CS168 Introduction to the Internet: Architecture and Protocols

Sylvia Ratnasamy
Spring 2020

Today

• What is (this course on) the Internet about?

[quick break]

Class logistics

• Internet

Protocols

• Architecture

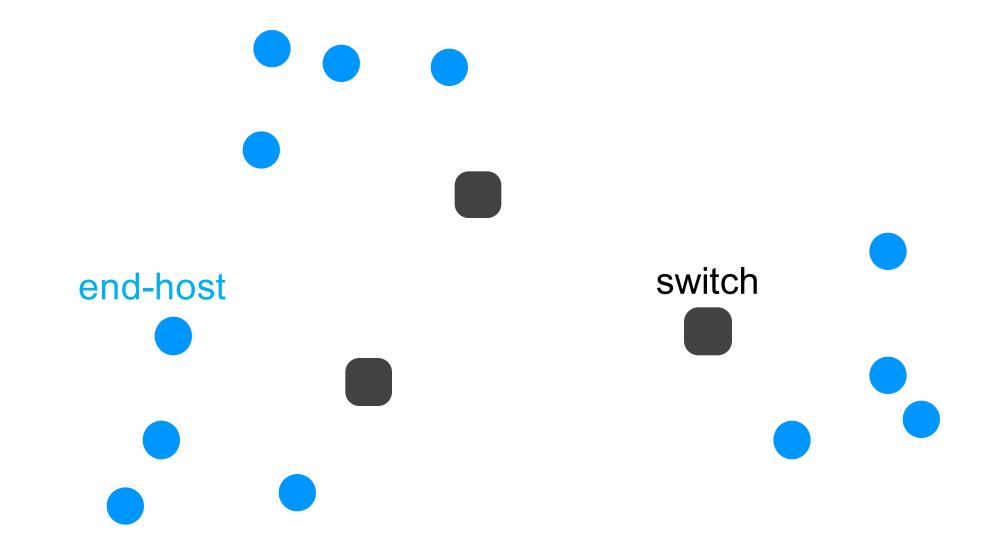
Two Meanings of "Internet"

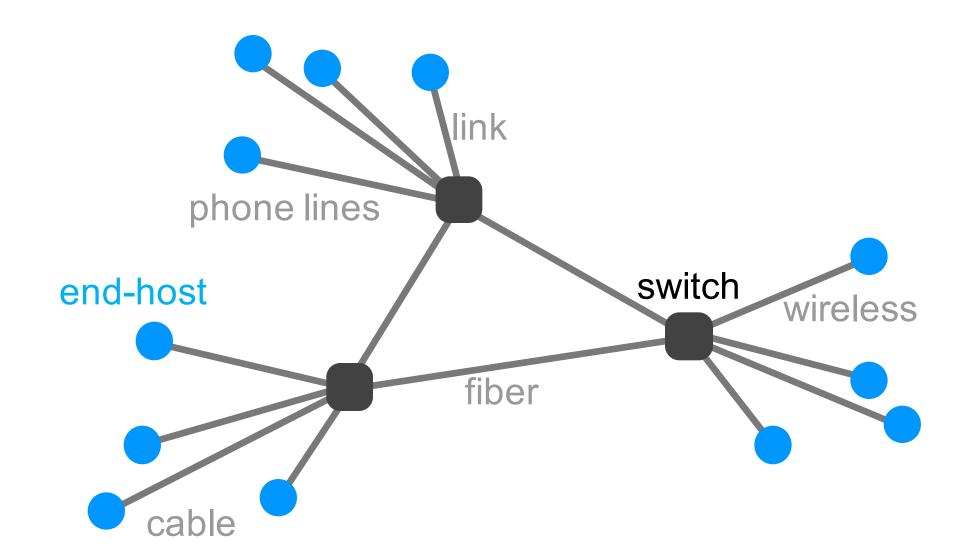
- The infrastructure that ties together computing devices
 - TCP, IP, BGP, OSPF, ...
- The ecosystem of applications built on top of the above infrastructure
 - facebook, google, twitter,
- In this class, we use the first definition!

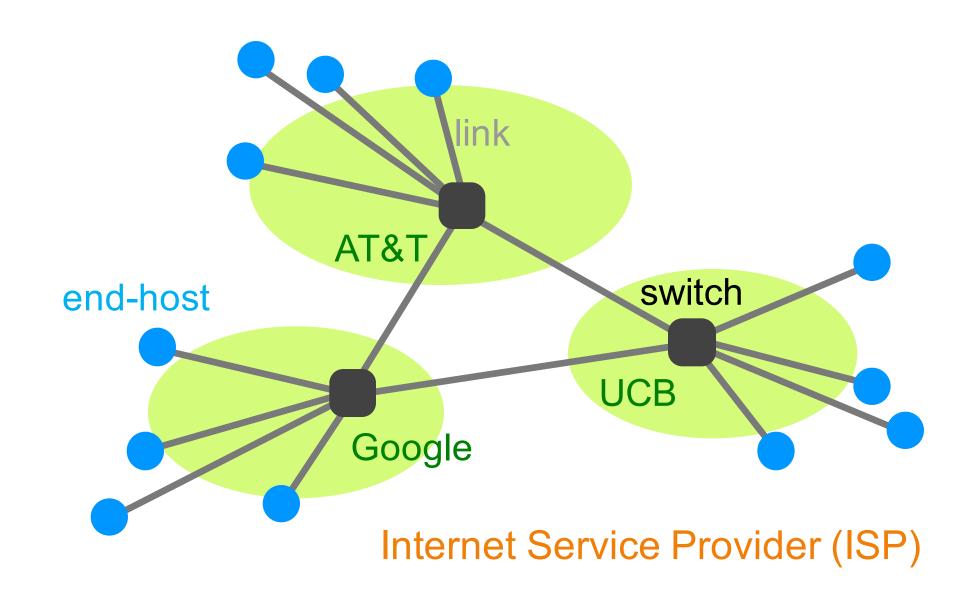


heart pacemaker

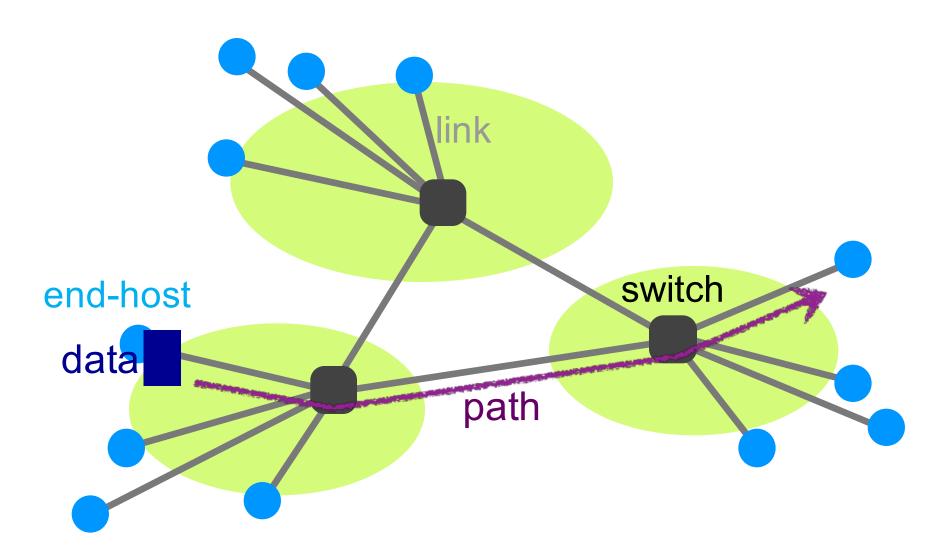








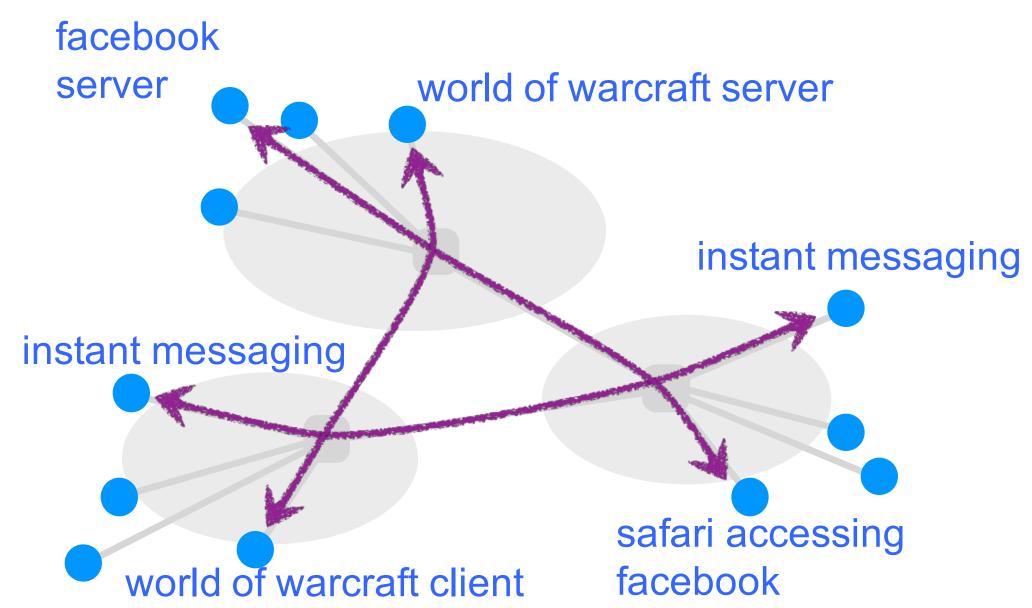
The Internet transfers data between end hosts



• Internet

Protocols

• Architecture



```
while (...) {
while (...) {
                                                 message = receive( ... );
 message = ...;
 send (message, ...);
                                                                   Bob
    Alice
```

Alice Bob hello hello give me http://cs.berkeley.edu here: ...

Alice Bob hello give me http://... give me http://...

Protocol

• A specification of the messages that communicating entities exchange

• Very much like conversational conventions ... determining who should talk next and how they should respond

• Designing a good protocol is harder than it first seems!

• Internet

Protocols

• Architecture

Why study the Internet?

The Internet has and is transforming everything

- The way we do business ...
 - retail, advertising, cloud computing
- The way we have relationships
 - Facebook, twitter,
- The way we learn
 - Wikipedia, search engines, MooCs
- The way we govern
 - E-voting, censorship, cyber-warfare
- The way we cure disease
 - digital health, remote surgery





nat's your formal model for the Internet? -- theorists

Aren't you just writing software for networks? – OS community

You don't have performance benchmarks??? – hardware folks

But why is the Internet interesting?

It's just another network – communication theory folks

What's with all these TLA protocols?— everyone

t the Internet seems to be working now ... – my parents

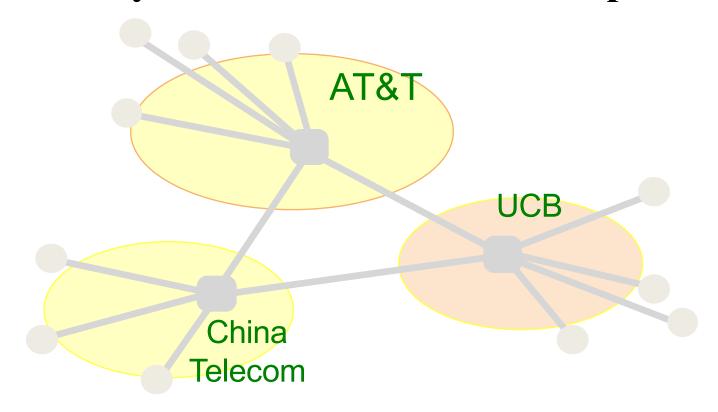
A few defining characteristics of the Internet...

Network versus "The Internet"

- There are many kinds of network technologies (switches and links)
 - Ethernet, optical, wifi access points, DSL modems, Infiniband switches, ...
- The Internet is not a new/particular kind of network technology
- Instead, the Internet ties different networks together
 - The Internet

A federated system

Interoperability is the Internet's most important goal!



The Internet interconnects over 40,000 independently operated networks

A federated system

- Fundamental challenge: how do you interconnect competing entities?
 - Competing network providers must cooperate to serve their customers!
- Leads to a constant tussle between business and technical factors
 - Real-world incentives determine topology, path selection, diagnostics, and more
- And complicates innovation
 - Upgrading "the Internet" is not an option
 - How do you differentiate when interoperability relies on supporting a common protocol?

Tremendous scale

- 3.8 Billion users (51% of world population)
- 1.24 Trillion unique URLs (web pages)
- Every second, we generate ~ 6000 tweets, 40,000 Google queries, 2M emails

The phrase "Internet scale" is now used refer to such systems

Enormous diversity and dynamic range

- Technology: optical, wireless, satellite, copper,...
- Communication latency: microseconds to seconds (10⁶)
- Bandwidth: 1Kbits/second to 1 Terabit/second (10⁸)
- Packet loss: 0 − 90%
- Endpoint devices: sensors, cell phones, datacenters,...
- Applications: skype, live video, gaming, remote medicine,...
- Users: the governing, governed, operators, selfish, <u>malicious</u>, naïve, savvy,...

Asynchronous Operation

- Fundamental constraint: speed of light
- Consider: how many cycles does your 3GHz CPU in Berkeley execute before it can possibly get a response for a message it sends to a server in NY?
 - Berkeley to New York: 4,125 km
 - Traveling to NY and back at 300,000 km/s: 27. 5 milliseconds
 - 3,000,000,000 cycles/sec * 0.0275 = 84,000,000 cycles!
- Thus, communication feedback is always dated

Prone to Failure

- Many components along a path
 - software, switches, links, network interface cards, wireless access points, modem,...
- Consider: 50 components, that work correctly 99% of time \rightarrow 39.5% chance communication fail
 - Plus asynchrony → takes a long time to hear (bad) news

Handling failure at scale was dealt with for the first time in the context of the Internet!

Constant evolution

1970s:

- 56,000 bits/second links
- < 100 computers in the US
- Copying files is the "killer" app

Today

- 10¹² bits/second links
- 8B+ devices, all over the globe
- 2.45B people use facebook

Cannot design for a fixed target!

Recap: The Internet is ...

- A federated system ...
- of enormous scale ...
- with tremendous dynamic range and diversity ...
- that is asynchronous in operation ...
- failure prone ...
- and constantly evolving

Recap: The Internet is ...

- Too complex for theoretical models
- "Working code" needn't mean much
- Performance benchmarks are too narrow

The creation of the Internet required a new design paradigm (One that changed computer science!)

The Internet design paradigm

- Decentralized control
- A best-effort service model
- "route around trouble"
- "Dumb" infrastructure (w/ smart endpoints)
- The end-to-end design principle
- Layering
- Federation via a "narrow waist" interface

A radical departure from systems at the time

Example: a best-effort service model

- Fundamental question: what's the right service model that a network should support?
 - "contract" between network and its users/end-hosts

• Some possibilities:

- "guarantee that data will be delivered"
- "guarantee that data will be delivered within X time"
- "return a confirmation of successful delivery or an error"

• Instead, what the Internet supports: "best effort" delivery of data

- No guarantee on whether or when data will be delivered
- No notification of outcome!

The Internet design paradigm

- Decentralized control
- A best-effort service model
- "route around trouble"
- "Dumb" infrastructure (w/ smart endpoints)
- The end-to-end design principle
- Layering
- Federation via a "narrow waist" interface

A radical departure from systems at the Now routinely adopted in motion systems (e.g., cloud services)

The Internet design paradigm

- Decentralized controllize?
- A best-effort service model
- "route around trouble"
- "Dumb" infrastructure (w/ smart endpoints) cher in-network services?
- The end-to-end design printing?
- Layeringcross-layer coding
- Federation via a "narrow waist" interface

But it is just one design ...

... and we're still debating the big questions

Backing up a level

- The Internet poses a design challenge like no other
- From its creation emerged a new design paradigm
- That shaped how we reason about the design of complex systems
 - What's the right prioritization of goals?
 - What are fundamental constraints?
 - How do we decompose a problem?
 - What abstractions do we need?
 - What are the tradeoffs?
- In short, a lesson in how to architect a (networked) system

• Internet

Protocols

• Architecture

Network architecture*

- More about thinking rigorously than doing rigorous math
- More about understanding tradeoffs than running benchmarks
- More about practicality than optimality

Done right, can be a powerful thing

What (I hope) CS 168 will teach you

How the Internet works

Why it works the way it does

• How to reason through a complex (networking) design problem

Let's take a quick break

Today

• What is (this course on) the Internet about?

[quick break]

Class logistics

Enrollment and wait list

- Class size will not increase
- Wait-listed students will be admitted as and when registered students drop the class
 - I do not process the waitlist, so please do not ask me whether/when you'll get off the waitlist
 - If you're planning to drop, please do so soon!
- Concurrent enrollment students will be admitted after the wait list is processed

Teaching Staff (see course website for office hours and sections)

• Classroom instructors: Sylvia Ratnasamy and Murphy McCauley

Instructor: James (Murphy) McCaul

• Background:

- PhD student; soon joining the faculty at Mt. Holyoke College
- Research contributions on a range of networking topics
- Built one of the first SDN controllers!
- Teaching experience: CS168, CS194, CS61c
- Will lecture on select topics and oversee projects

Instructor: Sylvia Ratnasamy

Academic background

- PhD from UC Berkeley
- Worked in industry ~10 years
- Returned to UCB to join the faculty in 2011
- Co-founded a startup (Nefeli Networks) in 2016
- Networking has been my focus throughout

My teaching style

- I'm a much better teacher when you engage with my questions!!
- I talk too fast -- the more bored you look, the faster I talk!

Teaching Staff (see course website for office hours and sections)

• Classroom instructors: Sylvia Ratnasamy and Murphy McCauley

- Head TA
 - Michael Alan Chang
- Project leads
 - Lloyd Brown
 - Jichan Chung
 - Zhihong Luo

- Section TAs
 - Huilin Chen
 - Rafael Felix
 - Silvery Fu
 - Ilian Herzi
 - Tian Qin
 - Ian Rodney
 - Eyal Sela

- Kevin Svetlitski
- Vasu Vikram
- Shriya Vohra
- James Zhu

Sections

- All sections on Monday
 - Will cover material from the previous week's lectures
- Go to whichever one you want, but please register your choice online
 - Survey posted on piazza

Special weekly LOST meeting

- Leaders: Ian Rodney and Eyal Sela
 - Time/Place: 1:00-2:00pm in Soda 420
- A safe space if you have lost contact with class
 - A chance to reconnect, and then catch up
- If you are confused about details, ask in section/OH
- If you have no idea what I'm talking about: go to LOST!
- Not a substitute for attending a normal section

Class workload

1. Two projects (due in ~3 weeks)

- One on routing, one on transport protocol design
- Goal is to learn networking, not programming
- No partners

2. Self-tests after class

3. Exams: midterm and final

Grading

- Course grades curved according to recent guidelines
 - But I reserve the right to grade towards the lower end of the spectrum

Project 1	20%
Project 2	20%
Self-Tests	5%
Midterm exam	25%
Final exam	30%

Self-tests

- Self-test quiz posted on beourses after each lecture
 - Available by 5pm the day of the lecture and will remain open for a week
- Scores are not important, but you must try!
 - This will help us identify what topics need explanation
 - And help you identify if you are confused or lost
- Participation counts for 5% of your grade
 - Participation → fill out the form in some sensible manner
 - Can skip up to 3 self-tests without penalty

Exams

- All exams are closed book, open crib sheet
 - 1 sheet for midterm, 2 sheets for final
- Midterm: March 12, in class during normal lecture hours (11:00am-12:29pm)
 - There will be no alternate time!
- Final: May 14, 8-11am
- Alternate final: May 14, 11:30am-2:30pm (location TBA)
 - Must have permission from me to take the alternate final (respond to Piazza form)
- Other arrangements must be discussed with me
 - Will be *after* normal final but please wait to arrange

Lectures and participation

- Class will be webcast but attendance is **highly** recommended
 - I will make my slides available online a few minutes before class
- Ask and answer questions!
 - It helps you understand
 - It helps others understand
 - It helps you stay awake
 - It helps me stay awake
 - It's just more fun for all of us ...
- Do sit towards the front and limit electronic access and BE QUIET!!

Questions answered in real-time!

- One or more TAs will be on Piazza during lecture
- If you have a quick question and don't want to ask me, then ask on Piazza in the **real-time thread**
- Don't use this for deep conceptual questions:
 - Ask those of me because you can't be the only one who is confused
- But if you missed something in passing, ask online in real-time!

Class communications

- Website: cs168.io
 - Assignments, lecture slides, announcements
- Use Gradescope to hand in assignments
- Class recordings available under the "Course Capture" tab on bcourses
- Use Piazza for all other intra-class communication
- Copy Michael Chang on any emails sent directly to me or Murphy.

Course Material

- Disclaimer: we're still figuring out how to teach system architecture
- Focus on fundamental questions and tradeoffs
 - The broader design space, rather than the details of the solutions implemented today
 - Ideally, we do this together as a joint design exercise
- You will also have to learn the current design
 - But with a good understanding of where and why it falls short
- You will end up with a mix of the "big picture" and "details"

Fundamental questions

- How do you architect the Internet?
- How do you find a path from source to destination? (routing)
- How do you build reliable communication on top of an unreliable network? (transport)
- How do you share network resources across users? (congestion control)
- How do you federate a set of competing network providers?

•

First half of course: basics

- General overview
- Architectural principles
- Routing
- Reliable data transfer
- Naming and Addressing
- Etc.

Second half of course: advanced topics

- Congestion control
- Inter-domain issues
- Newer topics:
 - SDN and network management
 - Datacenter networks
 - (A little bit on) wireless, advanced network functions, security

What you will not learn...

- How to setup or operate real networks
- Tiny details of current network protocols or the Linux networking stack

- Instead, you will learn about the fundamental challenges in designing the Internet
 - And quite a bit about how the Internet currently addresses these
- Make sure this is what you're looking for!

Textbook

- J. Kurose and K. Ross, Computer Networking: A Top-Down Approach (7th edition, 2016)
 - 5th and 6th editions ok, but translate the reading assignments
- You will not be tested on material we didn't cover in lecture or section
 - Use as a reference and a source of examples

For next time...

• Make sure you are on piazza

• If you plan to drop, please do so ASAP

• LOST section starts this week (January 24)

• Discussion sections will start on January 27