



NANYANG
TECHNOLOGICAL
UNIVERSITY
SINGAPORE

S-LAB
FOR ADVANCED
INTELLIGENCE

Towards Building Practical AI Assistant



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Nanyang Technological University

April 7, 2023
11:06:54



Hmm, so many people!
Can you find me a seat?



Sure! There are several empty seats in the canteen, but I have found one in a table of your friends.
Do you want to join them?

Sure! Guide me to the seat!



Your seat is marked green.
But please give way to an approaching person first.



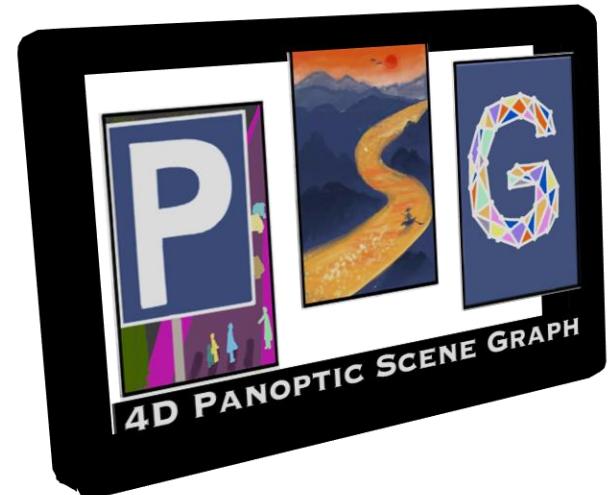
AI Assistant with Scene Graph



2D Image



2D Video



3D video

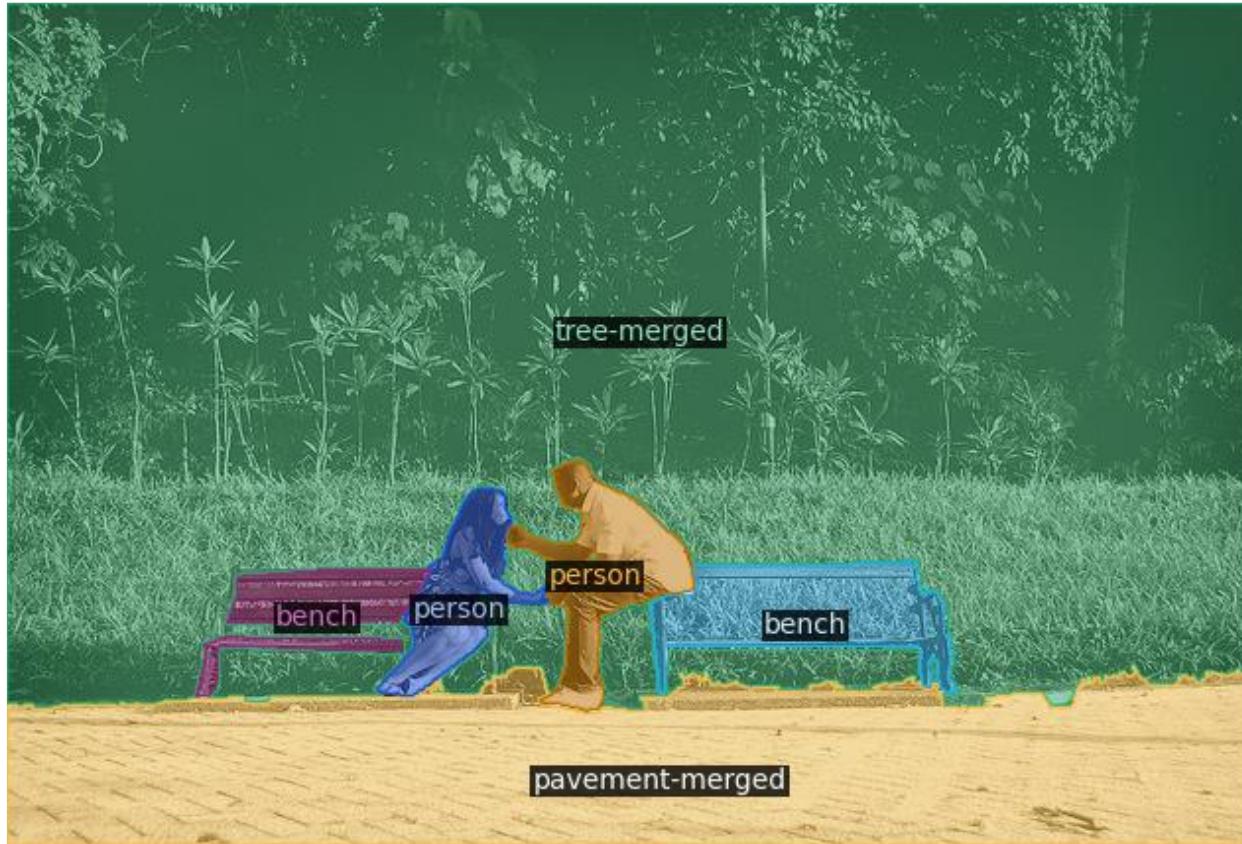
Beyond Object Recognition



Q: What is in the image?

Q: What happened in the image?

Beyond Object Recognition

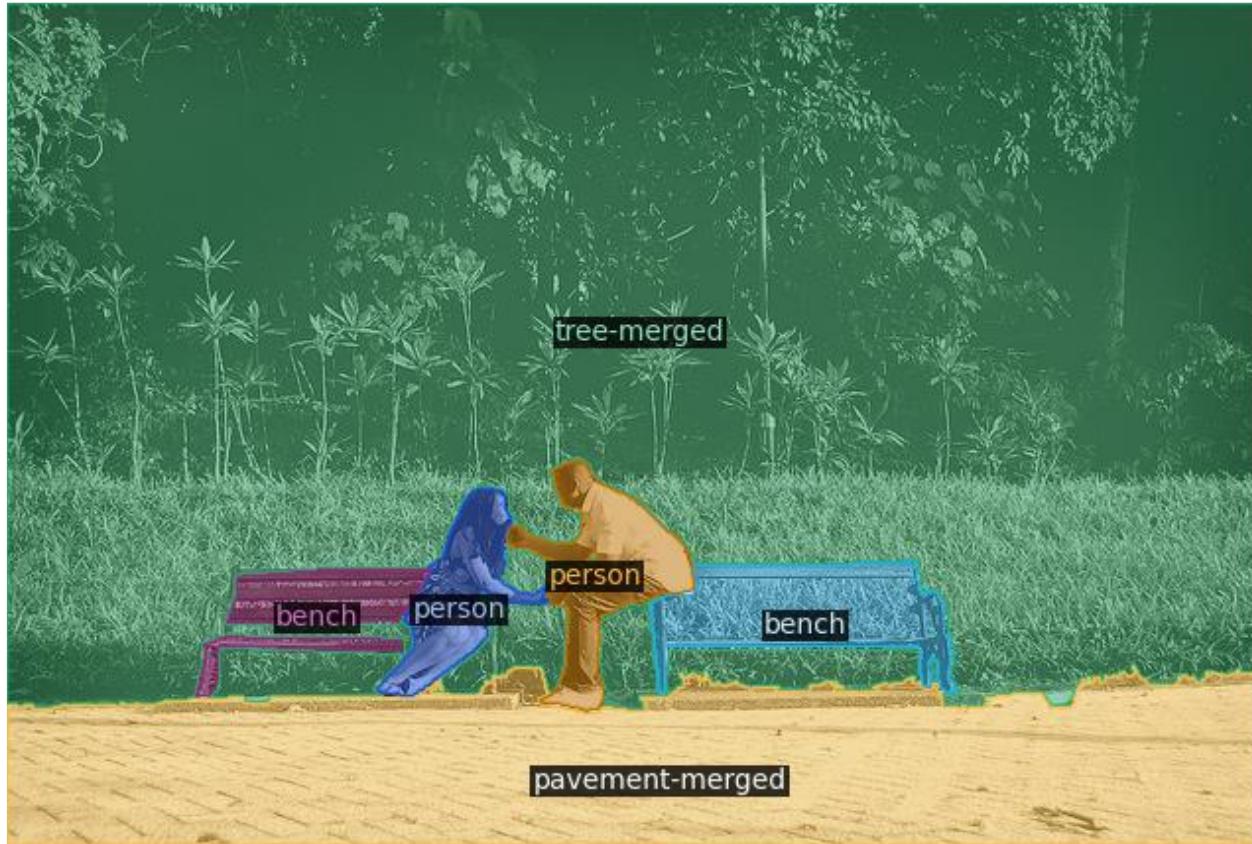


Q: What is in the image?

A: 2 x person, 2 x bench, tree, and pavement

Q: What happened in the image?

Beyond Object Recognition

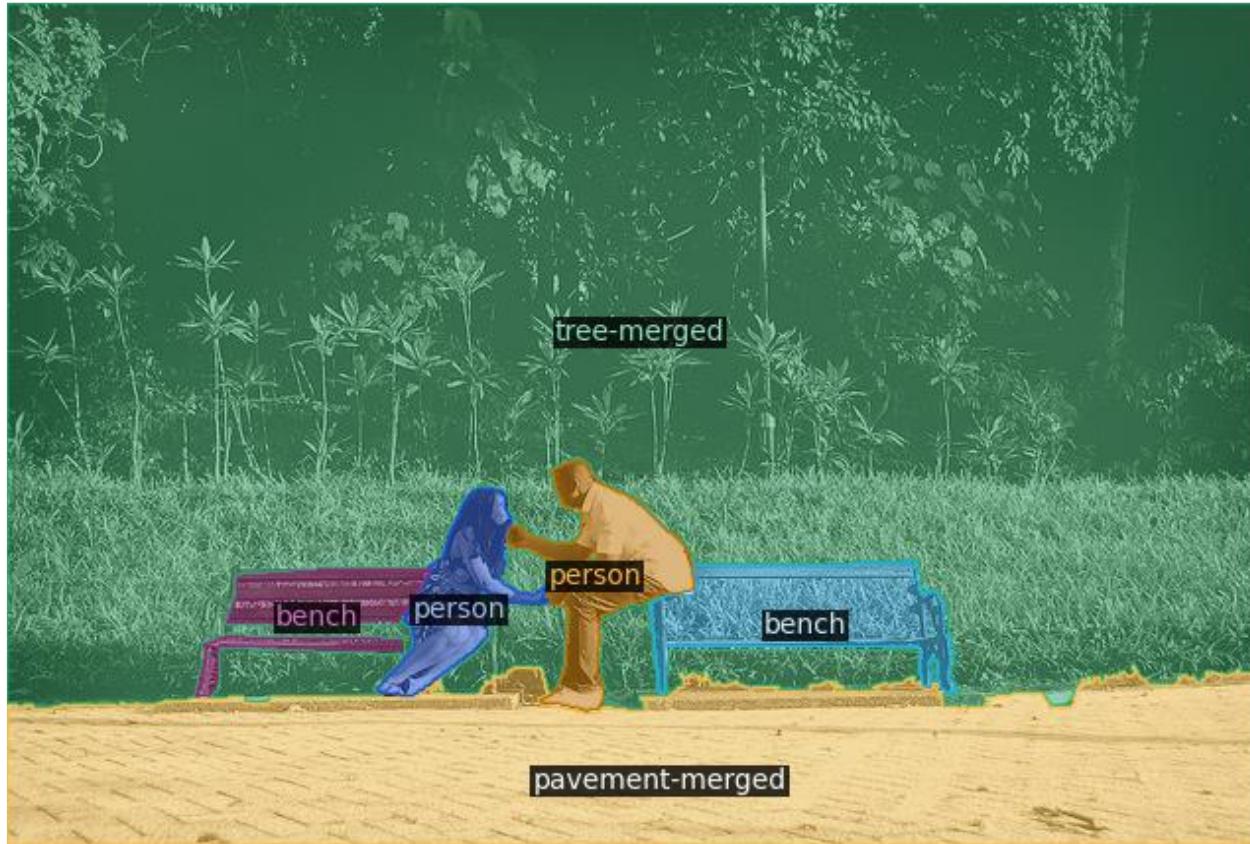


Q: What is in the image?

A: 2 x person, 2 x bench, tree, and pavement

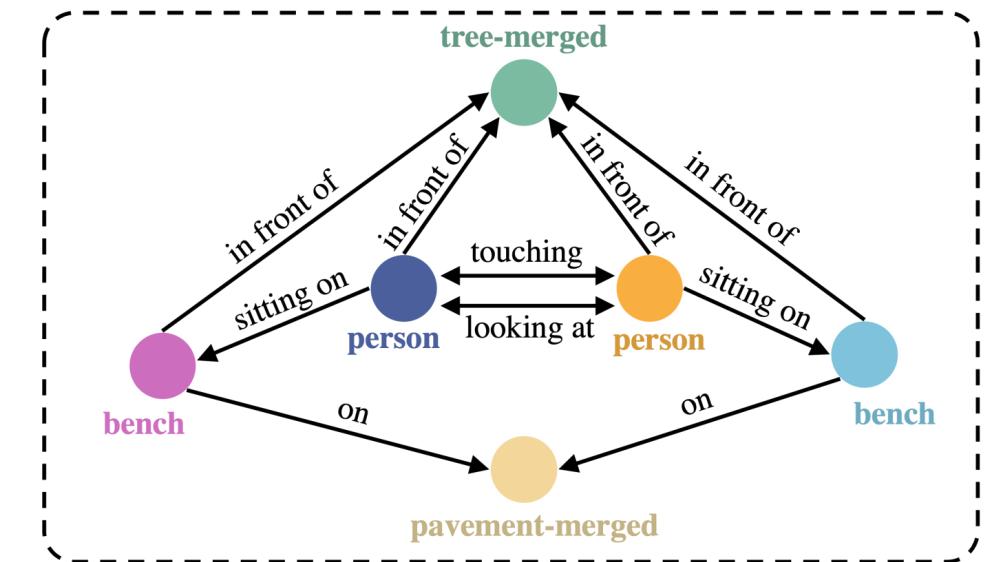
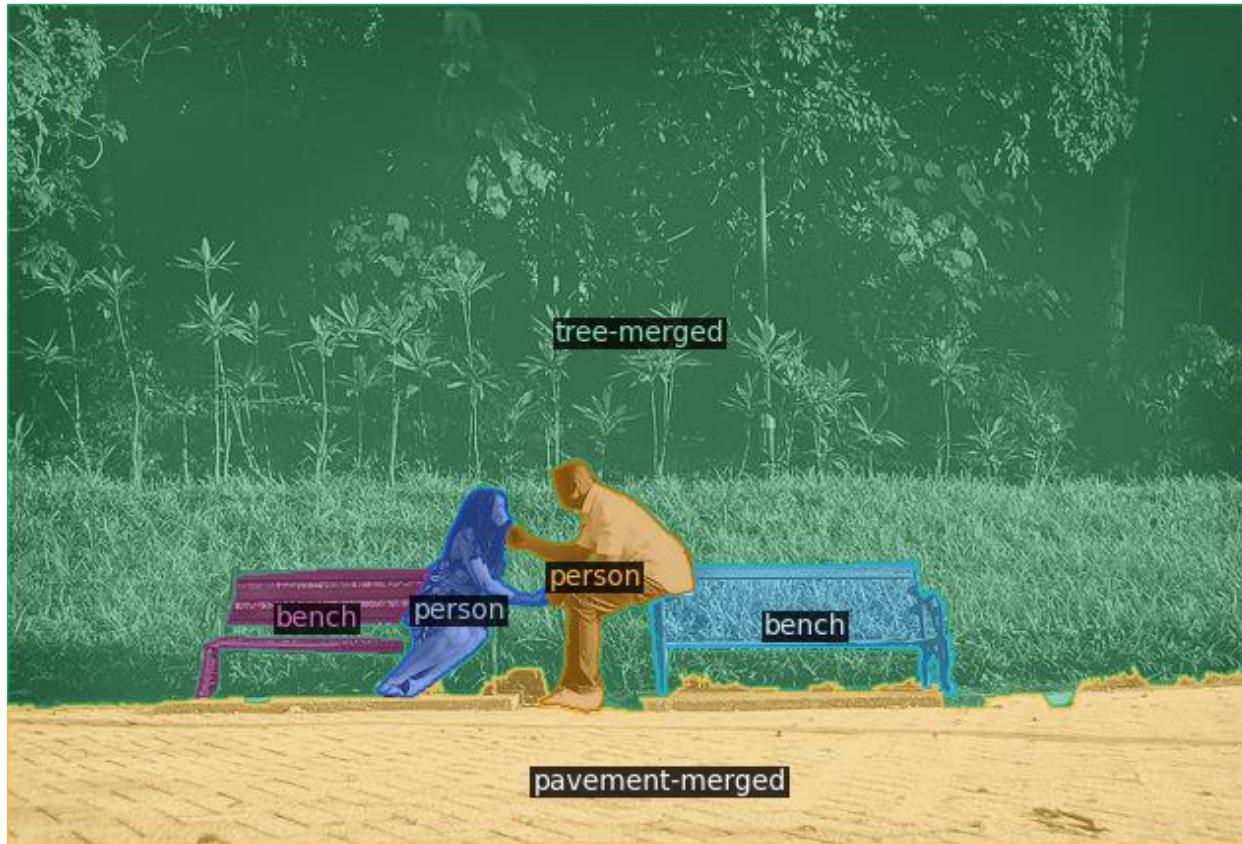
Q: What happened in the image?

Q: What happened in the image?



A **woman** and a **man** touching and looking at each other. The woman is sitting on **the bench on the left**, and the man is sitting on the **right bench**. They are in front of **many trees**.

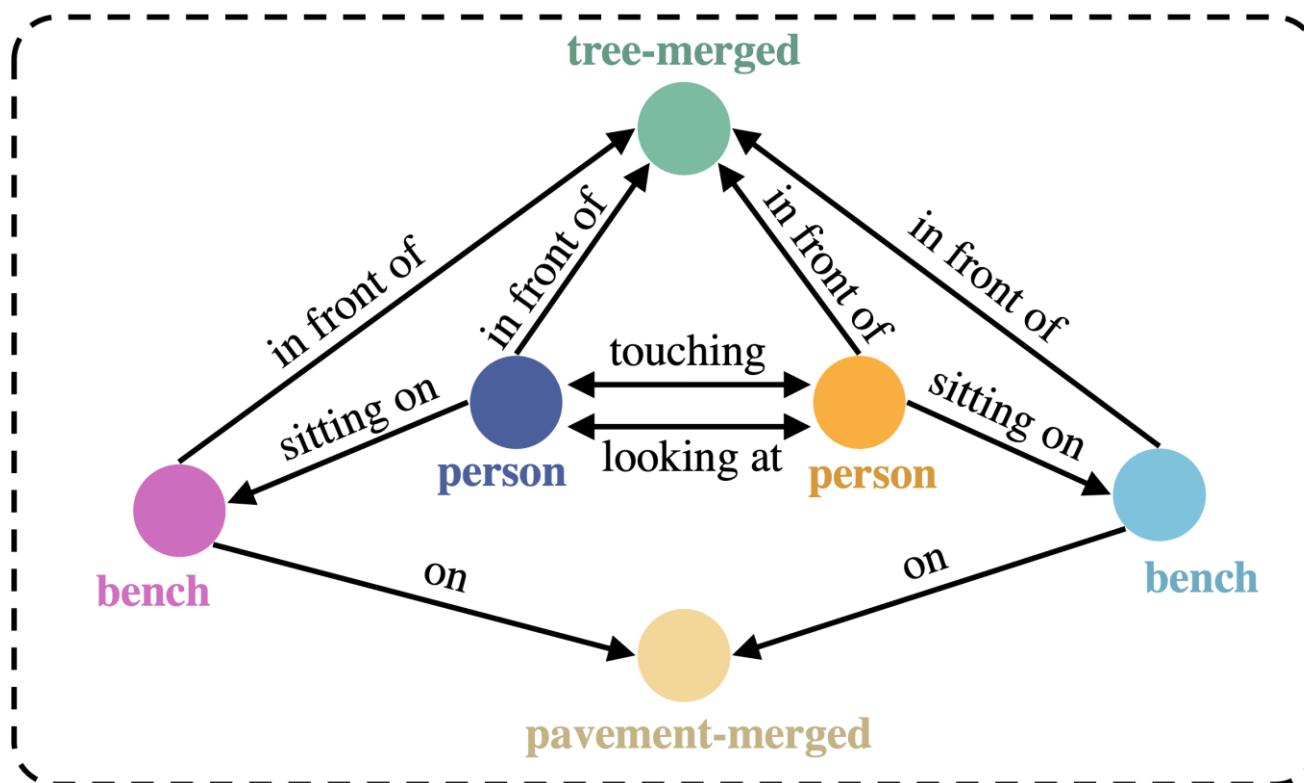
Q: What happened in the image?



Scene Graph



Beyond Object Recognition



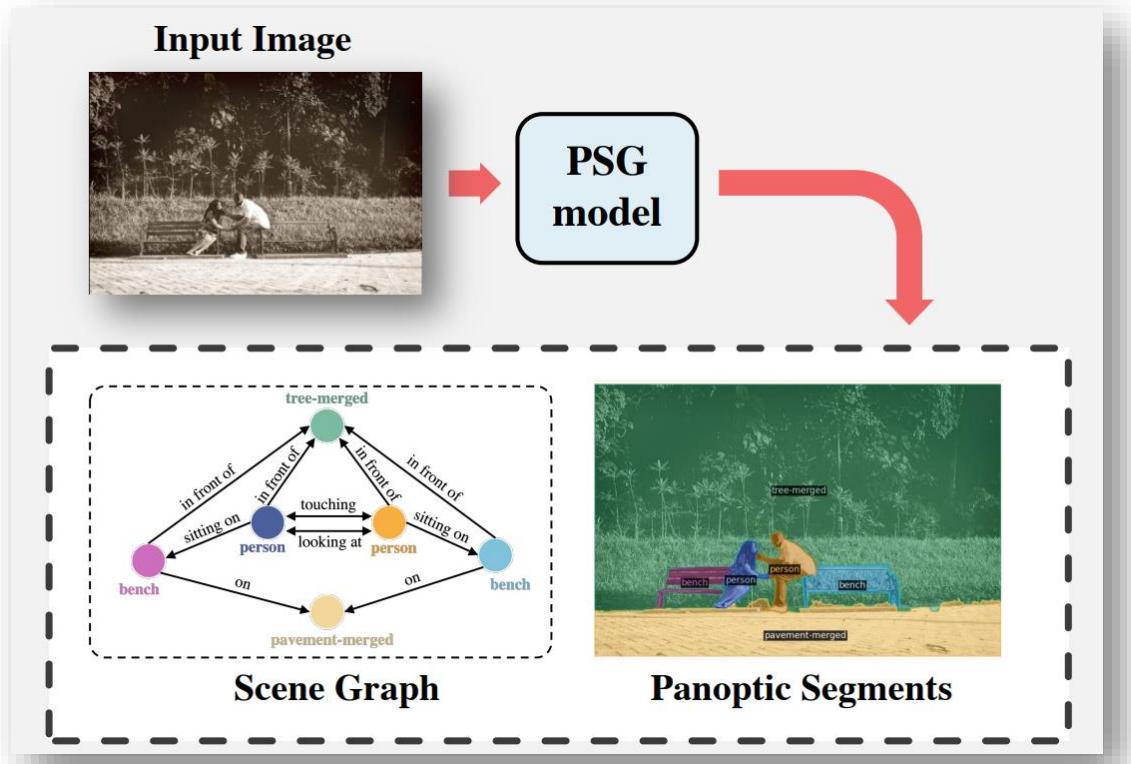
Using scene graph:

- Q: What happened in the image?
Q: Where is **the man** sitting on?

Add some commonsense:

- Q: What are **the man** and **the woman** doing?
Q: What is the relation between **the man** and **the woman**?

.PSG: Panoptic Scene Graph

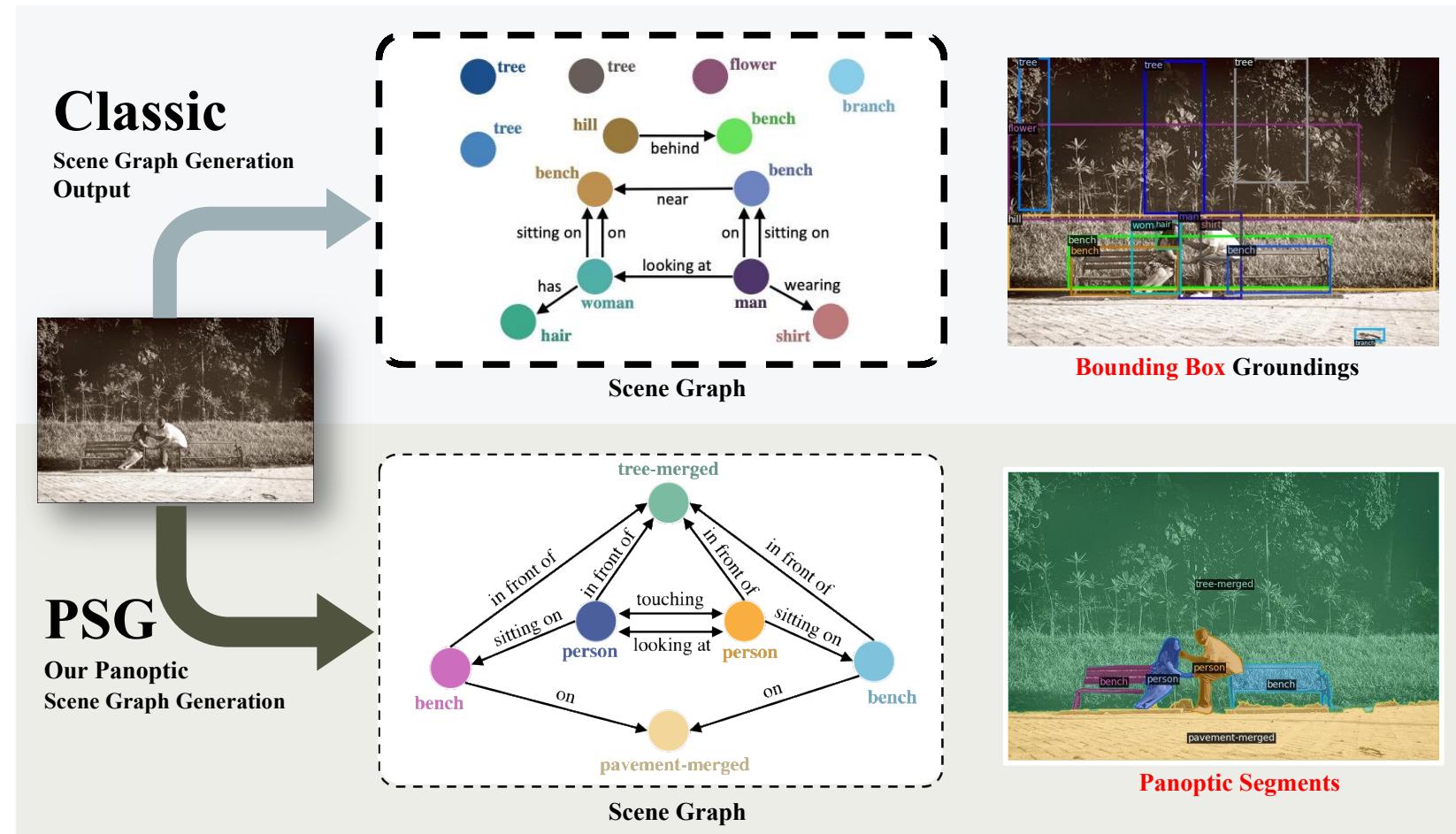


Input:
An image with complex scene

Output:
A scene graph
with panoptic segments

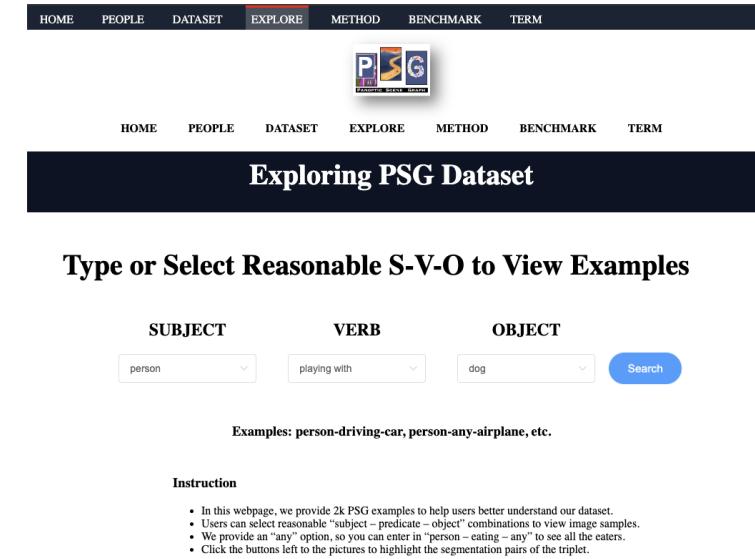
.PSG: Panoptic Scene Graph

+ Accurate Grounding + Proper Class Granularity + Able to involve Background



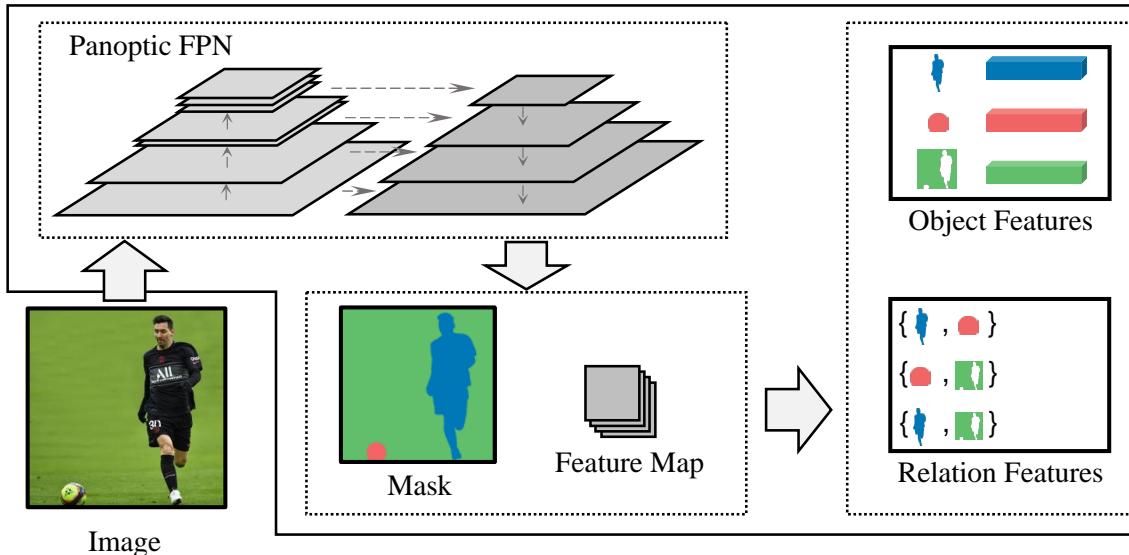
.PSG Dataset

- 49K images
- 133 object classes (80 objects and 53 stuff)
- COCO + VG
- 56 predicate classes.
- **Careful Predicate Design and Annotate**

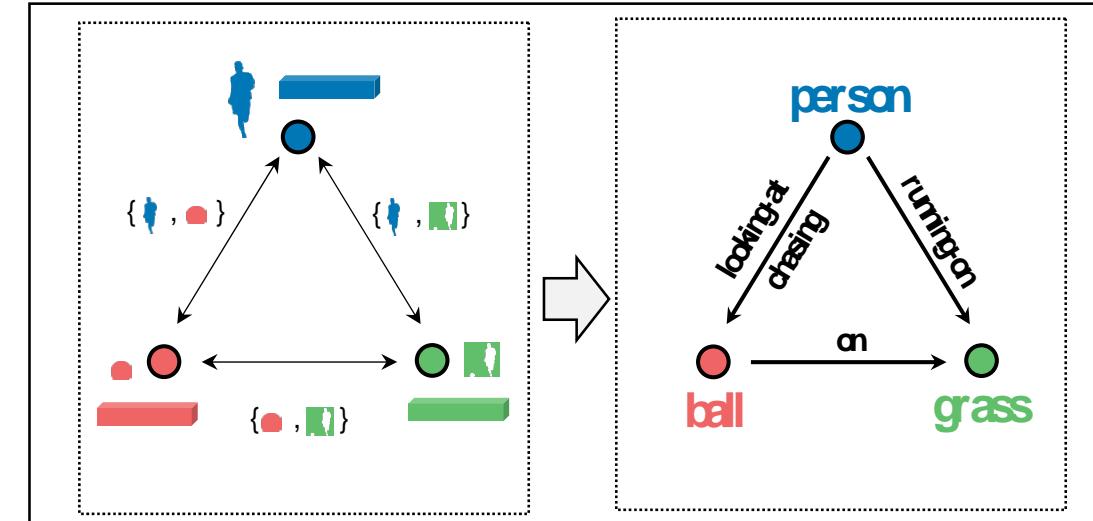


<http://psgdataset.org/explore.html>

Two Stage Methods



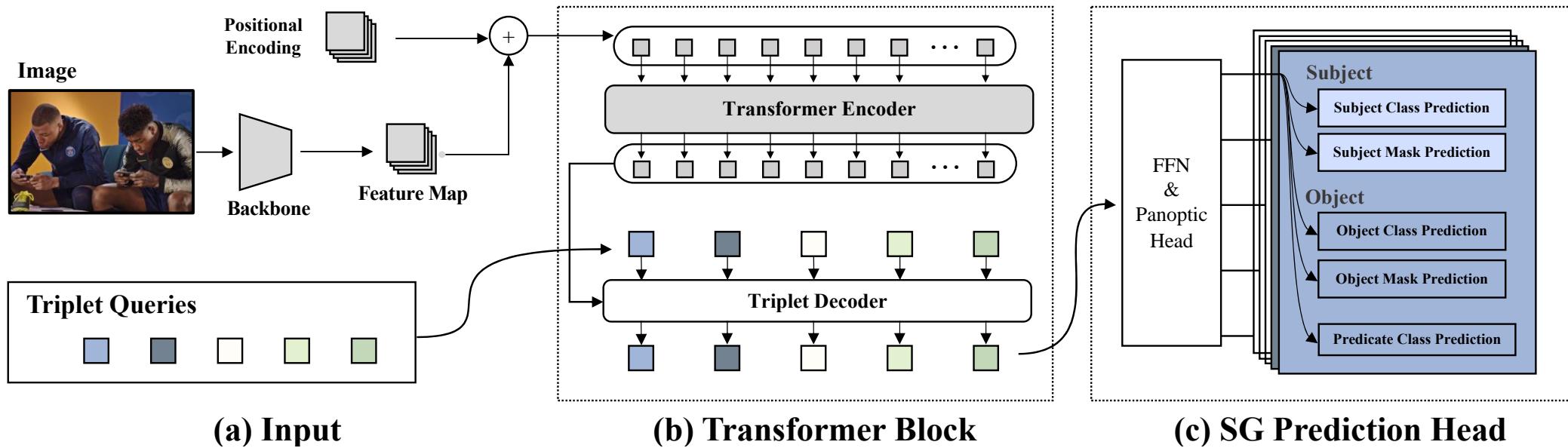
(a) Stage-1: Segment Feature Extractor



(b) Stage-2: Scene Graph Prediction

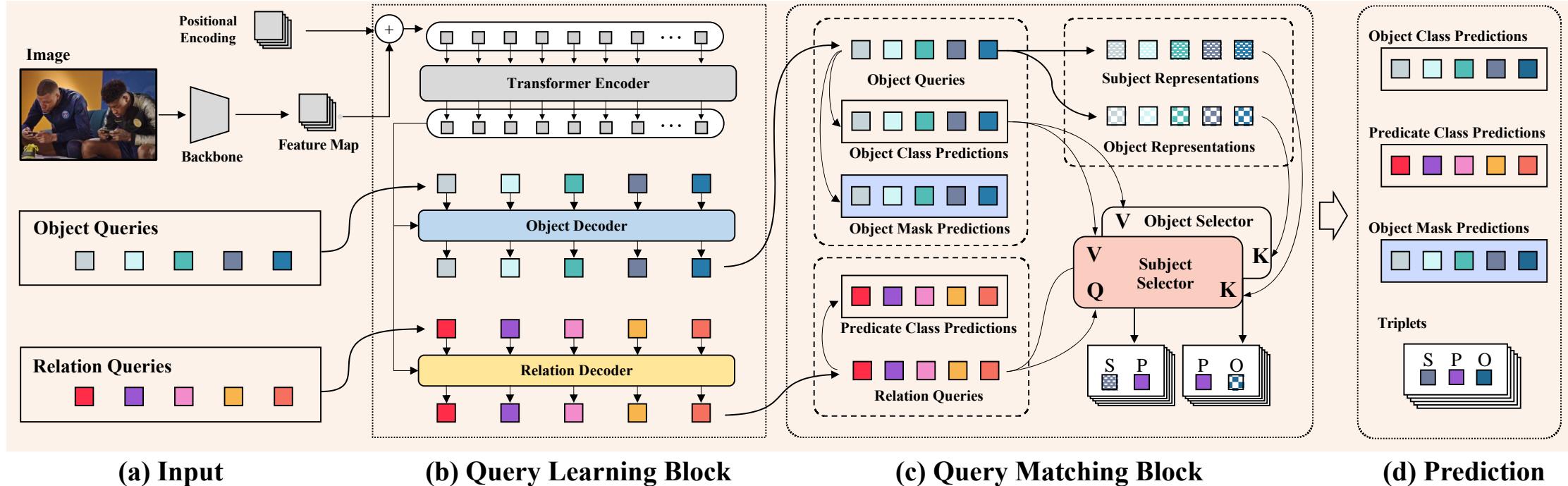
- + Fast, Simple, Easy to use
- + Support Classic Methods
- Heavily Rely on Detectors

One Stage Method (PSGTR)



- + Focus on Vision
- + Direct Training
- Need Long Time to Learn
- Conflict with PanSeg

One Stage Method (PSGFormer)



- + Explicit Relation Model
- + Fun Query Matching
- + Quick Converge
- Larger model

• PSG: Panoptic Scene Graph

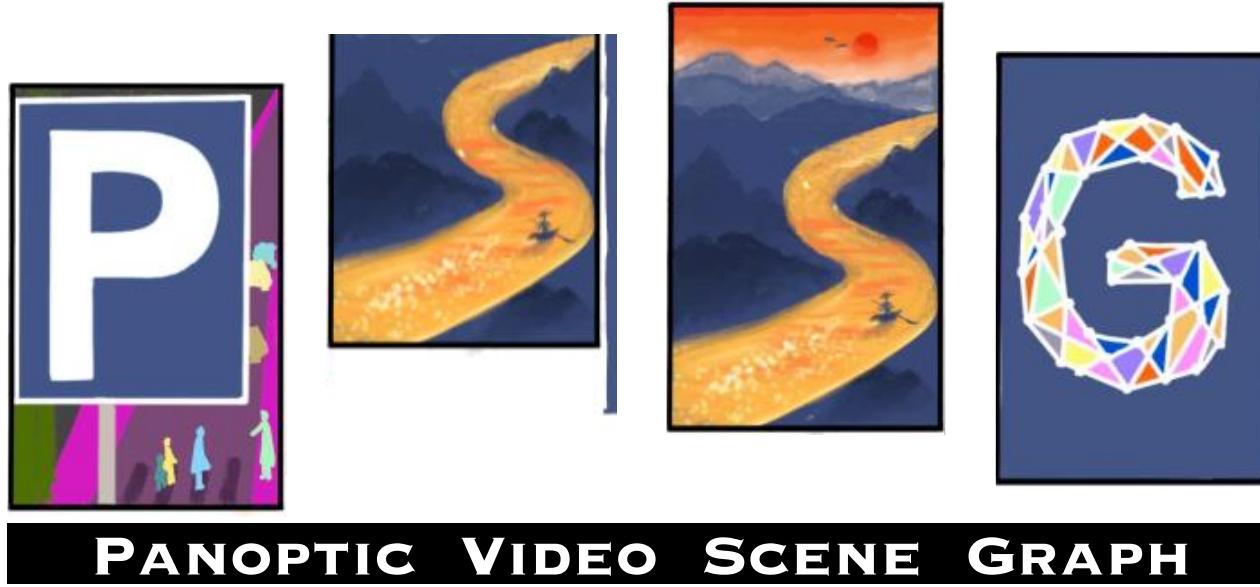


Q: Who is wearing a fancy bag in the photo?



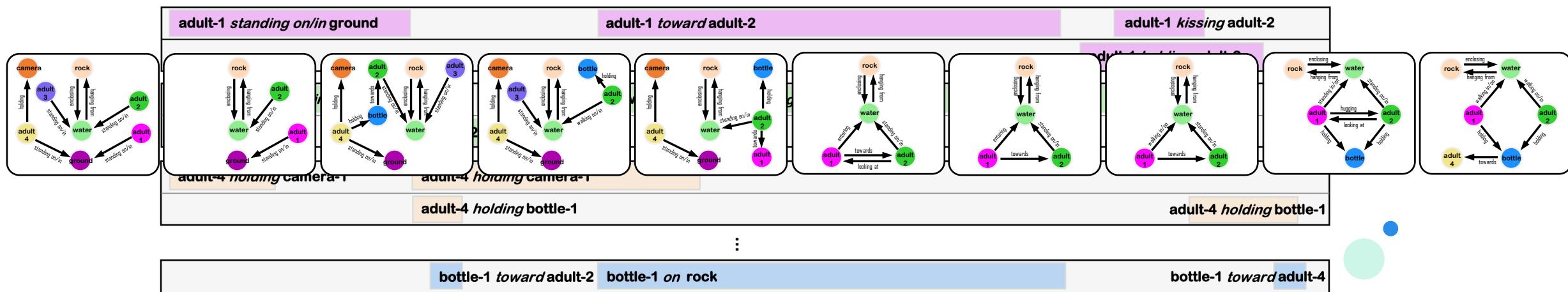
Q: Where is the man with fancy bag standing?





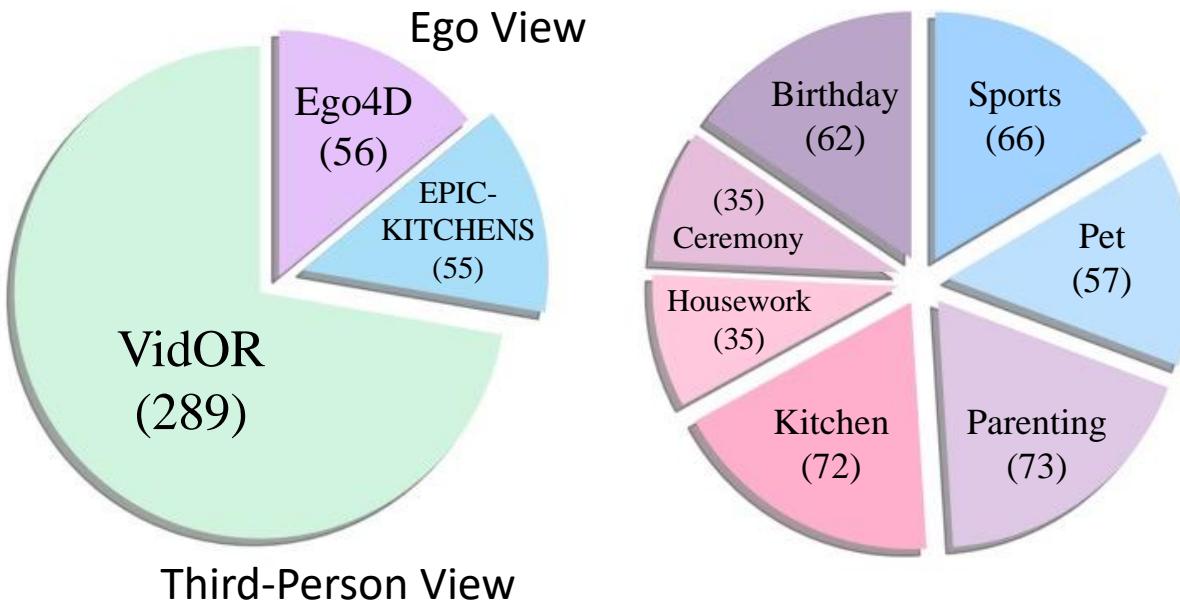
PSG + Video = PVSG

PVSG - Panoptic Video Scene Graph Generation



.PVSG Dataset

A **long-video, multiple perspectives, dense annotated, long-term dependent VidSGG dataset**



**400 videos, 9 hours
77s long in average
3rd + egocentric
150K Panoptic Seg.
Dynamic Scene Graph
Dense Captioning
Commonsense QA**

.PVSG Dataset



Video Description

The scene depicts the boy receiving, giving, and unwrapping gifts on the holiday.

Dense Description

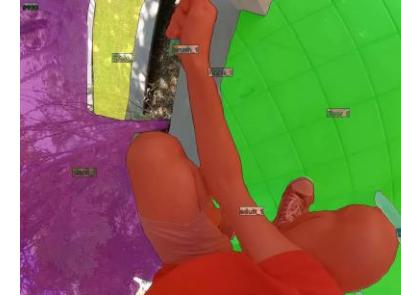
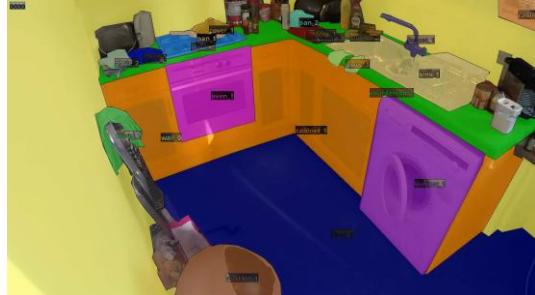
0000-0018: The **little boy (child-1)** passed through **the television (tv-1)** to pick up **a gift (gift-1)**.

0018-0045: The **little boy (child-1)** handed the **gift (gift-1)** to a **woman (adult-1)**, who appears to be **his mother (adult-1)**.

Dense QA

At Frame 0035: Q: Why **did the little boy (child-1) give the gift (gift-1) to the woman (adult-1)?**
A: It might be a gift exchange moment, and the gift is for **the woman (adult-1)**.

.PVSG Dataset (Egocentric)

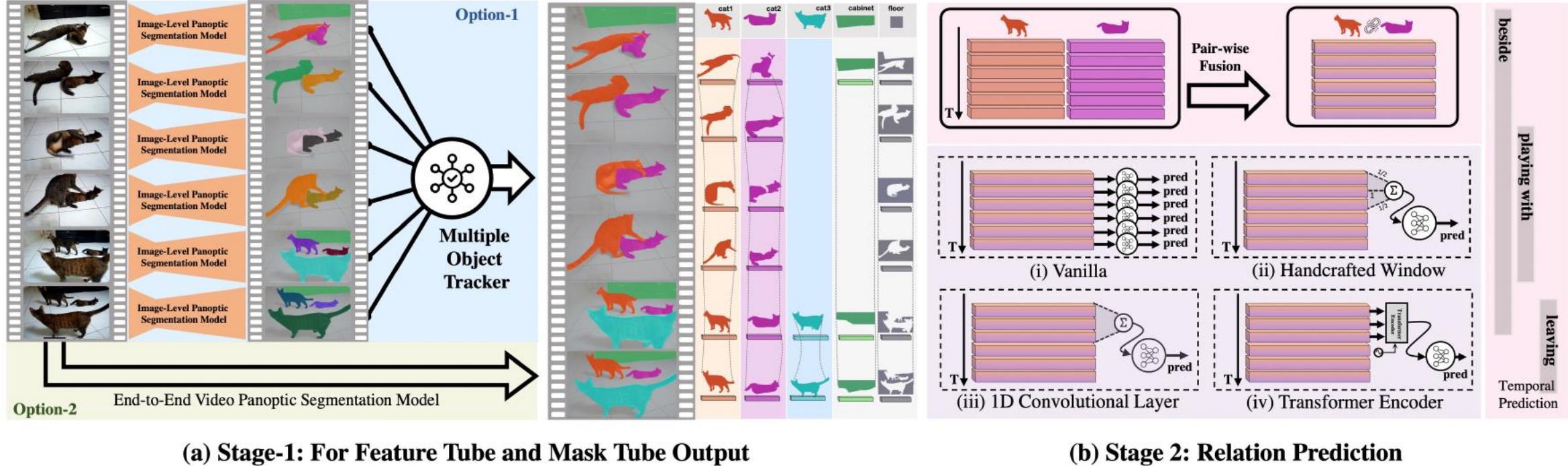


EpicKitchen (55 videos)

Ego4D (56 videos)

Towards Comprehensive Egocentric Video Scene Understanding

PVSG Method



Bottleneck on Tracking



Panoptic Video Scene Graph Generation

Jingkang Yang, Wenxuan Peng, Xiangtai Li,
Zujin Guo, Liangyu Chen, Bo Li, Zheng Ma,
Kaiyang Zhou, Wayne Zhang, Chen Change Loy, Ziwei Liu



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What is Panoptic Scene Graph Generation?

Input: a video sequence

Frame 0000 0008 0027 0042 0066 0087 0104 0155 0194 0360

(a) An example video from the PVSG dataset. The PVSG dataset carefully selects 400 first/third-person long videos (avg. 1 min) with clear storyline.

Output: a frame-level panoptic segmentation & video-level scene graph

(b) The mask annotation of the example video. The PVSG dataset has dense (5 fps) and accurate video panoptic segmentation annotation.

(c) The frame-level scene graph representation of the example video. Nodes represent object category and its status. Edges represent relations.

Status (Open Vocabulary)

- adult-1 roll up pants
- adult-2 smiling
- adult-1 smiling

Relations (80 Predicate Classes)

- adult-1 standing on/in ground
- bottle towards adult-2
- adult-1 towards adult-2
- adult-2 standing on/in water
- adult-2 walking on/in water
- adult-2 standing on/in water
- adult-4 holding camera
-
- (Static Relations) water hanging from rock; rock enclosing water; rock in front of tree

(d) The video-level status and relation annotation, which contains interchangeable information of frame-level scene graph in (c).

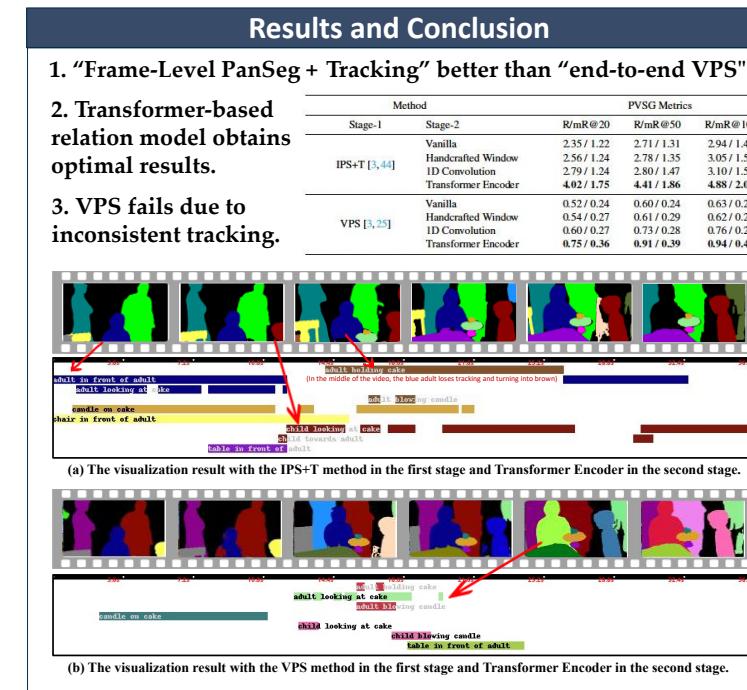
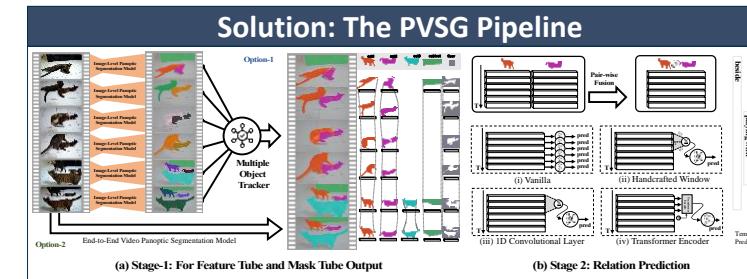
The PVSG Dataset

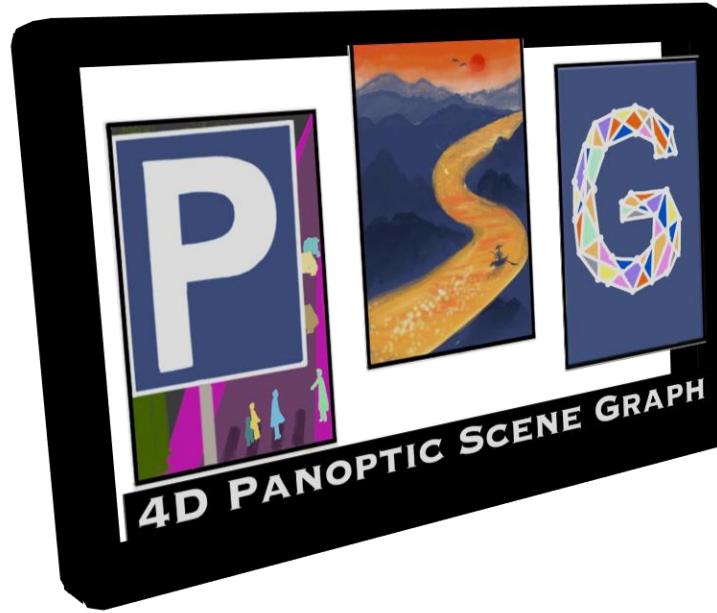
(a) Video Source & Types

(b) The histogram of the relation categories, grouped by parent classes.

(c) The histogram of the object categories, grouped by parent classes.

Large-Scale
150K frames
Long Videos
Logical, avg. 77s
Dense Annotation
PanSeg + SG
Multiple Views
289 TPV
111 ego-view





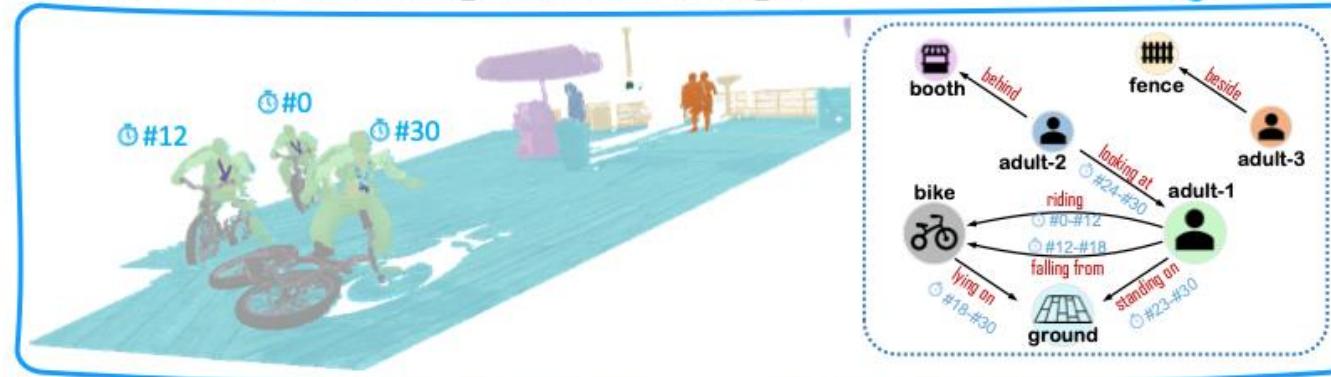
PSG + Video + 3D = PSG4D

• PSG4D: AI Assistant in 4D world

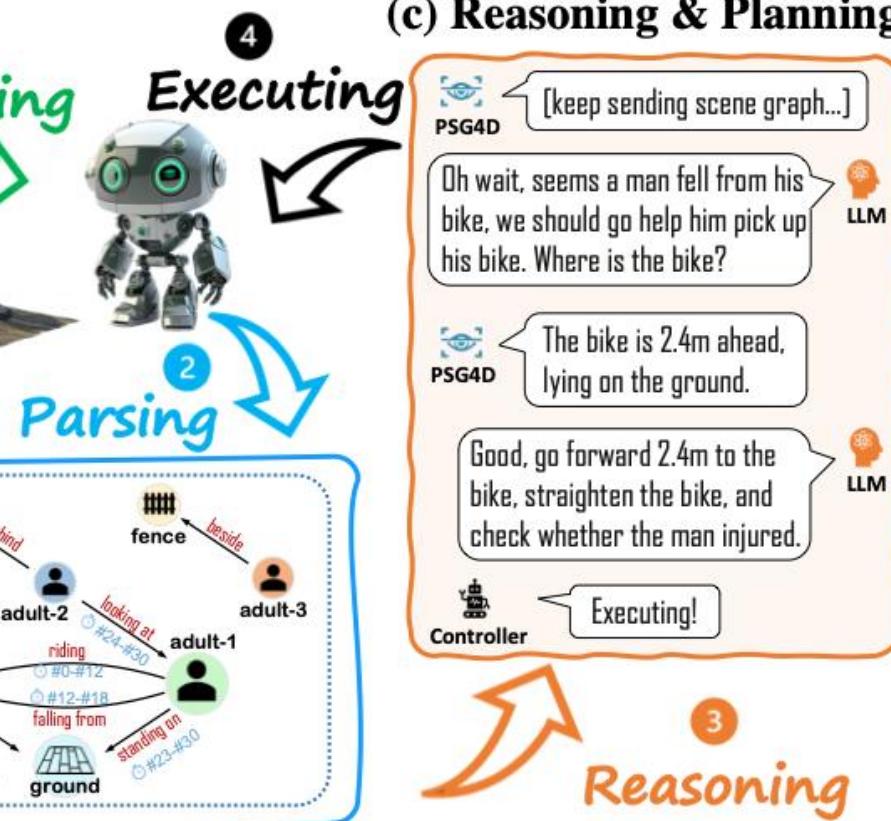
(a) Visual Input from the 4D Dynamic World



(b) PSG-4D: 4D Panoptic Scene Graph



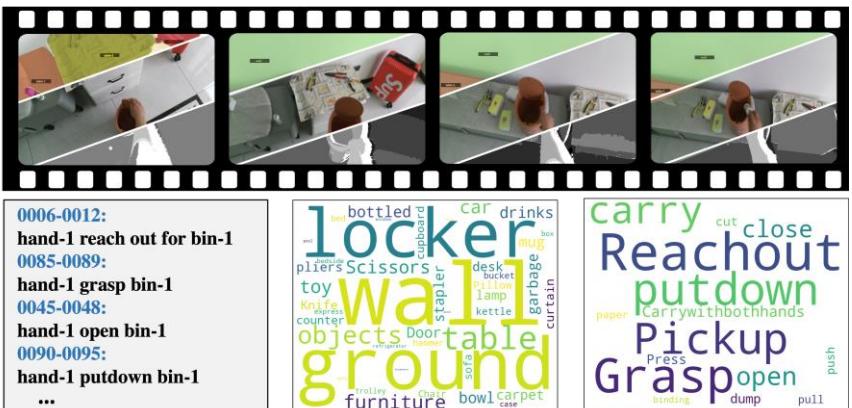
(c) Reasoning & Planning



.PSG4D Dataset



(a) PSG4D-GTA (Synthetic, Third-Person View)

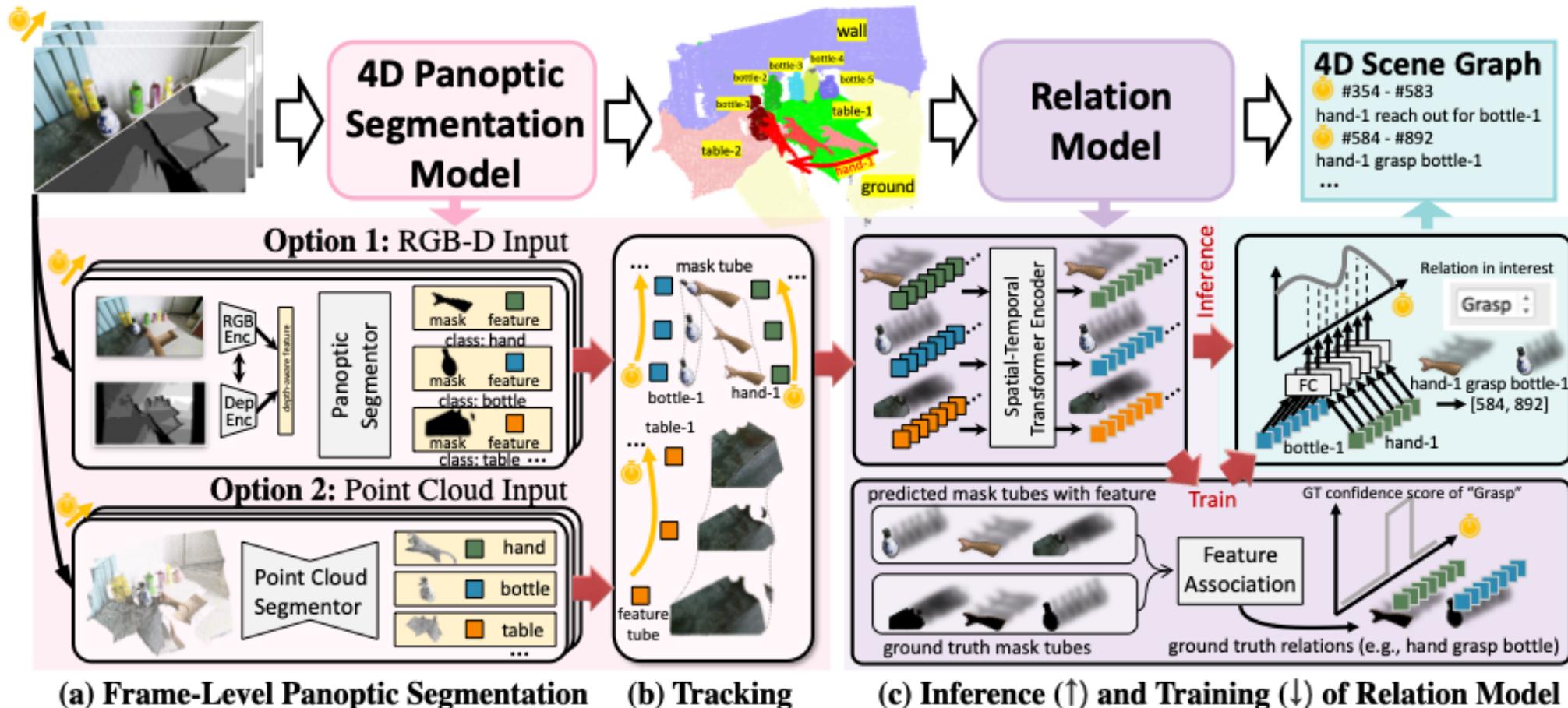


(b) PSG4D-HOI (Real-World, Egocentric)

Source: Grand Theft Auto V
67 videos (avg. 84s)
28K RGB-D images
35 object classes, 43 relations

Source: HOI-4D
2973 videos (avg. 20s), Egocentric
891K RGB-D images
46 object classes, 15 relations

PSG4D Pipeline



.PSG4D Real-World Application

(a) The RGB-D sequence that is captured by the robot.



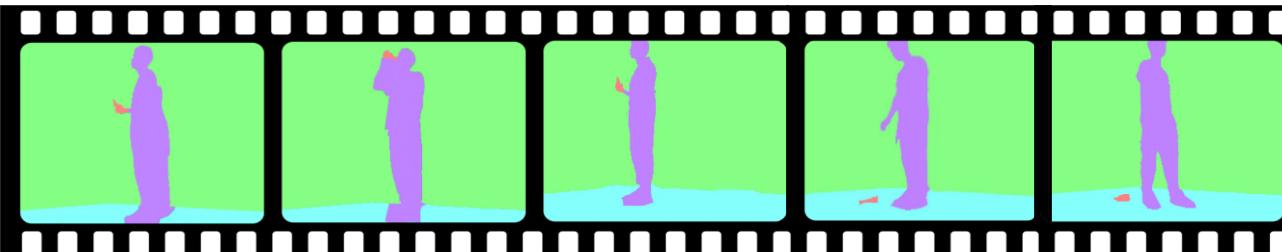
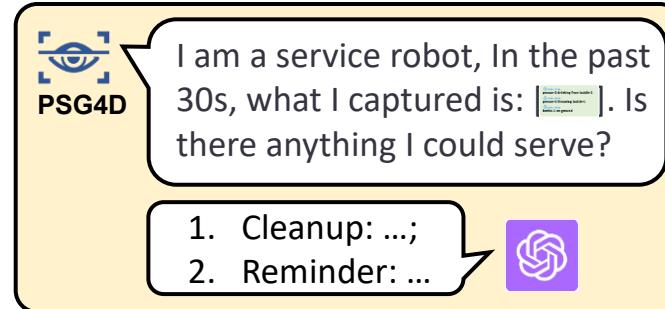
(d) Robot Reaction



(b) PSG-4D Parsing



(c) Reasoning & Planning



- The pathway: From Language Models to Language Assistant

GPT-2



Industrial

GPT-3



GPT-3.5



ChatGPT



Open-source

BERT



Zero-shot learning

LLaMA/T5



Zero-shot learning
In-context learning

Vicuna/Flan-T5



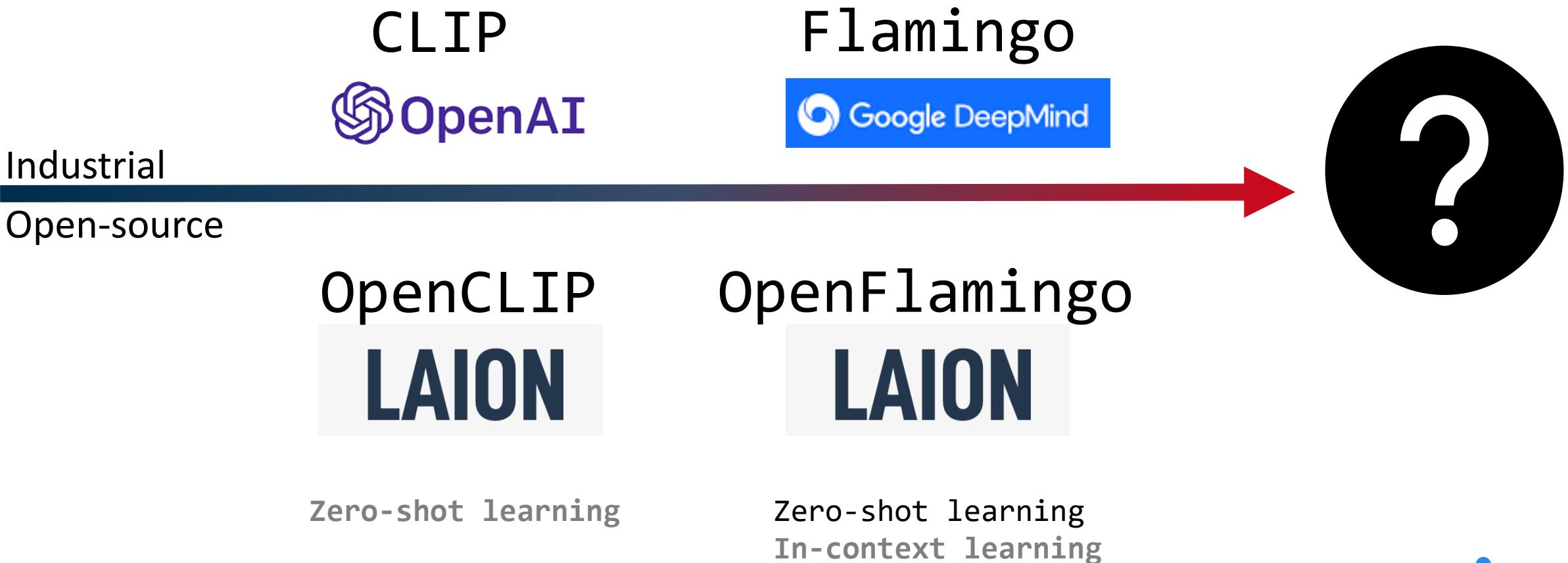
Zero-shot learning
In-context learning
Instruct following

Open Assistant



Zero-shot learning
In-context learning
Instruct following
Human alignment

- The pathway: From Multi-modal Models to Multi-modal Assistants



- The pathway: From Multi-modal Models to Multi-modal Assistants

Industrial
Open-source

CLIP
 OpenAI

Flamingo
 Google DeepMind

OpenCLIP
 LAION

OpenFlamingo
 LAION



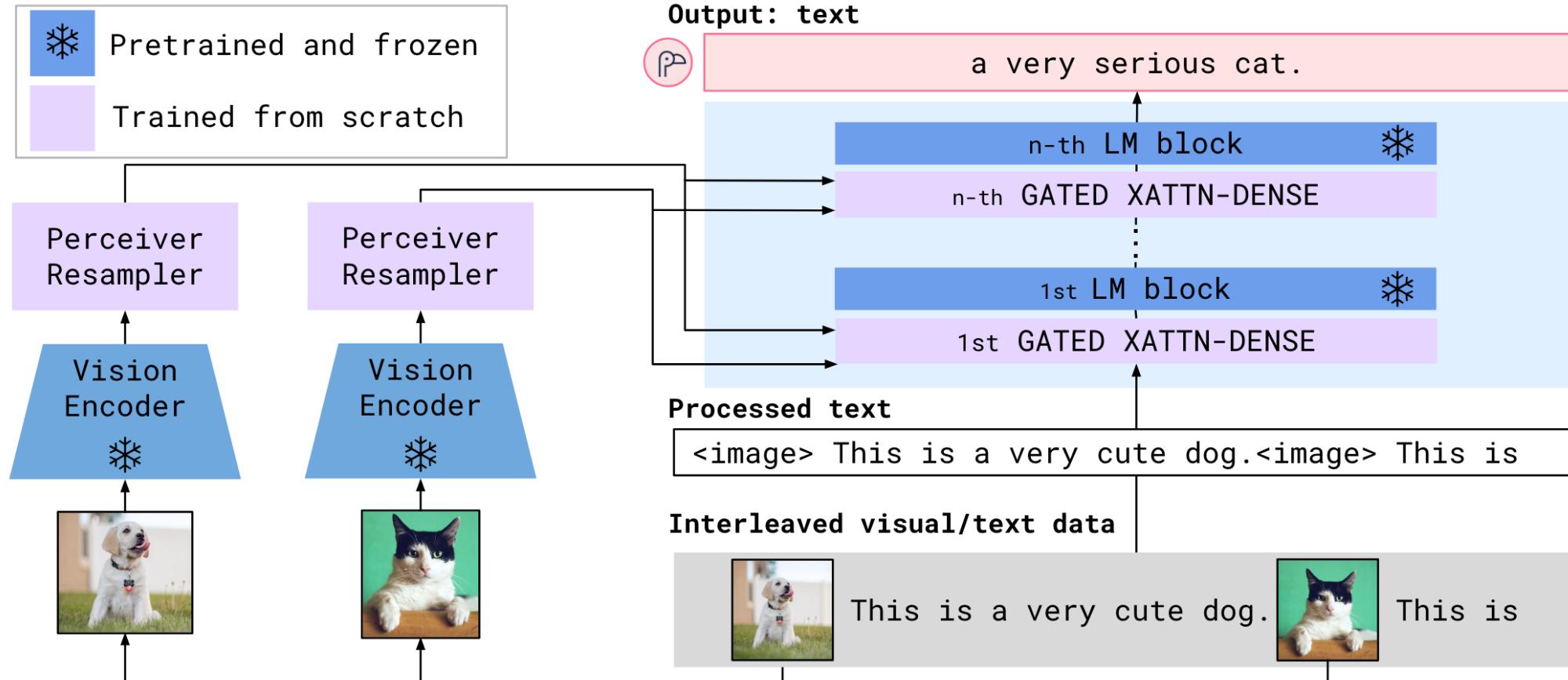
Otter

Zero-shot learning

Zero-shot learning
In-context learning



Flamingo: a Visual Language Model for Few-Shot Learning



Perceiver: versatile to multiple images and in-context examples

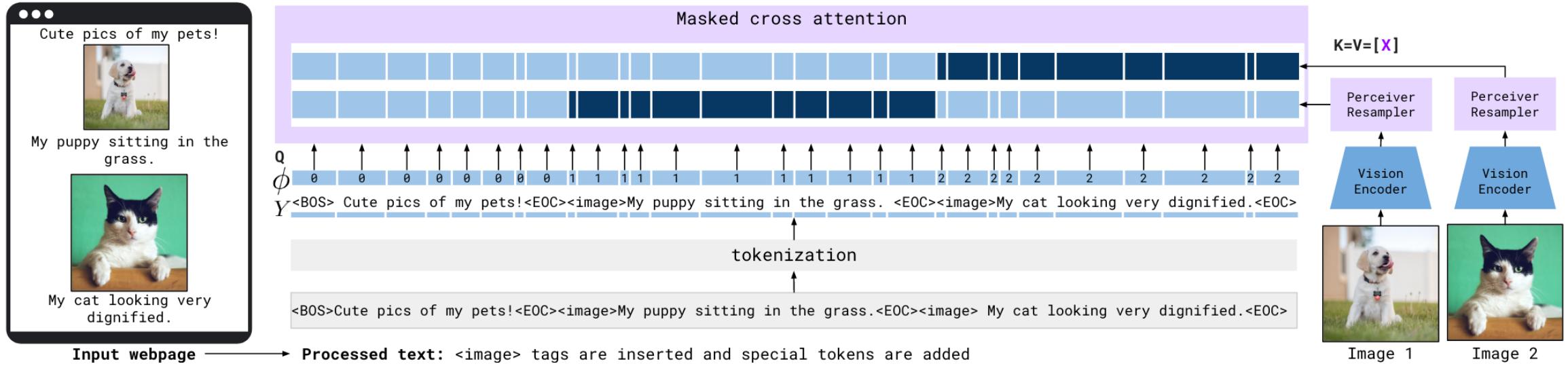


Image-Text Pairs dataset
[N=1, T=1, H, W, C]



Video-Text Pairs dataset
[N=1, T>1, H, W, C]



Multi-Modal Massive Web (M3W) dataset
[N>1, T=1, H, W, C]

Flamingo Application

Zero-shot learning

Input Prompt



Question: What do you think the capacities of these are?
Answer:

Completion

The floppy disk is 1.44MB and the CD is 700MB.

Input Prompt



Question: What nutrients is the fruit in the image rich in?
Answer:

Completion

Vitamin C, potassium, and fiber.

In-context learning

Input Prompt



This is a chinchilla. They are mainly found in Chile.



This is a shiba. They are very popular in Japan.



This is

Completion

a flamingo. They are found in the Caribbean and South America.

Video Understanding



What happens to the man after hitting the ball?
Answer:

he falls down.

Flamingo Application

multi-image visual dialogue



P This is a picture of two teddy bears on the moon.

What are they doing?



P They are having a conversation.

What object are they using?



P It looks like a computer.

Is this surprising?

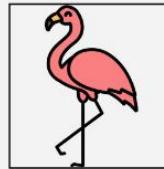


P Yes, it is surprising.

Why is this picture surprising to you?



P I think it is surprising because teddy bears are not usually found on the moon.



What is the common thing about these three images?

P They are all flamingos.

What is the difference between these three images?

P The first one is a cartoon, the second one is a real flamingo, and the third one is a 3D model of a flamingo.



P This is an apple with a sticker on it.

What does the sticker say?



P The sticker says "iPod".

Where is the photo taken?



P It looks like it's taken in a backyard.

Do you think it is printed or handwritten?



P It looks like it's handwritten.

What color is the sticker?



P It's white.



P This is a cityscape. It looks like Chicago.

What makes you think this is Chicago?



P I think it's Chicago because of the Shedd Aquarium in the background.



What about this one? Which city is this and what famous landmark helped you recognise the city?



P This is Tokyo. I think it's Tokyo because of the Tokyo Tower.

Flamingo ≠ Multi-modal Assistants

OpenFlamingo simply completes
the next reasonable sentence.



What is the danger of this sport?

OpenFlamingo*: What is the danger of playing baseball? What is the danger of this sport? What might be the danger of this sports?

Flamingo (trained in the SSL manner) are not aligned with user intent and serve as a Chatbot.

• Flamingo ≠ Multi-modal Assistants



Question: What is the danger of this sport?

Human Expected: The sport involves players running and trying to catch the ball while others are standing in the grass, which can lead to collisions or accidents.

Flamingo (trained in the SSL manner) are not aligned with user intent and serve as a Chatbot.

• MMC4: Image-text interleaved data for • OpenFlamingo Pretraining

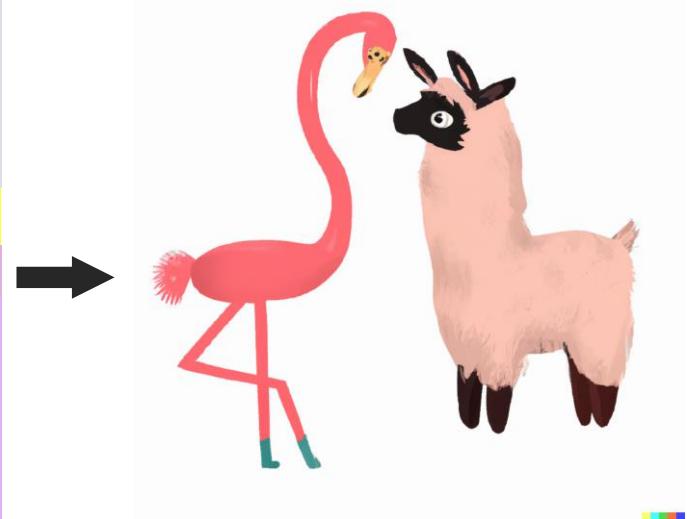
[..., "Check out Shane Driscoll's take on sustainable communities and how his photograph fits this year's Green Cities theme.", ..., , "Man-made platforms like the one pictured here allow these fish-eating birds of prey to thrive in developed coastal areas.", "A city surrounded by mountains.", "I took this photo in October on a hike in New Hampshire.", , "It is looking at Mt. Chicora from the middle sister mountain.", "Getting people out into beautiful places like this is becoming more and more popular, and each time we bring a little piece of nature back with us that inspires us to make our cities better.", ...]

Diverse and large-scale, but lack of Instruct-following scenario

From interleaved data pretraining to multi-modal In-context instruction tuning



MMC4
(interleaved pretraining)



OpenFlamingo



MIMIC-IT
(Multi-Modal In-Context
Instruction Tuning)

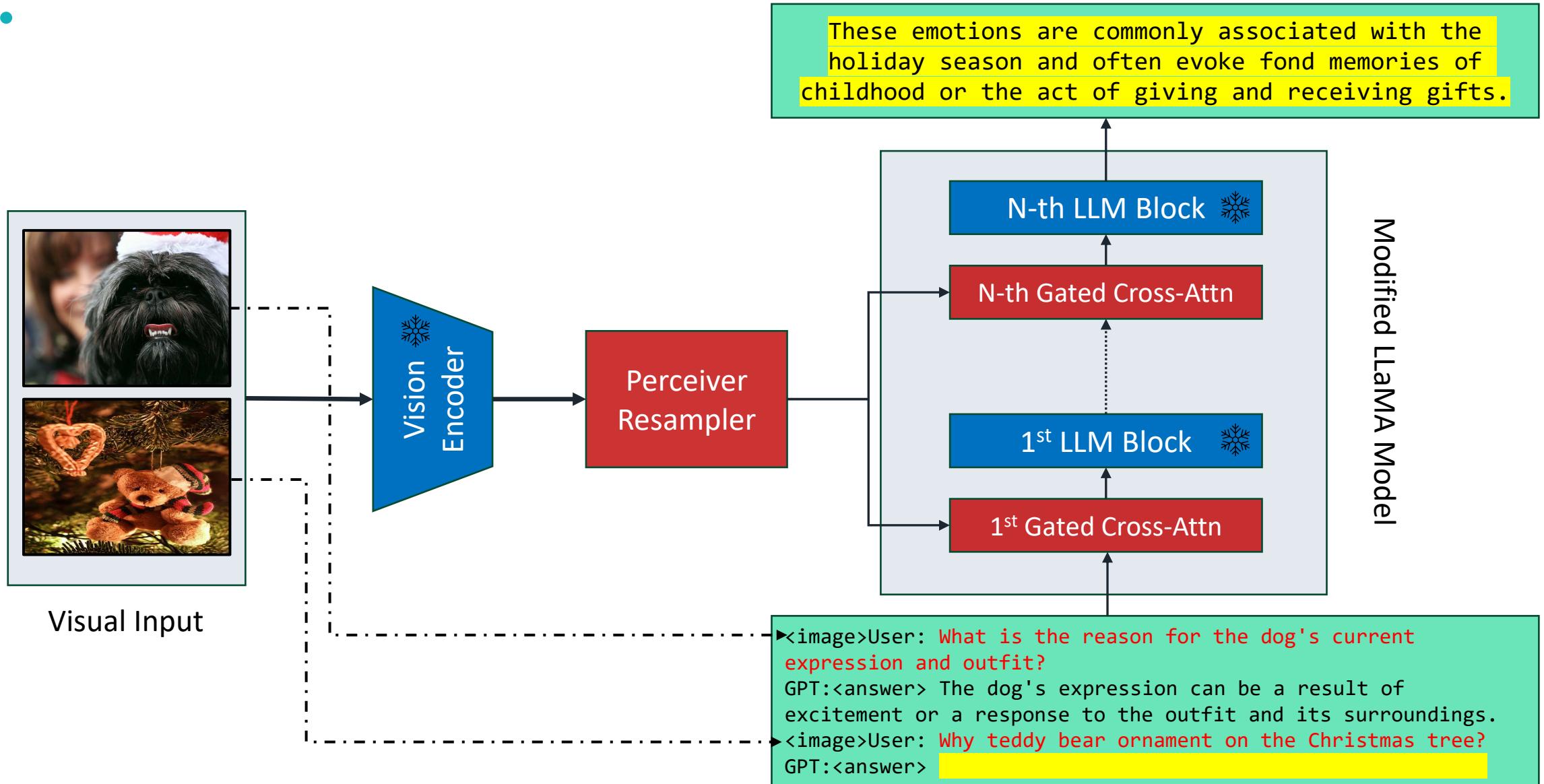


Otter

● From interleaved data pretraining to multi-modal In-context instruction tuning

- ⌚ Otter enhances OpenFlamingo's capabilities, including:
 - Instruction following: aligning with user intent
 - Stronger in-context learning ability.
 - Fine-grained understanding: spot the difference between images.
 - Vision reasoning and even planning: It can write story for a series of images and even suggestion how to clean your room from your room tour video.

Otter: A Multi-Modal In-context Instruction Tuned Model

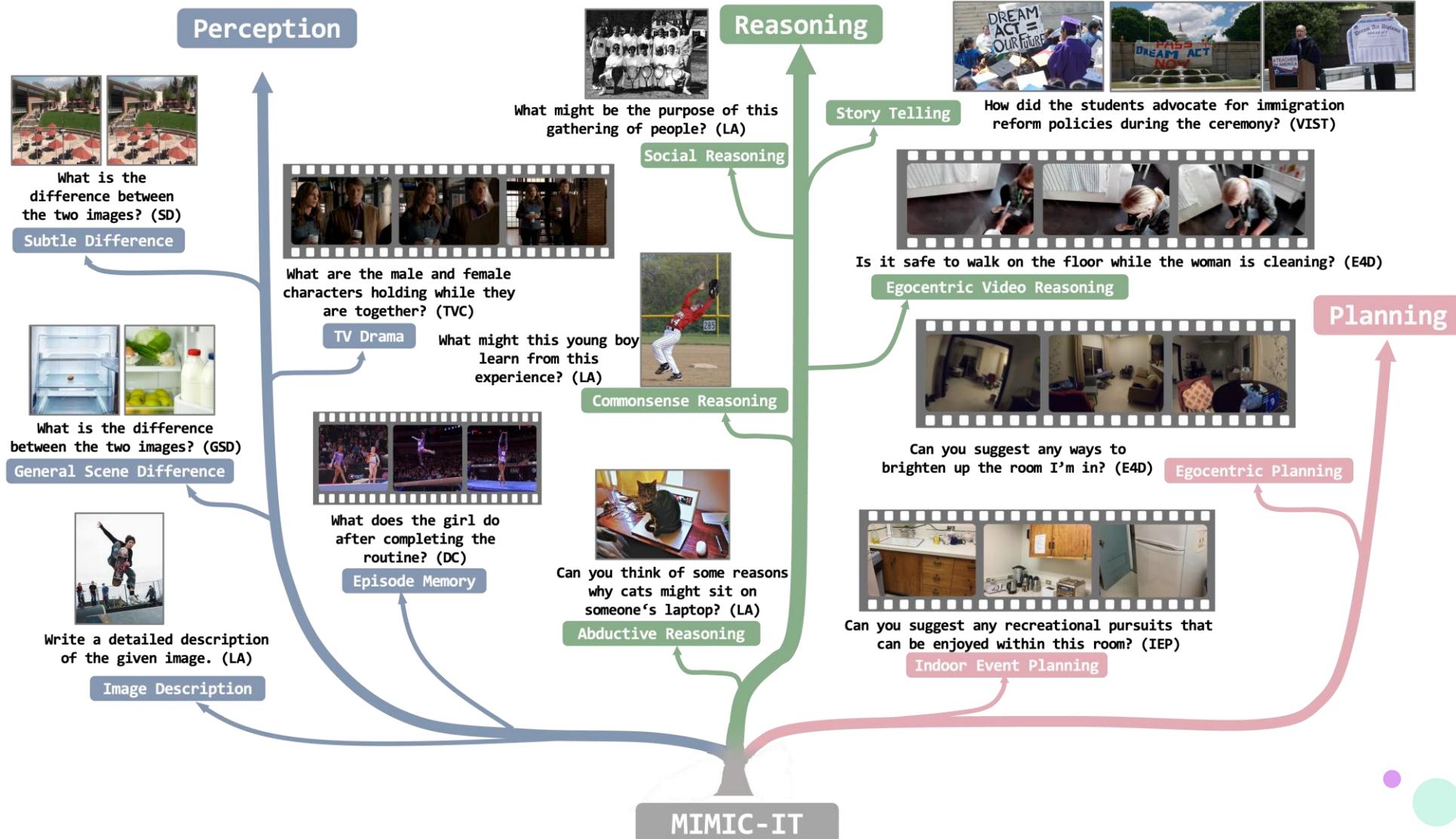


MIMIC-IT Dataset



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Dataset	Visual Data (Scenes)	In-context	Video	#Clips/Images	#Unique Instruction.	#Instances	Lang.
MiniGPT-4 [54]	CC (General)	-/-	✗	- / 134M	4	5K	English
MIMIC-IT	LLaVA [28]	COCO (General) [27]	lang./-	✗	- / 81K	261K	345K English
		COCO (General) [27]	lang./vis.	✗	- / 81K	261K	345K
		SD (Surveillance) [21]	lang./vis.	✗	- / 9K	10K	15K
		SN (Indoor Ego.) [15]	lang./vis.	✗	- / 0.5K	4.8K	6K
		DC (General)[22]	lang./vis.	✓	16K / 1M	40K	62K
		VIST (Story)[20]	lang./vis.	✓	- / 16K	32K	33K Multi.
		TVC (TV)[24]	lang./vis.	✓	86K / 577K	86K	92K
		E4D (General Ego.)[19]	lang./vis.	✓	400K / 6.4M	1.8M	2.4M
Total			lang./vis.	✓	502K / 8.1M	2.2M	2.8M



2.8M Instructions

Our dataset has 2.8M multimodal instruction-response pairs, with 2.2M unique instructions derived from images and videos. Each pair is accompanied by multi-modal in-context information, forming conversational contexts aimed at empowering VLMs in perception, reasoning, and planning.



Multi-Modal In-context

Discover the first multi-modal in-context instruction dataset, a integrated compilation that seamlessly blends videos and images, spanning a diverse array of scenes.



Multi-Lingual

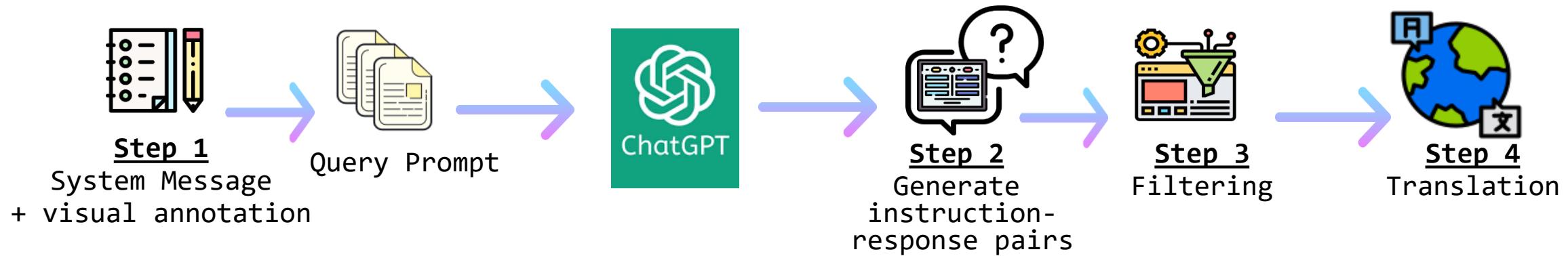
Featuring 8 languages: English, Chinese, Korean, Japanese, German, French, Spanish, and Arabic, thereby allowing a larger global audience to altogether enjoy from the convenience brought about by advancements in artificial intelligence.



.Data Generation Process

- Design System Message and In-context Examples
 - e.g. Youtube Video Watcher (for Dense Caption task)
- Collect source data and add annotations
 - Obtain original annotations.
 - On EGO4D, we also get more annotations from off-shelf detection/caption model.
- Organize annotations and then query ChatGPT/GPT-4 to generate instruction-response pairs

.Data Generation Process



Data Generation Process

System Message

You are an AI assistant that can understand videos, you can observe multiple frames in the given video. You are provided with the timestamps and corresponding descriptions in following format:

timestamps: [[0, 19], [17, 60]]

sentences: ["A young woman is seen standing in a room and leads into her dancing.", "The girl dances around the room while the camera captures her movements."]

The first description "A young woman is seen standing in a room and leads into her dancing." is happening from 0 to 19 seconds, while the second description is happening from 17 to 60 seconds.

Design a conversation between you and a person asking about this video. The answers should be in a tone that a visual AI assistant is seeing the image and answering the question.

Ask diverse questions and give corresponding answers.

Include questions asking about the visual content of the video...

In-context Examples

timestamps: [[0, 91], [73, 174], [168, 212]]

sentences:

"Several shots of boats are shown riding around as well as people riding on the boats and speaking to one another.", " Several shots are then shown of people sitting on the water as well as life under the water.", " The camera pans around old cars under water as well as people in the area."]

Question: What is the main theme of this video?

Answer: The main theme of this video is centered around water activities, featuring scenes of boats, people on boats, underwater life, and exploring underwater areas with old cars.

Question: What are people doing on the boats?

Answer: People on the boats are riding around and engaging in conversations with one another.

Generated Instruction-Response Pairs



Query Inputs (Original Data)

timestamps: [[0, 7], [7, 18],
[19, 37]]

sentences:
["We see a hallway with a
wooden floor.",
" A dog in socks walks slowly
out onto the floor as a lady
films him.", "The dog turns
around and goes back to the
other room."]

GPT Response (Our Data)

question: What is the main
subject of the video?

answer: The main subject of the
video is a dog walking on a
wooden floor while wearing
socks.

question: What is the dog
wearing on its feet?

answer: The dog is wearing socks
on its feet.

question: Where is the dog
walking?

answer: The dog is walking on a
wooden floor in a hallway.

MiMIC-IT: Learning with In-context Examples

LLaVA Complex Reasoning T2T (LACR_T2T)

In-context examples

Instruction: What factors contribute to the impressive performance of the dog in this image?



Response: Several factors contribute to the impressive performance of the dog jumping high in the air to catch the frisbee...

Instruction: What can be inferred about the dog and its owner from the image?



Response: From the image, it can be inferred that the dog is well-trained, active, and enjoys playing with its owner..

Query

Instruction: What benefits might the dog's owner gain from this activity?



Response: Engaging the dog in an activity like playing with a frisbee and running in a field offers multiple benefits for both the dog and its owner...

MIMIC-IT: Learning with In-context Examples

LLaVA I2I (LACR_I2I)

In-context examples

Instruction: What might be the possible reason for the dog's current expression and outfit?



Response: The dog seems to be wearing a festive Christmas hat and possibly panting with a slight smile, which could be attributed to the holiday season celebration...

Instruction: What purpose does the large teddy bear dressed as Santa serve in this setting?



Response: The large teddy bear dressed as Santa serves the purpose of attracting and entertaining holiday shoppers in the department store setting...

Query

Instruction: What does the teddy bear ornament on the Christmas tree signify?



Response: The teddy bear ornament hanging on the Christmas tree conveys a sense of warmth, love, and nostalgia...

MIMIC-IT: Spot The Difference

Spot-The-Difference (General Difference)

Query



Instruction: What is the difference between these two images?

Response: The first one shows an outhouse with a toilet, while the second one shows...

Instruction: Are there any objects in image two but not in image one?

Response: Yes, there are additional objects in image two that are not present in image one. Image two has a white sink, a bathtub, a mirror, and other bathroom items, which are not mentioned in image one.

MiMIC-IT: Spot The Difference

Spot-The-Difference (Subtle Difference)

Query



Instruction: What are the new vehicles that appear in the second image?

Response: There are two new vehicles in the second image, a silver hatchback and a white sedan on the road.

MiMIC-IT: Dense Captions

Dense Caption (DC)



Instruction: What is the main activity shown in this video?

Response: The main activity shown in this video is jogging and running.

Instruction: Where is the man jogging?

Response: The man is jogging on the side of the road, along mountainsides, and around a neighborhood.

MiMIC-IT: TV Captions

TV Captions (TVC)



Instruction: What task is the woman performing in the room?

Response: The woman is vacuuming the rug area between chairs and couches, suggesting that she is cleaning the living space.



Instruction: How does the female character respond to the male character while he is talking to her?

Response: The female character shakes her head, which could indicate confusion, disagreement, or disapproval of what the male character is saying.

MiMIC-IT: Visual Story Telling

Visual Story Telling (VIST)



Instruction: How did the students advocate for immigration reform policies during the ceremony?

Response: The students who participated in the National DREAM Graduation ceremony advocated for immigration reform policies by fully dressing in graduation attire and rallying together to show their support for the DREAM Act. They also carried signs and banners promoting immigration reform and comprehensive immigration policies that would create a pathway to citizenship, keep families together, and promote the social, economic, and political integration of all immigrants.

MiMIC-IT: Indoor Event Planning

Indoor Event Planning (SN)



Instruction: Can you suggest any recreational pursuits that can be enjoyed within this room?

Response: I think Home Brewing is a terrific choice. The kitchen area in the room seems like an ideal spot for a home brewing activity, given the presence of a sink, a refrigerator, and a kitchen counter

Instruction: Is there enough space in the room to set up a home brewing station?

Response: The room seems to have enough space to set up a home brewing station, but you might need to rearrange some furniture to create more space. For example, you could move the brown cabinet with the coffee pot and cups to another location to create more counter space. You could also move the blue bin away from the door to create more space for movement

MiMIC-IT: Egocentric Video Understanding

EG04D (E4D)



Instruction: Is it safe to walk on the floor while the woman is cleaning?

Response: Based on what I saw, it's best to avoid walking on the floor while it's being cleaned to prevent slipping or accidentally disrupting the cleaning process. Would you like me to suggest ways to stay safe while the floor is being cleaned?

Otter's Capacities Preview

Learning with In-context Examples

 pepsi "is pepsi okay?"	<p>Instruction: What's written on this image? Otter: pepsi, is pepsi okay?</p>	 SUBWAY eat fresh.	<p>Instruction: What's written on this image? Otter: SUBWAY, eat fresh.</p>	 Think different.	<p>Instruction: What's written on this image? (wo/ICE) Otter: "Think Different" is written on this image. (w/ICE) Otter: Think Different</p>
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Understanding Videos (trained on MIMIC-IT-DC)



Instruction: Hey Otter, do you think it looks cool?

Otter: Yes, I do think it is cool that the man is playing video games while wearing a head-mounted display.

FunQA: Surprising Video Understanding



FunQA
HumorQA Demo



FunQA: Surprising Video Understanding



Counter-intuitive
Timestamp
Localization Task

Counter-intuitiveness
Reasoning Task

Detailed Description
Task

Higher Level Tasks

HumorQA:
1.8K videos, avg. 7s
141.3K QA pairs

CreativeQA:
0.9K videos, avg. 48s
78.7K QA pairs

MagicQA:
1.6K videos, avg. 10s
91.9K QA pairs

FunQA: Surprising Video Understanding



H2: Describe the comedic scene in the video

The comedic scenes depict a man acting as a messenger, pretending to have a seizure and falling to the ground, and a man pretending his face is on fire while trying to eat a French fry.

One person was multitasking by eating while using their phone, and another person accidentally flicked ketchup onto their face.



H3: Can you explain why the content is humorous?

The video's humorous elements include the man's over-the-top reaction to eating the fries, his attempts to eat the fry with his mouth open, and the messenger's role-playing as a seizing man.



Otter (Trained on Dense Caption)

The most amusing aspect of the video is that the man had barely started his meal when he had to rush to answer the phone. He had to hold the burger in one hand and use the other to drag himself away, which was quite humorous.



Otter (trained on FunQA)

FunQA: Surprising Video Understanding

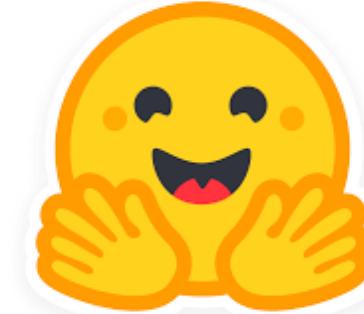
	HumorQA				CreativeQA					MagicQA		
	H1	H2	H3	H4	C1	C2	C3	C4	C5	M1	M2	M3
- Caption-based Model												
mPLUG [47]	-	1.5 / 16.4 / 1.0	1.1 / 12.5 / 0.4	0.6 / 7.5 / 0.1	-	0.4 / 13.4 / 0.0	0.7 / 12.6 / 0.1	0.3 / 3.2 / 0.0	-	1.2 / 15.8 / 0.5	0.9 / 8.9 / 0.4	-
		19.9 / 16.0	25.7 / 18.1	22.1 / 17.3	-	14.9 / 24.3	24.2 / 9.0	20.8 / 13.7	-	19.7 / 16.9	21.2 / 8.8	-
GIT (L.M.) [52]	-	0.5 / 12.8 / 0.2	-	1.1 / 7.7 / 0.7	-	0.0 / 6.4 / 0.0	-	0.3 / 1.5 / 0.2	-	0.2 / 11.2 / 0.1	-	-
		22.4 / 22.0	-	17.0 / 26.8	-	14.4 / 5.0	-	7.1 / 25.2	-	19.4 / 12.7	-	-
GIT (L.V.) [52]	-	1.2 / 16.9 / 0.6	-	1.0 / 8.8 / 0.7	-	0.1 / 8.3 / 0.0	-	0.5 / 2.8 / 0.4	-	0.6 / 13.7 / 0.1	-	-
		33.3 / 31.5	-	25.9 / 33.2	-	20.5 / 5.0	-	10.5 / 23.3	-	29.8 / 21.4	-	-
- Instruction-based Model												
VideoChat [35]	-	0.5 / 13.7 / 0.0	0.5 / 13.5 / 0.0	0.8 / 5.1 / 0.5	-	0.3 / 7.5 / 0.0	0.3 / 7.7 / 0.0	0.2 / 1.2 / 0.2	67.5	-	0.6 / 15.5 / 0.0	0.3 / 9.2 / 0.0
		44.0 / 37.9	45.4 / 31.9	20.2 / 61.7	-	21.7 / 10.9	22.8 / 27.7	7.3 / 51.1	-	47.4 / 14.2	43.1 / 24.6	-
Video-ChatGPT [36]	-	0.5 / 14.0 / 0.1	0.7 / 12.4 / 0.1	0.4 / 3.2 / 0.2	-	1.1 / 19.8 / 0.2	0.8 / 17.3 / 0.1	0.2 / 1.9 / 0.2	85.4	-	0.7 / 20.8 / 0.0	0.5 / 11.3 / 0.0
		39.9 / 20.7	40.1 / 33.0	18.6 / 47.5	-	45.8 / 19.1	45.2 / 30.1	18.8 / 44.5	-	50.0 / 11.8	43.3 / 29.2	-
Otter (D.C.) [34]	-	1.1 / 14.3 / 0.4	1.2 / 14.2 / 0.4	0.5 / 5.4 / 0.1	-	0.5 / 13.8 / 0.1	1.0 / 16.8 / 0.2	0.3 / 2.3 / 0.1	45.0	-	1.0 / 15.0 / 0.3	1.1 / 12.8 / 0.2
		30.2 / 9.8	32.3 / 13.9	21.7 / 13.3	-	28.7 / 11.0	32.9 / 10.6	17.7 / 4.2	-	32.5 / 14.4	27.3 / 13.7	-
Otter (FunQA) [34]	-	1.5 / 18.1 / 0.9	1.3 / 15.4 / 0.5	0.8 / 5.9 / 0.5	-	1.5 / 19.6 / 0.5	2.2 / 21.2 / 0.5	0.3 / 4.3 / 0.3	69.4	-	2.6 / 23.8 / 1.6	3.4 / 20.3 / 2.6
		38.4 / 12.2	42.6 / 21.0	24.5 / 20.0	-	40.0 / 11.9	41.1 / 21.1	21.7 / 23.9	-	44.7 / 18.4	44.5 / 19.8	-

Otter gains significant improvement after training on FunQA training set,
but the FunQA benchmark is still very challenging,

Otter's Interactive Demo

- Otter Video: [Otter Chat Video \(cliangyu.com\)](https://cliangyu.com/Otter Chat Video)
- Otter Image: [Otter Chat Image \(cliangyu.com\)](https://cliangyu.com/Otter Chat Image)

Let's build Otter, or your multi-modal model through “MIMIC-IT”



[luodian/otter-9b-dc-hf](#)

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