## Problem Set 3: Game of Fifteen

due Thu 10/3 at noon

By default, this problem set is due by Thu 10/3 at noon. However, if you

- complete Searching before Wed 10/2 at noon (i.e., early),
- generate a coupon code confirming as much before Wed 10/2 at noon, and
- submit that coupon code at <a href="https://www.cs50.net/coupons/3">https://www.cs50.net/coupons/3</a> before Wed 10/2 at noon,

your deadline for the rest of the problem set's problems will be extended from Thu 10/3 at noon until Fri 10/4 at noon. If you do not submit a coupon code before Wed 10/2 at noon, this problem set, including <u>Searching</u>, is still due by Thu 10/3. In other words, by tackling part of the problem set early, you can extend your deadline for the rest!

Questions? Head to <u>cs50.net/discuss</u> (https://www.cs50.net/discuss) or join classmates at <u>office hours</u> (https://www.cs50.net/ohs)!

## **Objectives**

- Introduce you to larger programs and programs with multiple source files.
- · Accustom you to reading someone else's code.
- Empower you with Makefiles.
- Implement a party favor.

## Recommended Reading

- Page 17 of <a href="http://www.howstuffworks.com/c.htm">http://www.howstuffworks.com/c.htm</a>).
- Chapters 20 and 23 of Absolute Beginner's Guide to C.
- Chapters 13, 15, and 18 of Programming in C.

## **Academic Honesty**

This course's philosophy on academic honesty is best stated as "be reasonable." The course recognizes that interactions with classmates and others can facilitate mastery of the course's material. However, there remains a line between enlisting the help of another and submitting the work of another. This policy characterizes both sides of that line.

The essence of all work that you submit to this course must be your own. Collaboration on problem sets is not permitted except to the extent that you may ask classmates and others for help so long as that help does not reduce to another doing your work for you. Generally speaking, when asking for help, you may show your code to others, but you may not view theirs, so long as you and they respect this policy's other constraints. Collaboration on quizzes is not permitted at all. Collaboration on the course's final project is permitted to the extent prescribed by its specification.

Below are rules of thumb that (inexhaustively) characterize acts that the course considers reasonable and not reasonable. If in doubt as to whether some act is reasonable, do not commit it until you solicit and receive approval in writing from the course's heads. Acts considered not reasonable by the course are handled harshly. If the course refers some matter to the Administrative Board and the outcome is Admonish, Probation, Requirement to Withdraw, or Recommendation to Dismiss, the course reserves the right to impose local sanctions on top of that outcome that may include an unsatisfactory or failing grade for work submitted or for the course itself.

#### Reasonable

- Communicating with classmates about problem sets' problems in English (or some other spoken language).
- Discussing the course's material with others in order to understand it better.
- Helping a classmate identify a bug in his or her code at Office Hours, elsewhere, or even online, as by viewing, compiling, or running his or her code, even on your own computer.
- Incorporating snippets of code that you find online or elsewhere into your own code, provided that those snippets are not themselves solutions to assigned problems and that you cite the snippets' origins.
- Reviewing past semesters' quizzes and solutions thereto.
- Sending or showing code that you've written to someone, possibly a classmate, so that he or she might help you identify and fix a bug.
- Sharing snippets of your own code on CS50 Discuss or elsewhere so that others might help you
  identify and fix a bug.

- Turning to the web or elsewhere for instruction beyond the course's own, for references, and for solutions to technical difficulties, but not for outright solutions to problem set's problems or your own final project.
- Whiteboarding solutions to problem sets with others using diagrams or pseudocode but not actual code.
- Working with (and even paying) a tutor to help you with the course, provided the tutor does not do your work for you.

#### Not Reasonable

- Accessing a solution in CS50 Vault to some problem prior to (re-)submitting your own.
- Asking a classmate to see his or her solution to a problem set's problem before (re-)submitting your own.
- Failing to cite (as with comments) the origins of code or techniques that you discover outside of the course's own lessons and integrate into your own work, even while respecting this policy's other constraints.
- Giving or showing to a classmate your solution to a problem set's problem when it is he or she, and not you, who is struggling to solve it.
- Looking at another individual's work during a quiz.
- Paying or offering to pay an individual for work that you may submit as (part of) your own.
- Providing or making available solutions to problem sets to individuals who might take this
  course in the future.
- Redeeming or attempting to redeem someone else's code for a late day.
- Searching for, soliciting, or viewing a quiz's questions or answers prior to taking the quiz.
- Searching for or soliciting outright solutions to problem sets online or elsewhere.
- Splitting a problem set's workload with another individual and combining your work.
- Submitting (after possibly modifying) the work of another individual beyond allowed snippets.
- Submitting the same or similar work to this course that you have submitted or will submit to another.
- Submitting work to this course that you intend to use outside of the course (e.g., for a job)
   without prior approval from the course's heads.
- Using resources during a quiz beyond those explicitly allowed in the quiz's instructions.
- Viewing another's solution to a problem set's problem and basing your own solution on it.

### Scores

Your work on this problem set will be evaluated along four axes primarily.

#### **Scope**

To what extent does your code implement the features required by our specification?

#### Correctness

To what extent is your code consistent with our specifications and free of bugs?

#### Design

To what extent is your code written well (i.e., clearly, efficiently, elegantly, and/or logically)?

#### **Style**

To what extent is your code readable (i.e., commented and indented with variables aptly named)?

All students, whether taking the course SAT/UNS or for a letter grade, must ordinarily submit this and all other problem sets to be eligible for a satisfactory grade unless granted an exception in writing by the course's heads.

### **Shorts**

- Head to <a href="https://www.cs50.net/shorts/3">https://www.cs50.net/shorts/3</a>) and watch the shorts on bubble sort, insertion sort, and selection sort. Then head to <a href="https://www.cs50.net/shorts/4">https://www.cs50.net/shorts/4</a> (<a href="https://www.cs50.net/shorts/4">https://www.cs50.net/shorts/4</a>) and watch the short on <a href="gdb">gdb</a>. (Phew, so many shorts! And so many sorts! Ha.) Be sure you're reasonably comfortable answering the below when it comes time to submit this problem set's form!
  - gdb lets you "debug" program, but, more specifically, what does it let you do?
  - Why does binary search require that an array be sorted?
  - Why is bubble sort in  $O(n^2)$ ?
  - Why is insertion sort in  $\Omega(n)$ ?
  - What's the worst-case running time of merge sort?
  - In no more than 3 sentences, how does selection sort work?

# Getting Started

own ( "distr	pset1 and pset2 directories with mkdir. For Problem Set 3, you'll instead download ribution code" (otherwise known as a "distro"), written by us, and add your own lines of to it. You'll first need to read and understand our code, though, so this problem set is as a about learning to read someone else's code as it is about writing your own!
open	get you started. Go ahead and open a terminal window if not open already (whether by ing gedit via Menu > Programming > gedit or by opening Terminal itself via Menu > pramming > Terminal). Then execute
up	date50
to ma	ake sure your appliance is up-to-date. Then execute
cd	~/Dropbox
follov	ved by
wge	et http://cdn.cs50.net/2013/fall/psets/3/pset3/pset3.zip
	wnload a ZIP of this problem set's distro into your appliance (with a command-line ram called wget). You should see a bunch of output followed by:
' p:	set3.zip' saved
If you	instead see
una	able to resolve host address
you c	appliance probably doesn't have Internet access (even if your laptop does), in which case can try running connect50 or even restarting your appliance via <b>Menu &gt; Log Off</b> , after n you can try wget again.  ately, confirm that you've indeed downloaded pset3.zip by executing:
ls	

Then, run

unzip pset3.zip
to unzip the file. If you then run ls again, you should see that you have a newly unzipped directory called pset3 as well. Proceed to execute
cd pset3
followed by
ls
and you should see that the directory contains two "subdirectories":
fifteen find
Fun times ahead!

## Searching

By default, this problem set is due by Thu 10/3 at noon. However, if you

- complete this section before Wed 10/2 at noon (i.e., early),
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your deadline for the rest of the problem set's problems will be extended from Thu 10/3 at noon until Fri 10/4 at noon. If you do not submit a coupon code before Wed 10/2 at noon, this problem set, including this section, is still due by Thu 10/3. In other words, by tackling part of the problem set early, you can extend your deadline for the rest!

Okay, let's dive into the first of those subdirectories. Execute the command below in a terminal window in your appliance.

cd ~/Dropbox/pset3/find

If you list the contents of this directory, you should see the below.

Makefile helpers.c helpers.h find.c generate.c Wow, that's a lot of files, eh? Not to worry, we'll walk you through them. Implemented in generate.c is a program that uses a "pseudorandom-number generator" (via a function called rand) to generate a whole bunch of random (well, pseudorandom, since computers can't actually generate truly random) numbers, one per line. (Cf. https://www.cs50.net/resources/cppreference.com/stdother/rand.html (https://www.cs50.net/resources/cppreference.com/stdother/rand.html)) Go ahead and compile this program by executing the command below. make generate Now run the program you just compiled by executing the command below. ./generate You should be informed of the program's proper usage, per the below. Usage: generate n [s] As this output suggests, this program expects one or two command-line arguments. The first, [n], is required; it indicates how many pseudorandom numbers you'd like to generate. The second, s, is optional, as the brackets are meant to imply; if supplied, it represents the value that the pseudorandom-number generator should use as its "seed." A seed is simply an input to a pseudorandom-number generator that influences its outputs. For instance, if you seed [rand] by first calling srand (another function whose purpose is to "seed" rand) with an argument of, say, 1, and then call rand itself three times, rand might return 17767, then 9158, then 39017. (Cf. https://www.cs50.net/resources/cppreference.com/stdother/srand.html (https://www.cs50.net/resources/cppreference.com/stdother/srand.html).) But if you instead seed [rand] by first calling [srand] with an argument of, say, [2], and then call [rand] itself three times, rand might instead return 38906, then 31103, then 52464. But if you re-seed rand by calling srand again with an argument of 1, the next three times you call rand, you'll again get [17767], then [9158], then [39017]! See, not so random. Go ahead and run this program again, this time with a value of, say, 10 for n, as in the below; you should see a list of 10 pseudorandom numbers. ./generate 10

Run the program a third time using that same value for n; you should see a different list of 10

numbers. Now try running the program with a value for s too (e.g., 0), as in the below.				
./generate 10 0				
Now run that same command again:				
./generate 10 0				
Bet you saw the same "random" sequence of ten numbers again? Yup, that's what happens if you don't vary a pseudorandom number generator's initial seed.				
Now take a look at <code>generate.c</code> itself with <code>gedit</code> . (Remember how?) Comments atop that file explain the program's overall functionality. But it looks like we forgot to comment the code itself. Read over the code carefully until you understand each line and then comment our code for us, replacing each <code>TODO</code> with a phrase that describes the purpose or functionality of the corresponding line(s) of code. (Know that an <code>unsigned int</code> is just an <code>int</code> that cannot be negative.) And for more details on <code>rand</code> and <code>srand</code> , recall that you can execute:				
man rand man srand				
Once done commenting generate.c, re-compile the program to be sure you didn't break anything by re-executing the command below.				
make generate				
If generate no longer compiles properly, take a moment to fix what you broke!  Now, recall that make automates compilation of your code so that you don't have to execute clang manually along with a whole bunch of switches. Notice, in fact, how make just executed a pretty long command for you, per the tool's output. However, as your programs grow in size, make won't be able to infer from context anymore how to compile your code; you'll need to start telling make how to compile your program, particularly when they involve multiple source (i.e., .c) files. And so we'll start relying on "Makefiles," configuration files that tell make exactly what to do.				
How did make know how to compile generate in this case? It actually used a configuration file that we wrote. Using gedit, go ahead and look at the file called Makefile that's in the same directory as generate.c. This Makefile is essentially a list of rules that we wrote for you				

that tells make how to build generate from <code>generate.c</code> for you. The relevant lines appear

below.

```
generate: generate.c
  `clang` -ggdb -std=c99 -Wall -Werror -o generate generate.c
```

The first line tells make that the "target" called generate should be built by invoking the second line's command. Moreover, that first line tells make that generate is dependent on generate.c, the implication of which is that make will only re-build generate on subsequent runs if that file was modified since make last built generate. Neat time-saving trick, eh? In fact, go ahead and execute the command below again, assuming you haven't modified generate.c.

```
make generate
```

You should be informed that generate is already up to date. Incidentally, know that the leading whitespace on that second line is not a sequence of spaces but, rather, a tab. Unfortunately, make requires that commands be preceded by tabs, so be careful not to change them to spaces with <code>gedit</code> (which automatically converts tabs to four spaces), else you may encounter strange errors! The <code>-Werror</code> flag, recall, tells <code>clang</code> to treat warnings (bad) as though they're errors (worse) so that you're forced (in a good, instructive way!) to fix them.

• Now take a look at find.c with gedit. Notice that this program expects a single command-line argument: a "needle" to search for in a "haystack" of values. Once done looking over the code, go ahead and compile the program by executing the command below.

```
make find
```

Notice, per that command's output, that make actually executed the below for you.

```
clang -ggdb -std=c99 -Wall -Werror -o find find.c helpers.c -
lcs50 -lm
```

Notice further that you just compiled a program comprising not one but two .c files: helpers.c and find.c. How did make know what to do? Well, again, open up Makefile to see the man behind the curtain. The relevant lines appear below.

```
find: find.c helpers.c helpers.h
    clang -ggdb -std=c99 -Wall -Werror -o find find.c helpers.c
-lcs50 -lm
```

Per the dependencies implied above (after the colon), any changes to find.c, helpers.c, or helpers.h will compel make to rebuild find the next time it's invoked for this target.

Go ahead and run this program by executing, say, the below.				
./find 13				
You'll be prompted to provide some hay (i.e., some integers), one "straw" at a time. As soon as you tire of providing integers, hit ctrl-d to send the program an EOF (end-of-file) character. That character will compel <code>GetInt</code> from the CS50 Library to return <code>INT_MAX</code> , a constant that, per <code>find.c</code> , will compel <code>find</code> to stop prompting for hay. The program will then look for that needle in the hay you provided, ultimately reporting whether the former was found in the latter. In short, this program searches an array for some value. At least, it should, but it won't find anything yet! That's where you come in. More on your role in a bit.				
In turns out you can automate this process of providing hay, though, by "piping" the output of generate into find as input. For instance, the command below passes 1,000 pseudorandom numbers to find, which then searches those values for 42.				
./generate 1000   ./find 42				
Note that, when piping output from generate into find in this manner, you won't actually see generate's numbers, but you will see find's prompts.  Alternatively, you can "redirect" generate's output to a file with a command like the below.				
./generate 1000 > numbers.txt				
You can then redirect that file's contents as input to find with the command below.				
./find 42 < numbers.txt				
Let's finish looking at that Makefile. Notice the line below.				
all: find generate				
This target implies that you can build both generate and find simply by executing the below.				
make all				
Even better, the below is equivalent (because make builds a Makefile's first target by default).				

```
make
If only you could whittle this whole problem set down to a single command! Finally, notice these
last lines in Makefile:
  clean:
        rm -f *.o a.out core find generate
This target allows you to delete all files ending in . o or called core (more on that soon!),
 find, or generate simply by executing the command below.
  make clean
Be careful not to add, say, *.c to that last line in Makefile! (Why?) Any line, incidentally, that
begins with # is just a comment.
And now the fun begins! Notice that [find.c] calls [search], a function declared in
 [helpers.h]. Unfortunately, we forgot to implement that function fully in [helpers.c]! (To be
sure, we could have put the contents of helpers.h and helpers.c in find.c itself. But it's
sometimes better to organize programs into multiple files, especially when some functions are
essentially utility functions that might later prove useful to other programs as well, much like
those in the CS50 Library.) Take a peek at helpers.c with gedit, and you'll see that
 search always returns false, whether or not value is in values. Re-write search in
such a way that it uses linear search, returning [true] if [value] is in [values] and [false] if
[value] is not in [values]. Take care to return [false] right away if [n] isn't even positive.
When ready to check the correctness of your program, try running the command below.
  ./generate 1000 50 | ./find 2008
Because one of the numbers outputted by generate, when seeded with [50], is [2008], your
code should find that "needle"! By contrast, try running the command below as well.
  ./generate 1000 50 | ./find 2013
Because [2013] is not among the numbers outputted by generate, when seeded with [50],
```

Because 2013 is not among the numbers outputted by generate, when seeded with 50, your code shouldn't find that needle. Best to try some other tests as well, as by running generate with some seed, taking a look at its output, then piping that same output to find, looking for a "needle" you know to be among the "hay".

```
Incidentally, note that [main] in [find.c] is written in such a way that [find] returns [0] if the
needle is found, else it returns 1. You can check the so-called "exit code" with which main
returns by executing
 echo $?
after running some other command. For instance, assuming your implementation of search is
correct, if you run
  ./generate 1000 50 | ./find 2008
 echo $?
you should see [0], since [2008] is, again, among the 1,000 numbers outputted by generate
when seeded with 50, and so search (written by you) should return true, in which case
main (written by us) should return (i.e., exit with) 0. By contrast, assuming your implementation
of search is correct, if you run
  ./generate 1000 50 | ./find 2013
 echo $?
you should see [1], since [2013] is, again, not among the 1,000 numbers outputted by
generate when seeded with 50, and so search (written by you) should return false, in
which case [main] (written by us) should return (i.e., exit with) 1. Make sense?
When ready to check the correctness of your program officially with check 50, you may execute
the below. Be sure to run the command inside of ~/Dropbox/pset3/find.
 check50 2013.pset3.find helpers.c
Incidentally, be sure not to get into the habit of testing your code with check50 before testing it
yourself. (And definitely don't get into an even worse habit of only testing your code with
check50!) Suffice it to say check50 doesn't exist in the real world, so running your code with
your own sample inputs, comparing actual output against expected output, is the best habit to
get into sooner rather than later. Truly, don't do yourself a long-term disservice!
Anyhow, if you'd like to play with the staff's own implementation of find in the appliance, you
may execute the below.
 ~cs50/pset3/find
```

- Need help? Head to <u>cs50.net/discuss</u> (https://www.cs50.net/discuss) or join classmates at <u>office hours (https://www.cs50.net/ohs)!</u>
- Assuming you got find to work before Wed 10/2 at noon and check50 outputted only green smileys, here's how to receive a late day. No need to follow this bullet's steps otherwise.

Go ahead and open a terminal window via **Menu > Programming > Terminal**. A big, black window should open (bigger than the one embedded in gedit). Navigate your way to ~/Dropbox/pset3, as with

```
cd ~/Dropbox/pset3/find

and then re-run check50 as follows to output a "coupon code":

check50 -c 2013.pset3.find helpers.c
```

Go ahead and highlight the code that you see, select **Edit > Copy**, then visit <a href="https://www.cs50.net/coupons/3">https://www.cs50.net/coupons/3</a> (https://www.cs50.net/coupons/3) using Chrome inside of the appliance, paste the code where prompted, as with control-v on your keyboard, or type it manually, and then click **Redeem**. You should be rewarded with an extension of 24 hours.

You may (re-)submit coupons as many times as you'd like, but you'll be rewarded with no more than one 24-hour extension per problem set.

## Sorting

- Alright, linear search is pretty meh. Recall from Week 0 and Week 3 that we can do better, but first we'd best sort that hay.
- Notice that find.c calls sort, a function declared in helpers.h. Unfortunately, we forgot to implement that function fully too in helpers.c! Take a peek at helpers.c with gedit, and you'll see that sort returns immediately, even though find's main function does pass it an actual array.

Now, recall the syntax for declaring an array. Not only do you specify the array's type, you also specify its size between brackets, just as we do for haystack in find.c:

```
int haystack[MAX];
```

But when passing an array, you only specify its name, just as we do when passing haystack to sort in find.c:

```
sort(haystack, size);
```

(Why do we also pass in the size of that array separately?)

When declaring a function that takes a one-dimensional array as an argument, though, you don't need to specify the array's size, just as we don't when declaring sort in helpers.h (and helpers.c):

```
void sort(int values[], int n);
```

Go ahead and implement sort so that the function actually sorts, from smallest to largest, the array of numbers that it's passed, in such a way that its running time is in  $O(n^2)$ , where n is the array's size. Odds are you'll want to implement bubble sort, selection sort, or insertion sort, if only because we discussed them in Week 3. Just realize that there's no one "right" way to implement any of those algorithms; variations abound. In fact, you're welcome to improve upon them as you see fit, so long as your implementation remains in  $O(n^2)$ . However, take care not to alter our declaration of sort. Its prototype must remain:

```
void sort(int values[], int n);
```

As this return type of void implies, this function must not return a sorted array; it must instead "destructively" sort the actual array that it's passed by moving around the values therein. As we'll discuss in Week 4, arrays are not passed "by value" but instead "by reference," which means that sort will not be passed a copy of an array but, rather, the original array itself.

Although you may not alter our declaration of sort, you're welcome to define your own function(s) in helpers.c that sort itself may then call.

We leave it to you to determine how best to test your implementation of sort. But don't forget that printf and, per Week 3's first lecture, gdb are your friends. And don't forget that you can generate the same sequence of pseudorandom numbers again and again by explicitly specifying generate's seed. Before you ultimately submit, though, be sure to remove any such calls to printf, as we like our programs' outputs just they way they are!

Here's Zamyla with some tips:

尊敬的用户:您指定的网址无法访问,



Incidentally, check out **Resources** on the course's website for a guick-reference guide for gdb. If you'd like to play with the staff's own implementation of find in the appliance, you may execute the below.

~cs50/pset3/find

No check50 for this one!

Now that sort (presumably) works, it's time to improve upon search, the other function that lives in helpers.c. Recall that your first version implemented linear search. Rip out the lines that you wrote earlier (sniff) and re-implement [search] as Binary Search, that divide-andconquer strategy that we employed in Week 0 and again in Week 3. You are welcome to take an iterative or, per Week 4, a recursive approach. If you pursue the latter, though, know that you may not change our declaration of search, but you may write a new, recursive function (that perhaps takes different parameters) that search itself calls. When it comes time to submit this problem set, it suffices to submit this new-and-improved version of search; you needn't submit your original version that used linear search.

Here's Zamyla again:



## The Game Begins

 And now it's time to play. The Game of Fifteen is a puzzle played on a square, two-dimensional board with numbered tiles that slide. The goal of this puzzle is to arrange the board's tiles from smallest to largest, left to right, top to bottom, with an empty space in board's bottom-right corner, as in the below.



Sliding any tile that borders the board's empty space in that space constitutes a "move." Although the configuration above depicts a game already won, notice how the tile numbered 12 or the tile numbered 15 could be slid into the empty space. Tiles may not be moved diagonally, though, or forcibly removed from the board.

Although other configurations are possible, we shall assume that this game begins with the board's tiles in reverse order, from largest to smallest, left to right, top to bottom, with an empty space in the board's bottom-right corner. If, however, and only if the board contains an odd number of tiles (i.e., the height and width of the board are even), the positions of tiles numbered 1 and 2 must be swapped, as in the below. The puzzle is solvable from this configuration.

15	14	13	12
11	10	9	8
7	6	5	4
3	1	2	

• Navigate your way to ~/Dropbox/pset3/fifteen/, and take a look at fifteen.c with gedit. (Remember how?) Within this file is an entire framework for the Game of Fifteen. The challenge up next is to complete this game's implementation.

But first go ahead and compile the framework. (Can you figure out how?) And, even though it's not yet finished, go ahead and run the game. (Can you figure out how?) Odds are you'll want to run it in a separate terminal window, as by opening **Menu > Programming > Terminal**, so that the game fits in your window.

Phew. It appears that the game is at least partly functional. Granted, it's not much of a game yet. But that's where you come in.

Read over the code and comments in fifteen.c and be sure you can answer the questions below before proceeding further (and again when you submit this problem set's form!).

- Besides 4 × 4 (which are the Game of Fifteen's dimensions), what other dimensions does the framework allow?
- With what sort of data structure is the game's board represented?
- What function is called to greet the player at game's start?
- What functions do you apparently need to implement?
- Alright, get to it, implement this game. Remember, take "baby steps." Don't try to bite off the entire game at once. Instead, implement one function at a time and be sure that it works before forging ahead. In particular, we suggest that you implement the framework's functions in this order: init, draw, move, won. Any design decisions not explicitly prescribed herein (e.g., how much space you should leave between numbers when printing the board) are intentionally left to you. Presumably the board, when printed, should look something like the below, but we leave it to you to implement your own vision.

 15
 14
 13
 12

 11
 10
 9
 8

 7
 6
 5
 4

 3
 1
 2
 \_

Incidentally, recall that the positions of tiles numbered 1 and 2 should only start off swapped (as they are in the  $4 \times 4$  example above) if the board has an odd number of tiles (as does the  $4 \times 4$  example above). If the board has an even number of tiles, those positions should not start off swapped. And so they do not in the  $3 \times 3$  example below:

8 7 6 5 4 3 2 1 \_

Here's Zamyla again if you'd like a hand with init:



Or with draw:

尊敬的用户:您指定的网址无法访问, 您可以使用我们的以下服务。(错误码:404)。





Or with move:

尊敬的用户:您指定的网址无法访问,



Or with won:

尊敬的用户:您指定的网址无法访问,



To test your implementation of fifteen, you can certainly try playing it. (No check 50 for this one!) Know that you can force your program to quit by hitting ctrl-c. And be sure that you (and we) cannot crash your program, as by providing bogus tile numbers. But know that, much like you automated input into [find], so can you automate execution of this game. In fact, in  $\sim$ cs50/pset3 are (3x3.txt) and (4x4.txt), winning sequences of moves for a  $3 \times 3$  board and a  $4 \times 4$  board, respectively. To test your program with, say, the first of those inputs, execute the below.

./fifteen  $3 < \sim cs50/pset3/3x3.txt$ 

Feel free to tweak the appropriate argument to [usleep] to speed up animation. In fact, you're welcome to alter the aesthetics of the game. For (optional) fun with "ANSI escape sequences," including color, take a look at our implementation of clear and check out http://isthe.com/chongo/tech/comp/ansi escapes.html (http://isthe.com/chongo/tech/comp/ansi\_escapes.html) for more tricks.

You're welcome to write your own functions and even change the prototypes of functions we wrote. But we ask that you not alter the flow of logic in [main] itself so that we can automate some tests of your program once submitted. In particular, [main] must only return [0] if and when the user has actually won the game; non-zero values should be returned in any cases of error, as implied by our distribution code. And be sure not to alter the staff's implementation save or main 's usage thereof. If in doubt as to whether some design decision of yours might run counter to the staff's wishes, simply contact your teaching fellow.

If you'd like to play with the staff's own solution in the appliance, you may execute the below.

```
~cs50/pset3/fifteen

If you'd like to see an even fancier version, one so good that it can play itself, try out our solution to the Hacker Edition by executing the below.

~cs50/hacker3/fifteen

Instead of typing a number at the game's prompt, type GOD instead. Neat, eh?
```

### How to Submit

### Step 1 of 2

When ready to submit, open up a Terminal window and navigate your way to ~/Dropbox.
 Create a ZIP (i.e., compressed) file containing your entire pset3 directory by executing the below. Incidentally, -r means "recursive," which in this case means to ZIP up everything inside of pset3, including any subdirectories (or even subsubdirectories!).

```
zip -r pset3.zip pset3
```

If you type 1s thereafter, you should see that you have a new file called pset3.zip in ~/Dropbox. (If you realize later that you need to make a change to some file and re-ZIP everything, you can delete the ZIP file you already made with rm pset3.zip, then create a new ZIP file as before.)

- Once done creating your ZIP file, open up Chrome *inside* of the appliance (not on your own computer) and visit <u>cs50.net/submit</u> (https://www.cs50.net/submit), logging in if prompted.
- Click **Submit** toward the window's top-left corner.
- Under pset3 on the screen that appears, click Upload New Submission.
- On the screen that appears, click **Add files...**. A window entitled **Open Files** should appear.
- Navigate your way to pset3.zip, as by clicking jharvard, then double-clicking Dropbox.
   Once you find pset3.zip, click it once to select it, then click Open.
- Click **Start upload** to upload your ZIP file to CS50's servers.
- On the screen that appears, you should see a window with No File Selected. If you move your
  mouse toward the window's lefthand side, you should see a list of the files you uploaded. Click
  each to confirm the contents of each. (No need to click any other buttons or icons.) If confident

that you submitted the files you intended, consider your source code submitted! If you'd like to re-submit different (or modified) files, simply return to <a href="mailto:cs50.net/submit">cs50.net/submit</a>) and repeat these steps. You may re-submit as many times as you'd like; we'll grade your most recent submission, so long as it's before the deadline.

### Step 2 of 2

Head to <a href="https://forms.cs50.net/2013/fall/psets/3/">https://forms.cs50.net/2013/fall/psets/3/</a>) where
a short form awaits. Once you have submitted that form (as well as your source code), you are
done!

This was Problem Set 3.

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