SYDE 522 – Machine Intelligence Winter 2020

All course material, information, announcements and communication via "LEARN.uwaterloo.ca"

Course Outline

The objective of this course is to introduce the students to the main concepts of machine intelligence as parts of broader framework of "artificial intelligence". An overview of different learning, inference and optimization schemes will be provided, including Principal Component Analysis, Support Vector Machines, Self-Organizing Maps, Decision Trees, Random Forest, Backpropagation Networks, Autoencoders, Convolutional Networks, Fuzzy Inferencing, Bayesian Inferencing, Evolutionary algorithms, and Ant Colonies.

Course Objectives

- To learn the basic concepts behind machine learning/intelligence
- To learn different meta-heuristics for function approximation
- To learn how to choose the right learning technique for a given problem
- To learn the difference between shallow and deep learning
- To learn how to verify the learning capabilities of a given technique
- To learn how to run experiments and validate/compare algorithms
- To learn how to do research to write a scientific paper

Lectures and Tutorials

First Lecture: Tuesday January 7th, 2020 Last Lecture: Thursday April 2nd, 2020

Lectures: Tuesdays 16:00 - 17:20

Thursdays 16:00 - 17:20

Tutorials: Thursdays 17:30 – 18:20

Location: STC 0040

Office Hours

Tuesdays 13:00 – 15:00 Thursday 13:00 – 15:00

Reading Week: February 18-21, 2020

Instructor: Professor H.R. Tizhoosh

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Teaching Assistants

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Grading Scheme

•	Q : Quizzes (6)	30%
•	A: Assignments (4)	32%
•	Project Paper	38%

Lecture Topics

Week	Торіс	Tasks	
	Introduction		
1. Week	What is Intelligence? A bit on Terminology		
	A Brief History of MI/ML		
2. Week	Dealing with Data, Encoding and Experiments	Q1	
	Data Compression: PCA and t-SNE, Fisher Vector	Ψ.	
	Dealing with Data, Encoding and Experiments	A1	
3. Week	VLAD, Other encoding methods, K-Fold Cross Validation,		
	Leave-One-Out		
4. Week	Classification and Clustering	Q2	
	K-Means and FCM, Support Vector Machines		
5. Week	Classification and Clustering	A2	
	Support Vector Machines, Self-Organizing Maps	112	
6. Week	Learning	Q3	
o. week	Perceptrons, MLPs and Backpropagation algorithms	Q3	
7. Week	Reading Week		
8. Week	Learning		
o. Week	Deep Learning: autoencoders, CNNs and GANs		
9. Week	Learning	A2 O4	
9. WEEK	Deep Learning: autoencoders, CNNs and GANs	A3, Q4	
10 W1-	Learning		
10. Week	Reinforcement Agents		
	Uncertain and Vague Knowledge		
11. Week	Evolving Fuzzy Inference Systems, Decision Trees, Random	A4, Q5	
	Forests		
12. Week	Uncertain and Vague Knowledge Probabilistic Methods: Naive Bayesian, Hidden Markov		
12. WEEK	Models Models		
10 777	Ethics of Machine Learning		
13. Week	Ethics and Philosophy, Ethics and Social Consciousness	Q6	

Note: Dates/content of lectures/quizzes/tasks are flexible and subject to change

Course Project Paper

The result of the course project will be a scientific paper (<u>maximum 4 pages plus one page for references</u>). The project paper will be marked as follows:

Topic Difficulty/Novelty	10%
Format & Organization	10%
Writing Style/Clarity	5%

Background Review	15%
Dataset	15%
Experiments	20%
Results	20%
References	5%

More information will be provided during lectures and via LEARN.

** Deadline for Project Paper: midnight of Friday April 22, 2020 **

Textbook

No particular textbook will be used. A list of several reference books will be provided.

Rules for Group Work

- Quizzes: All online quiz questions should be answered by individual students without any help from others
- Assignments: Group work is encouraged but submissions should be not be of "copy/paste" nature
- Project Paper: Group projects are encouraged but should be coordinated with the instructor in advance

Rules for Submissions

- Missed online quizzes will be marked with zero.
- Late assignments will be penalized with 10% per day.
- Submitted project papers after the deadline will be marked with zero.
- Project papers should be uploaded to designated dropbox folder on LEARN.
 Email submissions will be marked with zero.
- Only PDF submissions will be graded.

Note: The instructor should be notified about any valid reason (e.g. illness, co-op interviews) for missing the course workload.

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student

who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals: A decision made or penalty imposed under Policy 70 (Student Petitions and Grievances) (other than a petition) or Policy 71 (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Students with Disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Turnitin.com and alternatives: Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. In the first week of the term, details will be provided about the arrangements for the use of Turnitin and alternatives in this course. Students will be given a reasonable option if they do not want to have their assignment screened by Turnitin. See: http://uwaterloo.ca/academicintegrity/Turnitin/index.html for more information.