



STOR 320 Introduction to Data Science

Lecture 1

Yao Li

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Instructor

- Name: Yao Li
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- Office hours: Tuesday, Thursday 10:00AM to 11:00AM
- Personal website: <https://liyao880.github.io/yaoli/>
- Course website: <https://liyao880.github.io/stor320/>
- Research interest: adversarial deep learning, large-scale recommender systems, model compression

Get to know your instructor

- Join at **www.kahoot.it**



Lectures and Labs

- Lectures TTH 11:30 AM - 12:45 PM
- Labs
 - 400 Friday 10:40AM – 11:30AM (FF/Hy)
 - 401 Friday 12:00PM – 12:50PM (Remote only)
 - 402 Friday 1:20PM – 2:10PM (FF/Hy)
- Email Christine (crikeat@email.unc.edu)

Instructional Assistant

- Kevin O Connor (401)
 - Email: koconn@live.unc.edu
 - Office Hours: TH 4:00 PM-5:00 PM; F 1:00 PM-2:00 PM
- Pavlos Zoubouloglou (402)
 - Email: pavlos@live.unc.edu
 - Office Hours: M 9:00 AM-10:00 AM; F 2:25 PM-3:25 PM
- Sam Booth (400)
 - Email: slbooth@live.unc.edu
 - Office Hours: W 3:00 PM to 5:00 PM

Outline

- Administrative details
- What's the course about?
- Introduction to R

Ask Questions in Class

- By default, your microphone will be muted.
- If you have a question, feel free to unmute yourself and ask questions.
- Also, you can type your question in the in-meeting chat window.

Remote Instruction

- This will be a hybrid course:
 - a) lectures will be held live online during the scheduled time and recorded so that you can watch them later;
 - b) lab session 401 will be online and recorded, the other two labs will be held face-to-face in classrooms;
 - c) some of the lectures might be prerecorded if there are connection issues and livestreaming is not possible;
 - d) office hours will be held online but not recorded;
 - e) all assignments will be done remotely.

Questions

- Three ways to ask questions:
 - post questions on Sakai forum;
 - come to the virtual office hours on Zoom;
 - send an email to the instructor or the IAs.

Grading

Lab Attendance	10%
Labs	30%
Homework	30%
Final Project	30%

A	94 to 100	B	83 to 86.99	C	73 to 76.99	D	60 to 66.99
A-	90 to 93.99	B-	80 to 82.99	C-	70 to 72.99	F	0 to 59.99
B+	87 to 89.99	C+	77 to 79.99	D+	67 to 69.99		

Homework and Labs

- Around 4 homework assignments. They will be posted on Sakai and there will be about one week to complete the assignment.
- Lab assignment:
 - Due 30 minutes after the lab ends.
 - No late submission will be accepted.
 - will be based on the topics discussed in lecture or related to your final project.

Project

- For the final project, each section of STOR 320 will be divided (ideally) into research groups of size 4 or 5. To ensure fairness, students will be assigned randomly based on lab session.
- The groups will be assigned by August 28, 2020 (Friday) and you can find your group on shared via [google sheet](#).

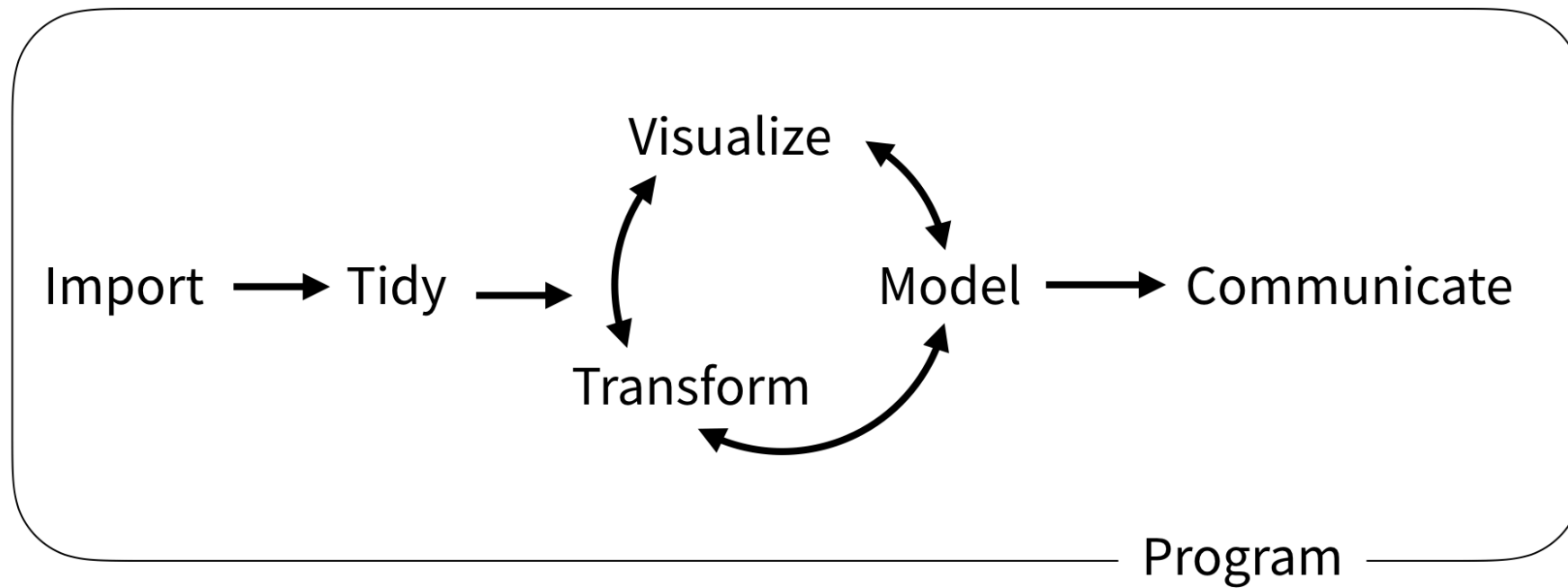
Project

Project proposal	10%
Exploratory data analysis	20%
Final report	40%
Final presentation	30%

Important dates

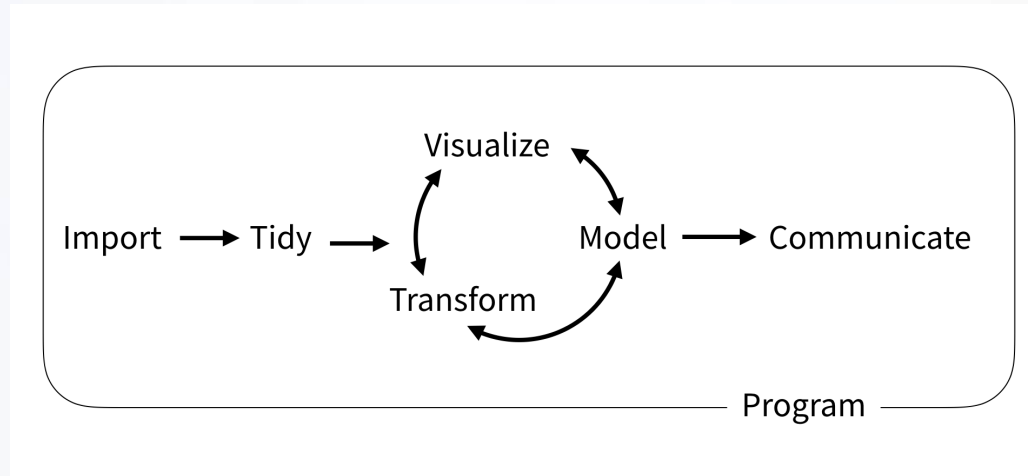
Project proposal	September 15
Exploratory data analysis	October 9
Final report	November 13
Final Presentation	November 12 or November 17

What is data science?



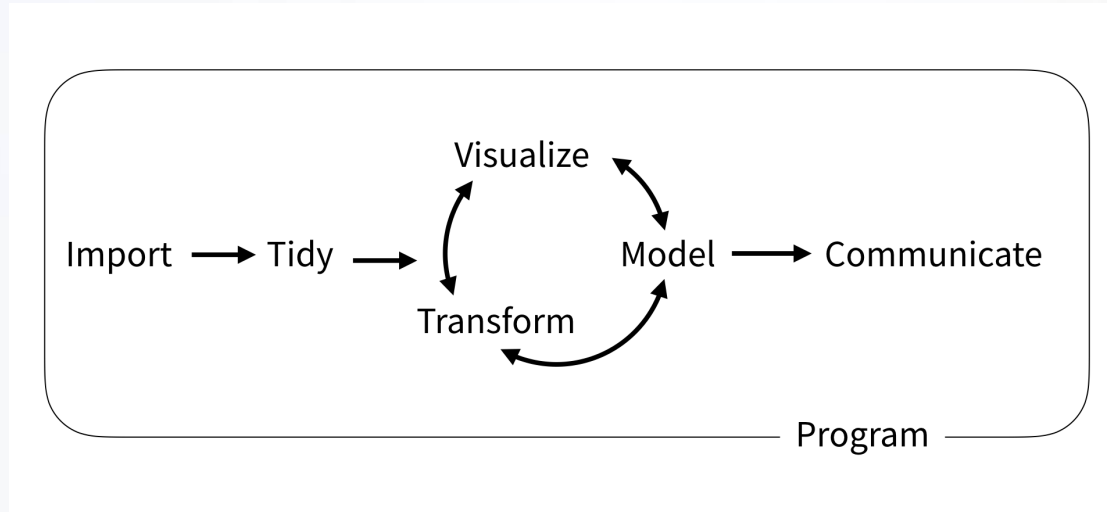
Wickham and Grolemund (2017)

The model of data science



- First we must *import* our data.
- *Tidy* data → consistent structure
- Transformation:
 - narrowing in on observations of interest
 - creating new variables
 - calculating a set of summary statistics

The model of data science



- *Visualization*: show you things that you did not expect or raise new questions about the data.
- Use a *model* to answer your questions
- *Communication*: an absolutely critical part of any data analysis project.
- Surrounding all these tools is programming.

R and RStudio



~/Documents/rmarkdown - gh-pages - RStudio

5-parameters.Rmd x

```
1 ---
2 title: "Visualizing the ocean floor"
3 output: html_document
4 params:
5   data: "hawaii"
6 ---
7
8 ```{r include = FALSE}
9 library(marmap)
10 library(ggplot2)
11 ```
12
13
14 The [marmap](https://cran.r-project.org/web/packages/marmap/index.html) package provides tools and data for visualizing the ocean floor. Here is an example contour plot of marmap's ``r
15 params$data`` dataset.
16
17 ```{r echo = FALSE}
18 data(list = params$data)
19 autoplot(get(params$data))
20 ```
21
22 21:1 (Top Level) R Markdown
```

Environment History Build Git

Files Plots Packages Help Viewer

Visualizing the ocean floor

The [marmap](#) package provides tools and data for visualizing the ocean floor. Here is an example contour plot of marmap's `aleutians` dataset.

A contour plot of the ocean floor showing the Aleutian Islands. The x-axis is labeled 'x' and ranges from 170 to 210. The y-axis is labeled 'y' and ranges from 50 to 65. The plot shows a series of contour lines representing the depth of the ocean floor, with the Aleutian Islands visible as a series of peaks and valleys.

Console R Markdown x

```
~/Documents/rmarkdown/demos/
> render("5-parameters.Rmd", params = list(data = "aleutians"))
```

Why R?

- Easy to learn and easy to use.
- Very popular and one of the standard languages for statistics, data science, computational biology, finance, industry, etc.
- Free and open-source.
- A lot of high-quality packages.
- New technology and ideas often appear first in R.
- Supported by a vast community that maintains and updates R.
- Runs on basically any platform.

Learning Programming

- Transfer the concepts to other languages
- How you approach a computational task and reason about the computations is similar
- Learning another programming language will be much easier in the future

Statistical Learning

- Linear regression.
- Classification (logistic regression, LDA, K-nearest neighbors).
- Cross-validation and bootstrap.
- Principal component analysis.
- Clustering methods (K-means clustering and hierarchical clustering).
- Recommender systems.
- Neural networks.

Textbooks

- *R for Data Science*. Hadley Wickham. Legally free online, but can be purchased for less than \$40 on Amazon. Additional suggested texts are provided on the website. All texts used in this course are free and downloadable from course website.
- *The elements of statistical learning: data mining, inference, and prediction*. Hastie, Trevor, Robert Tibshirani, and Jerome Friedman.