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# CIVC 101 – WEEK 1&2



WELCOME

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YOUR TURN!


- NAME
- WHAT IS SOMETHING PEOPLE SHOULD KNOW ABOUT YOU?
- WHAT DO YOU LOOK FOR IN A FRIEND?

YOUR TURN!

- NAME
- WHAT IS SOMETHING PEOPLE SHOULD KNOW ABOUT YOU?
- WHAT DO YOU LOOK FOR IN A FRIEND?
- WHAT IS “CIVIC ENGAGEMENT”?



## CIVIC ENGAGEMENT IS...



“Working to make a difference in community life through collective public problem-solving. individuals must develop the knowledge, skills, values and motivation to do this work effectively.”

WHY HERE AT  
DREXEL?



## WHY HERE AT DREXEL?

“**moral responsibility** to be a contributing member of the larger social fabric of Philadelphia and especially the neighborhoods that we operate within.”

“individual members of the Drexel community (students, faculty, and staff) should also commit to this”

“the University is giving people opportunities to participate and learn what this means”

“the University and all who work and study here can **enhance our community’s quality of life and increase economic stability.**”

WHY HERE AT  
DREXEL?

## UNIVERSITY-WIDE STRATEGY FOR CIVC ENGAGEMENT







HOW CIVICALLY ENGAGED ARE YOU?

# CIVIC ENGAGEMENT QUIZ

I have heard the term civic engagement before.

I consider myself to be part of some community.

In the past year I have attended a march or protest.

In the past year, I have attended a community meeting such as a district meeting, a congressional meet and greet, or a school-board meeting.

5. In the past year, I have written to and/or called my legislators about a topic that is important to me.

6. I have tried to learn more about political processes in my local, state, national, or global community.

7. I have considered the way that others around me might experience the world in ways differently than I do.

8. I have made an effort to learn about an issue impacting my community or a community other than my own.

9. I tried to share information with people around me about an issue I care about.

10. I have reconsidered a perspective I once had based on new information someone shared with me.

11. I have voted in an election, primary, or other political contest.

12. I have volunteered before.

13. I have gotten into an argument on social media about something political.

14. I know who my political representatives are.

15. I watch/read the news regularly.

16. I pay attention to the sources of my news.

17. I know my neighbors.

18. I have participated in a community clean up.

19. In the past year, I have donated money to a nonprofit organization.

20. I have explored a Philadelphia neighborhood outside of University City.

# CIVIC ENGAGEMENT QUIZ

- Which action most represents "civic engagement" to you and why, given this definition and your own ideas?
- Which item do you feel least represents "civic engagement" and why?
- What items stood out to you? Do you agree with everything on this list or have anything to add?
- Why might we consider some forms of civic engagement more valuable than others?

# CIVIC AND COMMUNITY ENGAGEMENT



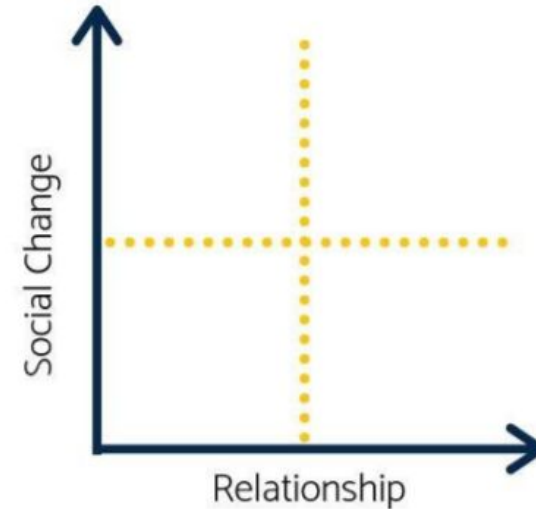
# CIVIC ENGAGEMENT ON A SPECTRUM

## The Civic Engagement Graph Worksheet

Place the following civic engagement activities where you think they should go on the graph of social change and relationship – based on how much social change you think the activity creates (y/vertical axis) and how much relationship it creates and/or requires (x/horizontal axis).

1. Voting
2. Donating to a friend's Facebook fundraiser for an org you don't know about.
3. Attending a march or protest.
4. Calling a legislator about a social issue you care about.
5. Volunteering for a community clean-up in your neighborhood.
6. Attending a community event about a social issue you are interested in.
7. Participating in clinical research, the census, or another community research project.

### CIVIC ENGAGEMENT ON A SPECTRUM



#### Questions to consider in your group:

1. Why did you choose the placement(s) you did?
2. Were there any disagreements about where things should go?
3. How are you each defining "social change" and "relationships"? Did you agree on these definitions or not?
4. Why might we value some civic engagement activities over others? Do you agree there is a "hierarchy" of actions or that every action is equally as important?

## OVERVIEW OF COURSE

1 and 2. Intro/Defining Engagement  
3 and 4. Identity  
5 and 6. Community  
7 and 8. Systems  
9 and 10. Review And What's Next

# OVERVIEW OF COURSE



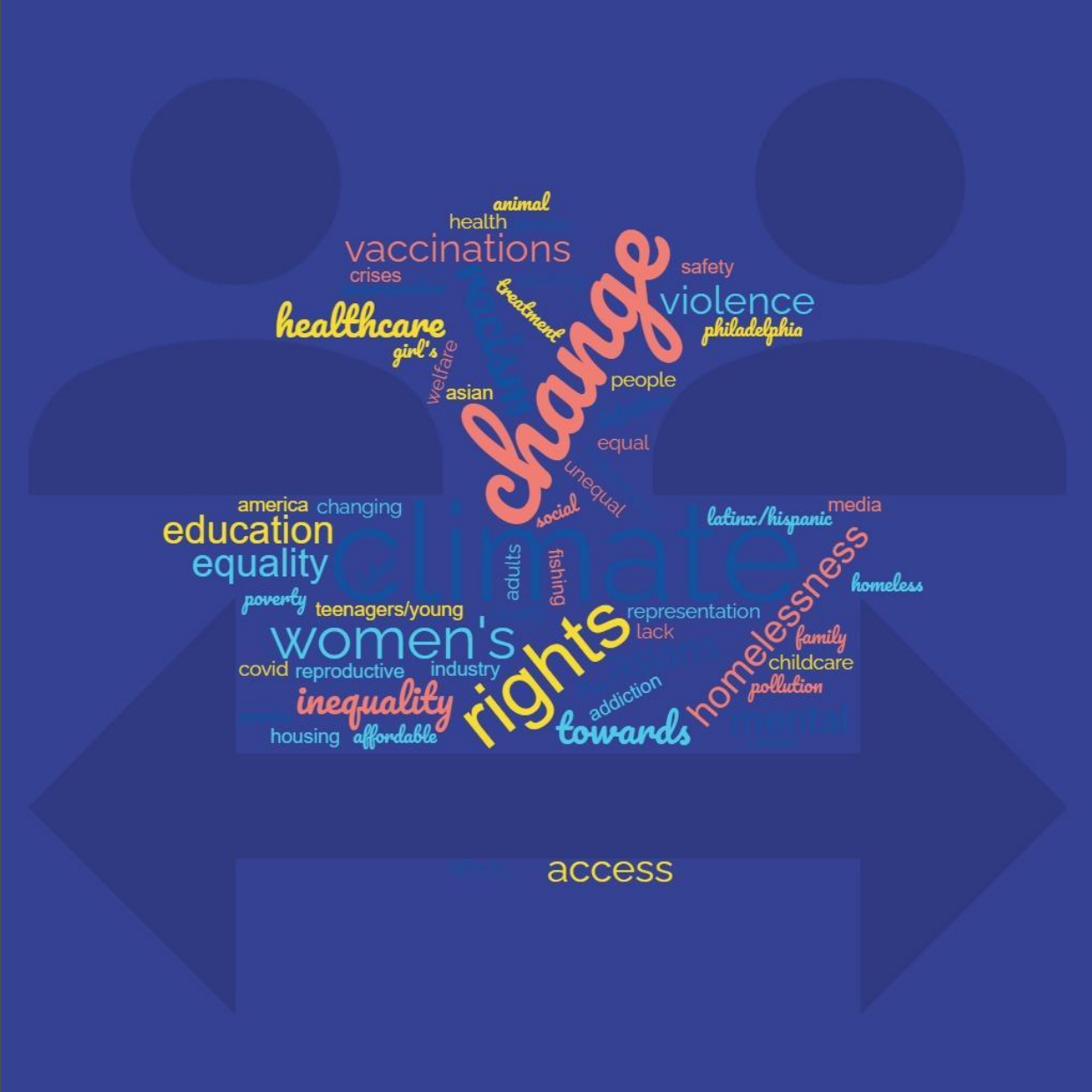


# MAJORS OF STUDENTS IN THE COURSE





# SOCIAL ISSUES OF INTEREST



# WAYS TO GET INVOLVED



others



THAT'S ALL FOLKS!