TEACHER REPORT

Name of Teacher	LI WENCONG
Course	EC3303-Econometrics I (TUTORIAL)
Academic Year/Sem	2023/2024 - SEM 1
Department	ECONOMICS
Faculty	ARTS & SOCIAL SCIENCES

Raters	Student
Responded	16
Invited	30
Response Ratio	53%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate LI WENCONG for teaching awards	3

Comment
- She will promptly answer our questions, and I think she is very worthy of the award
- She analyses our steps when doing tutorial questions, pointing out points which we could improve upon. She has also been helpful in answering our questions regarding the topic being discussed.
- She is always more than willing to assist us.

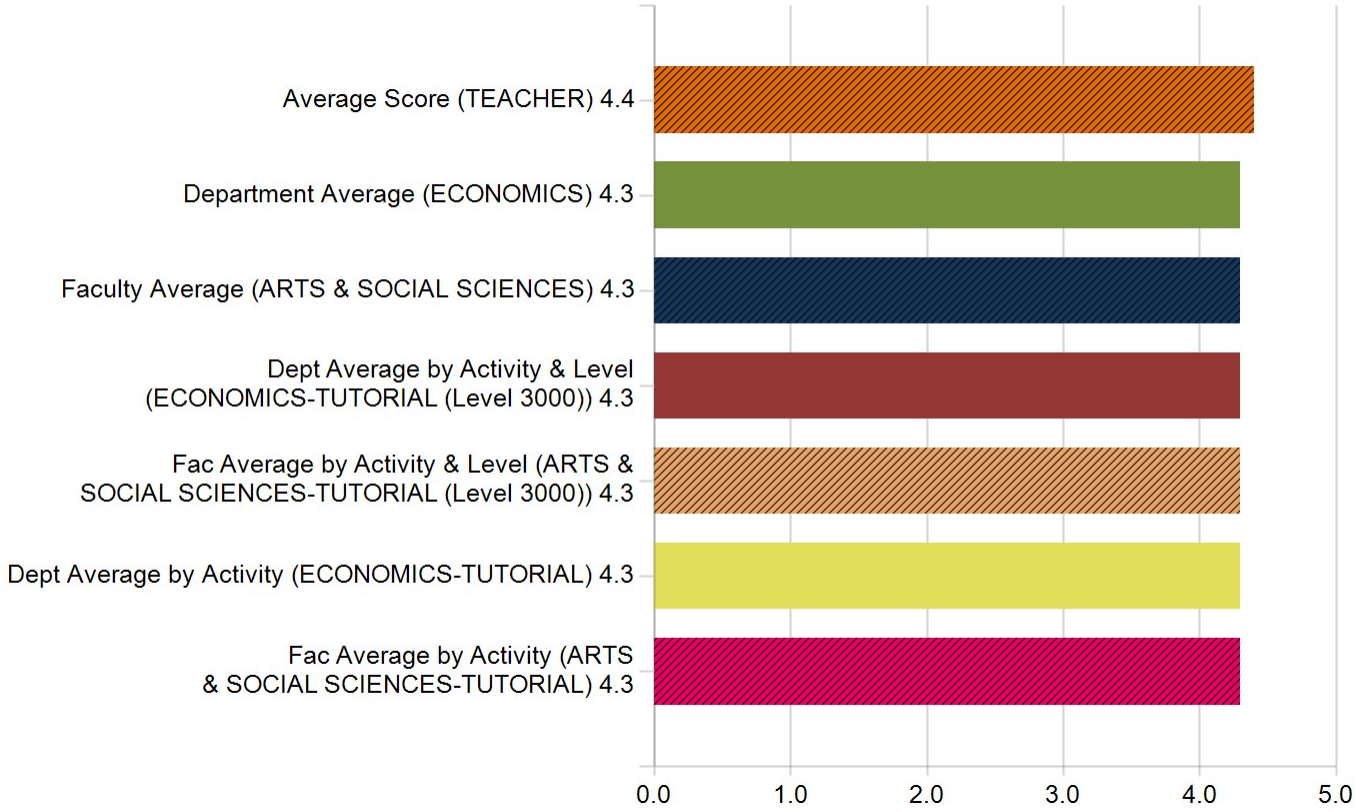
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.5	4.3	0.8	4.3	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.3	4.3	4.3	4.3

Overall, the teacher is effective

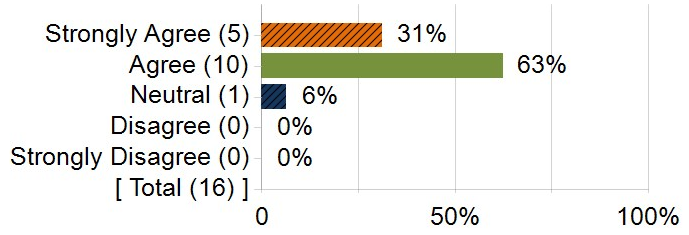


Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.6	4.4	0.8	4.3	0.8
The teacher provided timely and useful feedback.	4.4	0.6	4.3	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.0	0.6	4.2	0.8	4.2	0.9
Average of Q1-Q3	4.2	0.6	4.3	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.3	4.3	4.4	4.3
The teacher provided timely and useful feedback.	4.4	4.3	4.3	4.4	4.3
The teacher has increased my interest in the subject.	4.0	4.2	4.3	4.3	4.2
Average of Q1-Q3	4.2	4.3	4.3	4.3	4.3

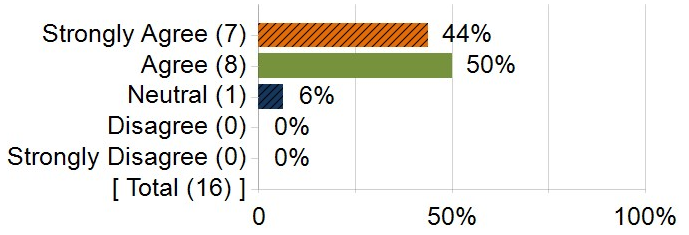
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



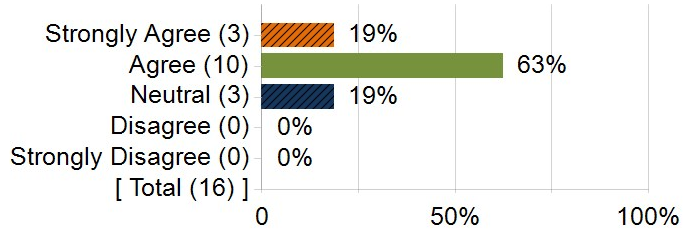
Statistics	Value
Response Count	16
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

2. The teacher provided timely and useful feedback.



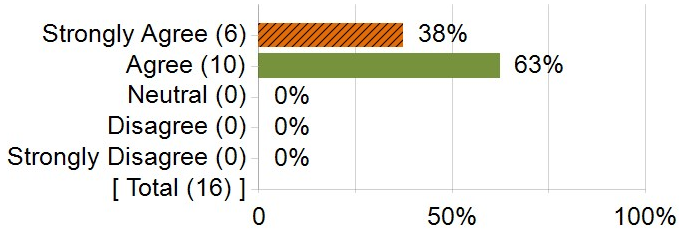
Statistics	Value
Response Count	16
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

3. The teacher has increased my interest in the subject.



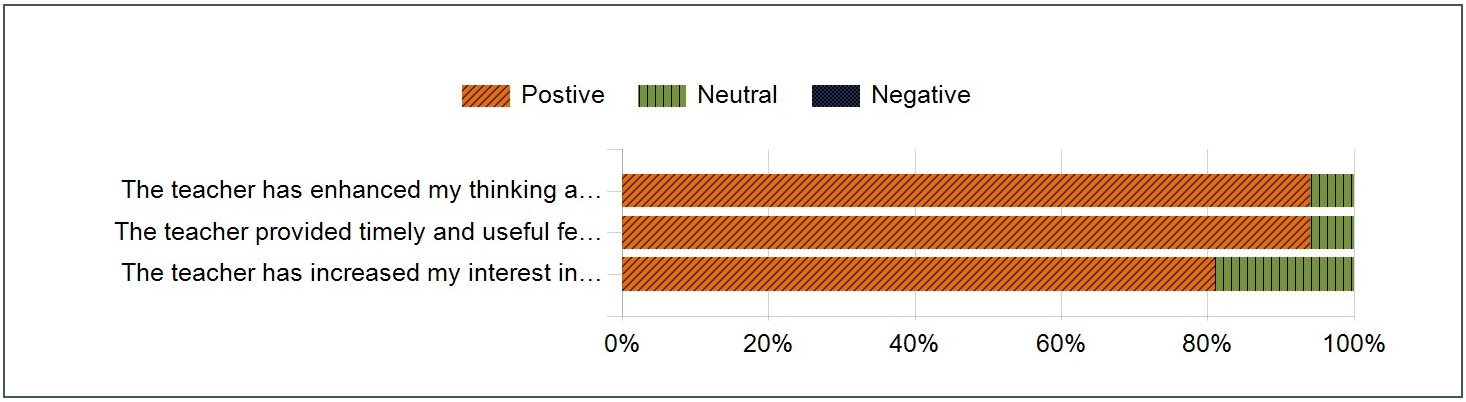
Statistics	Value
Response Count	16
Mean	4.0
Median	4.0
Mode	4
80th Percentile	4.0
Standard Deviation	0.6
Positive Feedback	81%

4. Overall, the teacher is effective.



Statistics	Value
Response Count	16
Mean	4.4
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

(iii) Scale Distribution of Responses



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.3	4.1	4.3
The teacher provided timely and useful feedback.	4.6	4.1	4.4
The teacher has increased my interest in the subject.	4.1	3.9	4.0

D. STRENGTHS

What are LI WENCONG's strengths?

Comments
Very fun TA, slightly disappointed that she will be moving on from teaching. She was very engaging and very patient in running through both EC33303's concepts as well as the STATA application questions. Extremely informative.
Engaging and approachable tutor.
Takes her time to thoroughly explain the economic meaning of the stats and how to use stata effectively

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to LI WENCONG?

Comments
Slight language barrier and could further unpack some questions.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?