SFWRENG 4F03 Parallel Computing Winter 2020

01 Introduction to the Course

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Instructor: Dr. Asghar Bokhari

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- M.S.E.E. University of Oaklahoma. M.Sc. Ph.D., McMaster University.
- P.Eng. (Licensed Professional Engineer in Ontario).

My Contact Information

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Office hours: Tuesdays 15:00-16:00

Please use McMaster e-mail for all correspondence, NOT Avenue.

Lectures:

Mondays, Thursdays: (12:30 -13:20) BSB 106

Tuesdays: 13:30 - 14:20 BSB 106

Other Instructional Staff

- Noel Brett brettn@mcmaster.ca
- Jianpeng Liu liu433@mcmaster.ca

Note: It is your responsibility to read detailed course outline posted on course web page.

Learning Objectives

To study high performance computer systems: RISC processors, memory subsystems, network of workstations, attached processors, parallel multi- processors, vector and array processing;

software systems: writing parallel and distributed programs using MPI, PVM, Pthreads, openMP;

Required Resources

 Textbook: An Introduction to Parallel Programming by Peter S. Pacheco, Morgan Kaufmann. ISBN 978-0-12-374260-5.

Marking Scheme

Total	100%
Final exam	40%
Midterm test (Feb 11)	30%
Assignments	30%

Assignments

- Assignments will be posted on the course web page and submitted in drop boxes for each project, through Avenue-to-Learn.
- Grading of assignments will be based on correct fulfilment of all requirements specified in the documents.
- Late submissions will be marked with a penalty of 20% per day.
- Remarking requests will be entertained only within 7 days of the date of return of a graded assignment.

Asghar Bokhari

Academic Dishonesty

- Students are expected to exhibit honesty and use ethical behavior in all aspects of the learning process.
- Academic dishonesty consists of misrepresentation by deception or by other fraudulent means.
- Academic dishonesty includes:
 - Plagiarism.
 - Copying.
 - Improper collaboration.
- Academic dishonesty can result in serious consequences.
- Your work must be your own. Plagiarism and copying will not be tolerated!
- Students may be asked to defend their written work orally.

Title

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- Template!