# Olivia Steinmetz (she her hers)

## Education

Vanderbilt University Class of 2020

B.S. Engineering Science, Minor in Engineering Management B.M. Double Bass Performance

# **Professional**

## Accenture, Chicago, IL

Emerging Technology Analyst , May 2019 - August 2019

- Collaborated with Operations account leads, client contacts, and capability offering leads to design a \$200,000 Co-Innovation product proposal, Design Thinking/Co-Creation workshop and Go to Market approach for a Virtual Reality Immersive Sales learning pilot
- Organized and managed 2 week sprints, demos, and Excel pipeline for Augmented and Virtual Reality infused messaging within Accenture Operations

# The Wond'ry, Vanderbilt University Innovation Center Nashville, TN Innovation Ambassador, August 2017 - May 2019

- Led curation of over 50 speaker programs, workshops, and meetups annually
- Identified \$2 million in grant opportunities and 11 calls for papers for programming, research projects, and student-led startups during 2017 - 2018 academic year
- Appointed as student representative for Design as an Immersive Vanderbilt Experience

# Students Consulting for Nonprofit Organizations (SCNO) Nashville, TN Project Manager, August 2017 - May 2019

- · Reshaped design, search engine optimization, and branding campaign strategies for Project 615 products to attract target audiences and built out e-commerce presence
- Designed and implemented growth metrics and KPIs for measuring and increasing the impact of Nashville Center for Nonprofit Management's nonprofit consulting engagements

# **Projects**

## Augmented Reality Interactive Cube, 2019

- Developed an Augmented Reality cube for design thinking sessions with Accenture stakeholders using Unity, C++, C#, mobile device camera functions and image detection
- · Conducted end-to-end design process including user need validation and encompassed interviews, surveys, wireframes, usability testing, and documentation

# Forecast and Assessment of Quantum Computing Viability, 2019

 Researched technological and societal factors surrounding Quantum Computing technology and its development and adoption using various forecasting methodologies including Delphi, trend analysis, monitoring techniques, and scenario-based assessments

## An Analysis of Blockchain for Social Impact Objectives, 2018

• Presented semester long research report analyzing the value add of Blockchain implementation and corresponding social impact industry objectives

# Volunteering

# Cambridge Women's Center Cambridge, MA

Helpline Volunteer, May 2020 - Present

 Managed helpline offering emotional support and resource referrals for women experiencing homelessness, poverty, domestic violence, sexual abuse, substance use, and trauma

## Sexual Assault Center Nashville, TN

Medical Accompaniment Program Volunteer, August 2016 - June 2017

### Contact

484.363.1915 Cambridge, MA olivia.r.steinmetz@vanderbilt.edu www.linkedin.com/in/olivia-r-steinmetz

## **Honors & Awards**

Vanderbilt's Wond'ry Student Innovator of the Year

Recipient, 2019

**KPMG International Case** Competition

University Level Winner, 2018 **Technology Student Association** Scholarship Recipient 2016, 2017

#### Skills

## **Tools & Technologies**

Sketch, Figma, HTML, JavaScript, CSS, Java, C++, C#, Unity, Swift, React, Blender, Creo, AutoCad, Solidworks

#### **Industry Knowledge**

Human Centered Design, Product Development, UI/UX, Design Thinking, Project Management, Prototyping, Emerging Technology, Data-Driven Storytelling, Data Analytics, Reporting, Assessment, Forecasting, Research, Strategy, Operations

#### Coursework

Foundations of Design Thinking Program & Project Management **Product Development Technical Communications** Technology-Based Entrepreneurship Ethics of Artificial Intelligence Programming & Problem Solving Applied Behavioral Science Organizational Behavior Technology Assessment & Forecasting Program Design & Data Structures Technology Strategy Systems Engineering Information Systems **Engineering Economy** Blockchain Foundations & Use Cases