

Correction of Quiz 02**Name:****Time:** Complete and submit to the instructor**Evaluation:**

- As described in the syllabus, the Quiz is 20% of the overall grade.

Exercise 1: select the correct answer.

❖ Let consider a function

$$f(u) = 70 + 15[u - 1] \quad 0 \leq u \leq 13$$

If $u = 2.5$. Find the value of $f(u)$.

1. $f(u) = 100$
2. $f(u) = 85$
3. $f(u) = 70$

❖ Let consider the sequence

$$A_i = 1/i \quad i \geq 1$$

Is A_i decreasing or increasing or nonincreasing ?

1. A_i is decreasing ($S_n > S_{n+1}$)
2. A_i is nonincreasing ($S_n \geq S_{n+1}$)
3. A_i is increasing ($S_n < S_{n+1}$)

❖ Consider the sequence A defined by

$$A_n = n^2 - 3n + 3$$

Find the product $\prod_{i=1}^2 A_i$:

1. $\prod_{i=1}^2 A_i = 1$
2. $\prod_{i=1}^2 A_i = 2$
3. $\prod_{i=1}^2 A_i = 0$

❖ Let consider a function

$$f = \{(1,c),(2,a),(3,b)\}$$

We define the domain $X = \{1, 2, 3\}$ and the codomain $Y = \{a, b, c\}$.

Is the function f one-to-one, onto or a bijection?

1. This function is not one-to-one
2. This function is not onto
3. This function is called a bijection.

❖ Let consider the sequence

$$b, c$$

This sequence is a subsequence of the sequence T_n . We define $1 \leq n \leq 5$.

Find the element of the sequence T_n :

1. $T_n = \{ T_1 = a, T_2 = a, T_3 = b, T_4 = c, T_5 = d \}$
2. $T_n = \{ T_1 = b, T_2 = b, T_3 = c, T_4 = a, T_5 = d \}$
3. $T_n = \{ T_1 = c, T_2 = b, T_3 = a, T_4 = b, T_5 = d \}$

❖ Let consider the function g and f

$$g = \{(1, a), (2, a), (3, c)\}$$

$$f = \{(a, y), (b, x), (c, z)\}$$

We define the function f from $X = \{1, 2, 3\}$ to $Y = \{a, b, c\}$, and the function g from $Y = \{a, b, c\}$ to $Z = \{x, y, z\}$.

Find the composition function from f to g.

1. $f \circ g = \{(1, y), (2, y), (3, z)\}$

2. $f \circ g = \{(1, y), (2, y), (2, x)\}$

3. $f \circ g = \{(1, y), (1, z), (2, z)\}$

❖ Consider the sequence T defined by

$$T_n = 2n - 1$$

Find the sum $\sum_{i=1}^3 T_i$.

1. $\sum_{i=1}^3 T_i = 8$

2. $\sum_{i=1}^3 T_i = 10$

3. $\sum_{i=1}^3 T_i = 9$

❖ Let consider the function

$$f = \{(1, a), (2, c), (3, b)\}$$

We define the domain $X = \{1, 2, 3\}$ and the range $Y = \{a, b, c\}$.

Find the inverse of the function f.

1. $f^{-1} = \{(a, 1), (c, 2), (b, 3)\}$

2. $f^{-1} = \{(a, 1), (c, 2), (b, 3)\}$

3. $f^{-1} = \{(a, 1), (2, c), (3, b)\}$

Exercise 2: Consider the matrix

	w	x	y	z
a	1	0	1	0
b	0	0	0	0
c	0	0	1	0
d	1	1	1	1

1. Write the relation R , given by the matrix, as a set of ordered pairs. Determine the domain and the range of the inverse of the relation R .

$$R = \{(a, w), (a, y), (c, y), (d, w), (d, x), (d, y), (d, z)\}.$$

The domain = (a, b, c, d) and the codomain = (w, x, y, z)

2. Find the matrix of the product R^2 .

	w	x	y	z
a	1	0	2	0
b	0	0	0	0
c	0	0	1	0
d	2	1	3	1

3. Write the inverse of the relation R , given by the matrix, as a set of ordered pairs. Determine the domain and the range of the inverse of the relation R .

$$R^{-1} = \{(w, a), (y, a), (y, c), (w, d), (x, d), (y, d), (z, d)\}.$$

The domain = (w, x, y, z) and the codomain = (a, b, c, d)

4. Find the matrix of the inverse of the relation R .

	a	b	c	d
w	1	0	0	1
x	0	0	0	1
y	1	0	1	1
z	0	0	0	1

Exercise 3:

Let the relations

$R1 = \{(x, y) | x \text{ divides } y\}$, $R1$ is from X to Y . $R2 = \{(y, z) | y > z\}$, $R2$ is from Y to Z , ordering of X and Y : 2, 3, 4, 5; ordering of Z : 1, 2, 3, 4

1. Find the matrix $A1$ of the relation $R1$

$$R1 = \{(2, 2), (2, 4), (3, 3), (4, 2), (4, 4), (5, 5)\}$$

	2	3	4	5
2	1	0	1	0
3	0	1	0	0
4	1	0	1	0
5	0	0	0	1

2. Find the matrix $A2$ of the relation $R2$

$$R2 = \{(2, 1), (3, 1), (3, 2), (4, 1), (4, 2), (4, 3), (5, 1), (5, 2), (5, 3), (5, 4)\}$$

	1	2	3	4
2	1	0	0	0
3	1	1	0	0
4	1	1	1	0
5	1	1	1	1

3. Find the matrix product $A1 A2$

4. Find the relation $R2 \circ R1$

$$R2 \circ R1 = \{(2, 1), (2, 2), (3, 1), (5, 1), (4, 1), (5, 2), (5, 3), (5, 4), (3, 2), (4, 2), (4, 3)\}$$

5. Find the matrix of the relation $R2 \circ R1$

Exercise 4: Let each function is one-to-one on the specified domain X. If Y = range of f, we obtain a bijection from X to Y. Find each inverse function

❖ $f(x) = 4x + 2$ $x = \text{set of real numbers}$

Let $y = 4x + 2$ we find $x = (y - 2)/4$ $f^{-1} = (y - 2)/4$

❖ $f(x) = 3^x$ $x = \text{set of real numbers}$

Let $y = 3x$ we find $x = \log y / \log 3$ $f^{-1} = \log y / \log 3$

❖ $f(x) = 3 + 1/x$ $x = \text{set of nonzero real numbers}$

Let $y = 3 + 1/x$ we find $x = 1/(y - 3)$ $f^{-1} = 1/(y - 3)$

Exercise 5: Consider the relation R on the set $\{1, 2, 3, 4, 5\}$ defined by the rule $(x, y) \in R$ if 3 divides $x - y$

1. List the element of R

$$R = \{(1, 1), (1, 4), (2, 2), (2, 5), (3, 3), (4, 1), (4, 4), (5, 2), (5, 5)\}$$

2. List the element of R^{-1}

$$R^{-1} = \{(1, 1), (4, 1), (2, 2), (5, 2), (3, 3), (1, 4), (4, 4), (2, 5), (5, 5)\}$$

3. Is the element of R is reflexive, symmetric, antisymmetric, transitive and/or partial order?

The relation **R from X to Y is a partial order** because R is reflexive, symmetric, antisymmetric and transitive.

- ◆ *Reflexive:* (1, 1), (2, 2), (3, 3), (4, 4) and (5, 5) are each in R.
- ◆ *symmetric:* (1, 4), (4, 1), (2, 5) and (5, 2) are each in R.
- ◆ *Antisymmetric:* (1, 1), (2, 2), (3, 3), (4, 4) and (5, 5) are each in R.
- ◆ *Transitive:* (1, 1), (2, 2), (3, 3), (4, 4) and (5, 5) are each in R.

Exercise 6: Consider the sequence A defined by $A_n = n^2 - 3n + 3$

1. Find

$$\sum_{i=1}^4 A_i = A_1 + A_2 + A_3 + A_4 = 1 + 1 + 3 + 7 = 12$$

2. Find

$$\sum_{j=3}^5 A_j = A_3 + A_4 + A_5 = 3 + 7 + 13 = 23$$

3. Find

$$\prod_{i=1}^2 A_i = A_1 \times A_2 = 1 \times 1 = 1$$

4. Find

$$\prod_{x=3}^4 A_x = A_3 \times A_4 = 3 \times 7 = 21$$

5. Is A increasing?

A is not increasing because $A_1 < A_2$ but $A_2 = A_1$.

6. Is A decreasing?

A is not decreasing because $A_1 \not> A_2$ and $A_3 \not> A_4$

7. Is A nonincreasing?

A isn't nonincreasing because $A_2 \not\geq A_3$ and $A_4 \not\geq A_5$

8. Is A nondecreasing?

A is nondecreasing because $A_2 \leq A_3$ and $A_2 = A_3$

Formula

The Sequences

A *sequence* is a special type of function in which the domain consists of a set of consecutive integers.

Let **S_n** denoted the entire sequence:

$$S_1, S_2, S_3, S_4, S_5, \dots$$

We use the notation S_n to denote the single element of the sequence S at *index* n .

- A sequence S is **increasing** if $S_n < S_{n+1}$ for all n for which n and $n+1$ are in the domain of the sequence.
- A sequence S is **decreasing** if $S_n > S_{n+1}$ for all n for which n and $n+1$ are in the domain of the sequence.
- A sequence S is **nondecreasing** if $S_n \leq S_{n+1}$ for all n for which n and $n+1$ are in the domain of the sequence.
- A sequence S is **nonincreasing** if $S_n \geq S_{n+1}$ for all n for which n and $n+1$ are in the domain of the sequence.

$$\sum_{i=m}^n a_i = a_m + a_{m+1} + \dots + a_n$$

$$\prod_{i=m}^n a_i = a_m \times a_{m+1} \times \dots \times a_n$$