

# **Yixuan Liu**

yixuan.liu820@utexas.edu  
(737)-377-8758  
Austin, TX, USA

## **EDUCATION**

---

### **University of Texas at Austin (UT-Austin)**

*Ph.D. in Communication Studies*

**Austin, TX, USA**

2026 (exp.)

- Dissertation: “Technologically Tethered Workers: How Temporal Visibility Leads to Overwork”
- Directed by Dawna Ballard (chair), Jeffrey Treem, Shiv Ganesh, and Roselia Mendez Murillo

### **Shanghai Jiao Tong University (SJTU)**

*M.A. in Journalism and Communication*

**Shanghai, China**

2022

- Thesis: “Discipline and resistance in the representation of motherhood: Postpartum recovery discussion on the social media platform *Xiaohongshu*”
- Directed by Wei Wang

### **Beijing Normal University (BNU)**

*B.A. in Education & B.A. in Communication*

**Beijing, China**

2019

## **PUBLICATIONS & MANUSCRIPTS**

---

### **Peer-Reviewed Journal Articles and Book Chapters**

Ballard, D.I., Mandhana, D., **Liu, Y.**, & Butterbaugh, N. (forthcoming). A Trauma-Informed Approach to Theorizing Resilience. In M. Doerfel, J. Theiss, M. Venetis, & K. Scharp (Eds.), *Handbook of Communication and Resilience*. Routledge. (invited book chapter)

**Liu, Y.**, & Xu, Y. (2024). Residual and emergent: Good mother ideals in China and the role of culture values. *Family Relations*, 73(5), 3586–3602.

**Liu, Y.**, & Wang, W. (2023). Discipline and resistance in the representation of motherhood: Postpartum recovery discussion on Chinese social media platform *Xiaohongshu*. *Feminist Media Studies*, 23(5), 2286-2302.

Wang, W., Xu, H., & **Liu, Y.** (2022). Platform Ruralism: Digital Platforms and the Techno-Spatial Fix. *Geoforum*, 131, 12-19.

Xu, Y., Ye, Y.X., & **Liu, Y.** (2022). Virtual gifting in live streaming – Understanding online tipping behavior by the theory of planned behavior. *Human Behavior and Emerging Technologies*, (1), 8148077.

Xu, Y., & **Liu, Y.** (2021). The impact of trust in technology and trust in leadership on the adoption of new technology from employee’s perspective. *Advances in Psychological Science*, 29(10), 1711. (in Chinese, CSSCI).

## **CONFERENCE PAPERS & PRESENTATIONS**

---

**Liu, Y.** (2025, November). *The Production of Technology-Enabled Visibility*. Paper to be presented at the National Communication Association (NCA) 111th Annual Convention, Denver, U.S.

**Liu, Y.** (2025, November). *Why, How, and for Whom do Workers Overwork? A Temporal-Structuring Framework of Overwork*. Paper to be presented at the National Communication Association (NCA) 111th Annual Convention, Denver, U.S.

**Liu, Y.** (2025, October). *Technologically Tethered Workers: How Time-Related Visibility Leads to Overwork*. Paper to be presented at the 37th Annual Organizational Communication Mini Conference (OCMC), Champaign, U.S.

**Liu, Y.**, Mandhana, D.M., Ballard, D.I. (2025, June). *Navigating Temporal Demands: Enhancing Resilience in Social Services Work Through Work Autonomy and Social Support*. Paper presented at the 75th International Communication Association Conference (ICA), Denver, U.S.

**Liu, Y.** (2024, November). *Communicating unavailability during conversations: Leave-taking and workplace acculturation*. Paper presented at the National Communication Association (NCA) 110th Annual Convention, New Orleans, U.S.

**Liu, Y.**, Mandhana, D.M., Ballard, D.I. (2024, September). *Navigating Temporal Demands: Enhancing Resilience in Social Services Work Through Work Autonomy and Social Support*. Poster presented at the 36th Annual Organizational Communication Mini Conference (OCMC), Evanston, U.S.

**Liu, Y.** (2024, June). *Childbirth Truth: Childbirth Vlogs on Bilibili and Taboo Breaking*. Paper presented at the 74th Annual International Communication Association Conference (ICA), Gold Coast, Australia.

**Liu, Y.** (2023, May). *Performing busyness: Shared file use and workplace temporality*. Paper presented at the 73rd Annual International Communication Association Conference (ICA), Toronto, Canada.

**Liu, Y.** (2022, November). *No more border in two shifts: Mothers' social media use for parent-teacher communication*. Paper presented at the National Communication Association (NCA) 108th Annual Convention, New Orleans, U.S.

**Liu, Y.** (2022, May). *Establish, Spread, Internalize: Postpartum body image and motherhood representation on Xiaohongshu*. Paper presented at the 72nd Annual International Communication Association Conference (ICA), Online.

## **RESEARCH EXPERIENCE**

---

**UT-Austin**

**Research Assistant**

- Project: “A Comprehensive Communication-Based Study of the Multidisciplinary Team Model (MDT) and Evaluation of the MDT Enhancement Program”
  - PI: Dr. Dawna Ballard
  - Conducted quantitative data analysis to support project outcomes

**Austin, TX, USA**

2022—Present

- Contributed to a book chapter theorizing resilience through a trauma-informed approach
- Contributed to a first-author paper under revision for submission
- Project: “Advancing Disclosure Theorizing through Disclosure Quality Model: Confidants’ Perspectives of Mental Illness Disclosure in Japan”
  - PI: Dr. Emiko Taniguchi-Dorios, Dr. Heather L. Voorhees
  - Conducted qualitative coding to theorize high-quality disclosure within the Japanese context

## **TEACHING EXPERIENCE**

---

**UT-Austin**

**Assistant Instructor**

**Austin, TX, USA**

2023-2025

- CMS 306M: Professional Communication Skills (Fall 2023, Spring 2024, Fall 2024, Spring 2025)
  - Sole instructor of record
  - Two small sections per semester (20-25 students each)
  - Interactive classroom setting

**Instructional Support Lead**

2024-2025

- CMS 310K: Team Communication (Fall 2024, Spring 2025)
  - Shadowed and trained as replacement for instructor of record (prepared to teach as sole instructor)
  - Facilitated a semester-long project in which students partnered with community stakeholders, applying team communication skills to podcast production

**Graduate Teaching Assistant**

2022-2023, 2025

- CMS 372T: Time Matters (Fall 2022, Spring 2023)
  - Responsible for grading, student support, classroom management
  - Organized and facilitated guest lectures from university and community partners, including the Counseling and Mental Health Center at UT-Austin and local business leaders (e.g., Austin Chinese Teahouse)
- CMS 354: Conflict Management (Fall 2025)
  - Course setup and maintenance on Canvas
  - Prepared and assigned readings
  - Grading and student support
  - Guest lecture: “Selective recall and perception”

**SJTU**

**Graduate Teaching Assistant**

**Shanghai, China**

2020

- JC6803: Social Science Research Methods & Statistics (Fall 2020).
  - Responsible for grading assignments and exam papers
  - Led discussions and review sessions

## **SELECTED AWARDS & HONORS**

---

2022-2026	Provost and Moody Fellowship, UT-Austin
2022-2026	Graduate School Fellowship, UT-Austin
2021	China National Scholarship, Ministry of Education of the People's Republic of China
2020	Merit Student, SJTU
2019	Outstanding Bachelor Thesis, Faculty of Education, BNU
2017	First-Class Competition Scholarship, BNU
2015-2018	Jingshi Academic Scholarship, BNU

## **SERVICE**

---

### **Editorial Service and Reviews**

#### **Ad Hoc Reviewer 2022-present.**

*New Media & Society*

*Feminist Media Studies*

*Psychology of Popular Media*

*Convergence*

*Cyberpsychology, Behavior, and Social Networking*

*Social media + Society*

*Family Relations*

### **Disciplinary Service**

Reader for Organizational Communication Division, *National Communication Association*, Denver, U.S., 2025.

Reader for Health Communication Division, *International Communication Association*, Gold Coast, Australia, 2024.

Reader for Communication and Technology Division, Feminist Studies Division, *International Communication Association*, Toronto, Canada, 2023.

Reader for Feminist Studies Division, *International Communication Association*, Paris, France, 2022.

### **Departmental Service**

Volunteer, Organizational Communication Mini Conference, Fall 2022

Volunteer, Organizational Communication and Technology Faculty Search, Fall 2024

Volunteer, Organizational Communication and Technology Faculty Search, Fall 2023

## **ADDITIONAL SKILLS**

---

**Language:** Chinese (native); English (fluent); Japanese (beginner)

**Research Analysis Software:** R, Python, NVivo, SPSS