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UNIV CI120 Section 001, Professor Tiffany Miller

Through My Looking-Glass: A Term Reflection

CI120, as an introductory class for transfer students, has been extremely beneficial to me; the material covered in this subject is directly relevant to my daily life at Drexel. Looking back on the brief quarter, there is no doubt that I learned a lot from the course's triumphs and struggles. As a result, it is critical for me to reflect on this course at the end of my first term at Drexel as an international transfer student, whether it be about the obstacles, expectations, or advice for prospective first-year transfer students.

First, about the successes I've experienced, I want to talk about one of the presentation assignments in this course. The first is the "A Tale of Two Students Project," where I work with a classmate from a different nation for the first time. After careful thought, we chose the Comcast co-op meeting as the topic we wanted to address in order to make a better presentation. We quickly devoted ourselves to the presentation-making process after meeting with some of the Comcast faculty and HR representatives. Next the collaboration, we successfully delivered the presentation the following week. This is a completely different experience for me because I am communicating in English from beginning to end, which is also incredibly important for me as I improve my communication and teamwork abilities.

The second is about the difficulties I've faced. The most difficult aspect of the class for me is organizing my class schedule based on my degree work, which is a completely new method for me to grasp. I had no idea what to do or how to plan for my future quarters when faced with so many classes, requirements, and information all at once. So, after being introduced by the professor and peer mentors, I began to construct my study plan from scratch because there are no suitable prebuilt templates for me to use as a junior transferring to Drexel from another nation. I went through my degree requirements course by course, listing a number of study routes based on their corequisites, prerequisites, and restrictions. It was difficult at first, but after the order was evident, the others became easy. Finally, I finished my plan, and

my academic advisor said nothing needed to be modified. By creating my study plan, I developed a better grasp of my college life and career path, and the management skills I gained in this process will be useful in future studies and even after I enter the job market.

Furthermore, I'd want to offer some personal advice to a prospective first-year transfer student. As I end my first quarter at Drexel, I believe the most crucial piece of advice is to adjust to the slower pace as soon as possible. Drexel has four quarters every year, which means a substantially faster pace in all elements of college life, such as speedier lectures, more frequent tests, shorter intervals between quarters, and so on. The fast-paced study arrangements necessitate greater energy and concentration; the sooner you acclimatize to this rhythm, the more time you have to prepare for the next deadlines and work, and the higher performance you will most likely achieve in class. After breaking my two-semester habit, I discovered that studying life is easier to manage and that things move forward systematically as long as you stick to the pattern.

Finally, there are several areas I hope to improve in the future. By engaging in more class presentations and discussions, I hope to strengthen my reasoning in communication when dealing with academic themes. And also to improve my field knowledge, which is a critical component of my degree-earning process. Fortunately, the college of computing and informatics has supplied me with a plethora of valuable resources, including teaching assistants, professors, online libraries, and peer mentors. I believe that these will greatly satisfy my thirst for field knowledge and perplexity while learning.

Overall, this course has taught me a lot. I went from knowing nothing about Drexel's campus life to learning about numerous resources and gradually adjusting to Drexel's academic life. There have been many changes for me, and the subjects covered in this course are extremely relevant to every area of my study life here. I am quite appreciative for the professor's and peer mentors' commitment to this course, as well as my own efforts in it.