Mengbing Xiang (Peking University) Fieldwork on Gan, a non-Mandarin dialect of Chinese spoken in Tonggu, Jiangxi, China

## Teaching and Advising

### As Instructor (UCLA)

<b>Summer 2020</b>	Ling 130 – Language Development. Responsibilities: Course design, lectures (6h/week), discussion (1h/week), office hours (2h/week); grading homework, advising final projects, and grading final papers for 12 UCLA undergrads.
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### As Teaching Assistant/Associate (UCLA)

<b>Spring 2022</b>	Ling 1 – Introduction to the Study of Language. (instructor: Harold Torrence)
<b>Fall 2021</b>	Ling 1 – Introduction to the Study of Language. (instructor: Giuseppina Silvestri)
<b>Winter 2021</b>	Ling 127 – Syntactic Typology and Universals. (instructor: Giuseppina Silvestri)
<b>Fall 2020</b>	Ling C140 – Bilingualism and Second Language Acquisition. (instructor: Elise Bell)
<b>Winter 2020</b>	Ling 130 – Language Development. (instructor: Nicoletta Loccioni)
<b>Fall 2019</b>	Ling 120B – Syntax I. (instructor: Nicoletta Loccioni)
<b>Spring 2019</b>	Ling C135 – Neurolinguistics. (instructor: Victoria Mateu)

**Winter 2018** Ling 1 – Introduction to the Study of Language. (instructor: Nina Hyams)

**Fall 2018** Ling 130 – Language Development. (instructor: Victoria Mateu)

## **Mentoring Undergraduate Students**

### **2021-2022 The Graduate-Undergraduate Mentorship Program at UCLA**

Receiving professional training on mentoring skills; Mentoring an undergraduate throughout the academic year by providing help and advice on study, research, college life, graduate school application, and career development.

### **Spring 2021 Corpus analysis of child Mandarin**

Instructed 1 UCLA undergraduate research assistant to analyze corpus data from the Mandarin corpora on *CHILDES*.

### **Winter 2018 Acquisition of Mandarin sluicing constructions**

Instructed 2 UCLA undergraduate research assistants to run comprehension experiments with Mandarin-speaking children and perform preliminary data analysis.

### **Fall 2018 Phonological adaptations of L2 English words in L1 Mandarin code-mixing**

Instructed 2 UCLA undergraduate research assistants to build and run production experiments with Mandarin-L1 English-L2 adults and perform preliminary data analysis.

## **Services and Memberships**

### **Journal Manuscript Reviewing**

Journal of Second and Multiple Language Acquisition

### **Conference Reviewing**

**2018** The 2<sup>nd</sup> California Meeting on Psycholinguistics, University of Southern California

### **Departmental Services (Dept. of Linguistics, UCLA)**

**Present** Climate Committee – Member  
UCLA Language Lab – Member

**Previous** Colloquium Committee – Chair for 1 year  
Job Search Committee on Language Acquisition – Student Member  
Open House Committee – Member for 1 year  
Colloquium Committee – Member for 2 years

### **Other Services and Memberships**

**Present** Member of the Linguistics Society of America  
**2020-2021** Member of the Society for the Study of the Indigenous Languages of the Americas  
**2018-2019** Member of the International Association of Chinese Linguistics  
**2016-2017** Organizer of the Linguistics Club at Peking University

## Language Skills

<b>Spoken Languages</b>	Mandarin/Standard Chinese – Native English – Fluent Southwestern Mandarin – Heritage Spanish – Beginner
<b>Research Languages</b>	Mandarin Chinese San Cristóbal Lachirioag Zapotec (fieldwork) Gan Chinese (fieldwork) Beijing Mandarin Ancient Chinese

## Computer Skills

<b>Linguistics-Related</b>	R – for statistical analysis Python – for statistical analysis and programming CLAN – for corpus data analysis Praat – for phonetic analysis PClbex – experiment builder PsychoPy – experiment builder
<b>Other</b>	$\LaTeX$ – for typesetting Microsoft Word, Excel, Powerpoint