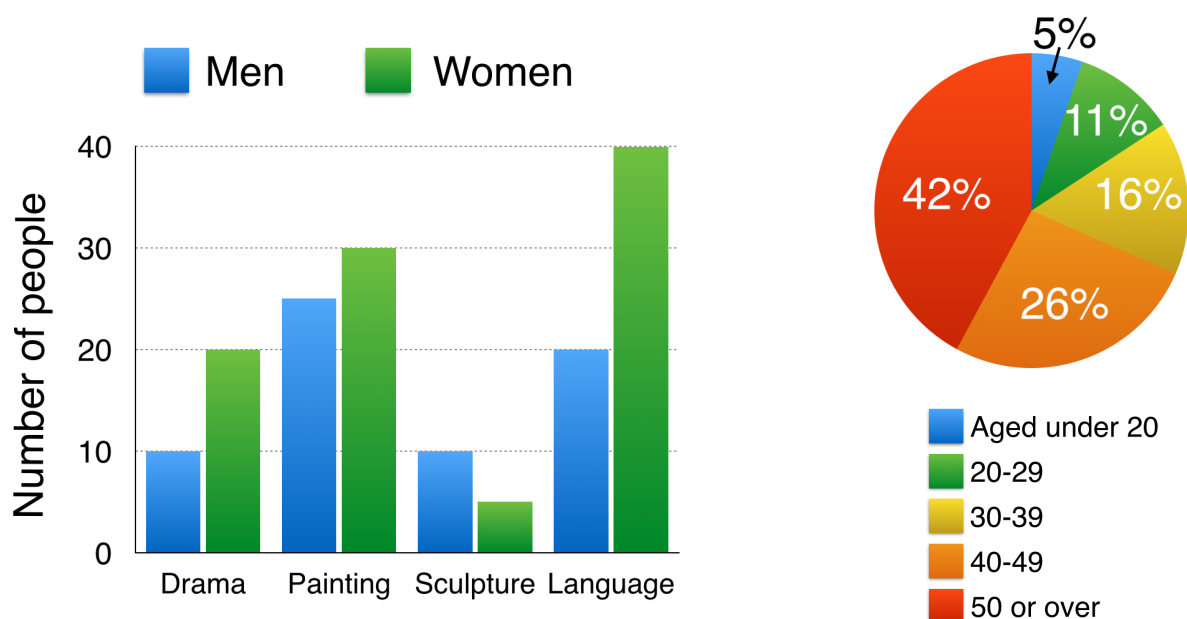*The bar chart below shows the numbers of men and women attending various evening courses at an adult education centre in the year 2009. The pie chart gives information about the ages of these course participants.*

Here's the report that I wrote in the video lesson:

The bar chart compares the numbers of males and females who took four different evening classes in 2009, and the pie chart shows the age profile of these attendees.

It is clear that significantly more women than men attended evening classes at the education centre. We can also see that evening courses <mark>were much more popular among older adults.</mark>

According to the bar chart, drama, painting and language courses all attracted more women than men to the education centre in 2009. Language classes had the highest number of participants overall, with 40 female and 20 male students, while painting was a popular choice among both genders, attracting 30 female and 25 male attendees. The only course with a higher number of males was sculpture, but this course was taken by a mere 15 people in total.

Looking at the age profile pie chart, we can see that the majority of people attending evening lessons were over 40 years of age. To be precise, 42% of them were aged 50 or more, and 26% were aged between 40 and 49. Younger adults were in the minority, with only 11% of students aged 20 to 29, and only 5% aged under 20.

(200 words, band 9)
Note: word count includes all numbers

Analysis task:

1. Underline examples of paraphrasing in the introduction, comparing it with the question.
2. Look again at the 2 main points that I chose for the overview (paragraph 2).
3. How did I divide the information into two 'details' paragraphs (3 and 4)?
4. Was it necessary to compare the bar chart with the pie chart?
5. Underline the numbers that I mentioned in paragraphs 3 and 4. How many numbers did I mention in total?
6. Underline examples of 'comparing' language in the report.
7. Why didn't I use any 'change' language (e.g. increase, decrease)?
8. How many sentences did I write in each paragraph?

Vocabulary task:

Watch the video lesson again. Near the end of the lesson, find the list of good vocabulary.
Underline those phrases in the full report on page 1 of this worksheet.

Extra task:

Try to write your own report about the same two charts using what you remember from the lesson (but without looking at my answer).
Compare your finished report with mine, and look for areas where you could improve.