

CIVC 101 – WEEKS 3/4





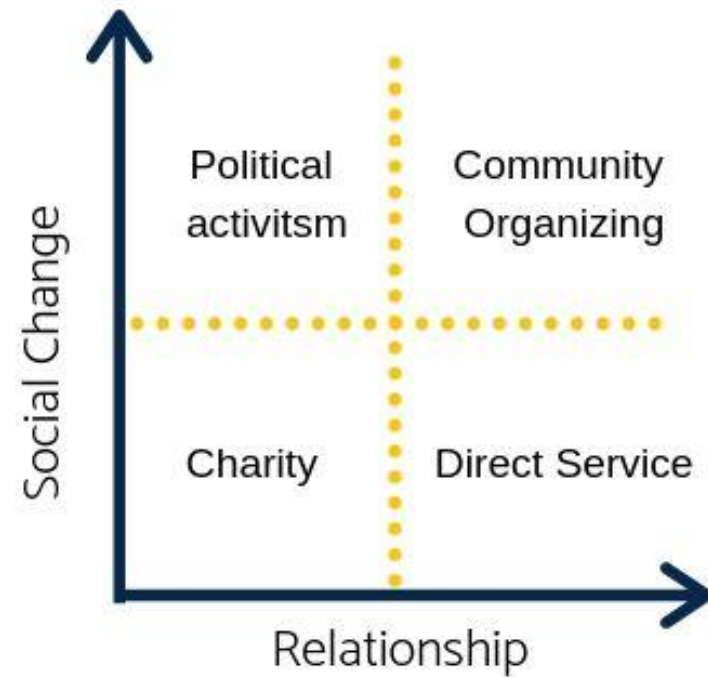
REVIEW: CIVIC ENGAGEMENT IS...



“Working to make a difference in community life through collective public problem-solving... and developing the knowledge, skills, values and motivation to do this effectively.”


SPECTRUM OF ENGAGEMENT

CIVIC ENGAGEMENT ON A SPECTRUM





NEXT THREE
WEEKS:

- 
- Identity
 - Community
 - Systems

THIS WEEK...

What is identity?

How can I understand my own identity?

Why is understanding our (and other people's) identity important to engagement?

IDENTITY IS...

An individual's sense of self defined by:

- a) a set of physical, psychological, and interpersonal characteristics that is not wholly shared with any other person and
- (b) a range of affiliations (e.g., ethnicity) and social roles.

(from American Psychological Association dictionary)

SOCIAL ISSUES OF INTEREST



MAJORS



1. Fold in half like a card.
2. On front, write visible parts of your identity.
3. On back, write basic parts of your identity that can't be seen by looking at you. (i.e. your education level, your family relationships, your job/income, your hobbies, relationship/marital status, religion/spirituality, where you grew up, where you live).
4. Inside card, write something about you that would take someone a while to find out. (i.e. a moment/experience that has shaped you, an insecurity, a belief system, a dream/goal)

IDENTITY ACTIVITY

1. Share something from the front of your card. Think of an interaction you had when your appearance (the way you were being perceived on the outside) changed the way you were treated, changed your experience, or changed the interaction in some way. How did it make you feel? How did you respond?
2. Share something about the back of your card. Think of a time when someone made an assumption about something on the back of your paper that wasn't true - how did it make you feel? How did you respond?
3. Share something about the inside of your card- When and to whom do you share these more personal things about yourself? What makes you want to share them with someone else? (they went through something similar, the length of time you know them, the type of relationship you have, something they share with you)

IN BREAKOUT GROUP...

What was something you wrote down that you shared? What connections did you find?
How might similarities make some conversations easier to have?

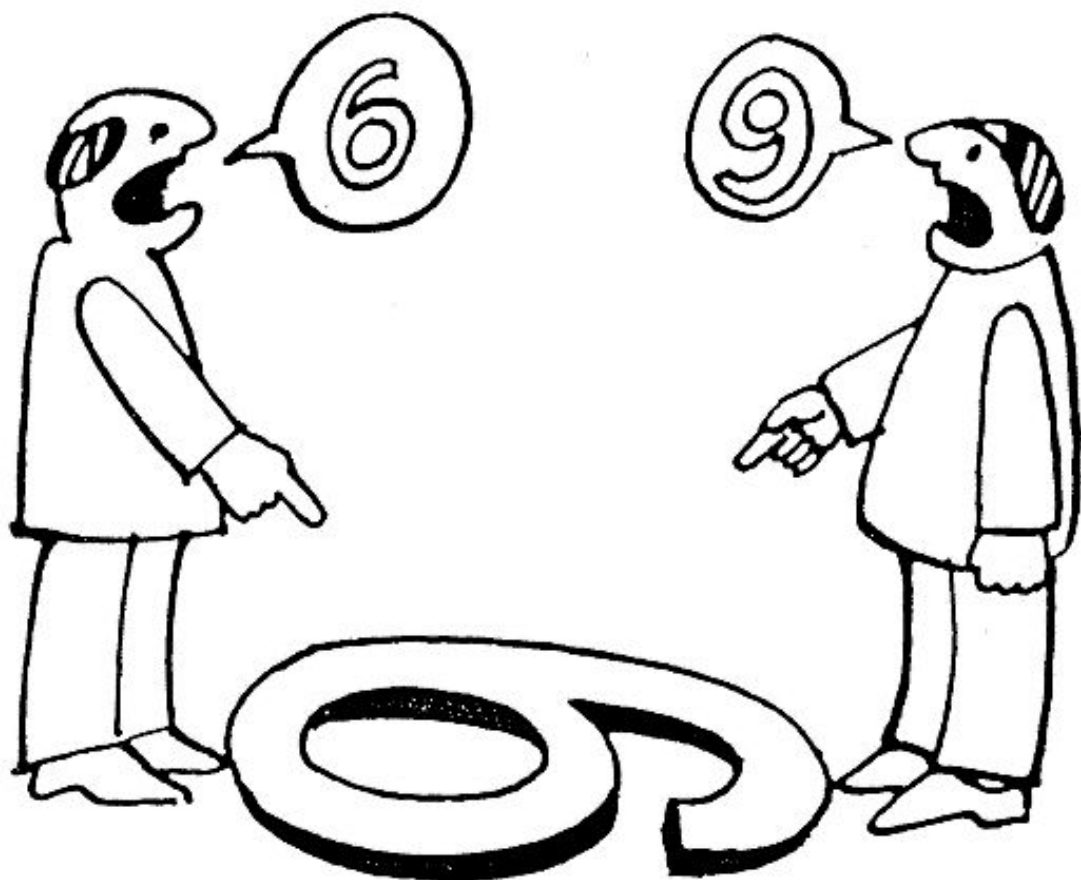
Were there ways the two of you were different? What ways did you find it difficult to connect to others? How might this make conversations more difficult?

How can you appreciate someone else's experience though you may not have been through something similar?

IN BREAKOUT GROUP...

CONSIDERATIONS:

- ASSUMPTIONS
- JUDGEMENTS
- FRAMING/POSITIONALITY
- DISTANCE



POSITIONALITY

PRIVILEGE IS...

Privilege is a special right or benefit – the privilege we talk about is often:

- not common or universal
- granted not earned
- benefits those who have it, is a detriment to those who don't
- outside the privileged person's awareness



PRIVILEGE CHECKLIST

NEXT WEEK:

Community – what is it? Which ones are we part of? What is the Drexel community like?