

### Parents' Thoughts about Child Behavior

In this questionnaire, we want to know how important you believe different factors might be as potential causes of successful and unsuccessful interaction with children. We are interested in discovering the way people think about children--there are no right or wrong answers.

For all questions, 1 = Not at all important and 7 = Very important. Pick one of the bigger numbers if you think this factor is important, and pick a smaller number if you think it is not important.

Example: If you were teaching a child an outdoor game and he or she caught on very quickly, how important do you believe these possible causes would be?

	1 = Not at all important	7 = Very important
a. how good he or she is in sports in general	1 2 3 4 5 6 7	
b. how good a teacher you are.	1 2 3 4 5 6 7	
c. how easy the game is.	1 2 3 4 5 6 7	

Answer the following questions by making ratings in the same way as shown above.

1. SUPPOSE YOU TOOK CARE OF A NEIGHBOR'S CHILD ONE AFTERNOON, AND THE TWO OF YOU HAD A REALLY GOOD TIME TOGETHER. HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING FACTORS WOULD BE AS REASONS FOR SUCH AN EXPERIENCE?

	1 = Not at all important	7 = Very important
a. whether or not this was a "good day" for the child, e.g., whether there was a TV show s/he particularly wanted to see (or some other special thing to do).	1 2 3 4 5 6 7	
b. how lucky you were in just having everything work out well.	1 2 3 4 5 6 7	
c. how much the child enjoys being with adults.	1 2 3 4 5 6 7	
d. how pleasant a disposition the child had.	1 2 3 4 5 6 7	
e. how well the neighbor had set things up for you in advance.	1 2 3 4 5 6 7	
f. whether the child was rested.	1 2 3 4 5 6 7	

The next question asks about BAD experiences with children. Reasons for good interactions are not necessarily the same as those for unsuccessful ones. So please think about this situation without regard for the way you answered the first question.

2. SUPPOSE YOU TOOK CARE OF A NEIGHBOR'S CHILD ONE AFTERNOON, AND THE TWO OF YOU DID NOT GET ALONG WELL. HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING FACTORS WOULD BE AS POSSIBLE REASONS FOR SUCH AN EXPERIENCE?

1 = Not at all  
important

7 = Very  
important

- |   |   |               |
|---|---|---------------|
| b | a. how unpleasant a disposition a disposition the child had.  | 1 2 3 4 5 6 7 |
| c | b. whether the child was tired or not feeling well.   | 1 2 3 4 5 6 7 |
| d | c. whether or not you really enjoy children that much.  | 1 2 3 4 5 6 7 |
| f | d. whether or not this was a bad day for the child, e.g., whether there was nothing good on TV, whether it was raining and he or she couldn't go outside. | 1 2 3 4 5 6 7 |
| i | e. whether you used the wrong approach for this child.  | 1 2 3 4 5 6 7 |
| j | f. the extent to which the child was stubborn and resisted your efforts.  | 1 2 3 4 5 6 7 |
| k | g. how you get along with children in general.  | 1 2 3 4 5 6 7 |
| m | h. what kind of mood you were in that day.  | 1 2 3 4 5 6 7 |
| q | i. how hungry the child was.  | 1 2 3 4 5 6 7 |
| t | j. how little effort the child made to take an interest in what you said or did.  | 1 2 3 4 5 6 7 |
| u | k. the extent to which you were not feeling well that day.  | 1 2 3 4 5 6 7 |
| z | l. whether or not this was a bad day for you in general.  | 1 2 3 4 5 6 7 |