TEACHER REPORT

Name of Teacher	LI WENCONG
Course	EC3303-Econometrics I (TUTORIAL)
Academic Year/Sem	2023/2024 - SEM 2
Department	ECONOMICS
Faculty	ARTS & SOCIAL SCIENCES

Raters	Student
Responded	33
Invited	45
Response Ratio	73%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate LI WENCONG for teaching awards	5

| Comment |
|---|
| - – |
| - She is patient and clear in her explanations. |
| - She is patient at guiding students |
| - She is friendly, approachable, takes feedback from students, good content knowledge |
| - She explains concepts clearly and concisely. |

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.2	0.7	4.3	0.8	4.2	0.8

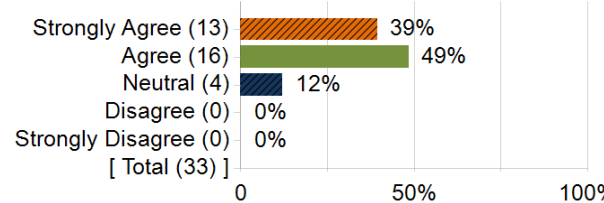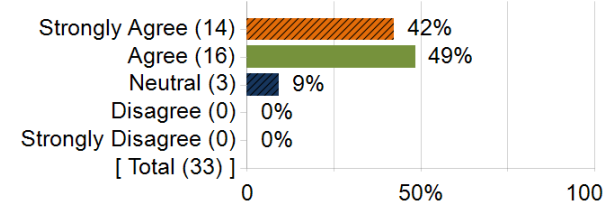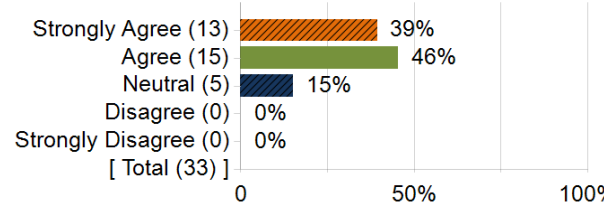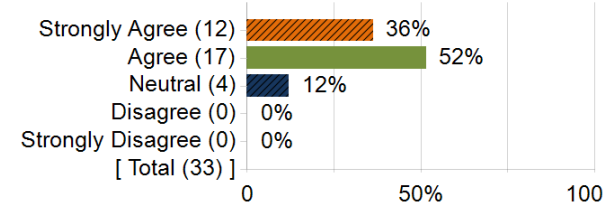| Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.2	4.3	4.2	4.3	4.3

Overall, the teacher is effective
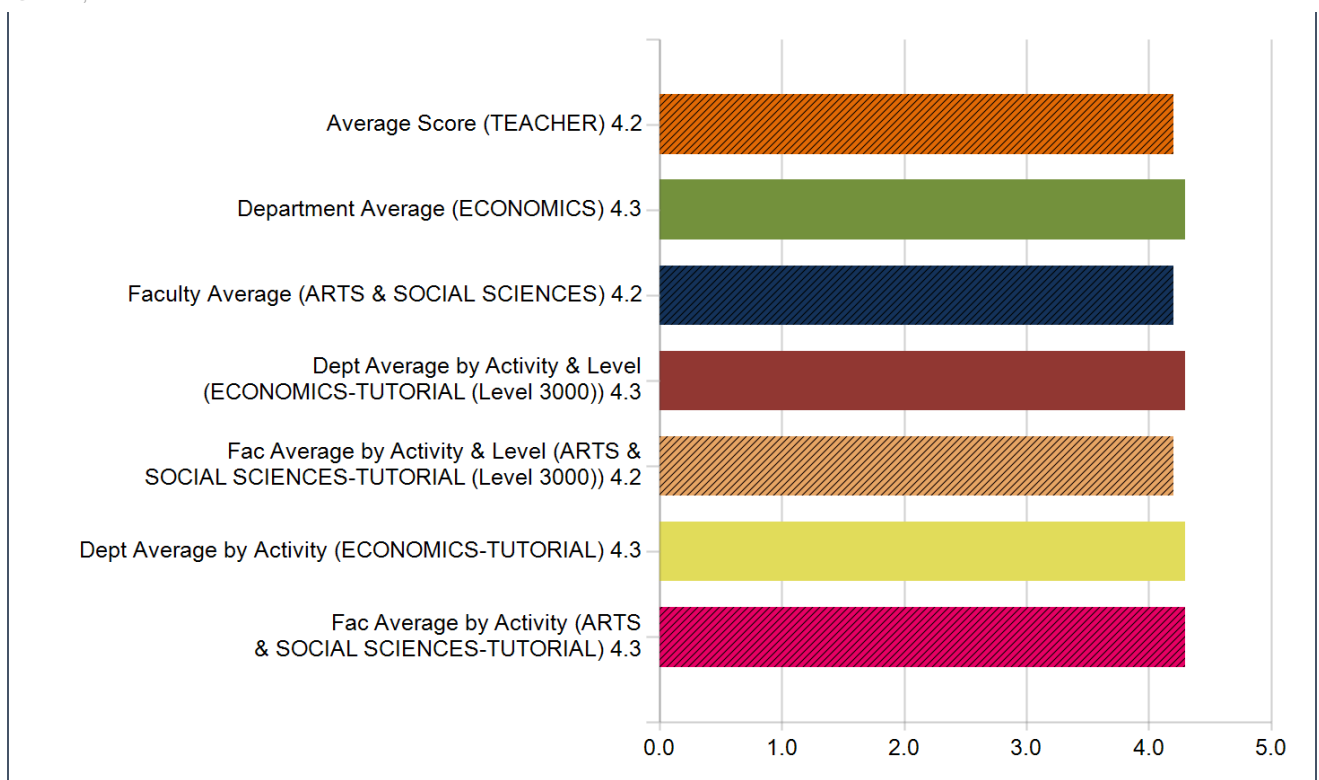
Question	Average Score (TEACHER)		Department Average (ECONOMICS)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.7	4.3	0.8	4.2	0.8
The teacher provided timely and useful feedback.	4.3	0.6	4.3	0.8	4.2	0.8
The teacher has increased my interest in the subject.	4.2	0.7	4.3	0.8	4.1	0.9
Average of Q1-Q3	4.3	0.7	4.3	-	4.2	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ECONOMICS-TUTORIAL (Level 3000))	Fac Average by Activity & Level (ARTS & SOCIAL SCIENCES-TUTORIAL (Level 3000))	Dept Average by Activity (ECONOMICS-TUTORIAL)	Fac Average by Activity (ARTS & SOCIAL SCIENCES-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.3	4.2	4.3	4.3
The teacher provided timely and useful feedback.	4.3	4.3	4.3	4.3	4.3
The teacher has increased my interest in the subject.	4.2	4.1	4.2	4.2	4.2
Average of Q1-Q3	4.3	4.2	4.2	4.3	4.3

(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.

Strongly Agree (13) 39%
Agree (16) 49%
Neutral (4) 12%
Disagree (0) 0%
Strongly Disagree (0) 0%
[Total (33)]

Statistics	Value
Response Count	33
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

2. The teacher provided timely and useful feedback.

Strongly Agree (14) 42%
Agree (16) 49%
Neutral (3) 9%
Disagree (0) 0%
Strongly Disagree (0) 0%
[Total (33)]

Statistics	Value
Response Count	33
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	91%

3. The teacher has increased my interest in the subject.

Strongly Agree (13) 39%
Agree (15) 46%
Neutral (5) 15%
Disagree (0) 0%
Strongly Disagree (0) 0%
[Total (33)]

Statistics	Value
Response Count	33
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	85%

4. Overall, the teacher is effective.

Strongly Agree (12) 36%
Agree (17) 52%
Neutral (4) 12%
Disagree (0) 0%
Strongly Disagree (0) 0%
[Total (33)]

Statistics	Value
Response Count	33
Mean	4.2
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

(iii) Scale Distribution of Responses
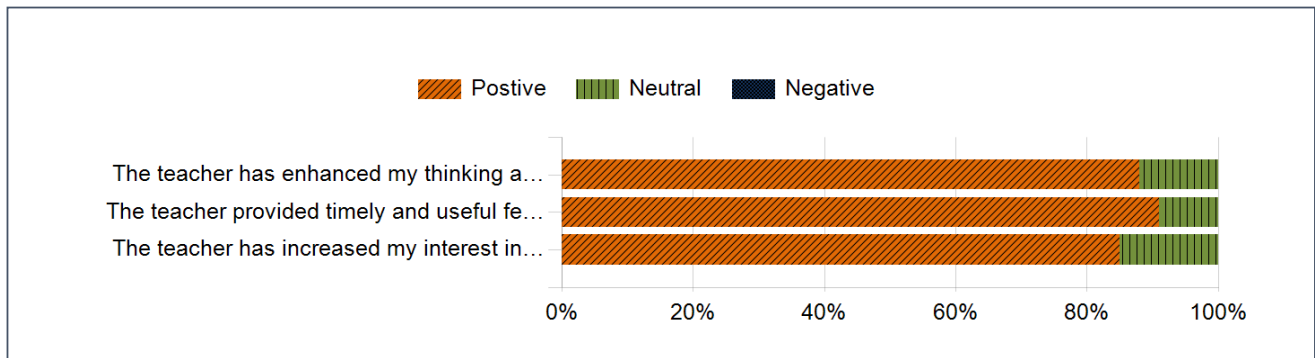
(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.2	4.4	4.3
The teacher provided timely and useful feedback.	4.3	4.4	4.3
The teacher has increased my interest in the subject.	4.2	4.3	4.2

D. STRENGTHS

What are LI WENCONG's strengths?

Comments
She explains the tutorial questions clearly.
–
Good in explanation
Explains the concepts well
– structured tutorials
–
She is super kind and very helpful
Very willing to take questions and consultation request. Patient in explaining and clarifying the doubts that I had.
She gives timely response to any query.
Wencong provides timely feedback for our work when we're presenting in class, affirming us when we are right and patiently guiding us when there are areas for improvement. She is also friendly and approachable for clarifications.
explains well
nil
na
friendly, approachable, takes feedback from students, good content knowledge

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to LI WENCONG?

Comments
–
NA
– be a bit more firm in teaching
–
N.A.
NA
Wencong can consider moving to an assigned system of class presentation earlier to avoid students presenting again before everyone has had their chance. Alternatively, she can modify the requirements such as breaking down each question into smaller subparts so that there are more chances for presentation.
nil
na
–

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?