

Test 1

SECTION 1

Question 1 – 10

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Wildlife Conservation Society Application for membership	
Example	
Caller's name:	<u>Michael Jones</u>
Heard of WCS from:	<u>1.....</u>
Address:	<u>21 Beel Street, Leeds</u>
Postcode:	<u>2.....</u>
Phone number:	<u>01173 58642</u>
Email address:	<u>3 mj@.....</u>
Length of membership:	<u>4.....</u> Years
Type of membership:	<u>5.....</u>
Fee:	<u>6 £.....</u>
Payment details:	<u>direct debit</u>
Name of bank:	<u>7.....</u>
Account name:	<u>Michael Jones</u>
Account number:	<u>01059612</u>
Date of first payment:	<u>8.....</u>
Reference number:	<u>9.....</u>
Other requests:	<u>- extra information pack</u> <u>- 10.....</u>

SECTION 2**Questions 11 – 20****Question 11 – 18**

Complete the notes below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Spring Festival

Event	Location	Date and Time	Other Information
Firework display	Near the 11	4 September 9 p.m.	Pack a 12 and blanket
Display of 13	Central Park	daily	Buses run from the town centre every 14 minutes
The 15 Show	Exhibition Centre	10–15 September 9 a.m. – 10 p.m.	
'Grow Your Imagination'	in the 16	11 – 19 September	
'Swing in Spring'	in the 17	17 & 18 September	Saturday matinee performance at 18

Question 19 and 20

Choose the correct letter, **A**, **B** or **C**.

- 19 In the Spring Festival competition, you can win
- A** a family pass to 'Balloons Down Under'
 - B** a cheque for \$200
 - C** a flight in a hot air balloon
- 20 You can get an entry form for the competition from
- A** the radio station
 - B** the newspaper
 - C** the Festival's website

SECTION 3 Questions 21 – 30

Complete the notes below.

Write **NO MORE THAN THREE WORDS** for each answer.

Archaeology Course

- Can be combined with any other subject except **21**
- Has three **22** modules in first semester

Module 1

Title: **23**

Lecturer: Dr Morris

Learning method: Lectures and practical sessions

Content: Based on processes

- recording
- **24**
- interpretation
- display

Assessment: By **25**

Module 2

Title: 26

Lecturer: Prof. Elliot

Content: 27 and development of built environments

Assessment: By 28 examination

Module 3

Title: Method and Science

Lecturer: Dr Thompson

Content: Standard techniques in fieldwork and analysis

Learning method: 50% lab work, 50% 29

Site survey at end of module (the 30 is to be announced later)

SECTION 4 **Questions 31 – 40**

Questions 31 – 33

Choose the correct letter, A, B or C.

31 What impact does Marc Prensky believe that digital technology has had on young people?

- A** It has altered their thinking patterns.
- B** It has harmed their physical development.
- C** It has limited their brain capacity.

32 'Digital immigrants' tend to access computers

- A** using their native language.
- B** less efficiently than young people.
- C** for less important information.

33 What example is given of having a 'digital accent'?

- A** having less effective typing skills
- B** doing things the old-fashioned way
- C** being unable to understand instructions

Questions 34 – 40

Which theorist makes each of the following points?

Write the correct letter, **A**, **B** or **C**, next to questions 34-40.

Points made

- | | | |
|-----------|--|-------|
| 34 | Current teaching methods don't work. | |
| 35 | Many students don't understand computers. | |
| 36 | Computer technology doesn't interest all students. | |
| 37 | Students can still learn the traditional way. | |
| 38 | Students still need to learn research skills. | |
| 39 | We should use computer games to teach. | |
| 40 | Computers can't replace educators. | |

Theorists

- A** **Allen**
B **James**
C **Vander**