# Minqi Liu

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# **Areas of Interest**

**Broad** First language acquisition, syntax, psycholinguistics, Chinese languages

Narrow Argument structure, locality, long-distance dependency, implicit argument, Intervention

Effects and (featural) Relativized Minimality in child languages

# **Employment**

### 2023-2024 Lab Manager

Language Acquisition Lab, University of California, Los Angeles

Responsibilities: Recruit and test 15-20 infants per week; train and manage 15 undergraduate research assistants; manage and maintain database and experimental equipments; manage IRB applications and assist in funding applications

# **Education**

# The University of California, Los Angeles (UCLA)

### 2019-2023 Ph.D. in Linguistics

**Dissertation**: Featural Relativized Minimality in child grammar: An investigation of Mandarin long and short bei-passives

Committee: Nina Hyams, Ethan Poole (Co-Chairs), Anoop Mahajan, and Victoria Mateu

 $\bullet \ {\bf National \ Science \ Foundation \ Doctoral \ Dissertation \ Research \ Improvement \ Grant }$ 

• UCLA Dissertation Year Fellowship

### 2017-2019 M.A. in Linguistics

**Thesis**: The Syntax and Acquisition of Mandarin Sluice-like Constructions

Committee: Nina Hyams (Chair), Jesse Harris, Anoop Mahajan, and Victoria Mateu

## **Peking University**

### **2013-2017 B.A. in Chinese Language and Literature**, Minor in Economics

Thesis: On Quasi-Possessive Object Constructions in Modern Chinese

Advisor: Rui Guo

# **Publications**

### **Journal**

**Liu, Minqi**, Victoria Mateu, & Nina Hyams. Submitted. On the representation of implicit arguments in child grammar: Short passives in Mandarin and English

**Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2022. The syntax and acquisition of Mandarin sluice-like constructions. *Tsinghua Linguistics*, 1(1), 122–171.

# **Conference Proceedings**

- **Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2023. Intervention effects in Mandarin-speaking children's comprehension of passives. In *Proceedings of the 47<sup>th</sup> annual Boston University Conference on Language Development [BUCLD 47]*, ed. Paris Gappmayr and Jackson Kellogg, 519-532. Somerville, MA: Cascadilla Press.
- **Liu, Minqi**. 2022. Prevalence of Long Passives in Child Mandarin: Input and Intervention Effects. In *Proceedings of the 46<sup>th</sup> annual Boston University Conference on Language Development [BUCLD 46]*, ed. Ying Gong and Felix Kpogo, 469-482. Somerville, MA: Cascadilla Press.
- **Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2020. Late Intervention Effects in the Acquisition of Mandarin Sluice-like Constructions. In *Proceedings of the 44<sup>th</sup> Annual Boston University Conference on Language Development [BUCLD 44]*, ed. Megan M. Brown and Alexandra Kohut, 322-335. Somerville, MA: Cascadilla Press.
- **Liu, Minqi**. 2019. English adaptation in Mandarin A-not-A constructions. *Proceedings of the Linguistic Society of America 4.1 (2019): 38-1.*

# **Manuscripts**

- Liu, Minqi. 2020. Adverbial clitics in San Cristóbal Lachirioag Zapotec. UCLA Manuscript
- **Liu, Minqi**. 2020. Dependent and independent pronouns in San Cristóbal Lachirioag Zapotec. UCLA Manuscript

# **Conference Presentations**

- **Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2023. *Not all features matter for intervention: Evidence from child Mandarin passives*. Talk presented at the Workshop on Locality in Theory, Processing, and Acquisition, University of Pennsylvania.
- **Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2023. *Featural Relativized Minimality in child Mandarin passives*. Talk presented at the LSA 2023 Annual Meeting, Denver, CO.
- **Liu, Minqi**, Victoria Mateu, & Nina Hyams. 2022. *Intervention effects in Mandarin-speaking children's comprehension of passives*. Talk presented at the 47<sup>th</sup> Boston University Conference on Language Development (BUCLD 47), Boston University.
- **Liu, Minqi**. 2021. *Prevalence of long passives in child Mandarin: Input and intervention effects.* Poster presented at the  $46^{th}$  Boston University Conference on Language Development (BUCLD 46), Boston University (online).
- **Liu, Minqi**. 2021. *Rethinking raising vs. control analyses in Mandarin bei-passives*. Talk presented at the  $33^{rd}$  Meeting of the North American Conference on Chinese Linguistics (NACCL-33), University of Chicago (Online).
- **Liu, Minqi**. 2021. *Mandarin Passives Revisited*. Talk presented at the Southern California Annual Meeting on Syntax (SCAMS 2020-2021), University of Southern California (Online).
- **Liu, Minqi**. 2021. *Adverbial Clitics in San Cristóbal Lachirioag Zapotec*. Poster presented at the 2021 Annual Meeting of Society for the Study of the Indigenous Languages of the Americas (SSILA 2021), Online.

- **Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2019. *Late Intervention Effects in Mandarin Sluice Acquisition*. Talk presented at the 44<sup>th</sup> Boston University Conference on Language Development (BUCLD 44), Boston, MA.
- **Liu, Minqi**, Nina Hyams, & Victoria Mateu. 2019. *Sluicing in Child Mandarin: Effects of Lexical Ambiguity*. Talk presented at the  $14^{th}$  Generative Approaches to Language Acquisition conference (GALA 14), Milan, Italy.
- **Liu, Minqi**. 2019. *Delayed Subject Advantages in Mandarin Sluicing Acquisition*. Talk presented at the  $55^{th}$  Annual Meeting of the Chicago Linguistic Society (CLS 55), Chicago, IL.
- **Liu, Minqi.** 2019. *English Adaptation in Mandarin A-not-A Constructions*. Poster presented at the  $93^{rd}$ Annual Meeting of the Linguistic Society of America (LSA 93), New York, NY.
- **Liu, Minqi**. 2018. *Intervention vs. Locality: Delayed Subject Preferences in Mandarin Sluicing Acquisition.* Talk presented at the  $2^{nd}$  California Meeting on Psycholinguistics (CAMP 2018), University of Southern California, Los Angeles, CA.
- **Liu, Minqi**. 2018. *Object Movement in Relation to Duration phrase in Mandarin*. Talk presented at the 26<sup>th</sup> Annual Conference of the International Association of Chinese Linguistics (IACL 26), University of Wisconsin–Madison, Madison, WI.
- **Liu, Minqi**. 2016. *Deriving the Verb Copying Construction in Chinese*. Talk presented at the  $12^{th}$  Academic Annual Conference of the Beijing Language Association. Beijing, China.

# **Awards and Grants**

Nov 2022	Paula Menyuk Travel Award (USD 350), BUCLD 47	
2022-23	Dissertation Year Fellowship (USD 20,000), UCLA	
2022-24	Doctoral Dissertation Research Improvement Grant (BCS-2146647) (USD 15,001),	
	National Science Foundation, Intervention Effects in the Acquisition of Passives (with	
	co-PI: Nina Hyams)	
Spring 2021	Research Fellowship (USD 3,678.57), UCLA Linguistics	
Aug 2019	Graduate Summer Research Mentorship (USD 6,000), UCLA	
Aug 2017	First class award (CNY 2,000), Linguistics Institute of China	
Oct 2016	May $4^{th}$ Scholarship (CNY 2,000), Peking University	
Sep 2016	Academic Excellence Award, Peking University	
Oct 2014	Leo KoGuan Scholarship (CNY 6,000), Peking University	

### **Fieldwork**

Jan-July	Fieldwork on San Cristóbal Lachirioag Zapotec
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**2020** Supervisor: Harold Torrence (UCLA)

Fieldwork at UCLA on a Zapotec language spoken in San Cristóbal Lachirioag, Oaxaca,

Mexico.

Summer Fieldwork on Tonggu Gan

**2016** Supervisor: Mengbing Xiang (Peking University)

Fieldwork on Gan, a non-Mandarin dialect of Chinese spoken in Tonggu, Jiangxi, China

# **Teaching and Advising**

### As the Sole Instructor (UCLA)

**Summer** Ling 130 – Language Development.

2020 Responsibilities: Course design, lectures (6h/week), discussion (1h/week), office hours

(2h/week); grading homework, advising final projects, and grading final papers for 12

UCLA undergrads.

### As a Teaching Assistant/Associate/Fellow (UCLA)

Spring 2022 Ling 1 – Introduction to the Study of Language.
Fall 2021 Ling 1 – Introduction to the Study of Language.
Winter 2021 Ling 127 – Syntactic Typology and Universals.

**Fall 2020** Ling C140 – Bilingualism and Second Language Acquisition.

**Summer 2020** Ling 130 – Language Development. **Winter 2020** Ling 130 – Language Development.

**Fall 2019** Ling 120B – Syntax I.

**Spring 2019** Ling C135 – Neurolinguistics.

**Winter 2019** Ling 1 – Introduction to the Study of Language.

**Fall 2018** Ling 130 – Language Development.

## **Mentoring Undergraduate Students**

# 2021-2022 The Graduate-Undergraduate Mentorship Program at UCLA

Receiving professional training on mentoring skills; Mentoring an undergraduate throughout the academic year by providing help and advice on study, research, college life, graduate school application, and career development.

### Spring 2021 Corpus analysis of child Mandarin

Instructed 1 UCLA undergraduate research assistant to analyze corpus data from the Mandarin corpora on *CHILDES*.

## Winter 2018 Acquisition of Mandarin sluicing constructions

Instructed 2 UCLA undergraduate research assistants to run comprehension experiments with Mandarin-speaking children and perform preliminary data analysis.

#### Fall 2018 Phonological adaptations of L2 English words in L1 Mandarin code-mixing

Instructed 2 UCLA undergraduate research assistants to build and run production experiments with Mandarin-L1 English-L2 adults and perform preliminary data analysis.

### **Services**

### **Peer Reviewing**

**Journal** Journal of Second and Multiple Language Acquisition

**Conference** The  $5^{th}$  California Meeting on Psycholinguistics, UCLA

The  $2^{nd}$  California Meeting on Psycholinguistics, University of Southern California

#### **Other Services**

**UCLA Ling.** Climate Committee – Member for 1 year

Colloquium Committee – Chair for 1 year, Member for 2 years Job Search Committee on Language Acquisition – Student Member

Open House Committee - Member for 1 year

**Memberships** The Linguistics Society of America

The Society for the Study of the Indigenous Languages of the Americas

The International Association of Chinese Linguistics

**Organizer** The Linguistics Club at Peking University

### **Skills**

# Language skills

**Spoken** Mandarin (Native), English (Fluent), Southwestern Mandarin (Fluent), Spanish (Beginner)

Research Mandarin, San Cristóbal Lachirioag Zapotec (fieldwork), Gan Chinese (fieldwork),

Swahili, Beijing Mandarin, Ancient Chinese

# **Experimental skills**

Visual Fixation Procedure, Head-turn Preference Procedure, Preferential Looking, Sentence-picture matching task, Elicited production task

# **Computer Skills**

**Linguistics-** R, Python – statistical analysis and programming

**related** CLAN – corpus data analysis

Praat – phonetic analysis

Habit, PCIbex, PsychPy, Labvanced – experiment builders

Other MT<sub>E</sub>X, Adobe Photoshop, Microsoft Word, Excel, Powerpoint

[Last Updated: October 2023]