

A Topography of Climate Change Research

Max Callaghan^{1,2}, Jan Minx^{1,2}, and Piers M. Forster²

¹Mercator Research Institute on Global Commons and Climate Change, Torgauer Straße, 10829 Berlin, Germany

²Priestley International Centre for Climate, University of Leeds, Leeds LS2 9JT, United Kingdom

The massive expansion of scientific literature on climate change [1] poses challenges for global environmental assessments and our understanding of how these assessments work. Big data and machine learning can help us deal with large collections of scientific text, making the production of assessments more tractable, and giving us better insights about how past assessments have engaged with the literature. We use topic modelling to draw a topic map, or topography, of over 400,000 publications from the Web of Science (WoS) on climate change. We update current knowledge on the Intergovernmental Panel on Climate Change (IPCC), showing that, when compared to the baseline of the literature identified, the social sciences are in fact over-represented in recent assessment reports. Technical, solutions-relevant knowledge - especially in agriculture and engineering - is under-represented. We suggest a variety of other applications of such maps, and our findings have direct implications for addressing growing demands for more solution-oriented climate change assessments that are also more firmly rooted in the social sciences [2, 3]. The perceived lack of social science knowledge in assessment reports does not necessarily imply a IPCC bias, but rather suggests a need for more social science research with a focus on “technical” topics on climate solutions.

We live in an age of “Big Literature” [4, 1], where the science of climate change is expanding exponentially [5, 6]. In the five years since the publication of the last IPCC assessment report [7], 202,000 papers on climate change were published in the Web of Science (WoS) (see Table 1). This is almost as much as the 205,000 papers identified in the same query [5] during the first five assessment periods; a period of nearly 30 years. Around 350,000 new publications can be expected for before the sixth assessment report (AR6) of the Intergovernmental Panel on Climate Change (IPCC), based on current growth patterns (Figure 1). Moreover, from the expansion of the literature’s vocabulary (see methods) - from 2,000 unique words in the first assessment period to 95,000 words so far in the sixth - we can observe the literature’s increasing diversity of content. For example, the zika virus, mentioned in 182 articles from 2014-2018, had never before been discussed in the titles or abstracts of articles relating to climate change. Yet it has emerged as a topic of high relevance: the incidence of the virus, whose outbreak in Brazil in 2016 was declared a public health emergency by the World Health Organization, is set to increase under rising global temperatures [8]. Similar rapid emergence patterns can be seen for Intended Nationally Determined Contributions (INDCs) in AR6, and Biochar in AR5, among others.

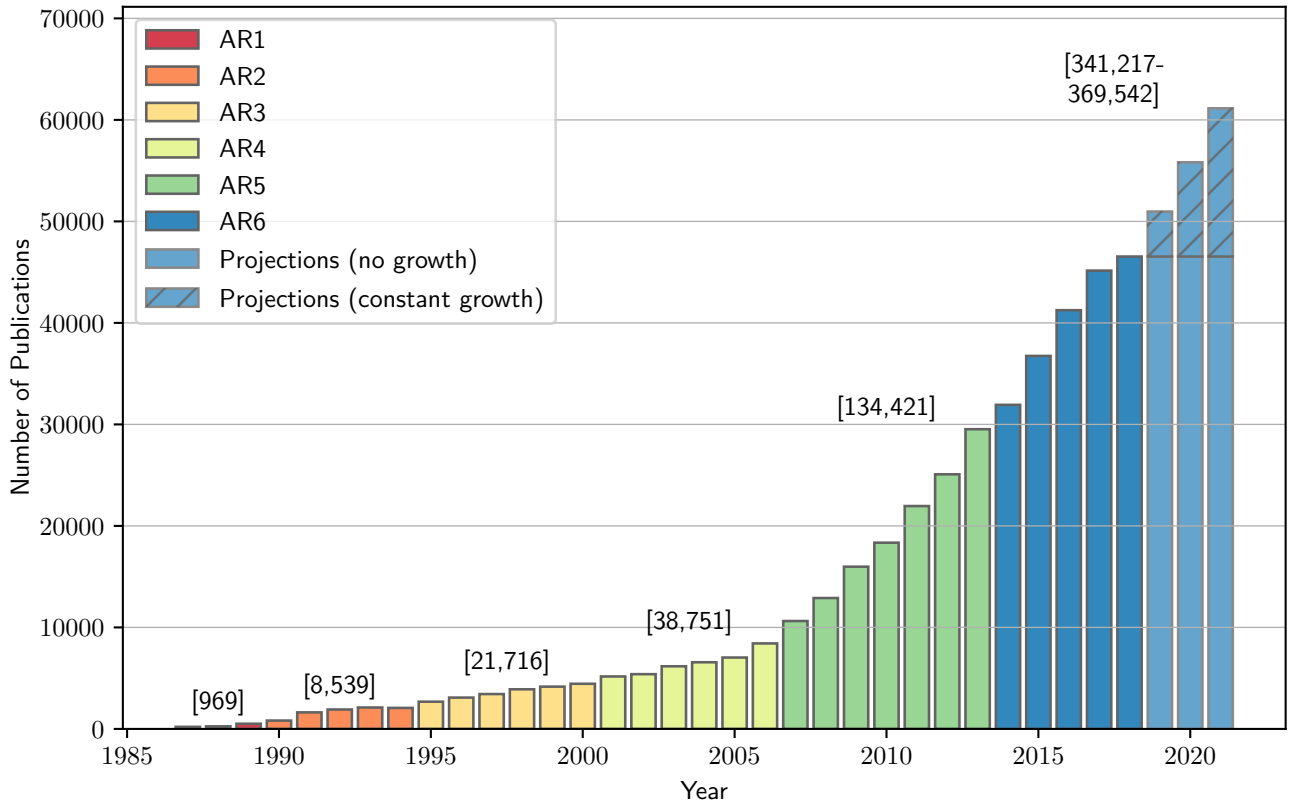


Figure 1: The number of climate change documents in the Web of Science in each year. A total of 406,191 documents were published until the end of 2018. The number of publications in each assessment period is shown in square brackets. For 2019-21 we project the number of papers assuming there is no more growth, and assuming that growth continues at the same rate as over the past five years

	AR1	AR2	AR3	AR4	AR5	AR6
Years	1986-1989	1990-1994	1995-2000	2001-2006	2007-2013	2014-
Documents	1,167	8,539	21,716	38,750	134,413	201,606
Unique words	2,000	12,480	23,346	34,637	71,867	94,746
New words	change (560)	oil (287)	downscaling (217)	sres (234)	biochar (1,791)	mmms (313)
	climate (428)	deltac (283)	degreesc (187)	petm (95)	redd (1,113)	cop21 (234)
	co2 (318)	whole (256)	ncep (130)	amf (88)	cmip5 (679)	c3n4 (214)
	climatic (289)	tax (254)	fco (107)	sf5cf3 (86)	cmip3 (587)	sdg (187)
	model (288)	landscape (249)	pfc (98)	clc (81)	mofs (299)	zika (182)
	atmospheric (281)	alternative (243)	otcs (98)	embankment (81)	sdm (297)	ndcs (168)
	effect (280)	availability (242)	dtr (95)	cwd (79)	mof (275)	indc (164)
	global (224)	life (239)	nee (89)	etm (75)	biochars (252)	indcs (134)

Table 1: Growth of Literature on Climate Change. A glossary of acronyms is provided in the note below

Note - definition of acronyms: **co2:** Carbon Dioxide, **ncep:** National Centers for Environmental Protection, **fco:** Fugacity of Carbon Dioxide, **pfc:** Perfluorocompound **otcs:** Open Top Chambers **dtr:** Diurnal Temperature Range **sres:** Special Report on Emissions Scenarios (200) **petm:** Paleocene Eocene Thermal Maximum **amf:** Arbuscular Mycorrhizal Fungal **sf5cf3:** trifluoromethyl sulfur pentafluoride (A Potent Greenhouse Gas Identified in the Atmosphere, 2000) **clc:** Chemical Looping Combustion **cwd:** Coarse woody debris **etm:** Enhanced Thematic Mapper (NASA satellite sensor) **cmip5:** Coupled Model Intercomparison Project 5 (Starting 2008) **cmip3:** Coupled Model Intercomparison Project phase 3 (first published 2007 [9]) **mofs:** metal-organic frameworks (for CO2 storage) **sdm:** statistical-dynamical model **mmms:** Mixed Matrix Membranes (for CO2 capture) **cop21:** 21st Conference of Parties (Paris 2015) **c3n4:** Carbon nitride (a synthetic nanomaterial used for hydrogen production) **sdg:** Sustainable Development Goals **(i)ndc:** (Intended) Nationally Determined Contributions

39

Big literature poses at least three challenges for scientific policy advice and science itself: First, established procedures in scientific assessments like those conducted by the IPCC struggle to address the exploding literature base. For example, the ratio of studies cited in IPCC reports to the number of studies on climate change in the WoS has declined from 60% to 20% [1], posing a rapidly growing risk of selection bias. The exponentially increasing volume of literature means that the provision of “comprehensive, objective, open and transparent” assessments of the available scientific literature, as defined in the principles governing IPCC work [10], is no longer possible by traditional means. Machine reading and learning methods, among other data science applications, are required to enable an understanding of the field of climate change research at scale. Second, evidence synthesis - the enterprise of reviewing the literature based on a formal and systematic set of methods [11] - becomes increasingly important for aggregating and consolidating rapidly emerging knowledge and enabling scientific assessments to do their job. Yet traditional methods of evidence synthesis themselves are pushed to their limits by the large amount of scientific publications. The field of evidence synthesis technology, which tries to streamline human tasks through machine learning at the different stages of the review process, is still in its infancy [12]. Finally, overwhelming amounts of literature may be a major reason why studies of scientific assessments [13] do not offer robust quantification for their claims about the relationship between report citations and the underlying literature.

This study uses topic modelling [14] to map the vast body of evidence on climate change. Topic modelling is an unsupervised machine-learning technique, where patterns of word co-occurrences are used to learn a set of topics, groups of words, which describe the corpus. The word topic derives from the Greek word for place (topos), and by situating the documents in a reduced-form projection of their thematic content (Figure 2), we create a topographic map of the literature on climate change. Such a systematic engagement with the thematic content of the climate science is missing from the literature so far. We then use this map to understand how IPCC reports have represented the available climate change literature and re-evaluate claims of bias based on a more comprehensive understanding of the available climate science. We enrich the discussion on representation by discussing topics as well as disciplines.

Figure 2 shows a thematic or topographic map of the 378,000 publications on climate change in our dataset with abstracts. Using non-negative matrix factorization [15], the 140 topics are machine-learned from the papers’ abstracts (see methods for details). The topic scores of each document are reduced to the two dimensions shown through t-distributed stochastic neighbour embedding (t-SNE) [16] (a full list of topics and related words, and a list of documents,

67 their positions on the map, and their related topics are given in the supplementary material). The two dimensions
68 represent a projection of the 140-dimensional topic scores of each document that seeks to preserve small distances
69 between topically similar documents.

70 Our map covers a broad range of topics, with related topics in clusters. Generally, topics related to climate science
71 and impacts are on the left, while solution-oriented topics are on the right. More fine-grained research areas can also
72 be distinguished. For example, publications related to urban infrastructure (**buildings, cement, waste**) are located
73 on the right, physical climate impacts (**sea-level, droughts** or [crop] **yield**) are in the lower left and energy systems
74 are in upper right. Larger groups of documents at the fringes of the map relate mainly to one or two specific topics
75 like **biochar** or **coral**. Interestingly, scenarios feature centrally in the map, at the interface between different scientific
76 communities. This corresponds to their integrative nature in IPCC reports [17].

77 The disciplinary composition of this research topography indicated by the different colours in Figure 2 highlights
78 the dominance of natural sciences in climate change research. More than 60% of the literature is published in natural
79 science journals. Similarly, 115 of 140 topics contain a greater share of publications from natural science journals than
80 any other discipline. We calculate disciplinary entropy of topics as a measure of their degree of interdisciplinarity
81 (Extended Data Figure 1 and methods for details). This shows how research on **health, food, or policy** comes from
82 a range of disciplines, while research on **ice** or **oceans** comes almost exclusively from the natural sciences).

83 Finally, the topography shows the thematic evolution of the literature (Figure 3), with topics exhibiting distinct
84 patterns of growth. Fast-growing topics in the last three assessment periods have included, among others, **coral, risks,**
85 **adaptation, hydrogen, buildings, CO2 removal, networks** and **biochar**. **Biochar** is particularly remarkable in
86 that the sizeable literature which emerged in AR5 was completely absent from the climate change literature beforehand.
87 The identification of new topics as they emerge, particularly as these are identified without prior knowledge of the
88 literature, can help researchers and assessment-makers to keep abreast of a quickly evolving field.

89 We apply our topic map to understand how IPCC assessments represent the science and respond to policymakers’
90 and consulted experts’ demands for more solution-oriented knowledge [2]. Several studies have identified, made, or
91 repeated claims of a disciplinary bias of IPCC assessments towards the natural sciences, and within the social sciences
92 towards economics [13, 3, 18, 19]. Where these claims were based on an analysis of IPCC citations [13], they assess
93 this without measurable baseline. In view of the organisation’s mandate to provide “comprehensive, objective, open
94 and transparent” assessments of the available science [10], our dataset of publications allows us - albeit imperfectly,
95 as discussed in the concluding section - to study representation with a meaningful baseline. Further we provide an
96 update to the last quantitative assessment of IPCC citations [13], which looked only at AR3. This baseline forms a
97 starting point for informed discussion about how to represent the literature according to the IPCC’s priorities.

98 By matching the documents in our dataset to a set of references scraped from all published IPCC reports [1], we
99 assess the representation of a group of studies by comparing its share in IPCC citations with its share in the dataset
100 of WoS studies on climate change (see methods). Figure 4.a shows that social science documents (as identified by
101 WoS) were indeed under-represented in AR3, but by AR5 were the most over-represented discipline, with a share
102 in the literature cited by IPCC reports 1.32 times higher than their share in our WoS dataset. Likewise, social &
103 economic geography, political science, and “Other social sciences” were better represented in AR5 than economics.
104 This challenges what we think we know about the IPCC. Instead of under-representing the social sciences, the IPCC
105 has been under-representing the Agricultural Sciences and Engineering & Technology.

106 The topography allows us to delve deeper into subjects that receive more or less attention in the IPCC. Figure 4c
107 shows that topics more commonly cited by IPCC working group I (WGI) are older and largely better represented in

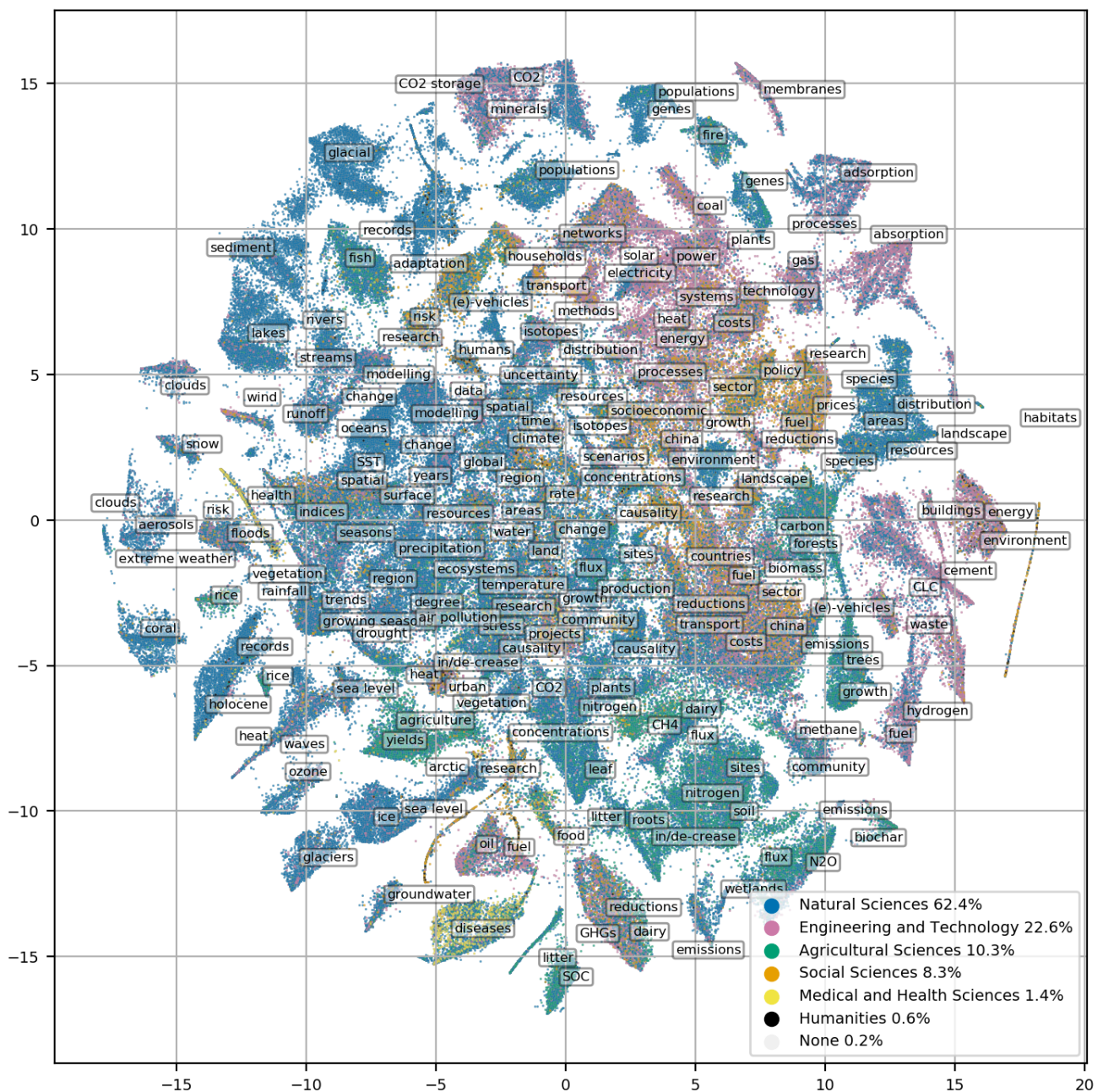


Figure 2: A map of the literature on climate change. Document positions are obtained by reducing the topic scores to two dimensions via t-SNE (see methods for further details). The two axes therefore have no direct interpretation, but represent a reduced version of similarities between documents across 140 topics. Documents are coloured by web of science discipline category. Topic labels are placed in the center of each of the large clusters of documents associated with each topic.

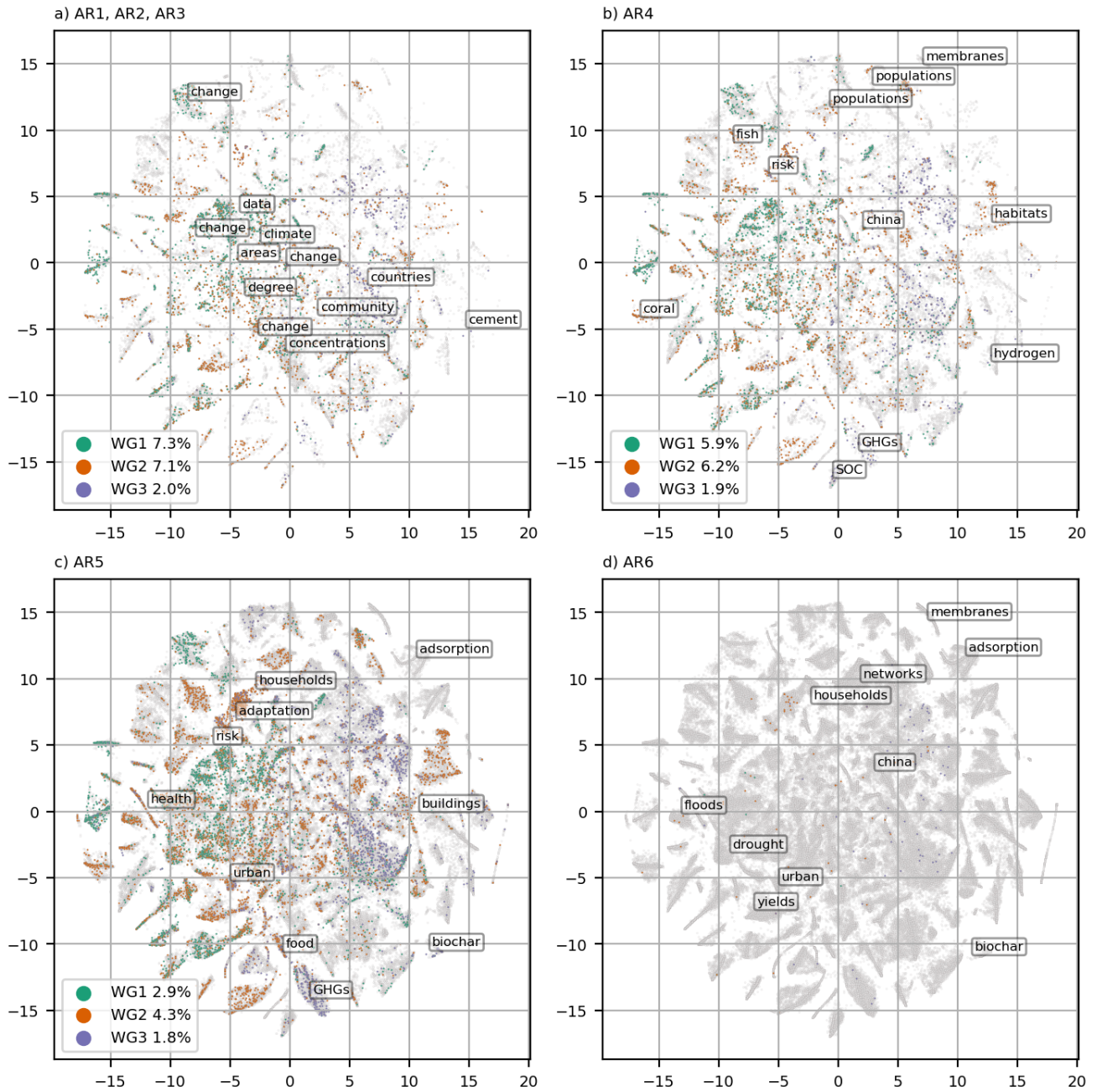


Figure 3: Evolution of the landscape of climate change literature. In each period, the 10 fastest growing topics are labelled. Where documents could be matched to IPCC citations, they are coloured by the working group citing them. Panel a) shows documents from assessment periods 1-3, b) shows documents from assessment period 4, c) shows documents from assessment period 5, and d) shows documents published during assessment period 6.

108 IPCC reports. These topics, for example **ozone**, **oceans**, and **aerosols**, are core topics for WGI, which addresses the
109 physical science of climate change.

110 The topics in the lower right of the graph are the most pertinent to the question of whether the IPCC is well
111 representing knowledge on climate change. They are newer and until now have been under-represented in IPCC reports.
112 Their novelty may be highly salient in a periodic assessment process. These topics are primarily in working group III,
113 on mitigation and are “solutions-relevant”. But while policymakers’ demands for solutions-oriented IPCC assessments
114 were often focussed on policy options, these under-represented new topics deal with more technical solutions and are
115 found in technical disciplines within engineering & technology and the agricultural sciences.

116 Further, WGIII topics that are well represented contain a greater proportion of social science research (figure 4b).
117 The topics **countries**, **policy**, and **prices** are close to a proportional representation and are made up of around 30%
118 social science research. **Waste**, **biochar**, and **cement**, are more than 3 times more prevalent in the wider literature
119 than in the literature cited by the IPCC, and are made up of around 5% social science research. This pattern is not
120 visible in other working groups (Extended Data Figure 4).

121 The difference between under-represented new topics and new topics that are better represented is intriguing. This
122 is visible in figure 3, where in AR5, the clusters of documents around the, **buildings** and **biochar** topics contain few
123 IPCC citations, whereas the clusters around, **adaptation** and **food** contain more. As shown in figure 4c, **buildings**
124 and **biochar** are 3.34 and 3.61 times more prevalent in the literature than in IPCC citations, while **food** is 1.22 times
125 more prevalent in the literature and **adaptation** is 2.22 times more prevalent in IPCC citations respectively.

126 Notwithstanding the over-representation of social science and under-representation of technical solutions in the
127 IPCC with respect to the WoS, a perfectly proportional representation of the literature is of course not optimal. A
128 recommendation that the IPCC cite more or less of any part of the literature is by no means the goal of such an
129 analysis. The IPCC, as a community of scientific experts, is vastly better placed to decide what is relevant than any
130 algorithm. As with many machine learning applications, we should be mindful of David Hume’s is-ought problem.
131 Machine learning can help us to more efficiently understand and describe the landscape of climate change literature,
132 but cannot tell us how things should be. The results represent new knowledge about the interaction between the
133 IPCC and the literature, which can have a variety of implications. If the IPCC needs to include more social science
134 knowledge [3], our analysis suggests that this is a result of insufficient production or funding of social science research
135 on climate, rather than IPCC bias. The under-representation of solutions-relevant topics (despite calls for solutions-
136 oriented assessments), and the small proportion of social science research within these topics, suggests areas for future
137 highly relevant social science research, as well as opportunities for particularly fruitful interdisciplinary collaboration.

138 As a guide for future assessments, the map could facilitate well informed decisions about the representation of
139 different areas of climate literature, from the early scoping process, through to selection by authors of individual
140 studies. One advantage of topic modelling is that outcomes are not determined by any categorisation scheme imposed
141 by the modeller, facilitating the discovery of “unsearched” for topics. Highlighting recent research on, for example,
142 membranes, biochar or e-vehicles, could prompt discussion in the scoping process about their inclusion in chapter
143 outlines. This mode of discovery can act as a complement to human expertise, which may be better at identifying
144 under-researched niches, existing biases or knowledge requirements. The methods shown here could also be extended
145 to aid other processes in the production of IPCC reports, such as the identification of potential authors to achieve a
146 better balance across sectors and regions [19]. The possible benefits or risks of using data science methods for IPCC
147 processes constitutes an important area for future research. Outside of the IPCC, this approach is part of ongoing
148 attempts to make use of machine learning within evidence synthesis. This topographic map is a new approach to

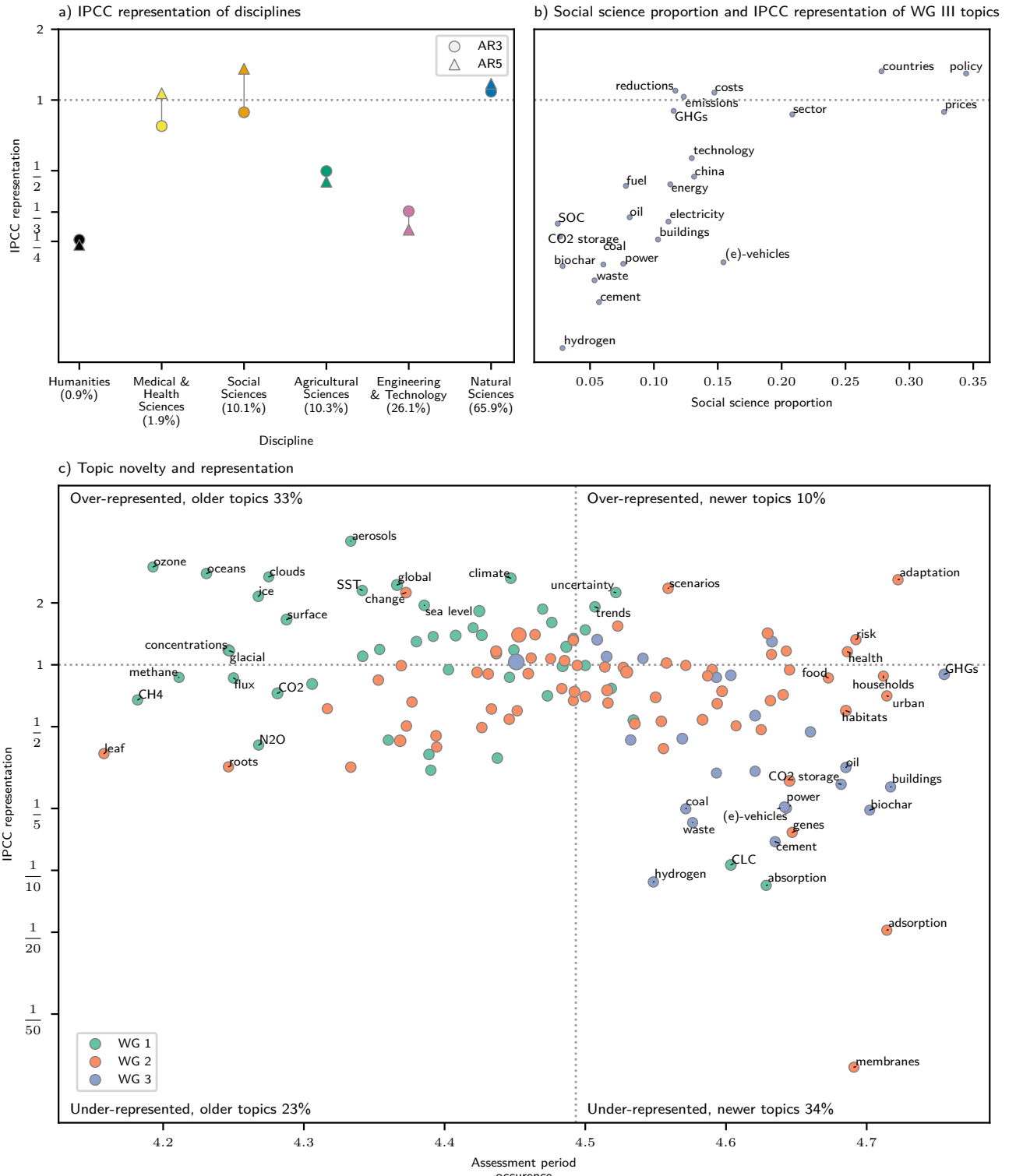


Figure 4: Representation in IPCC reports: **a)** by discipline, **b)** by social science proportion of WGIII topics, **c)** and novelty of all topics, where topics in the highest and lowest 10% of either axis are labelled. Topics are coloured according to the working group from which they receive the most citations, although infrequently cited topics may not correspond to the relevant working group (see methods). Representation is the share of the subset of documents being cited by the IPCC divided by the share of the subset in the whole literature. We plot on a log scale so that 0.5 is equally distant to 1 as 2; plot labels show real values. Assessment period occurrence refers to the center of a topic's distribution across assessment periods (see methods for further details).

149 rapidly mapping very large literatures.

150 Our dataset of more than 400,000 publications represents a wealth of knowledge on climate change and climate
151 solutions, but is by no means exhaustive. We repeat an established query [6], granting that it may have imperfections.
152 Furthermore, we miss publications not in WoS (some small journals, some books, and most grey literature, not to
153 mention indigenous knowledge [20]); and studies relevant for the work of the IPCC, that do not directly mention
154 climate change (for example on energy policy). We argue that this remains a reasonable system boundary given data
155 availability, and stress that documents not included in our study alter our findings only if they have systematically
156 different patterns of citation by the IPCC. A future topography could be improved by making use of more sources of
157 climate change knowledge, extracting and classifying information from full texts, or exploring author networks and
158 interdisciplinarity. Most importantly, exploring machine learning applications that support IPCC authors in their
159 assessments would prepare the IPCC for the age of big literature.

160 **Methods**

161 **Data**

162 This study reproduces the query developed by Grieneisen and Zhang [5], which is carried out on the Web of Science
163 core collection. We downloaded the results of the query on March 19, 2019. Though not exhaustive, the Web of
164 Science gives a good coverage of the literature in major peer-reviewed journals. The Web of Science data gives us
165 a disciplinary classification (based on the journal) and publication year, among other metadata, for each document.
166 Each document is assigned to an assessment period according to the timeline shown in table 1.

167 We also tested the query documented in [6], by checking a random sample of documents exclusive to it. We found
168 that the majority of additional documents were not relevant, and decided to use only the query from [5].

169 We use the references scraped from IPCC assessment reports from Minx et al. [1], and attempt to match these
170 with the results from the Web of Science. We use doc2vec similarity scores [21] to identify the 500 most similar
171 titles for each reference, and count the document as a match if the jaccard similarity score of the two word shingles
172 of the reference title and the document title is greater than 0.5 [22]. Extended Data Table 2 shows the percentage
173 of IPCC citations matched in each working group for each assessment report. This is significantly lower in earlier
174 periods, as data coverage and quality of citation databases is lower for earlier periods. Matching in WG III is also
175 lower, suggesting a greater share of non-peer review literature, or literature not directly mentioning climate change,
176 but related to its mitigation (for example on energy policy).

177 We analysed by hand a sample of 100 IPCC references which could not be matched and found that 46% of these
178 references were not in the Web of Science at all, 53% were in the Web of Science but not in our query, and 1 document
179 was in our query but had mistakenly been identified as not being so. This was due a different version of the title
180 appearing in the IPCC citation and the Web of Science record.

181 **Pre-processing**

182 Data quality in earlier Web of Science results is poorer, and some documents have missing abstracts. In the quantifi-
183 cation of the size of the literature and its vocabulary in table 1, titles are substituted for abstracts where they are not
184 available. The words of the documents are lemmatized, replacing different forms of the same word (i.e. word/words)
185 with a single instance. Commonly occurring words, or “stopwords” are removed, as are all words shorter than 3

AR	1	2	3	4	5
WG					
1	8%	25%	37%	47%	58%
2	6%	12%	30%	38%	47%
3	3%	9%	15%	22%	35%

Table 2: The proportion of citations in each report that could be matched with a document in our query from the Web of Science

characters, and all words containing only punctuation or numbers.

The documents are transformed into a document-term matrix, where each row represents a document, and each column represents a unique word. Each cell contains the number of that column’s terms in that document. Only terms which occur more than once are considered.

For the calculation of the topic model, documents with missing abstracts are ignored, and the document term matrix is transformed into a document frequency-inverse document frequency (tf-idf) matrix, where scores are scaled according to the frequency of their occurrence in the corpus. This gives more weight to terms which appear in few documents, and less weight to those which appear in many.

$$tf(t, d) = f_{t,d}, \quad idf(t, D) = \log \frac{N}{|\{d \in D : t \in d\}|} \quad (1)$$

Topic Model

We use non-negative Matrix Factorisation (NMF) [15], an approach to topic modelling which factorises the term-frequency-inverse document frequency matrix V into the matrices W , the topic-term matrix, and H the document-topic matrix, whose product approximates V :

$$V_{i\mu} \approx (WH)_{i\mu} = \sum_{a=1}^r W_{ia} H_{a\mu} \quad (2)$$

As demonstrated in Extended Data Figure 2, each topic is represented as a set of word scores, and each document a set of topic scores. The combination of the two approach the word scores in the document. For clarity in the figure, these are shown as simple counts, but in the model these are scaled according to each term’s frequency within the corpus as explained above.

Topics are calculated using the scikitlearn library [23], and are saved in a database and topic visualisation system based on that developed by Chaney and Blei [24]. The system adds new functionality to and combines it with a system for managing sets of documents and queries. The code and additional information is published online at <https://github.com/mcallaghan/tmv>.

Model selection

Topic models are calculated for 70, 80, 90, 100, 110, 120, 130, 140 and 150 topics. The run with 150 topics was discarded as it contained a topic to which no terms or documents were assigned. The relative usefulness of each model was assessed subjectively by the authors, based on inspection of the online visualisation tool, and the spreadsheet

210 **topic_comparison.xlsx** accompanying the supporting information. The spreadsheet shows each set of topics in
 211 adjacent columns. Topics from each model are placed next to the topics with the largest number of each topic’s 10
 212 highest scoring words in common. This helps authors to find an appropriate level of granularity for the analysis.
 213 Statistical methods for the selection of topic model parameters are available but they do not necessarily align with
 214 human perceptions of topic model quality [25]. We make a judgement based on subjective criteria, but for transparency
 215 publish the results of the analysis for different numbers of topics in Extended Data Figure 5. The main conclusions
 216 drawn about the rapid growth and under-representation of solutions-relevant topics are stable across models.

217 **Topic assignment to working groups**

218 A topic’s score for each working group is calculated by summing the document-topic scores for all documents cited
 219 by that working group. We call the topic’s primary working group that working group for which the above sum is
 220 the highest, but in some cases, where there are very few IPCC citations of documents related to a topic this can be
 221 misleading. For example, the word “capacity” is relevant to the adsorption topic, so documents talking about adaptive
 222 capacity receive a low score for the topic. Because only very few documents highly relevant to the topic (in that they
 223 talk about adsorption or adsorptive capacity) are cited by the IPCC, and many of the weakly relevant documents
 224 are cited by the IPCC, the sum of the topic scores of the weakly relevant documents outweighs the sum of the topic
 225 scores of the strongly relevant documents, meaning that the topic is mistakenly assigned to working group II when it
 226 is more properly relevant to working group III. We point out that topics are in any case mixtures of documents cited
 227 by different working groups, and stress that the colouring of the topics by working group is merely illustrative.

228 **Topic Representation and Newness**

229 To calculate topic representation in IPCC reports we divide each topic’s share in the subsample of documents cited
 230 by IPCC reports by its share in the whole corpus (excluding documents published after the last assessment report).
 231 Disciplinary representation is calculated in the same way.

232 We calculate a topic’s total score as the sum of document-topic scores. A topic’s window score is the sum of
 233 document-topic scores considering only documents in the given time window. To represent a topic’s newness, we
 234 multiply each assessment period number by the share of it’s total score occurring in that window, and take the mean
 235 of these scores. A topic in which 100% of documents which make it up occurred in assessment period 1 (6) would
 236 thereby receive a score of 1 (6), while a topic evenly distributed across all assessment periods would receive a score of
 237 3.5.

238 **Disciplinary Entropy**

239 Disciplinary Entropy inverts the measurement of a conference’s topical diversity suggested in [26], by measuring a
 240 topic z ’s entropy H , where

$$H(f|z) = - \sum_{i=1}^K \hat{p}(f|z) \log \hat{p}(f|z) \quad (3)$$

241 based on the empirical distribution of a field f in the documents d in each topic:

$$\hat{p}(f|z) = \sum_{d:z_d=z} \hat{p}(f|d) \hat{p}(d|z) \quad (4)$$

242 It is an indication of the diversity of disciplines within the set of documents related to a topic.

243 **Topic Map**

244 The topic model gives us the location of each document in a 140 dimensional topic space, with each dimension
245 corresponding to a that document’s “topic-ness” in a given topic. t-Distributed Stochastic Neighbour Embedding (t-
246 SNE) is a dimensionality reduction technique which we use to represent each document’s topic scores in 2 dimensions
247 [16]. Documents are placed on the map such that documents with similar combinations of topics are close together.

248 Datasets showing the documents considered, the topics, and the associations between topics and documents are
249 are published alongside this piece [27]

Author Information

Author Contribution Statement

M.C. and J.M. designed the research. M.C. performed the analysis. M.C., J.M. and P.M.F analysed the results. M.C. wrote the manuscript with contributions from all authors.

Corresponding Author

Correspondence to Max Callaghan

Acknowledgements

Max Callaghan is supported by a PhD stipend from the Heinrich Böll Stiftung. Jan Minx acknowledges funding from the German Federal Ministry of Research and Education within the PEGASOS project (grant reference: 01LA1826A)

Data Availability

Three datasets from this study are available at <https://doi.org/10.6084/m9.figshare.9009665>

`docs.csv` contains a list of the documents considered in this study, along with basic metadata and their position on the map. For copyright reasons, the full metadata from Web of Science can not be published. To reproduce the analysis, it would be necessary to download the abstracts for the papers shown, either using the Web of Science IDs provided, or the query documented in [5].

`topics.csv` Contains a list of the topics, along with their features discussed in this paper. The top 10 words associated with each topic are also shown

`doctopics.csv` Contains a list of document-topic scores, which can be cross-referenced with the document and topic ids in `docs.csv` and `topics.csv`.

`topic_comparison.xlsx` shows models with different numbers of topics. It was used to select the topic model used for analysis in this paper.

Code Availability

The code used to produce this paper is available at <https://github.com/mcallaghan/cc-topography>

Ethics Declarations

Competing Interests

The authors declare no competing interests.

References

- [1] Jan C. Minx, Max Callaghan, William F. Lamb, Jennifer Garard, and Ottmar Edenhofer. Learning about climate change solutions in the IPCC and beyond. *Environmental Science & Policy*, (2017).
- [2] Martin Kowarsch, Jason Jabbour, Christian Flachsland, Marcel T. J. Kok, Robert Watson, Peter M. Haas, Jan C. Minx, Joseph Alcamo, Jennifer Garard, Pauline Rioussset, László Pintér, Cameron Langford, Yulia Yamineva, Christoph von Stechow, Jessica O'Reilly, and Ottmar Edenhofer. A road map for global environmental assessments. *Nature Climate Change*, 7(6):379–382, (2017).
- [3] David G. Victor. Embed the social sciences in climate policy - David Victor. *Nature*, 520:7–9, (2015).
- [4] Gabriela C. Nunez-Mir, Basil V. Iannone, Bryan C. Pijanowski, Ningning Kong, Songlin Fei, and Richard Fitzjohn. Automated content analysis: addressing the big literature challenge in ecology and evolution. *Methods in Ecology and Evolution*, 7(11):1262–1272, (2016).
- [5] Michael Grieneisen and Minghua Zhang. The Current Status of Climate Change Research. *Nature Climate Change*, 1:72–73, (2011).
- [6] Robin Haunschild, Lutz Bornmann, and Werner Marx. Climate Change Research in View of Bibliometrics. *PLoS ONE*, 11(7):1–19, (2016).
- [7] IPCC. *Climate Change 2014: Synthesis Report. Contribution of Working Groups I, II and III to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change*. IPCC, Geneva, Switzerland, (2014).
- [8] V. Brahmananda Rao, K. Maneesha, Panangipalli Sravya, Sergio H. Franchito, Hariprasad Dasari, and Manoel A. Gan. Future increase in extreme El Nino events under greenhouse warming increases Zika virus incidence in South America. *npj Climate and Atmospheric Science*, 2(1):2–8, (2019).
- [9] Gerald A. Meehl, Curt Covey, Thomas Delworth, Mojib Latif, Bryant McAvaney, John F.B. Mitchell, Ronald J. Stouffer, and Karl E. Taylor. The WCRP CMIP3 multimodel dataset: A new era in climatic change research. *Bulletin of the American Meteorological Society*, 88(9):1383–1394, (2007).
- [10] IPCC. Principles governing IPCC work, (2013).
- [11] Iain Chalmers, Larry V Hedges, and Harris Cooper. A Brief History of Research Synthesis. *Evaluation & The Health Professions*, 25(1):12–37, (2002).
- [12] Elaine Beller, Justin Clark, Guy Tsafnat, Clive Adams, Heinz Diehl, Hans Lund, Mourad Ouzzani, Kristina Thayer, James Thomas, Tari Turner, Jun Xia, Karen Robinson, Paul Glasziou, and On behalf of the founding members of the ICASR group. Making progress with the automation of systematic reviews: principles of the International Collaboration for the Automation of Systematic Reviews (ICASR). *Systematic Reviews*, 7(1):1–7, (2018).

- [13] Andreas Bjurström and Merritt Polk. Physical and economic bias in climate change research: A scientometric study of IPCC Third Assessment Report. *Climatic Change*, 108(1):1–22, (2011).
- [14] David Blei, Lawrence Carin, and David Dunson. Probabilistic topic models. *IEEE Signal Processing Magazine*, (2010).
- [15] D D Lee and H S Seung. Learning the parts of objects by non-negative matrix factorization. *Nature*, 401(6755):788–91, (1999).
- [16] Laurens van der Maaten and Geoffrey Hinton. Visualizing Data using t-SNE. *Journal of Machine Learning Research*, 9:2579–2605, (2008).
- [17] Richard H. Moss, Jae A. Edmonds, Kathy A. Hibbard, Martin R. Manning, Steven K. Rose, Detlef P. Van Vuuren, Timothy R. Carter, Seita Emori, Mikiko Kainuma, Tom Kram, Gerald A. Meehl, John F.B. Mitchell, Nebojsa Nakicenovic, Keywan Riahi, Steven J. Smith, Ronald J. Stouffer, Allison M. Thomson, John P. Weyant, and Thomas J. Wilbanks. The next generation of scenarios for climate change research and assessment. *Nature*, 463(7282):747–756, (2010).
- [18] Mike Hulme and Martin Mahony. Climate change: What do we know about the IPCC? *Progress in Physical Geography*, 34(5):705–718, (2010).
- [19] Esteve Corbera, Laura Calvet-Mir, Hannah Hughes, and Matthew Paterson. Patterns of authorship in the IPCC Working Group III report. *Nature Climate Change*, 6(1):94–99, (2016).
- [20] James D. Ford, Laura Cameron, Jennifer Rubis, Michelle Maillet, Douglas Nakashima, Ashlee Cunsolo Willox, and Tristan Pearce. Including indigenous knowledge and experience in IPCC assessment reports. *Nature Climate Change*, 6(4):349–353, (2016).
- [21] Quoc V. Le and Tomas Mikolov. Distributed Representations of Sentences and Documents. *ICML*, 32, (2014).
- [22] Madian Khabza and C Lee Giles. The number of scholarly documents on the public web. *PLoS ONE*, 9(5), (2014).
- [23] Fabian Pedregosa, Gaël Varoquaux, Alexandre Gramfort, Vincent Michel, Bertrand Thirion, Olivier Grisel, Mathieu Blondel, Peter Prettenhofer, Ron Weiss, Vincent Dubourg, Jake Vanderplas, Alexandre Passos, David Cournapeau, Matthieu Brucher, Matthieu Perrot, and Édouard Duchesnay. Scikit-learn: Machine Learning in Python Fabian. *Journal of Machine Learning Research*, 12:2825–2830, (2011).
- [24] Allison J B Chaney and David M. Blei. Visualizing Topic Models. *Icwsn*, pages 419–422, (2012).
- [25] Jonathan Chang, Sean Gerrish, Chong Wang, Jordan L. Boyd-graber, and David M Blei. Reading Tea Leaves : How Humans Interpret Topic Models. In *Advances in Neural Information Processing Systems 22*, pages 288–296, (2009).
- [26] David Hall, Daniel Jurafsky, and Christopher D Manning. Studying the history of ideas using topic models. *Proceedings of the Conference on Empirical Methods in Natural Language Processing - EMNLP '08*, pages 363–371, (2008).
- [27] Max Callaghan, Jan C Minx, and Piers Forster. A Topography of Climate Change Research - Document and Topic Data. (2019).