

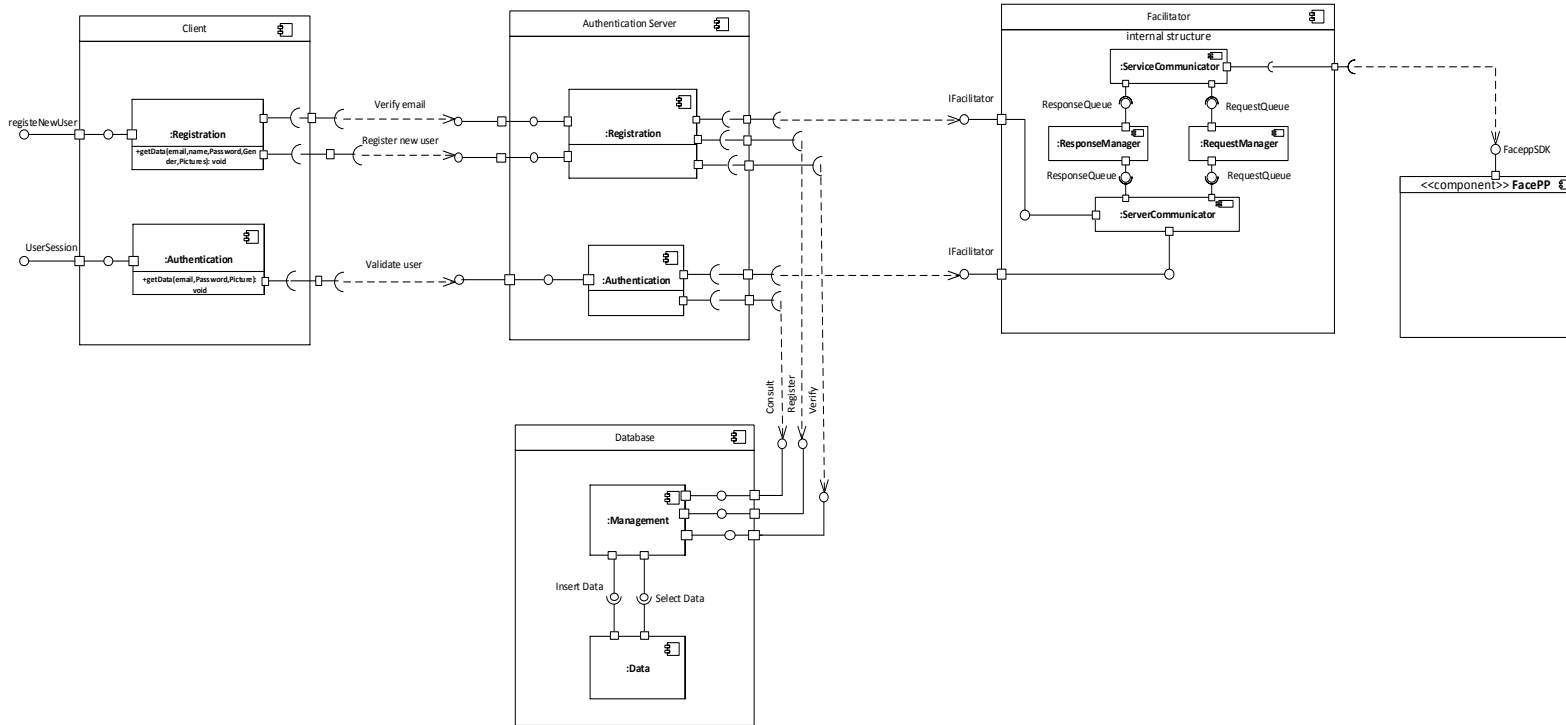
DSD PROCESS WORK PRODUCTS

Deliverable 2

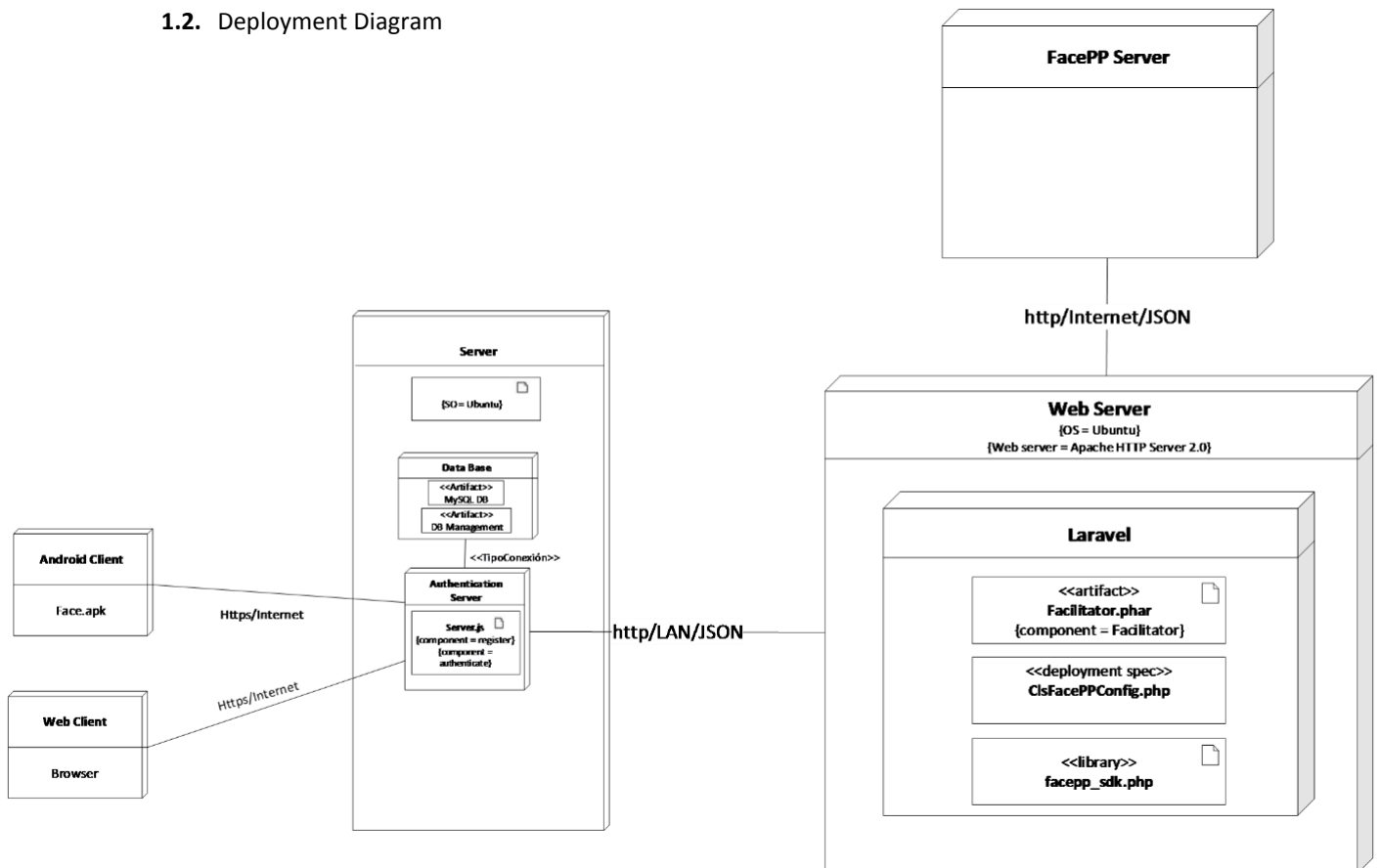
MILENA RESTREPO ANDRES CORREA JHON ARENAS

1. Software Design

1.1. Component Diagram



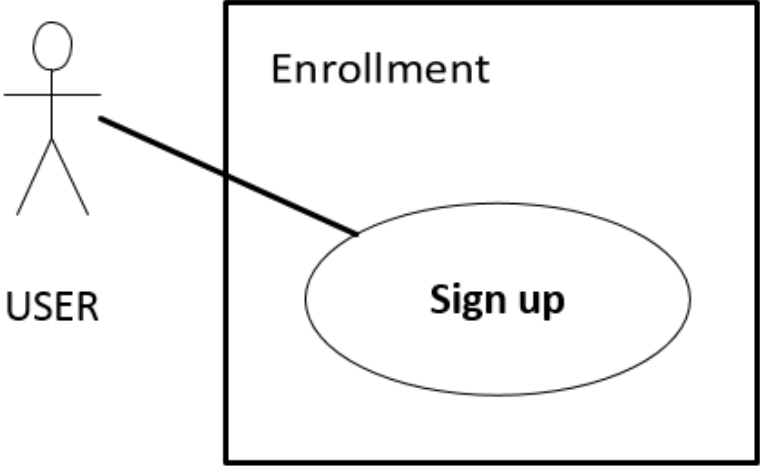
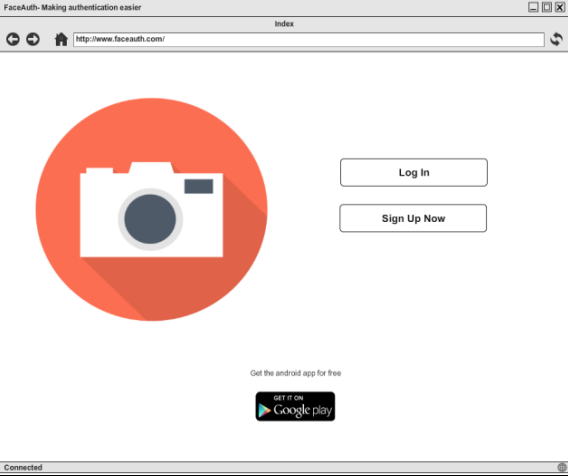
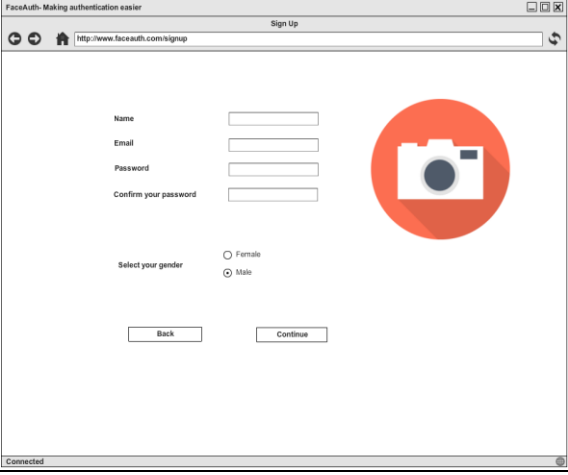
1.2. Deployment Diagram

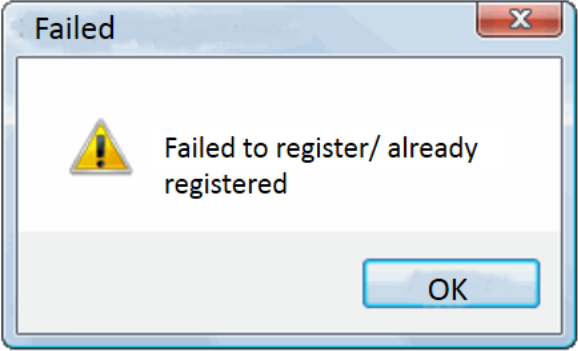
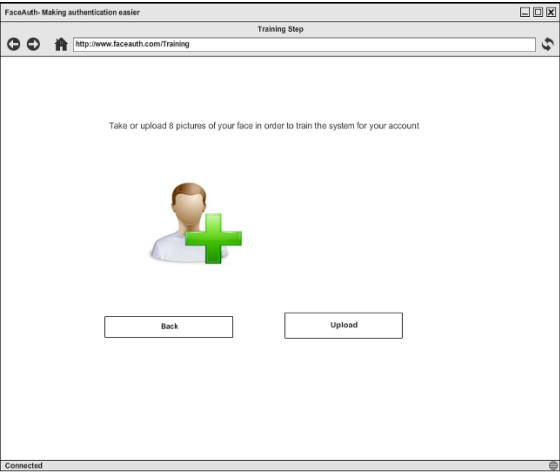
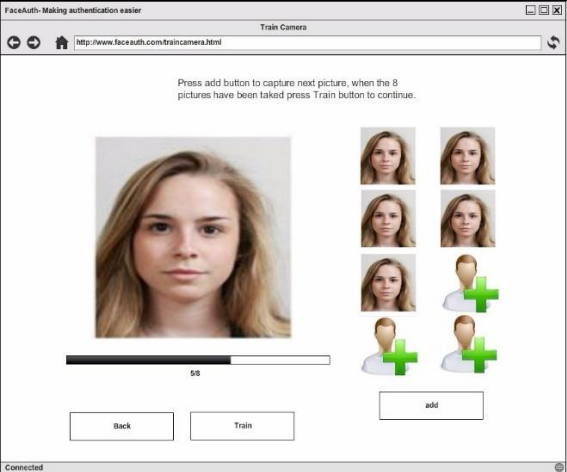


3. Work Products:

3.1. User Cases

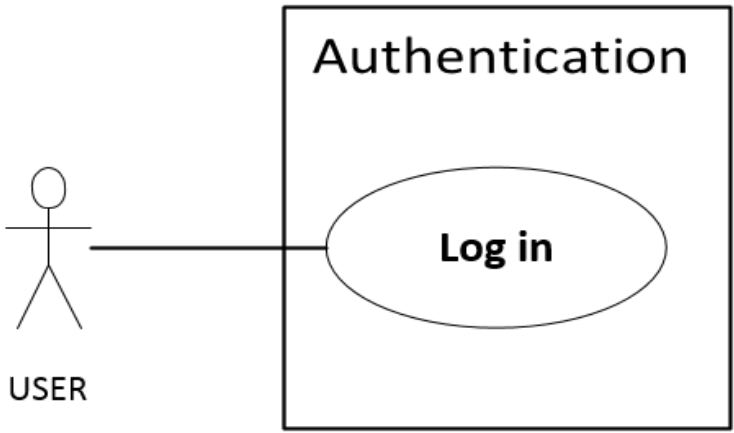
Use Case	UC01 Register User		
Version	1.0.0	Fecha	15/03/2016
Author	Milena Restrepo, Andres Correa, Jhon Arenas		
Source	DSD Process Work Products		
Purpose	Registering a user		
Goals	G1: Increasing the Users. G2: Receiving the registration request. G3: Confirming that the User hasn't been created. G4: Providing the information to train the web services to the Facilitator. G5: Receiving the information from Facilitator. G6: Storing the new User information into the Database. G7: Confirming the creation of the new User to the Client.		
Summary	Creates a new User by storing its information and training the web services.		
Actors	A0: User		
Precondition	The user doesn't exist		
Interaction Sequence	User	System	
1	Clicks on "Sign Up Now" button	Displays the "sign up interface"	
2	Enters the name, e-mail, Password, confirm Confirm your Password, select your gender and clicks on "Continue" button	Displays the "training interface"	
3	Click on "Upload" Button.	Displays the "camera interface"	
4	Takes or upload 8 pictures clicking in the "Take" button or in the icon "+"	Upload the progress bar	
5	Clicks on "Train" button to upload the pictures.	Displays the message "Your account has been created successfully "result interface"	
Use Case	UC01 Register User		
Alternative sequence	System	User	
2.a	Displays "Failed to register – already registered"	Click on button "OK" for continue	
5.a	Displays "Failed to register – Invalid pictures" with the message "# picture are not clear, please try again with this picture"	Takes or uploads new pictures to complete the 8 pictures again.	
Duration	Optimum: 3 minutes Average: 8 minutes Maximum: 12 minutes		
Frecuency	20 times a week		
Type	Primary		
Postconditions	The user has been authenticated		

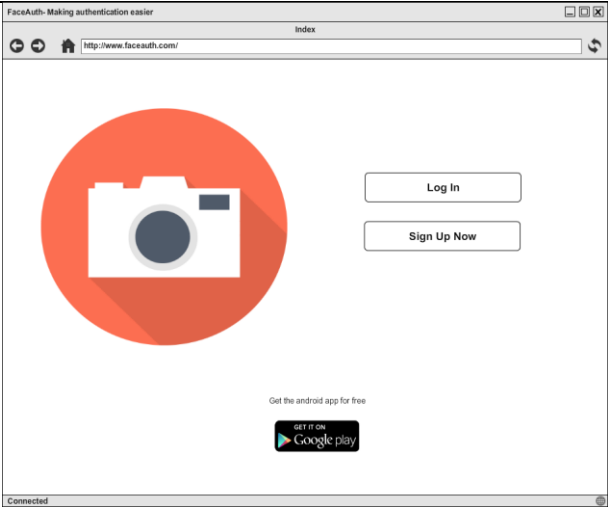
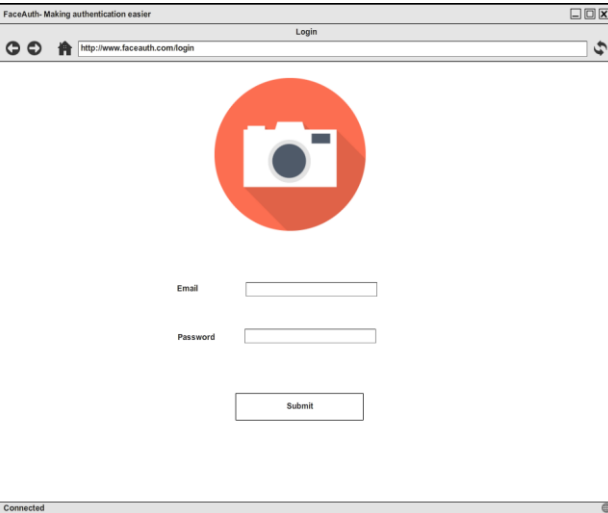
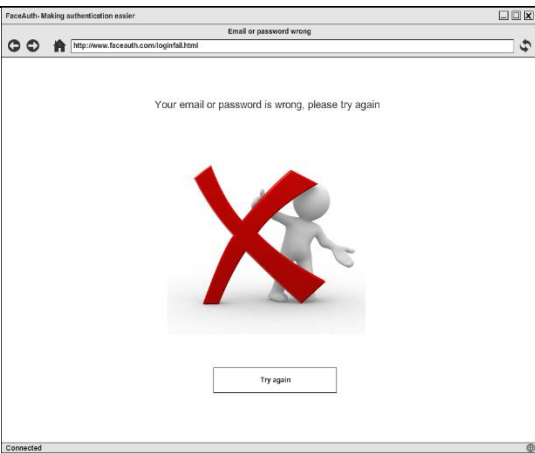
Chart	
Interface	1
	
	2
	
	2a

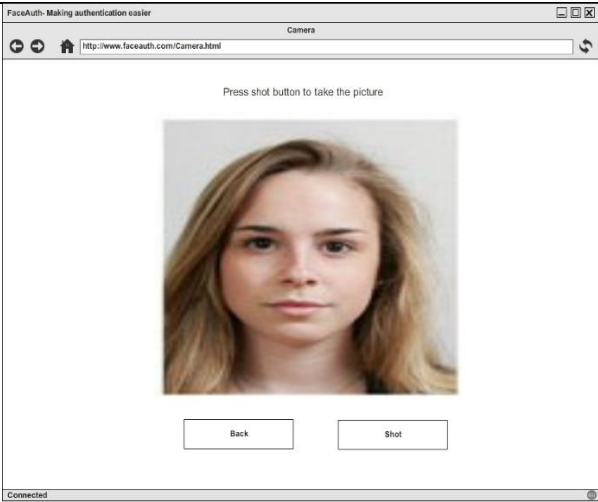
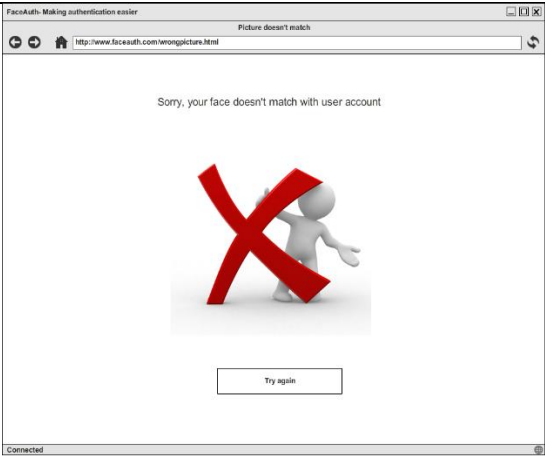

		 <p>A Windows-style dialog box titled "Failed" with a red close button. It contains a yellow warning triangle icon and the text "Failed to register/ already registered". An "OK" button is at the bottom right.</p>
	3	 <p>A web browser window titled "FaceAuth- Making authentication easier" with the address bar showing "http://www.faceauth.com/Training". The page is titled "Training Step" and contains the instruction: "Take or upload 8 pictures of your face in order to train the system for your account". Below this is a large green plus icon over a person silhouette. At the bottom are "Back" and "Upload" buttons. The status bar at the bottom says "Connected".</p>
	4	 <p>A web browser window titled "FaceAuth- Making authentication easier" with the address bar showing "http://www.faceauth.com/traincamera.html". The page is titled "Train Camera" and contains the instruction: "Press add button to capture next picture, when the 8 pictures have been taken press Train button to continue." On the left is a large video feed of a woman's face. To the right is a grid of 8 small thumbnail images of the same woman. Below the thumbnails are two green plus icons and an "add" button. At the bottom are "Back" and "Train" buttons. A progress bar is visible below the video feed. The status bar at the bottom says "Connected".</p>
	5	

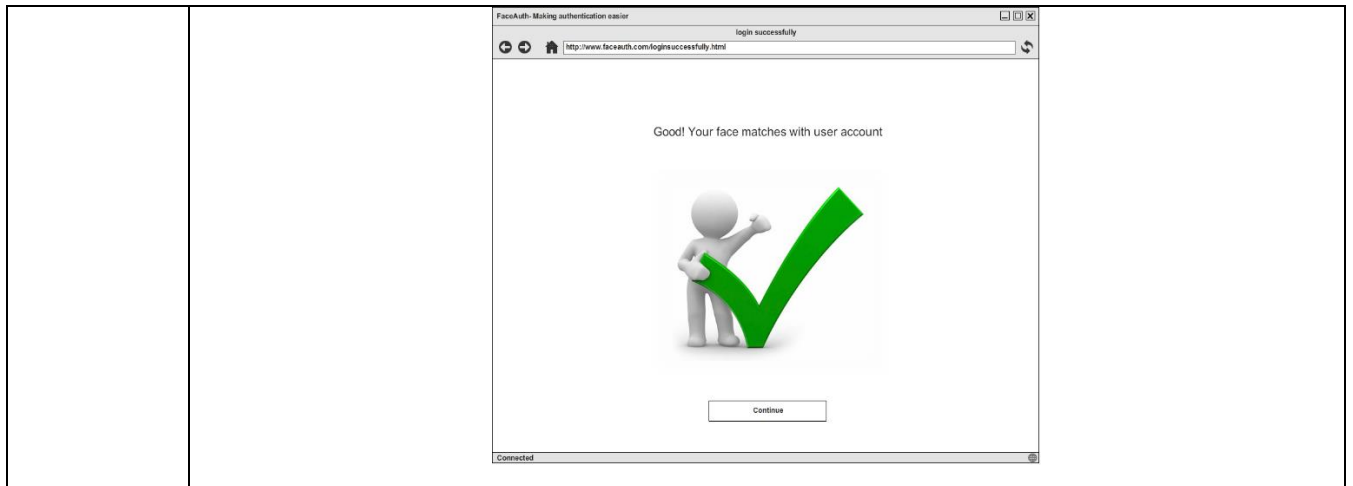
		
	5a	

Use Case	UC02 Authenticate User		
Version	1.0.0	Fecha	09/15/2016
Author	Milena Restrepo, Andres Correa, Jhon Arenas		
Source	DSD Process Work Products		
Purpose	Confirming a User's identity		
Goals	G1: Receiving the authentication request from any source. G2: Verifying the existence of the username in the Database. G3: Sending the authentication request information to the Facilitator. G4: Receiving the result response from the Facilitator. G5: Acquire the User's information from Database. G6: Sending the result response and User's information to the device that made the requirement.		
Summary	The system receives an authentication request, verifying the existence of the username in the Database and if it's exists, sends it to the Facilitator and if it's response is positive then acquire the user's information from the Database and sends it to the device that made the request.		
Actors	A0: User		
Precondition	The user has been registered.		

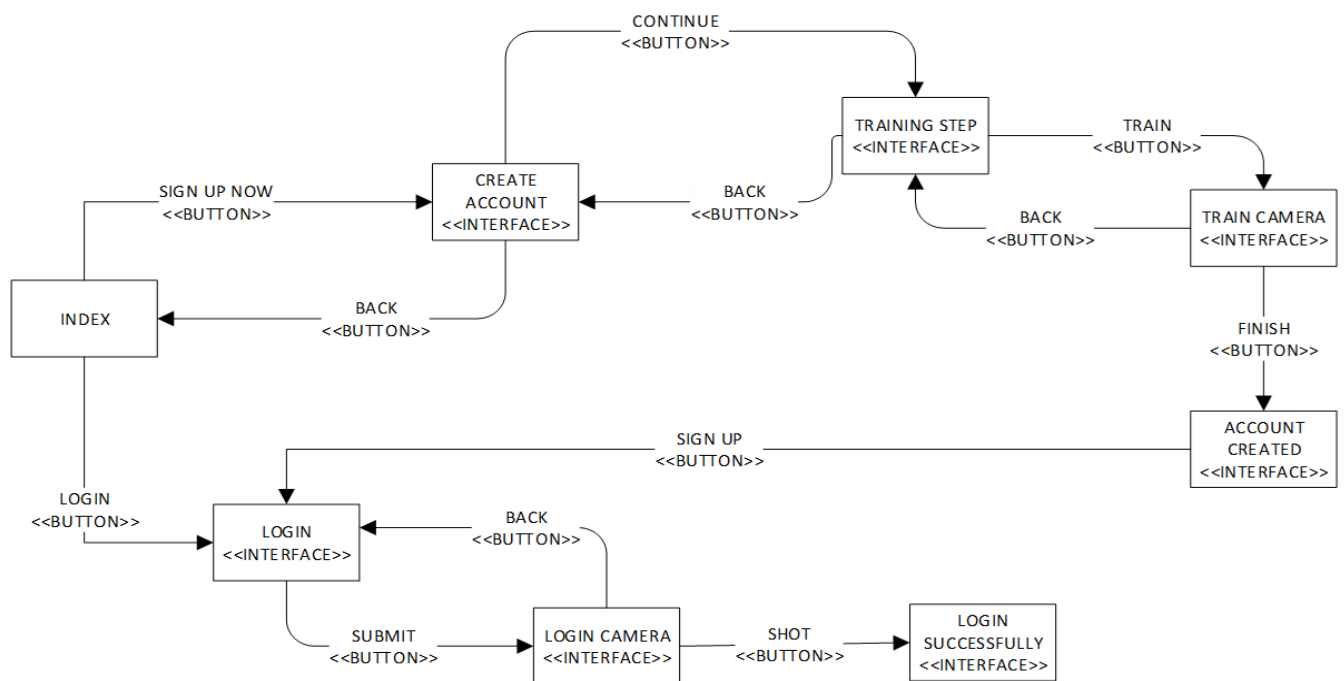
Interaction Sequence	User	System
1	Clicks on “Log in”	Displays the “Login interface”
2	Enters the e-mail and the password and clicks on “Submit” button	Displays the “camera interface” to take a picture
3	Takes a picture with the “Shot” button	Receives the image and displays the “ result interface” with a success message.
4	Click on “Continue” Button	Continue with the interaction with the user with the initial application. Out of the verification face API.
Use Case	UC02 Authenticate User	
Alternative sequence	System	User
2a	Displays “login interface” with an error message: Your email or password is wrong, please try again.	Click on Button “Continue”
3a	Displays “result interface” with an error message: Sorry your face doesn’t match with the user account.	Click on Button “Continue”
3b	Displays “result interface” with an error message: The Photo was not be verified, please take the photo again.	Click on Button “OK”
Duration	Optimum: 2 minutes Average: 3 minutes Maximum: 5 minutes	
Frecuency	20 times a week	
Type	Primary	
Postconditions	The user has been authenticated	
Chart	 <pre> graph LR USER((USER)) --- LogIn((Log in)) subgraph Authentication LogIn end </pre>	

Interface	1	 A screenshot of a web browser window titled "FaceAuth- Making authentication easier". The address bar shows "http://www.faceauth.com/". The page features a large red circle with a white camera icon in the center. To the right of the circle are two buttons: "Log In" and "Sign Up Now". Below the circle is a small text "Get the android app for free" and a "GET IT ON Google play" button. The status bar at the bottom shows "Connected".
	2	 A screenshot of a web browser window titled "FaceAuth- Making authentication easier". The address bar shows "http://www.faceauth.com/login". The page features a large red circle with a white camera icon in the center. Below the circle are two input fields labeled "Email" and "Password", and a "Submit" button. The status bar at the bottom shows "Connected".
	2a	 A screenshot of a web browser window titled "FaceAuth- Making authentication easier". The address bar shows "http://www.faceauth.com/loginfail.html". The page displays the message "Email or password wrong" and "Your email or password is wrong, please try again". Below the text is a large red "X" mark with a 3D white figure standing next to it. At the bottom is a "Try again" button. The status bar at the bottom shows "Connected".

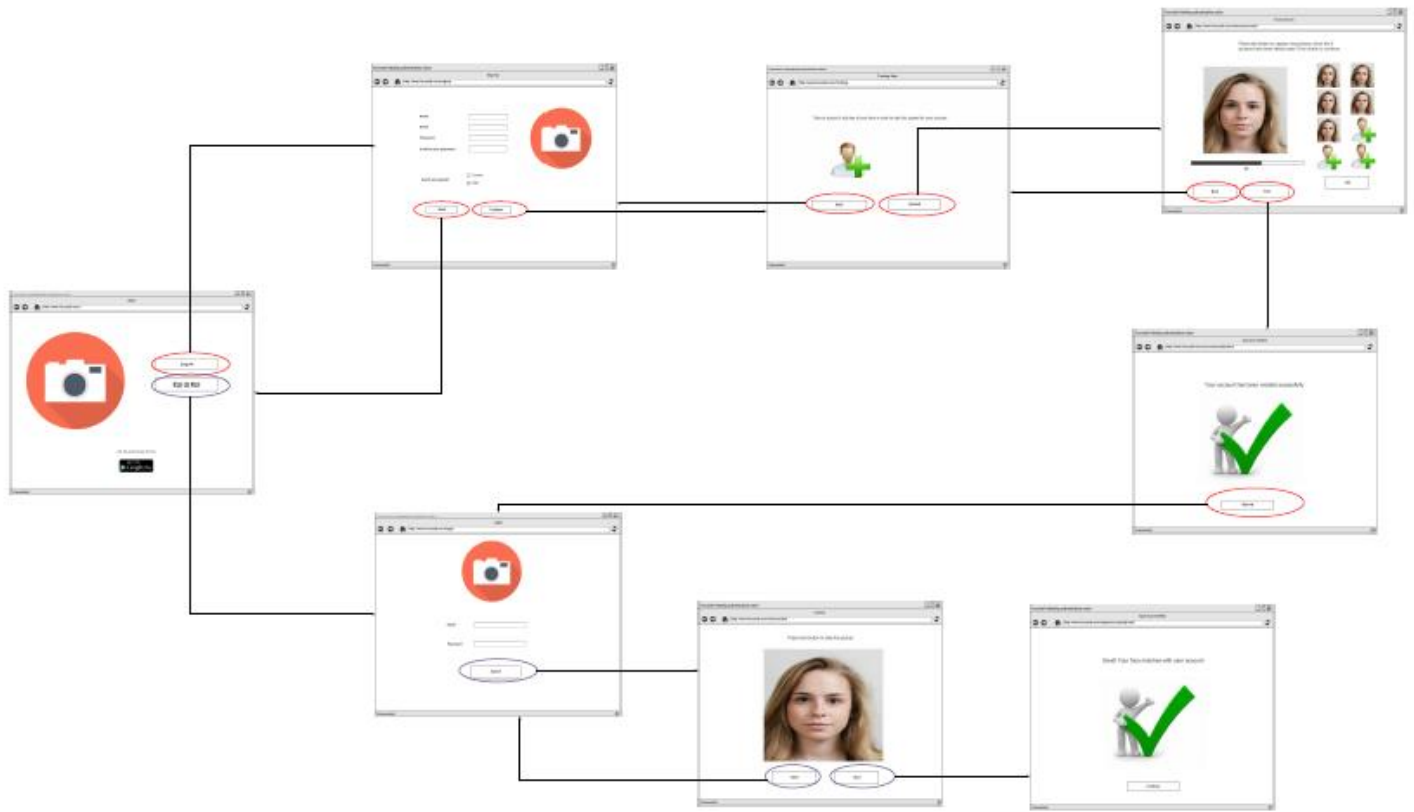
	3	
		
	3a	
		
	3b	
		
	4	



3.2. GUI flow diagram

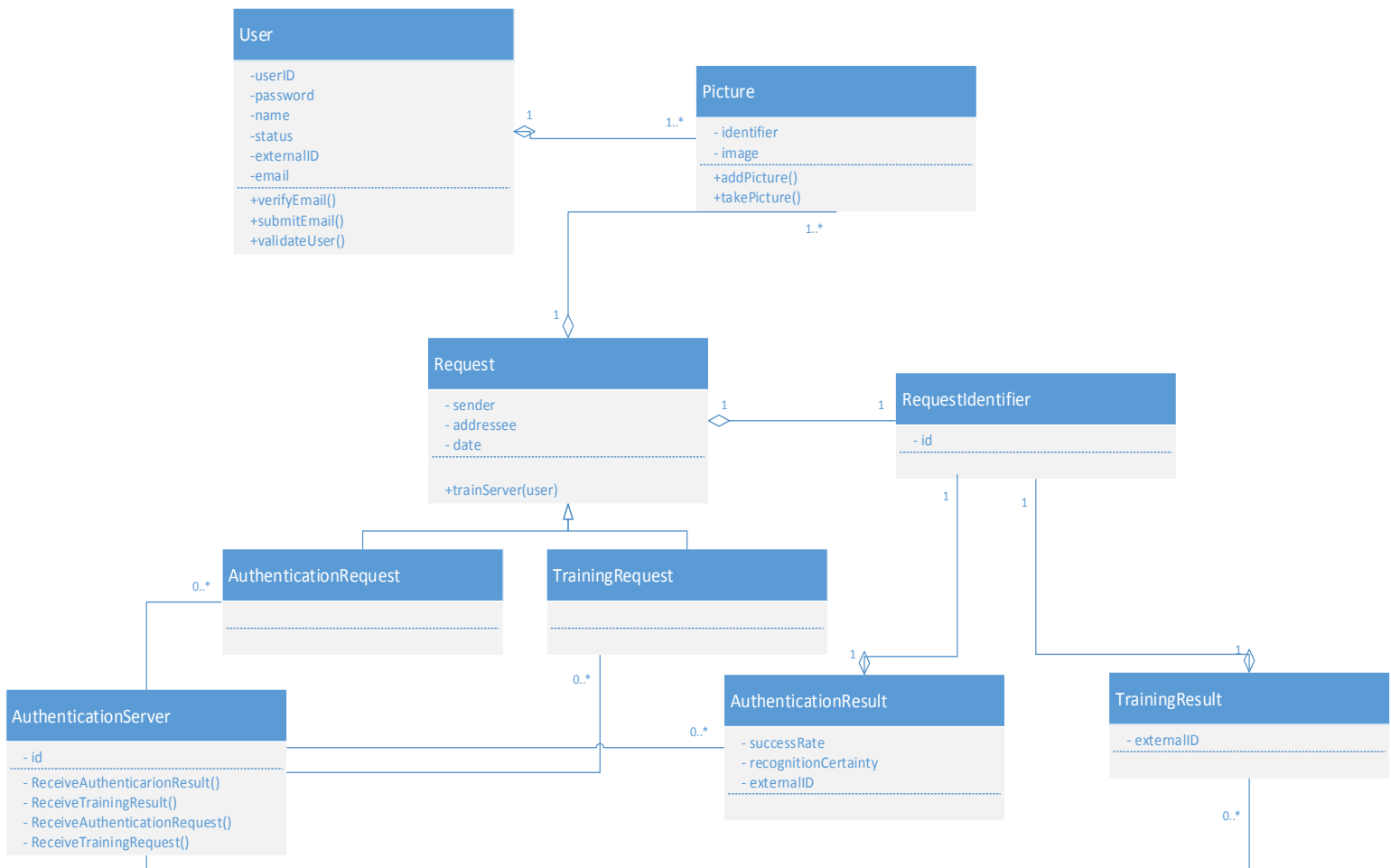


GUI flow diagram



GUI flow diagram Graphi

3.3. Class diagram



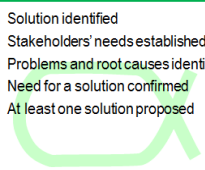
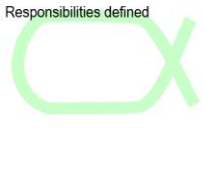
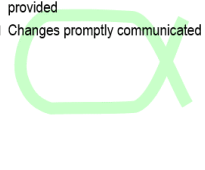
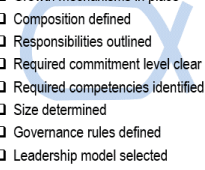
OBJETIVES	TO-DO	DOING	DONE
		Task 1: Read the documents about work purpose provided by the professors and identify the requirements Responsible: Team Task 2: Understand the stakeholders requirements and ideas about the software Responsible: Team	<div> <div>SEMA1</div> <div>Running</div> <div>Opportunity</div> <div>Solution Needed</div> <div> <input type="checkbox"/> Solution identified <input type="checkbox"/> Stakeholders' needs established <input type="checkbox"/> Problems and root causes identified <input type="checkbox"/> Need for a solution confirmed <input type="checkbox"/> At least one solution proposed </div> <div>2 / 6</div> </div>
		 Task 3: Talk with the professor about the features of the software requested Responsible: Project Manager and Requirements Analyst Task 4: Created a Project Plan Responsible: Project Manager	<div> <div>SEMA2</div> <div>Running</div> <div>Stakeholder</div> <div>Recognized</div> <div> <input type="checkbox"/> Stakeholder groups identified <input type="checkbox"/> Key stakeholder groups represented <input type="checkbox"/> Responsibilities defined </div> <div>1 / 6</div> </div>
		Task 2: Understand the stakeholders requirements and ideas about the software Responsible: Requirements Analyst and Project Manager	<div> <div>SEMA3</div> <div>Running</div> <div>Opportunity</div> <div>Identified</div> <div> <input type="checkbox"/> Idea behind opportunity identified <input type="checkbox"/> At least one investing stakeholder interested <input type="checkbox"/> Other stakeholders identified </div> <div>1 / 6</div> </div>
<div> <div>SEMA4</div> <div>Running</div> <div>Stakeholder</div> <div>Represented</div> <div> <input type="checkbox"/> Responsibilities agreed <input type="checkbox"/> Representatives authorized <input type="checkbox"/> Collaboration approach agreed <input type="checkbox"/> Way of working supported & respected </div> <div>2 / 6</div> </div>		Task 5: Have a meeting with the different stakeholder for clarify the requirements. Responsible: Project Manager	
		Task 6: Assing a timeline and feedback in the classroom and meeting. Responsible: Requirements Analyst and Project Manager Task 4: Created a Project Plan Responsible: Project Manager	<div> <div>SEMA5</div> <div>Running</div> <div>Stakeholder</div> <div>Involved</div> <div> <input type="checkbox"/> Representatives assist the team <input type="checkbox"/> Timely feedback and decisions provided <input type="checkbox"/> Changes promptly communicated </div> <div>3 / 6</div> </div>
		Task 7: Assign teams and roles into the team Responsible: Project Manager Task 8: Assing the different task to the team members and a project coordinator for each team Responsible: Project Manager	<div> <div>SEMA6</div> <div>Running</div> <div>Team</div> <div>Seeded</div> <div> <input type="checkbox"/> Mission defined <input type="checkbox"/> Constraints known and defined <input type="checkbox"/> Growth mechanisms in place <input type="checkbox"/> Composition defined <input type="checkbox"/> Responsibilities outlined <input type="checkbox"/> Required commitment level clear <input type="checkbox"/> Required competencies identified <input type="checkbox"/> Size determined <input type="checkbox"/> Governance rules defined <input type="checkbox"/> Leadership model selected </div> <div>1 / 5</div> </div>

<div> <div>Work</div> <div>Initiated</div> <div> <input type="checkbox"/> Required result clear <input type="checkbox"/> Constraints clear <input type="checkbox"/> Funding stakeholders known <input type="checkbox"/> Initiator identified <input type="checkbox"/> Accepting stakeholders known <input type="checkbox"/> Source of funding clear <input type="checkbox"/> Priority clear </div> <div>1 / 6</div> </div>		<div> <div>Task 3: Talk with the professor about the features of the software requested</div> <div>Responsible: Project Manager and Requirements Analyst</div> <div>Task 5: Have a meeting with the different stakeholders for clarify questions</div> <div>Responsible: Project Manager</div> </div>	<div> <div>Task 2: Understand the stakeholders requirements and ideas about the software</div> <div>Responsible: Team</div> </div>	
			<div> <div>Task 9: Have a meeting with all the project coordination to establish the communication way and tool for all the team</div> <div>Responsible: Project Manager</div> <div>Task 10: Create a tool to share all information between the sub-team</div> <div>Responsible: Project Manager</div> <div>Task 20: Upload all the information in the handoff Every Week</div> <div>Responsible: Project Manager and team</div> </div>	<div> <div>Way of Working</div> <div>Principles Established</div> <div> <input type="checkbox"/> Team actively support principles <input type="checkbox"/> Stakeholders agree with principles <input type="checkbox"/> Tool needs agreed <input type="checkbox"/> Approach recommended <input type="checkbox"/> Operational context understood <input type="checkbox"/> Practice & tool constraints known </div> <div>1 / 6</div> </div>
			<div> <div>Task 10: Create a tool to share all information between the sub-team</div> <div>Responsible: Project Manager</div> <div>Task 4: Created a Project Plan</div> <div>Responsible: Project Manager</div> <div>Task 11: Fill the risks and risk mitigation table</div> <div>Responsible: Project Manager</div> </div>	<div> <div>Work</div> <div>Prepared</div> <div> <input type="checkbox"/> Commitment made <input type="checkbox"/> Cost and effort estimated <input type="checkbox"/> Resource availability understood <input type="checkbox"/> Risk exposure understood <input type="checkbox"/> Acceptance criteria established <input type="checkbox"/> Sufficiently broken down to start <input type="checkbox"/> Tasks identified and prioritized <input type="checkbox"/> Credible plan in place <input type="checkbox"/> At least one team member ready <input type="checkbox"/> Integration points defined </div> <div>2 / 6</div> </div>
<div> <div>Team</div> <div>Formed</div> <div> <input type="checkbox"/> Individual responsibilities accepted and aligned to competencies <input type="checkbox"/> Enough members recruited <input type="checkbox"/> Roles understood <input type="checkbox"/> How to work understood <input type="checkbox"/> Members introduced <input type="checkbox"/> Members accepting work <input type="checkbox"/> External collaborators identified <input type="checkbox"/> Communication mechanisms defined <input type="checkbox"/> Members commit to team </div> <div>2 / 5</div> </div>		<div> <div>Task 7: Assign teams and roles into the team</div> <div>Responsible: Project Manager</div> <div>Task 18: Establish a effective communication with the other members of the team, the chines members</div> <div>Responsible: Team</div> <div>Task 12: Elaborate team roles and responsibilities diagrams</div> <div>Responsible: Project Manager</div> </div>		
			<div> <div>Task 13: Explain work methodology and each member role</div> <div>Responsible: Project Manager</div> <div>Task 21: Create the Progress Diagram and Preconceptual Scheme</div> <div>Responsible: Requirements Analyst</div> <div>Task 22: Create and Update the Kanba Table and the Alpha Report</div> <div>Responsabl: Requirements Analyst</div> <div>Task 23: Create a Driagram Class</div> <div>Responsible: Requirements Analyst</div> <div>Task 10: Create a tool to share all information between the sub-team</div> <div>Responsible: Project Manager</div> </div>	<div> <div>Way of Working</div> <div>Foundation Established</div> <div> <input type="checkbox"/> Key practices & tools selected <input type="checkbox"/> Practices needed to start work agreed <input type="checkbox"/> Non-negotiable practices & tools identified <input type="checkbox"/> Gaps between available and needed way-of-working understood <input type="checkbox"/> Gaps in capability understood <input type="checkbox"/> Integrated way of working available </div> <div>2 / 6</div> </div>

			<div> <div>Task 14: Understand the stakeholders' technical requirements</div> <div>Responsible: Requirements Analyst</div> </div>	<div> <div>Requirements</div> <div> <div>Conceived</div> <div> <input type="checkbox"/> Stakeholders agree system is to be produced <input type="checkbox"/> Users identified <input type="checkbox"/> Funding stakeholders identified <input type="checkbox"/> Opportunity clear </div> </div> <div>1 / 6</div> </div>
<div> <div>Requirements</div> <div> <div>Coherent</div> <div> <input type="checkbox"/> Requirements shared <input type="checkbox"/> Requirements' origin clear <input type="checkbox"/> Rationale clear <input type="checkbox"/> Conflicts addressed <input type="checkbox"/> Essential characteristics clear <input type="checkbox"/> Key usage scenarios explained <input type="checkbox"/> Priorities clear <input type="checkbox"/> Impact understood <input type="checkbox"/> Team knows & agrees on what to deliver </div> </div> <div>3 / 6</div> </div>		<div> <div>Task 5: Have a meeting with the different stakeholders for clarify questions</div> <div>Responsible: Team</div> </div>	<div> <div>Task 10: Create a tool to share all information between the sub-team</div> <div>Responsible: Project Manager</div> </div> <div> <div>Task 9: Have a meeting with all the project coordination to establish the communication way and tool for all the team</div> <div>Responsible: Project Manager</div> </div>	
			<div> <div>Task 10: Create a tool to share all information between the sub-team</div> <div>Responsible: Project Manager</div> </div> <div> <div>Task 31: Records of meetings with stakeholders</div> <div>Responsible: Requirements Analyst</div> </div> <div> <div>Task 15: Upload all the information of the deliverable 1 in the assembler</div> <div>Responsible: Project Manager</div> </div> <div> <div>Task 16: Have a meeting with the Android for solver the different question about the pre-conceptual scheme</div> <div>Responsible: Requirements Analyst</div> </div> <div> <div>Task 14: Understand the stakeholders' technical requirements</div> <div>Responsible: Requirements Analyst and</div> </div>	<div> <div>Requirements</div> <div> <div>Acceptable</div> <div> <input type="checkbox"/> Acceptable solution described <input type="checkbox"/> Change under control <input type="checkbox"/> Value to be realized clear <input type="checkbox"/> Clear how opportunity is addressed <input type="checkbox"/> Testable </div> </div> <div>4 / 6</div> </div>
<div> <div>Opportunity</div> <div> <div>Value Established</div> <div> <input type="checkbox"/> Opportunity value quantified <input type="checkbox"/> Solution impact understood <input type="checkbox"/> System value understood <input type="checkbox"/> Success criteria clear <input type="checkbox"/> Outcomes clear and quantified </div> </div> <div>3 / 6</div> </div>	<div> <div>Task 16: Have a meeting with the stakeholders for understand the impact of this software, how many person will use the software.</div> <div>Responsible: Project Manager</div> </div>			
	<div> <div>Task 17: Have a meeting with Stuart and Carlos Mario for make a presentation and get the feedbacks about the GUI flow</div> <div>Responsible: Team</div> </div>	<div> <div>Opportunity</div> <div> <div>Viable</div> <div> <input type="checkbox"/> Solution outlined <input type="checkbox"/> Solution possible within constraints <input type="checkbox"/> Risks acceptable & manageable <input type="checkbox"/> Solution profitable <input type="checkbox"/> Reasons to develop solution understood <input type="checkbox"/> Pursuit viable </div> </div> <div>4 / 6</div> </div>		

		<div><div>Stakeholder</div><div>In Agreement</div><div><div><div><div></div></div><div>Minimal expectations agreed</div></div><div><div><div></div></div><div>Rep's happy with their involvement</div></div><div><div><div></div></div><div>Rep's input valued</div></div><div><div><div></div></div><div>Team's input valued</div></div><div><div><div></div></div><div>Priorities clear & perspectives balanced</div></div></div><div>4 / 6</div></div>		
	<div>Task 17: Have a meeting with Stuart and Carlos Mario for make a presentation and get the feedbacks about the GUI flow</div> <div>Responsible: Team</div>		<div>Task 19: Have all planned meetings with team members, virtual and presential meetings</div> <div>Responsible: Team</div>	<div>Team</div> <div>Collaborating</div> <div><div><div></div></div><div>Works as one unit</div></div> <div><div><div></div></div><div>Communication open and honest</div></div> <div><div><div></div></div><div>Focused on mission</div></div> <div><div><div></div></div><div>Members know each other</div></div> <div>3 / 5</div>

3.5 Alpha state advance report

STATE	HOW WAS ARCHIEVE	TASK	DATE/DURATION	CHARACTERISTICS
Opportunity Solution Needed <input type="checkbox"/> Solution identified <input type="checkbox"/> Stakeholders' needs established <input type="checkbox"/> Problems and root causes identified <input type="checkbox"/> Need for a solution confirmed <input type="checkbox"/> At least one solution proposed  2 / 6	The faculty provided the different document with the inicial requirements.	Task 1: Read the documents about work purpose provided by the professors and identify the requeriments	11/02/2016 - 2 hours	The documents were checked with the proffesor in the classroom
		Task 2: Understand the stakeholders requirements and ideas about the software	16/02/2016 - 2 hours	We had a meeting with the sub-team for understand our roles
Stakeholder Recognized <input type="checkbox"/> Stakeholder groups identified <input type="checkbox"/> Key stakeholder groups represented <input type="checkbox"/> Responsibilities defined  1 / 6	The analyst leader provided the contact of the different stakeholdes and the PC created a project plan with the other PC of the other teams	Task 3: Talk with the professor about the features of the software requested	16/02/2016 - 6 hours	Presentation of the different request with the Analyst leader
		Task 4: Create a Project Plan	19/02/2016 - 5 hours	We had a sent a email and had a meeting with the different professor of the universities aka stakeholders, we created a project plan about all the communication and the way for to work
Stakeholder Involved <input type="checkbox"/> Representatives assist the team <input type="checkbox"/> Timely feedback and decisions provided <input type="checkbox"/> Changes promptly communicated  3 / 6	The faculty of profesor provided a timeline for the course and responded the email sented for the students	Task 6: Assing a timeline and feedback in the classroom and meeting.	11/02/2016 - 2 hours	Checked with the team member the differents timelines that we have for all the delivebles
		Task 4: Create a Project Plan	19/02/2016 - 6 hours	We had contact with all the project manager for established the way for to work
Team Seeded <input type="checkbox"/> Mission defined <input type="checkbox"/> Constraints known and defined <input type="checkbox"/> Growth mechanisms in place <input type="checkbox"/> Composition defined <input type="checkbox"/> Responsibilities outlined <input type="checkbox"/> Required commitment level clear <input type="checkbox"/> Required competencies identified <input type="checkbox"/> Size determined <input type="checkbox"/> Governance rules defined <input type="checkbox"/> Leadership model selected  1 / 5	The students sent the CVs to the profesor Carlos Marios, and with the other professor, they assigned the student in the different sub-teams	Task 7: Assign teams and roles into the team	11/02/2016 - 2 hours	The professor had a meeting for assigned the studen in the different roles and sub-team under the skills of each student
		Task 8: Assing the different task to the team members and a project coordinator for each team	11/02/2016 - 2 hours	The professor assigned a part of the project to each sub-teams and define the task for that sub-teams

<div> <div>Way of Working</div> <div>SEMAT Kansei</div> <div>Principles Established</div> <div> <input type="checkbox"/> Team actively support principles <input type="checkbox"/> Stakeholders agree with principles <input type="checkbox"/> Tool needs agreed <input type="checkbox"/> Approach recommended <input type="checkbox"/> Operational context understood <input type="checkbox"/> Practice & tool constraints known </div> <div>1 / 6</div> </div>	The Projects Coordinator had several meeting with all the project coordinator of each sub-team and defined the way of the communication for all and the project coordinator upload the handoff with the all the team every week	Task 9: Have a meeting with all the project coordination to establish the communication way and tool for all the team	16/02/2016 - 5 hours	the PCs had personal and virtual meetings where defined the way of the communication like university email, skype, whatsapp and FB
		Task 10: Create a tool to share all information between the sub-team	19/02/2016	The PC created a google drive with all the folders for each sub team and shared that virtual folder with all the classmate
		Task 20: Upload all the information in the handoff Every Week	19/02/2016 to 17/03/2016 - 10 hours	The PC with the team created all the handoff every week.
<div> <div>Work</div> <div>SEMAT Kansei</div> <div>Prepared</div> <div> <input type="checkbox"/> Commitment made <input type="checkbox"/> Cost and effort estimated <input type="checkbox"/> Resource availability understood <input type="checkbox"/> Risk exposure understood <input type="checkbox"/> Acceptance criteria established <input type="checkbox"/> Sufficiently broken down to start <input type="checkbox"/> Tasks identified and prioritized <input type="checkbox"/> Credible plan in place <input type="checkbox"/> At least one team member ready <input type="checkbox"/> Integration points defined </div> <div>2 / 6</div> </div>	The Project Coordinator created a tool for share to all the classmate, and created and document for the global table to risk and mitigation table	Task 10: Create a tool to share all information between the sub-team	19/02/2016 - 4 hours	The PC created a google drive with all the folders for each sub team and shared that virtual folder with all the classmate
		Task 4: Created a Project Plan	19/02/2016 - 6 hours	We had contact with all the project manager for established the way for to work
		Task 11: Fill the risks and risk mitigation table	23/02/2016 - 4 hours	Created a virtual table with the recopilation of the different sub-team and added all the information about risk and mitigation table in one only table for all the group
<div> <div>Way of Working</div> <div>SEMAT Kansei</div> <div>Foundation Established</div> <div> <input type="checkbox"/> Key practices & tools selected <input type="checkbox"/> Practices needed to start work agreed <input type="checkbox"/> Non-negotiable practices & tools identified <input type="checkbox"/> Gaps between available and needed way-of-working understood <input type="checkbox"/> Gaps in capability understood <input type="checkbox"/> Integrated way of working available </div> <div>2 / 6</div> </div>	The team have different meeting with the stakeholders and between the team for established the requirements	Task 10: Create a tool to share all information between the sub-team	19/02/2016 - 4 hours	The PC created a google drive with all the folders for each sub team and shared that virtual folder with all the classmate
		Task 13: Explain work methodology and each member role	07/03/2016 - 2 hours	We had a meeting with all the team about the performance of each team member and the way that the team should be work the next weeks.
		Task 21: Create the Progress Diagram and Preconceptual Scheme	20/03/2016 8 hours	The team verified the preconceptual scheme and diagram progress with the member of android client team, with that and another meeting with the Stuart Professor the team testing client, clarify the different requeriments for create the scheme and diagram.
		Task 22: Create and Update the Kanba Table and the Alpha Report	17/02/2016 to 17/03/2016 15 hours	The team constantly checked all the kaaba and the alpha report
		Task 23: Create a Driagram Class	23/02/2016 - 4 hours	the team created a diagram class consistent with the whole the classmate and teams

<div> <div>SEMAT Kernel</div> <div>Opportunity</div> <div>Identified</div> <div> <input type="checkbox"/> Idea behind opportunity identified <input type="checkbox"/> At least one investing stakeholder interested <input type="checkbox"/> Other stakeholders identified </div> <div>1 / 6</div> </div>	<p>The Team understood the basic ideas about the software and the role of the team in this DS</p>	<p>Task 2: Understand the stakeholders requirements and ideas</p>	<p>25/02/2016 - 8 hours</p>	<p>The team received an email with different response from the Stuart professor and the team had a meeting with the Android team and all the class for clarify their role</p>
<div> <div>SEMAT Kernel</div> <div>Requirements</div> <div>Conceived</div> <div> <input type="checkbox"/> Stakeholders agree system is to be produced <input type="checkbox"/> Users identified <input type="checkbox"/> Funding stakeholders identified <input type="checkbox"/> Opportunity clear </div> <div>1 / 6</div> </div>	<p>The students understood the basic ideas about the software and the role of the team in this DS</p>	<p>Task 14: Understand the stakeholders' technical requirement</p>	<p>25/02/2016 - 15 hours</p>	<p>The team received an email with different response from the Stuart professor and the team had a meeting with the Android team and all the class for clarify their role</p>
<div> <div>SEMAT Kernel</div> <div>Requirements</div> <div>Acceptable</div> <div> <input type="checkbox"/> Acceptable solution described <input type="checkbox"/> Change under control <input type="checkbox"/> Value to be realized clear <input type="checkbox"/> Clear how opportunity is addressed <input type="checkbox"/> Testable </div> <div>4 / 6</div> </div>	<p>The team with the different meeting with the other teams, the stakeholder and the Analyst leader have a very good idea about the software solution for this course</p>	<p>Task 10: Create a tool to share all information between the sub-team</p>	<p>19/02/2016 - 4 hours</p>	<p>The PC created a google drive with all the folders for each sub team and shared that virtual folder with all the classmate</p>
		<p>Task 31: Records of meetings with stakeholders</p>	<p>13/02/2016 to 17/03/2016 8 hours</p>	<p>The PC and Requirements Analytic recorded the different meeting with the stakeholders</p>
		<p>Task 15: Upload all the information of the deliverable 1 in the assembler</p>	<p>09/03/2016 2 hours</p>	<p>Uploaded all the information of the deliverable 1 in the assembler for the student of the other universities</p>
		<p>Task 16: Have a meeting with the Android for solve the different question about the pre-conceptual scheme</p>	<p>09/03/2016 2 hours</p>	<p>The PC analyst requirements had a meeting with the Android team to clarify and unify concepts</p>
		<p>Task 14: Understand the stakeholders' technical requirements</p>	<p>25/02/2016 - 15 hours</p>	<p>The team received an email with different response from the Stuart professor and the team had a meeting with the Android team and all the class for clarify their role</p>

<div>Team</div> <div>SEMAT Kernel</div> <div>Collaborating</div> <div> <input type="checkbox"/> Works as one unit <input type="checkbox"/> Communication open and honest <input type="checkbox"/> Focused on mission <input type="checkbox"/> Members know each other </div> <div>3 / 5</div>				
<div>Team</div> <div>SEMAT Kernel</div> <div>Performing</div> <div> <input type="checkbox"/> Consistently meeting commitments <input type="checkbox"/> Continuously adapting to change <input type="checkbox"/> Addresses problems <input type="checkbox"/> Rework and backtracking minimized <input type="checkbox"/> Waste continuously eliminated </div> <div>4 / 5</div>				

4. Correction 1 Deliveres DSD Project GANTT

