Cleaning and wrangling data

Fundamentals of R - Homework

October 2022

- All materials for the exercises below are available in the homework folder.
- Please submit an R script file containing the code and results.
- You can #comment out any sentences written answers.

Courses at the Graduate Institute

The Graduate Institute offers courses in spring and autumn. The datasets autumn_21.csv and spring_22.csvcontain information on all courses offered by the Graduate Institute in the academic year 2021-2022.

Question 1

Open the spring_22.csv data and create a variable called "Department" with the department acronym for each course. (Tip: you have all the information necessary in the various dummy variables for department, you just need to pivot the data and remove the NAs.)

Question 2

Open the autumn_21.csv data and create a variable called "Department" with the department acronym for each course. (Tip: here you will have to separate the acronyms for departments from the course code)

Question 3

Join the two datasets into one dataset called "academic_year". (Tip: remember to rename variables consistently across before joining data for best results).

The "academic_year" dataset should contain the following variables:

Name	Description
title_course	Title of the course
department	Department that offers the course (MINT, EI, RISP, HPI, DI)
language	Language in which the course is instructed (French or English)
ECTS	How many ECTS you can get for the course.
semester	Takes the categories autumn or spring.
type	Type of course(compulsory, elective, or workshop)
topic	A broad category that summarizes the topic

Question 4

Do you have any duplicated rows in the "academic_year" dataset? If so, remove them.

Question 5

In the academic year, how many courses were offered in French at IHEID?

Question 6

In the academic year, how many courses were offered in the autumn semester and in English at IHEID?

Question 7

Rank the departments by the number of courses offered in each semester.

Question 8

Which department offers a higher share of courses in the spring semester? (Tip: after filtering and grouping, you need to divide the number of courses in each department by the total number of courses in the spring semester).

Question 9

List the three favorite topics overall.

Question 10

List the three favorite topics of each department. (Tip: group and slice).

Question 11

One of the categories of type is "workshop". Workshops are normally about skills, but in the dataset, workshops miss values for topic. Assign the category "skills" at the topic variable for all workshops.

Question 12

What is are the favorite topics for compulsory courses in all departments?

Question 13

Create a new dummy variable called "comp_type". The variable should take the value of 1 if a course is compulsory and about theory or methods; or take the value of 0 if a course is not compulsory or is compulsory but not about theory or methods.

Question 14

The faculty_n.xlsx dataset contains the number of faculty per department. In which department, faculty teaches more ECTs on average? Notice that faculty number for departments DE and IA are missing. (Tip: divide the total ects per department by the number of faculty).