

# Agile Project Management

with Bob McGannon

# Course Outline

Directions: Use this course outline to take notes while you view the course.

#### Introduction/Welcome

1. Rapid	are the trademark	of agile projects.	
<ol><li>Agile helps you make your agement and customers.</li></ol>	project flexible enough to a	ccommodate	from your man
3. Agile projects have great p	ootential to deliver	more quickly an	d efficiently.
Chapter 1. Understa	nding Agile Project	: Management	t
01. What is agile project i	management?		
Some notable characteristics of You produce deliverables v		work	
<ul> <li>Value is presented to the c</li> </ul>	lient via, or sr	mall deliveries	
<ul> <li>Management of scope is _</li> </ul>	based		
2) Traditionally, the waterfall met	hodology consists of these 5	phases:	
		_ and	
3) The small chunks of work creat agile process also provides	•	iness when needs are	: The
4) Examples of non-IT projects w	here agile techniques are via	ıble include:	
• moves			
Company			
Changing business			
5) Agile could be considered for	any project with short	and	times.
6) Agile projects are typically stru	actured with:		
•	week sprints		
•	collaboration		
• Co			

• committed to agile	
Requirements changes and accommodated	
7) Fundamental environment elements that promote the success of agile projects include:	:
• A for the end game	
An understood project	
• Understood	
• A schedule	
• Ateam	
• communication with stakeholders	
02. Overview of the agile lifecycle	
1) In the Envision stage, you:	
Determine what you will	
Determine members	
• Establish team and	
2) Deliverables produced during the Envision stage typically include the:	
• Project	
• Defined list	
• Set of tools you will use	
• Team	
3) In the Speculate stage, you produce:	
• Abased delivery plan	
Feature	
• Your to manage	
4) Additional deliverables produced during the Speculate stage typically include:	
• for the sprint or project	
• to be developed	

•	estimates
• Ris	sks by
5) In the	Explore stage, you typically engage in:
• Da	aily meetings
• Pe	eer
•	interactions
• _	of deliverables
6) In the	Adopt stage, you strive to:
• Pa	use and
• Ge	et
•	things and move
7) Typica	l activities during the Adopt stage include:
• Fir	nal review of
•	on performance
• Ca	apturing learned
• Ac	djusting future plans
8) The A	gile Close stage is not unlike traditional projects. Activities include:
• En	suring all are completed
•	lessons learned
03. The	e Envision Stage
1) The Er	nvision phase provides thefor the project.
2) The pu	urpose of the project charter includes definitions of the:
•	for the project
•	vision
• Tai	rget , and

•	Project	_ and their responsibilities
•	Level of	_ given to the project manager
04.	The Speculate Pha	ase
1) E>	kamples of features incl	ude:
•	Calculate tax for	ordered
•	Display the name and	address of
•	Display the shipping r	name and address on the
•	Enroll a	_in a course
•	course	completions
2) Wi	th a complete set of fe	atures:
•	Review and	
•	Ask	
•	Add	
•	Discuss	_ for a future project
3) Wi	th agreed features:	
•	the wo	ork effort
•	Verify estimates are _	
•	Develop the Iteration,	,, and Release Plan
4) Th	e Iteration, Milestone,	and Release Plan
•	List all	
•	When features will be	
•	When features will be	
05.	The Explore Phase	e
1) Th	e phase is about	
•		
•	Daily stand-up	

2) The stand-up meeting:
What was yesterday
• What is for today
Any help needed to work
• Not for issues
3) The Project Manager at stand-ups
• An
Watch for
• Remove
Ensure are decreasing over time
4) The Project Manager's control mechanism
• Track
Use a feature
Find out why any features are
Make quickly
5) Don't let time get away
• is essential
Maintain theschedule
• End the on time
06. The Adapt and Close Phases
1) The Adapt phase:
Review what has been
• to your plan
Discuss what is and what is not
• Agree to
Review the with the customer

• if working as expected	
Validate benefits	
2) Typical adjustments:	
Adding or removing	
Adjusting	
• estimates	
• the daily stand-up agenda	
Changing members	
Updating the register	
Modifying	
Adding, if essential	
3) Close phase activities:	
Ensuring are paid and pays	ments are received
Reconciling	
• people to other projects o	r work activities
Communicating the overall	_ results
Ensure business benefits are	and achieved
Chapter 2: Envisioning – Projec	t Selection and Design
01. Selecting an Agile Project	
1) Characteristics of good agile projects	
Need a quickly	
• may evolve	
• Capable an	re available
Independent making	
• Can deliver in pieces	

• Been	using other methods
<ul> <li>Not ok to</li> </ul>	the project
• Cannot deliver in	
02. Scoping the Proj	ect
1) The Product Data Shee	t
• Executive	of the project
More detailed	
• Easy to use	tool
2) Typical contents of the  • Product	Product Data Sheet include: 
•obje	ctives
• Timeline	
• estin	nates
<ul> <li>Constraints</li> </ul>	
•	
	r the typical project include:
• date	
• stand	dards
• When	_ can or cannot occur
• of pe	eople
• Tools or	
<ul><li>Funding</li></ul>	
4) Client review of the PDS	S should:
Describe	benefits
• Confirm	

2) Not a good agile candidate

#### 03. The Sprint Structure

1) Options for grouping features include:	
Business	
Available	
• resources	
• of the business	
2) Examples for size estimate categories:	
• Large hours	
Medium hours	
• Small hours	
04. Deriving Your Risk Management	
1) Agile risks should be:	
<ul> <li>Assigned</li> </ul>	
Assessed against	
• by feature	
2) Options for lowering overall risk include:	
Make the first lower risk	
Work on more difficult in the second spr	int
3) When agile practice is needed:	
Keep features	
Allow to get used to agile	
Build the team's	
4) Other approaches to risk include:	
Adjust the of features	
Allow a to develop	
Reduce features in sprints	

# Chapter 3: Speculating – Guiding the Agile Project

#### 02. Designing Stand-Ups

1) The stand-up meetings characteristics:

•	Critical	_ sharing	
•	Typically minutes	long	
•	Standing keeps it sha	rp,	$_{\scriptscriptstyle \perp}$ , and active
2) Th	e Project Manager's rol	e in stand-ups:	
•	Do not	_the meeting	
•	Change the		
•	Assign a		
3) Du	ıring the stand-up mee	tings	
•	Do not	_ issues	
•	Limit to	_ team members	
•	is key		
4) Ite	ms to observe during s	tand-ups:	
•	Collaboration	·	
•	New		
•	Common issues or	issue	es
•	Anyone	_	
5) To	end the stand-ups on a	a positive note:	
•	wins		
•	Demonstrate		
•	Keep positive		
6) Or	n a weekly basis		
•	others		
•	how th	ne project is going	9

03. Controlling and Adjusting the Plan
1) Managing scope activities include:
•list
Re-prioritizing
• current sprint
2) Using "velocity" involves:
Average completed
Tracking against rate
Understanding changes in
Adjusting plans as needed to velocity
3) The Burn Down Chart provides information including:
• status
Targets when to
Maximize
Chapter 4: Exploring – Managing the Building Process
01. Controlling without interfering the build
1) Items to investigate include:
• Is the customer not with the development team?
Has the customer been too busy to spend time with the
<ul> <li>Are confused about the iterative approach?</li> </ul>

• Create \_\_\_\_\_

• Open for \_\_\_\_\_

## 02. Managing Constructive Collaboration

1) Pla	ın, do, check, adjust		
•	Plan the	_	
•	the wor	·k	
•	Verify		
•	Corrective	if needed	
2) Wh	nen co-location is not fe	asible:	
•	Provide additional		
•	Enable		_ to information
•	Consider	_	
•	Meetto	)	_ at least once if possible
•	Work the first	togethe	r
3) A p	potential framework for	non-unanimous	s decision making involves:
•	Encourage	sharing	
•	to spea	k up	
•	Listen carefully to		
•	Majority	_ are feasible	
•	Decision	_ needs to be (	understood
•	Need support from the	ose who	
•	No pov	ver	
03. I	Managing Issues a	nd Risks	
1) Ac	tivities to consider wher	n dealing with i	ssues:
•	the tea	m	
•	Develop	_ to resolve	
•	Direct an	conversation	

2) Healthy conflict involves:
Attack the
Address directly
Bring to the table
• with pros and cons presented together
3) When you need to make a decision:
• Make it
• Provide
• Ask for
4) Evidence of a good working environment includes:
• is critical
Make area available
• Provide
• Allow
5) Successful issue and risk management characteristics:
• About
•
Providing clear
• to resolve
Chapter 5: Adapting and Closing – Fine-Tuning to Deliver
02. Accommodation Business Priority Changes
1) Accommodation principles include:
Business needs to be honored
Advise business of
Re-estimate when are lost

• Requires
Normal, but needs to be
Review any new
• Enable estimates
04. Closing the Project
1) When starting the Close phase:
Provide an overall
• "A"
Invite additional
2) Close phase begins when
All features are OR
You are out of OR
You are out of
3) If you did not complete all features:
Determine of remaining features
• Are other desired?
A new project may be
4) A team event at the end of the project is critical. It:
• Provides
• the project is over
Recognizes
Provides an opportunity to discuss benefits and points
5) The "people side" of project closure involves:
Potentially
• People may be

2) The rebuilding of features

•	Focus on overall	

<ul> <li>Refle</li> </ul>	ect on	
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## **Chapter 6: Agile Tips and Tricks**

#### 01. Spotting Signs of Trouble

1) Sig	ns of trouble in	clude:		
•		features		
•				
•	Building			_ features
•		features		
•	Features need			
2) Typ	oical root causes	s for proble	ems include:	
•	Not asking the			
•		does not	understand w	hat you are building
•	Inaccurate		_ about busin	ess need
3) Pot	ential actions fo	or address	ing root cause	es include:
•	Conduct a		_ review	
•	Revise the pro	duct		
4) Otl	ner trouble indi	cators incl	ude:	
•	Team	issu	es	

• Using up project \_\_\_\_\_

• Project manager vs. team is the "\_\_\_\_\_"

# 02. Adjusting Your Management Techniques

1) When	trying agile 1	for the first time:		
• Ex	pect			
• Fo	Focus on what is important to			
• M	ove	thinking		
2) Typica	l manageme	nt priorities for projects include:		
•		the business problem		
• M	aintain			
• Su	ipport team <sub>-</sub>			
3) Maintaining control of the project involves:				
•		management		
•		management		
• _		management		
4) Team morale drivers include:				
•		skills		
• Sh	aring			
• De	elivering	quickly		
• _		with repeated success		
• Le	tting them _	as they go		