

# Minqi Liu

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## Areas of Interest

**Broad** First language acquisition, syntax, psycholinguistics, Chinese languages  
**Narrow** Argument structure, locality, long-distance dependency, implicit argument, Intervention Effects and (featural) Relativized Minimality in child languages

## Employment

**Aug 2023-  
July 2024** **Lab Manager**  
*Language Acquisition Lab*, University of California, Los Angeles  
Responsibilities: Recruit and test about 20 infants per week; train researchers on experimental techniques train and manage 15 undergraduate research assistants; manage and maintain database and experimental equipment; manage IRB applications and assist in funding applications

## Education

### The University of California, Los Angeles (UCLA)

**2019-2023** **Ph.D. in Linguistics**  
**Dissertation:** *Featural Relativized Minimality in child grammar: An investigation of Mandarin long and short bei-passives*  
**Committee:** Nina Hyams, Ethan Poole (Co-Chairs), Anoop Mahajan, and Victoria Mateu  
• National Science Foundation Doctoral Dissertation Research Improvement Grant  
• UCLA Dissertation Year Fellowship

**2017-2019** **M.A. in Linguistics**  
**Thesis:** *The Syntax and Acquisition of Mandarin Sluice-like Constructions*  
**Committee:** Nina Hyams (Chair), Jesse Harris, Anoop Mahajan, and Victoria Mateu

### Peking University

**2013-2017** **B.A. in Chinese Language and Literature**, Minor in Economics  
Thesis: *On Quasi-Possessive Object Constructions in Modern Chinese*  
Advisor: Rui Guo

## Publications

**Liu, Minqi**, Victoria Mateu, & Nina Hyams. Submitted. Number, shape, and intervention effects in child Mandarin passives

- Liu, Minqi**, Victoria Mateu, & Nina Hyams. Submitted. On the representation of implicit arguments in child grammar: Short passives in Mandarin and English
- Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2023. Intervention effects in Mandarin-speaking children's comprehension of passives. In *Proceedings of the 47<sup>th</sup> annual Boston University Conference on Language Development [BUCLD 47]*, ed. Paris Gappmayr and Jackson Kellogg, 519-532. Somerville, MA: Cascadilla Press.
- Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2022. The syntax and acquisition of Mandarin sluice-like constructions. *Tsinghua Linguistics*, 1(1), 122–171.
- Liu, Minqi**. 2022. Prevalence of Long Passives in Child Mandarin: Input and Intervention Effects. In *Proceedings of the 46<sup>th</sup> annual Boston University Conference on Language Development [BUCLD 46]*, ed. Ying Gong and Felix Kpogo, 469-482. Somerville, MA: Cascadilla Press.
- Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2020. Late Intervention Effects in the Acquisition of Mandarin Sluice-like Constructions. In *Proceedings of the 44<sup>th</sup> Annual Boston University Conference on Language Development [BUCLD 44]*, ed. Megan M. Brown and Alexandra Kohut, 322-335. Somerville, MA: Cascadilla Press.
- Liu, Minqi**. 2019. English adaptation in Mandarin A-not-A constructions. *Proceedings of the Linguistic Society of America 4.1 (2019)*: 38-1.

## Manuscripts

- Liu, Minqi**. 2020. *Adverbial clitics in San Cristóbal Lachirioag Zapotec*. UCLA Manuscript
- Liu, Minqi**. 2020. *Dependent and independent pronouns in San Cristóbal Lachirioag Zapotec*. UCLA Manuscript

## Conference Presentations

- Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2023. *Not all features matter for intervention: Evidence from child Mandarin passives*. Talk presented at the Workshop on Locality in Theory, Processing, and Acquisition, University of Pennsylvania.
- Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2023. *Featural Relativized Minimality in child Mandarin passives*. Talk presented at the LSA 2023 Annual Meeting, Denver, CO.
- Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2022. *Intervention effects in Mandarin-speaking children's comprehension of passives*. Talk presented at the 47<sup>th</sup> Boston University Conference on Language Development (BUCLD 47), Boston University.
- Liu, Minqi**. 2021. *Prevalence of long passives in child Mandarin: Input and intervention effects*. Poster presented at the 46<sup>th</sup> Boston University Conference on Language Development (BUCLD 46), Boston University (online).
- Liu, Minqi**. 2021. *Rethinking raising vs. control analyses in Mandarin bei-passives*. Talk presented at the 33<sup>rd</sup> Meeting of the North American Conference on Chinese Linguistics (NACCL-33), University of Chicago (Online).
- Liu, Minqi**. 2021. *Mandarin Passives Revisited*. Talk presented at the Southern California Annual Meeting on Syntax (SCAMS 2020-2021), University of Southern California (Online).
- Liu, Minqi**. 2021. *Adverbial Clitics in San Cristóbal Lachirioag Zapotec*. Poster presented at the 2021 Annual Meeting of Society for the Study of the Indigenous Languages of the Americas (SSILA 2021), Online.

- Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2019. *Late Intervention Effects in Mandarin Sluice Acquisition*. Talk presented at the 44<sup>th</sup> Boston University Conference on Language Development (BUCLD 44), Boston, MA.
- Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2019. *Sluicing in Child Mandarin: Effects of Lexical Ambiguity*. Talk presented at the 14<sup>th</sup> Generative Approaches to Language Acquisition conference (GALA 14), Milan, Italy.
- Liu, Minqi**. 2019. *Delayed Subject Advantages in Mandarin Sluicing Acquisition*. Talk presented at the 55<sup>th</sup> Annual Meeting of the Chicago Linguistic Society (CLS 55), Chicago, IL.
- Liu, Minqi**. 2019. *English Adaptation in Mandarin A-not-A Constructions*. Poster presented at the 93<sup>rd</sup> Annual Meeting of the Linguistic Society of America (LSA 93), New York, NY.
- Liu, Minqi**. 2018. *Intervention vs. Locality: Delayed Subject Preferences in Mandarin Sluicing Acquisition*. Talk presented at the 2<sup>nd</sup> California Meeting on Psycholinguistics (CAMP 2018), University of Southern California, Los Angeles, CA.
- Liu, Minqi**. 2018. *Object Movement in Relation to Duration phrase in Mandarin*. Talk presented at the 26<sup>th</sup> Annual Conference of the International Association of Chinese Linguistics (IACL 26), University of Wisconsin–Madison, Madison, WI.
- Liu, Minqi**. 2016. *Deriving the Verb Copying Construction in Chinese*. Talk presented at the 12<sup>th</sup> Academic Annual Conference of the Beijing Language Association. Beijing, China.

## Awards and Grants

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|--------------------|---|
| <b>Nov 2022</b>    | Paula Menyuk Travel Award (USD 350), BUCLD 47   |
| <b>2022-23</b>     | Dissertation Year Fellowship (USD 20,000), UCLA   |
| <b>2022-24</b>     | Doctoral Dissertation Research Improvement Grant (BCS-2146647) (USD 15,001), National Science Foundation, <i>Intervention Effects in the Acquisition of Passives</i> (with co-PI: Nina Hyams) |
| <b>Spring 2021</b> | Research Fellowship (USD 3,678.57), UCLA Linguistics  |
| <b>Aug 2019</b>    | Graduate Summer Research Mentorship (USD 6,000), UCLA   |
| <b>Aug 2017</b>    | First class award (CNY 2,000), Linguistics Institute of China   |
| <b>Oct 2016</b>    | May 4 <sup>th</sup> Scholarship (CNY 2,000), Peking University  |
| <b>Sep 2016</b>    | Academic Excellence Award, Peking University  |
| <b>Oct 2014</b>    | Leo KoGuan Scholarship (CNY 6,000), Peking University   |

## Fieldwork

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|----------------------|---|
| <b>Jan-July 2020</b> | <b>Fieldwork on San Cristóbal Lachirioag Zapotec</b><br>Supervisor: Harold Torrence (UCLA)<br>Fieldwork at UCLA on a Zapotec language spoken in San Cristóbal Lachirioag, Oaxaca, Mexico. |
| <b>Summer 2016</b>   | <b>Fieldwork on Tonggu Gan</b><br>Supervisor: Mengbing Xiang (Peking University)<br>Fieldwork on Gan, a non-Mandarin dialect of Chinese spoken in Tonggu, Jiangxi, China                  |

## Teaching and Advising

### As the Sole Instructor (UCLA)

**Summer 2020** Ling 130 – Language Development.  
Responsibilities: Course design, lectures (6h/week), discussion (1h/week), office hours (2h/week); grading homework, advising final projects, and grading final papers for 12 UCLA undergrads.

### As a Teaching Assistant/Associate/Fellow (UCLA)

**Spring 2022** Ling 1 – Introduction to the Study of Language.  
**Fall 2021** Ling 1 – Introduction to the Study of Language.  
**Winter 2021** Ling 127 – Syntactic Typology and Universals.  
**Fall 2020** Ling C140 – Bilingualism and Second Language Acquisition.  
**Summer 2020** Ling 130 – Language Development.  
**Winter 2020** Ling 130 – Language Development.  
**Fall 2019** Ling 120B – Syntax I.  
**Spring 2019** Ling C135 – Neurolinguistics.  
**Winter 2019** Ling 1 – Introduction to the Study of Language.  
**Fall 2018** Ling 130 – Language Development.

### Mentoring Undergraduate Students

**2021-2022** **The Graduate-Undergraduate Mentorship Program at UCLA**  
Receiving professional training on mentoring skills; Mentoring an undergraduate throughout the academic year by providing help and advice on study, research, college life, graduate school application, and career development.

**Spring 2021** **Corpus analysis of child Mandarin**  
Instructed 1 UCLA undergraduate research assistant to analyze corpus data from the Mandarin corpora on *CHILDES*.

**Winter 2018** **Acquisition of Mandarin sluicing constructions**  
Instructed 2 UCLA undergraduate research assistants to run comprehension experiments with Mandarin-speaking children and perform preliminary data analysis.

**Fall 2018** **Phonological adaptations of L2 English words in L1 Mandarin code-mixing**  
Instructed 2 UCLA undergraduate research assistants to build and run production experiments with Mandarin-L1 English-L2 adults and perform preliminary data analysis.

## Services

### Peer Reviewing

**Journals** Glossa  
Journal of Second and Multiple Language Acquisition

**Conferences** The 60<sup>th</sup> Annual Meeting of the Chicago Linguistic Society, University of Chicago  
The 5<sup>th</sup> California Meeting on Psycholinguistics, UCLA  
The 2<sup>nd</sup> California Meeting on Psycholinguistics, University of Southern California

## Other Services

**UCLA Ling.** Climate Committee – Member for 1 year  
Colloquium Committee – Chair for 1 year, Member for 2 years  
Job Search Committee on Language Acquisition – Student Member  
Open House Committee – Member for 1 year

**Memberships** The Linguistics Society of America  
The Society for the Study of the Indigenous Languages of the Americas  
The International Association of Chinese Linguistics

**Organizer** The Linguistics Club at Peking University

## Skills

### Language skills

**Spoken** Mandarin (Native), English (Fluent), Southwestern Mandarin (Fluent), Spanish (Beginner)

**Research** Mandarin, San Cristóbal Lachirioag Zapotec (fieldwork), Gan Chinese (fieldwork),  
Swahili, Beijing Mandarin, Ancient Chinese

### Experimental skills

Visual Fixation Procedure, Head-turn Preference Procedure, Preferential Looking, Sentence-picture matching task, Elicited production task

### Computer Skills

**Linguistics-related** R, Python – statistical analysis and programming  
CLAN – corpus data analysis  
Praat – phonetic analysis  
Habit, PCIBex, PsychPy, Labvanced – experiment builders

**Other** ~~TEX~~TEX, Adobe Photoshop, Microsoft Word, Excel, Powerpoint

[Last Updated: April 2024]