

The table below shows **statistics** about the **top five** countries for **international** tourism in 2012 and 2013.

Country	Number of tourists, 2012 (millions)	Number of tourists, 2013 (millions)	Tourist spending, 2012	Tourist spending, 2013
France	83.0	84.7	\$53.6 billion	\$56.1 billion
USA	66.7	69.8	\$126.2 billion	\$139.6 billion
Spain	57.5	60.7	\$56.3 billion	\$60.4 billion
China	57.7	55.7	\$50.0 billion	\$51.7 billion
Italy	46.4	47.7	\$41.2 billion	\$43.9 billion

Here's the report that I wrote in the video lesson:

The table compares the five highest ranking countries in terms of the numbers of visits and the money spent by tourists over a period of two years.

It is clear that **France** was the world's most popular tourist destination in the years 2012 and 2013. However, the **USA** earned by far the most revenue from tourism over the same period.

In 2012, 83 million tourists visited France, and the USA was the second most visited country, with 66.7 million tourists. Spain and China each received just under 58 million visitors, while Italy was ranked fifth with 46.4 million tourists. 2013 saw a rise of between 1 and 4 million tourist visits to each country, with the exception of China, which received 2 million fewer visitors than in the previous year.

Spending by tourists visiting the USA increased from \$126.2 billion in 2012 to \$139.6 billion in 2013, and these figures were well over twice as high as those for any other country. Spain received the second highest amounts of tourist revenue, rising from \$56.3 billion to \$60.4 billion, followed by France, China and Italy. Interestingly, despite falling numbers of tourists, Chinese revenue from tourism rose by \$1.7 billion in 2013.

(200 words, band 9)

Note: word count includes all numbers

Analysis task:

1. Underline examples of paraphrasing in the introduction, comparing it with the question.
2. Look again at the 2 main points that I chose for the overview (paragraph 2).
3. Underline the numbers and years that I mentioned in paragraphs 3 and 4. How many numbers did I mention in the report?
4. Underline examples of 'comparing' language and 'change' language in the report.
5. How many sentences did I write in each paragraph?

Vocabulary task:

Watch the video lesson again. Near the end of the lesson, find the list of good vocabulary. Underline those phrases in the full report on page 1 of this worksheet.

Extra task:

Try to write your own report about the same table using what you remember from the lesson (but without looking at my answer).

Compare your finished report with mine, and look for areas where you could improve.