

A four-step simulation-based workflow for ecological analysis and science

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November 9, 2025

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Keywords: big data; scientific workflow; data simulation; prediction; null hypothesis testing, machine learning

1 Abstract

2 Ecology is a discipline that has faced increasing challenges as the disconnect between its
3 scientific and statistical methods has become more obvious. Growing demands for useful fore-
4 casts in an era of intensifying global change requires models that can capture the variability
5 and underlying uncertainty of ecological systems and related data. Yet many ecologists are not
6 trained in current methods to build the flexible robust models needed to address this challenge.
7 Thus, there is often a reliance on a limited set of pre-defined models combined with null hy-
8 pothesis testing or a temptation to adopt new approaches without fully understanding their
9 limitations. The result is poor models that lead to incorrect predictions, alongside concerns of
10 a looming replication crisis. Here we show how new advances in workflows can lead to better
11 models and enhance training in ecology. Building on the increasingly computational toolkit of
12 many ecologists, this approach leverages simulation to integrate model building and testing of
13 empirical data more fully with ecological theory. We argue this approach can fit models that are
14 more robust and better-suited to providing new ecological insights and improved predictions,
15 and may provide a blueprint for other fields similarly challenged by complex systems, growing
16 datasets and limited training in how to best approach them.

17 *Examples & Data:* We provide an example of the full workflow with complete code available
18 at <https://github.com/lizzieinvancouver/bayesianflowsexample>. The data used for the example
19 is provided and full metadata on it is available via the Knowledge Network for Biocomplexity:
20 doi:10.5063/F12J69B2. All other examples use simulated data.

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Introduction

22

Ecology is a discipline that has followed a similar trajectory to other biological and social science fields in its growing aims, study design and data collection. Historically, ecological research commonly reported results from experiments or observations of one site using frequentist test statistics associated with null hypothesis testing. Mechanistic models were typically the domain of theorists, who studied ordinary differential equations (ODE, for example of Lotka Volterra predator-prey dynamics or the relationship between stability and complexity) and rarely compared their models explicitly to empirical data (see Caswell, 1988). But in recent decades growing demands have pushed ecological science to work across systems, contribute to policy and provide models to forecast the outcomes of growing anthropogenic pressures (Hák et al., 2016; Lindenmayer and Likens, 2010). These new scales and aims have led some ecologists to try to adapt what they were trained in (e.g., null hypothesis testing using F and t tests) to increasingly larger scales, more complex datasets, and to fads in specific approaches (Grace et al., 2025).

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Yet many commonly used statistical approaches do not align with these new demands. Beyond the reality that most traditional methods are fragile when used beyond the cleaner, simpler experiments these methods assume (e.g. spatial, temporal and phylogenetic correlations often violate independence assumptions), they will usually fail to produce robust, reproducible results. For example, an overly zealous focus on p -values has led to a replication crisis in several fields, where results derived from studies with small sample sizes seem most likely the outcome of noisy data combined with a search for statistical significance through many models (effectively a garden of forking paths, Halsey et al., 2015; Loken and Gelman, 2017). Some model selection approaches, including new machine learning methods, try to avoid this by comparing across models, but may not generalize to provide useful forecasts. This is especially true when forecasts have to adapt to changes in the underlying biology (Boettiger, 2022). This leaves ecology in a predicament shared across other fields—concerns of a looming replication crisis (Filazzola and Cahill Jr, 2021; Fraser et al., 2020) and overly confident forecasts with the potential to erode public trust in science when found not to be accurate (Leroux, 2019; Boettiger, 2022).

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Many researchers recognize these issues and have turned to methods better designed for forecasting from complex systems and messy data. Machine learning methods, which benefit from large datasets—often with many predictors—fitted to test and training datasets (Breiman, 2001), have revolutionized image classification in ecology and remote sensing, but are increasingly used to forecast ecological processes (e.g., Zwart et al., 2023). These methods often build complex, opaque ('black-box') models (Cox, 2001; Efron, 2001; Shmueli, 2010), thus providing opaque inference into ecological processes. Bayesian inference encourages the fitting of bespoke mechanistic models with interpretable parameters and can thus handle many of the complexities of ecological data (Hobbs and Hilborn, 2006). Long used in select applications in ecology (Muthukumarana et al., 2008; Zheng et al., 2007; Trijoulet et al., 2018; Strinella et al., 2020), Bayesian inference has recently increased in use (Anderson et al., 2021; Pichler and Hartig, 2023), alongside new algorithms (e.g. Hamiltonian Monte Carlo, Hoffman and Gelman, 2014; Betancourt, 2019) that have made fitting and implementing models faster, more robust and—in many ways—easier (Carpenter et al., 2017)

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Regardless of the approach, fitting larger and more complex models has not dramatically improved forecasts, nor made research more reproducible. Instead, these new approaches have highlighted a fundamental training disconnect that applies from simple to complex models: treating scientific and statistical methods as separate.

67 Merging scientific and statistical training is possible by approaching analyses through specific
68 workflows (Betancourt, 2020; Grinsztajn et al., 2021; van de Schoot et al., 2021), which them-
69 selves are built on a process of how to do not just statistics, but how to do science (Box, 1976).
70 While these approaches are slowly gaining traction in other fields (e.g., Esfahani et al., 2021;
71 Schad et al., 2021; Bouman et al., 2024), they are not widely used in ecology and related fields
72 today. Such approaches move away from a focus on null hypothesis testing, towards estimating
73 effect sizes, using models calibrated (see Table 1) and better understood through simulating data
74 at multiple steps. We argue that potential benefits include not only a better understanding of
75 models fit to empirical data, but also a better understanding of system dynamics by requiring
76 explicit consideration of the generative processes underlying observations (Grace et al., 2025).

77 Here we outline a simplified—but powerful—workflow that builds on new insights from statistics
78 (Betancourt, 2020; Gelman et al., 2020; van de Schoot et al., 2021) and the increasingly compu-
79 tational nature of ecology today. Our aim is to provide an approachable rubric for those new to
80 fitting complex models or simply those interested in re-considering their current workflow (and
81 is not intended to be a comprehensive overview; see ‘Next steps’ in the Supplement). Because of
82 this aim and to maximize interpretability, we illustrate our workflow using examples of simple
83 models, and suggest additional resources as users build more complex models. Our examples
84 include several statistical inference methods, though we focus on implementing the workflow
85 through a Bayesian statistical framework (with an example shown in R and Stan), because this
86 framework allows integrating bespoke model building more fully with ecological theory and un-
87 derstanding. We suggest that adopting this workflow approach can help fit models that are
88 more robust and well-suited to provide new ecological insights—allowing us to refine where to
89 put resources for better estimates, better models, and better forecasts.

90 A four-step workflow

91 Our workflow outlines what we consider the major steps for building bespoke models (Fig. 1).
92 Several of these steps will be familiar to statistical ecologists, but are often overlooked, whereas
93 other steps may appear particular to certain methods (e.g. prior predictive checks in Bayesian
94 analyses), but are actually useful for anyone—using Bayesian models or not—to challenge their
95 models of how the world works. We find that it is easiest to illustrate and describe this workflow
96 using a Bayesian framework (see *A brief review of statistical inference using Bayesian approaches*
97 in the Supplement), but we argue this workflow can be adapted to other approaches (Fig. 2).
98 Parts of this workflow could be expanded as workflows in themselves, given other aims (see
99 Supplement: *Which workflow?*).

100 Step 1: Develop your model(s)

101 We start the workflow with what can feel like the biggest step—build a model (or potentially,
102 models) based on your aims (Hilborn and Mangel, 2013). By developing a model designed for
103 your biological question, data and aims, your statistical workflow naturally becomes a scientific
104 workflow. You will more clearly see the assumptions and mechanisms in your model, which is
105 especially valuable given how often our intuition of how models ‘work’ is wrong (Kokko, 2005).
106 You likely already have a model, though it may be only verbal or conceptual. For this workflow,
107 however, you’ll need to convert such models into mathematical versions (Servedio et al., 2014).

108 Though it can feel challenging at first, this step is best approached before you collect any data. A

109 suite of resources for ‘generative’ or ‘narratively generative’ modeling can help (McElreath, 2016;
110 Betancourt, 2021b). As you start, ask lots of questions—and push yourself on your answers—
111 about what you expect and what’s reasonable biologically from your model. As you do this,
112 you’ll be generating your model—including its priors. Priors are important for Bayesian analysis,
113 but the basic idea of them—coming up with a distribution of reasonable values for parameters in
114 your model (see Table 1)—is useful to all analyses (for an example, see discussion of a heuristic
115 model in the case study for Fig. 2b). Assigning priors generally forces you to think about your
116 model with regard to your study system, and interrogate what’s probable, possible or actually
117 unreasonable—and can quickly disabuse users of prejudices regarding priors. For example, you
118 may not think you have a prior on how sunlight affects plant growth, until you realize your
119 ‘agnostic prior’ actually allows plants to grow hundreds of meters per day.

120 **Step 2: Check your model on simulated data**

121 Once you have your model and its priors jotted down, you need to formalise it in your preferred
122 modeling language and check it. As with all code: just because it runs, does not mean it does
123 what you think it does. The worst errors often still permit code to run.

124 Test data (aka ‘simulated data’, or ‘fake data,’ etc.), and the skills required to generate it, are
125 central to this workflow. With ‘test data’ you simulate data from your model in such a way
126 that you can use the resulting data to test if your model code is correct (i.e., you fix values
127 for your model parameters, then test how well your model recovers them, see the Supplement
128 for several examples). This is more straightforward when your statistical model is the same as
129 your generative model, but the basic idea can be adapted to other approaches (see Fig. 2b).
130 While there’s no guarantee that inferences will always recover the parameter values you set,
131 even when using the correct model, extreme disagreement is often an indicator that something
132 is amiss in the implementation of the model. At the same time these simulation studies can
133 help understand how often a model might lead to the correct inference (see Figs. 2 and S1).
134 As you do this, you will also be calibrating your model—seeing how accurately and precisely it
135 estimates parameters and under what conditions.

136 This very basic model checking step is uncommon for many ecologists, but critical in our view. If
137 you can simulate data from your model, then you can powerfully—and easily—answer questions
138 related to statistical power (see Fig. 2a and related Supplemental examples), what effect sizes
139 are reasonable, and—most likely—have new insights into how your model suggests the world
140 works, all before looking at any real data. Thus, this apparently simple programmatic task
141 actually encapsulates a far deeper understanding of your model. ‘All models are wrong; some
142 models are useful,’ becomes much clearer when you have the power to generate data from your
143 model under any parameter set and sample size you want.

144 You can learn only so much, however, from data simulated from a particular parameter set.
145 Simulation studies across multiple parameter sets allow you to investigate how robust your
146 inferential performance might be. Prior predictive checks (Betancourt, 2021a; Winter and De-
147 paoli, 2023) use the Bayesian prior model to set the scope of such simulations, but the basic idea
148 of prior predictive checks can be used in any analysis. For these, you draw values from your prior
149 distribution and then explore how your model performs. Seeing how this influences your result-
150 ing model output reveals the extent to which your model can capture known variation in your
151 data, and gives insight into whether your model is capable of distinguishing among competing
152 hypotheses. If adopting a Bayesian approach, it can also serve as a check on the priors you’re
153 using (addressing one of the common concerns of those inexperienced with Bayesian models).

154 **Step 3: Run your model on your empirical data**

155 The next step is to run the model—you’ve now evaluated, test-run and have ready to go—
156 on your exciting new empirical data. Check diagnostics so you know it’s running well and
157 adjust until it is. Which diagnostics to use depends on your exact fitting approach, with many
158 approaches having a suite of metrics that are well-discussed elsewhere (for Bayesian methods,
159 this includes a suite of convergence and efficiency metrics Betancourt, 2020; Gelman et al., 2020;
160 van de Schoot et al., 2021; Gabry et al., 2019).

161 This is the step many ecologists skip straight to, ourselves included. It’s easy to see the appeal:
162 this is the inference step and where you might gain new ecological insights. Fitting new data
163 to the model can feel like the moment when you’ll learn something new. But, at least in our
164 experience, this is not always the case. When we rush to this step, that first model we fit is
165 often followed by another, and another—perhaps because one does not converge, or the results
166 of another do not make immediate sense. And with the excitement of getting a model to run
167 we can get distracted from what we are actually most interested in—the inference into our
168 ecological system.

169 Following this workflow can make this step much more satisfying. Here the benefits of the
170 workflow may become especially apparent: using it with Bayesian inference you likely have
171 estimates in useful units with uncertainty you can understand. You can use this information to
172 draw new conclusions, design new experiments and more—but this is also a point to stop and
173 check your model.

174 **Step 4: Check your model on data simulated from your empirical model
175 output**

176 Once you have your parameter estimates based on your model and new empirical data, it’s
177 time to remember that your model is wrong (as all models are) and ask how useful it is. You
178 can do some of this through common model-fit diagnostics, such as R^2 , which compares point
179 predictions to the observed data. With a Bayesian posterior (see Table 1), however, you have
180 an added benefit in that you can compare an entire distribution of predictions to the observed
181 data.

182 This is where simulating from your model can be especially insightful. It will not only indicate
183 when the model isn’t adequately fitting the data but also can suggest what the problems might
184 be. Using the parameter estimates from your fitted model to simulate new data (Held et al.,
185 2010; Gelman et al., 2000; Conn et al., 2018) lets you see how that new world compares to the
186 observed data. This is most easily done in a Bayesian framework—called posterior retrodictive
187 checks or posterior predictive checks (Fig. 3)—where your posterior captures your uncertainty
188 in a useful way, but can be done with estimates of your parameters and their uncertainty from
189 other inferential frameworks. Exactly how to do this effectively, however, requires care for any
190 particular framework. Tailoring these checks to the research question and model makes this step
191 most likely to pick up model mis-specification and provide useful insight for improvement (e.g.,
192 Mimno et al., 2015).

193 Often here you may find large differences from your empirical data, and can start to generate
194 hypotheses for why. For example, you may find patterns that suggest missing grouping factors
195 (e.g. site or biome) through visual posterior retrodictive checks, or you may quickly realize your
196 model predicts impossible numbers for your biological reality. You may begin to see inadequacies

197 in your model, or even potentially your data. This is one of the main benefits of the workflow:
198 models don't fail silently, they fail with a wealth of context that helps to generate new models
199 and experiments.

200 **Feedbacks & workflows**

201 A key feature of this workflow is that it can be iterated. If you find that you want to tweak your
202 model then you return to the beginning, adjust your model, and repeat the rest of the workflow
203 (Fig. 1). In this way, fitting multiple models is encouraged, but this is distinct from the quest
204 for a minimum adequate model or one 'best' fit. Feedbacks in this workflow are focused far more
205 on what is biologically reasonable, and understanding the utility—and limits—of inference from
206 your data for your model. And there are big benefits to it.

207 **How this workflow changed our science**

208 Before this workflow, not all of us commonly discussed the values that parameters in our model
209 took—things like the slope and intercept (two common model parameters) were sometimes
210 reported, but we did not know them as well as we knew whether the *p*-value for the slope was
211 < 0.05. This changes quickly when you need to build simulated data (Step 2). For example,
212 when modeling phenological events (observations of biological events on numbered days within
213 the calendar year: 1-366 days when including leap years) it is not uncommon to find seemingly-
214 reasonable models generating predictions of events on non-existent calendar days beyond 366.

215 A closer inspection of our parameters also taught us a lot about identifiability and nonidentifiability,
216 when all parameters in a model can—or cannot—be uniquely identified with infinite
217 data, and a statistical kin: degeneracy (see Table 1). Degeneracy concerns the kinds of complex
218 uncertainties that can arise from finite data sets (Gelman and Hill, 2009), and something we
219 have often found in Steps 2-3 of our workflow. Nonidentifiability and degeneracy can insert
220 themselves in many ways in ecology, and may lead us to believe we understand our system when
221 we do not. These were issues we never thought about before using this workflow, but since then
222 we have realized (especially in steps 1-2) lots of places for nonidentifiability and degeneracies to
223 live—and we have adjusted how we collect data and interpret results because of it. For example,
224 we have found fitting both site and species in a model with highly imbalanced data or trying to
225 estimate interaction terms with low sample sizes (for more details see Gelman and Hill, 2020)
226 leads to degenerate models, while spatial autocorrelation in environmental data can often lead
227 to issues of nonidentifiability, but there's often no warning in common statistical packages to
228 tell us of these problems (see Fig. 2c).

229 **How this workflow intersects with ecological training**

230 This four-step workflow is a simplified version of the current best practices for model fitting
231 (Betancourt, 2020; van de Schoot et al., 2021), but many of the skills required are not part of
232 traditional ecological training. Writing out the math behind most statistical models to complete
233 Steps 1-2 leans on the skillset usually reserved for those working on theory, where coding and
234 simulating from a model are common tasks. In contrast field, lab and otherwise empirical-data
235 based ecologists often fit models they could not easily simulate data from. This dichotomy

236 seems short-sighted in our current era of bigger, messier data and a greater diversity of methods
237 available to handle such data. The increasingly computational toolkit of the modern ecologist
238 makes it easier to bridge the gap between statistical models used in ecology and the field's
239 underlying mechanistic theories.

240 We argue training in simulating data as part of an organized workflow could speed progress
241 in ecology and is possible given the increasingly computational abilities of many ecologists. A
242 reasonably competent coder could easily simulate data under a complex model that they might
243 not have the mathematical expertise to solve analytically (e.g., solving for an equilibrium in
244 an ODE)—if doing so was part of their training and the workflows they regularly use. While
245 training in frequentist methods often includes memorizing assumptions for a particular test,
246 or steps specifically designed to test particular assumptions (e.g. normal quantile plots), this
247 workflow requires no such training. Instead it requires only the skills to identify whatever
248 the assumptions have been encoded in your models. It thus moves away from some modeling
249 paradigms in ecology, which focus on fewer underlying assumptions (e.g. random forests, non-
250 parametric), to building models where the assumptions are transparent and motivated by the
251 specific domain expertise of researchers.

252 In Bayesian inference advances in developing workflows have come alongside improved algo-
253 rithms, visualizations (e.g. Betancourt, 2020; van de Schoot et al., 2021; Gabry et al., 2019),
254 perspectives on priors (Gelman et al., 2014; Gelman and Hill, 2020; Betancourt, 2021a) and
255 hierarchical approaches that could also improve training. For example, new work shows that
256 prior predictive checks provide a more powerful and intuitive way to understand how priors
257 work within a particular Bayesian model (Betancourt, 2021a), compared to past approaches.
258 Similarly, traditional ecological training in hierarchical models still often refers to grouping fac-
259 tors (such as species or individual) as ‘random effects,’ which is misleading, imprecise and thus
260 no longer recommended (Gelman and Hill, 2009). In ecology, it also carries with it many older
261 ‘rules’ of what is ‘random’ versus ‘fixed,’ including that ‘random effects are things you don’t care
262 about’ (for example the ‘block’ effect from a randomized block design). Training in retrodictive
263 checks (Step 4) may reshape these views, as hierarchical effects are (by definition) drawn from
264 an underlying distribution—meaning they can predict outside of the specific set sampled (for
265 example, to predict for a new species or individual), whereas the same is not true for most
266 categorical ‘fixed’ effects.

267 How this workflow extends to other fields

268 These new best practices have gained traction at the same time that ecology, alongside many
269 other fields, has recognized that *p*-values, and null hypothesis testing in general, are easily mis-
270 leading (Gelman and Geurts, 2017; Ferraro and Shukla, 2020; Filazzola and Cahill Jr, 2021;
271 Fraser et al., 2020). Small sample sizes alongside a tendency to fit complicated models with
272 multiple interactions makes ecological research particularly vulnerable to these problems (Gel-
273 man, 2015). Adding to this, a lack of routine reporting of interpretable effect sizes, fitting of
274 many models without adequate explanation (or reporting), and poor data and code recording
275 habits all increase the chance of finding ‘significance’ at a level of ≤ 0.05 (Halsey et al., 2015;
276 Loken and Gelman, 2017).

277 The answer to these problems is not to make *p*-values smaller (Halsey et al., 2015; Colquhoun,
278 2017), nor is it Bayesian, machine learning or ‘new’ causal inference approaches, despite asser-
279 tions to the contrary, which echo previous promised revolutions through the introduction of new

280 methods (e.g., Mitchell, 1992; Burnham and Anderson, 2004; Byrnes and Dee, 2025). Ecology,
281 like many fields, has increasingly adopted machine learning methods in hopes they will help
282 them fit better models, but they can easily lead to poor models that do not match the under-
283 lying realities of the system (Efron, 2020; Pichler and Hartig, 2023). Similarly ecology readily
284 took up path analysis, multi-model comparison with AIC, and a suite of other approaches, that
285 promised better inference, but ultimately led to many papers reporting poor models, and result-
286 ing policy recommendations based on such models (Petrailis et al., 1996; Leroux, 2019). This
287 fad approach to statistics is not unique to ecology, but the cure for it is also not yet another
288 new statistical method.

289 We argue that the answer is training in workflows designed for careful model building, model
290 fitting and model interrogation informed by underlying theory and understanding of the system
291 being modeled (Betancourt, 2020; Gelman et al., 2020; van de Schoot et al., 2021)—including
292 the one we outline here. Our workflow depends strongly on simulating data—for testing your
293 model (Step 2), and understanding your model results (Step 4)—an area we actively under-train
294 in many research fields that depend on increasingly complex statistical methods. Simulation
295 approaches encourage interactive learning, build intuition, and stress exploring a model in its
296 relevant context. Ecologists, similar to researchers in any domain-specific field, are much better
297 at thinking about domain-specific scientific problems than statistical ones. Grounding statistical
298 approaches in theory and domain knowledge will likely bring the best out of statistical modeling.
299 While this idea is not new, we argue the need for it is especially high, as the line between
300 estimation and prediction becomes more blurred (Shmueli, 2010). At the same time, however,
301 computation is increasingly part of a researcher’s toolkit, lowering the barriers for those wishing
302 to adopt this workflow and improve their statistical inference.

303 *Acknowledgements:* Comments from F. Baumgarten, B. Bolker, D. Loughnan, N. Pates, V.
304 Rudolf, J. Socolar and V. Van der Meersch improved this manuscript and J. Ngo improved
305 Figure 1. Thanks to V. Van der Meersch also for helping with Markdown formatting.

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Tables & Figures

Table 1: Glossary: We provide below simplified definitions of the major terms we use (many of these terms, such as calibration, may be used differently depending on the particular literature).

| <i>Term</i> | <i>Definition</i> |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| calibration | analyzing how often an estimate is close to the true value over an ensemble of hypothetical observations. An exact calibration would require simulating from the true data generating process which is impossible in practice. We can, however, calibrate to data simulated from the configurations of models we plan use to fit to our data (<i>Steps 1-2</i>) so we understand the models better, including their limits given data similar to ours. We emphasize simulations to calibrate model behaviors consistent with our ecological systems and understanding (e.g. working within a limited set of parameter ranges through prior predictive checks). In contrast to this approach, frequentist method are calibrated against all possible behaviors, which is not only impractical for complicated models it's also irrelevant given that the most extreme behaviors are unlikely to manifest in reality. |
| degeneracy | complex uncertainties that come from a mix of sources, including, non-identified models and cases where the data cannot well inform model parameters. When the data are not informing the parameters that we care about, this highlights a measurement issue. Identifying these problems in simulation studies can highlight when we need a better experimental design (e.g. sampling for more overlapping species across sites, or changing what we measure, etc.). |
| non-identifiability | when all parameters in a model cannot be uniquely identified with infinite data |
| prior | an distribution of reasonable values for a parameter based on fundamental biological and ecological understanding, previous research, or other sources |
| statistical model | Mathematical approximations of the true data generating process labeled with numerical parameters. Evaluating a statistical model on observed data gives a likelihood function that quantifies how compatible different parameters are with the observed data, and hence can be used to ‘fit’ the best parameters. In this article, we often simplify to ‘model.’ See also the Supplement: What’s a model? |
| posterior | product of the likelihood and prior; that is, a probability distribution that quantifies how compatible different model parameters are with both the observed data and the domain expertise encoded in the prior model. |
| workflow | a set of steps to achieve a goal, with those steps designed to help organize the process, and ideally make it more systematic |

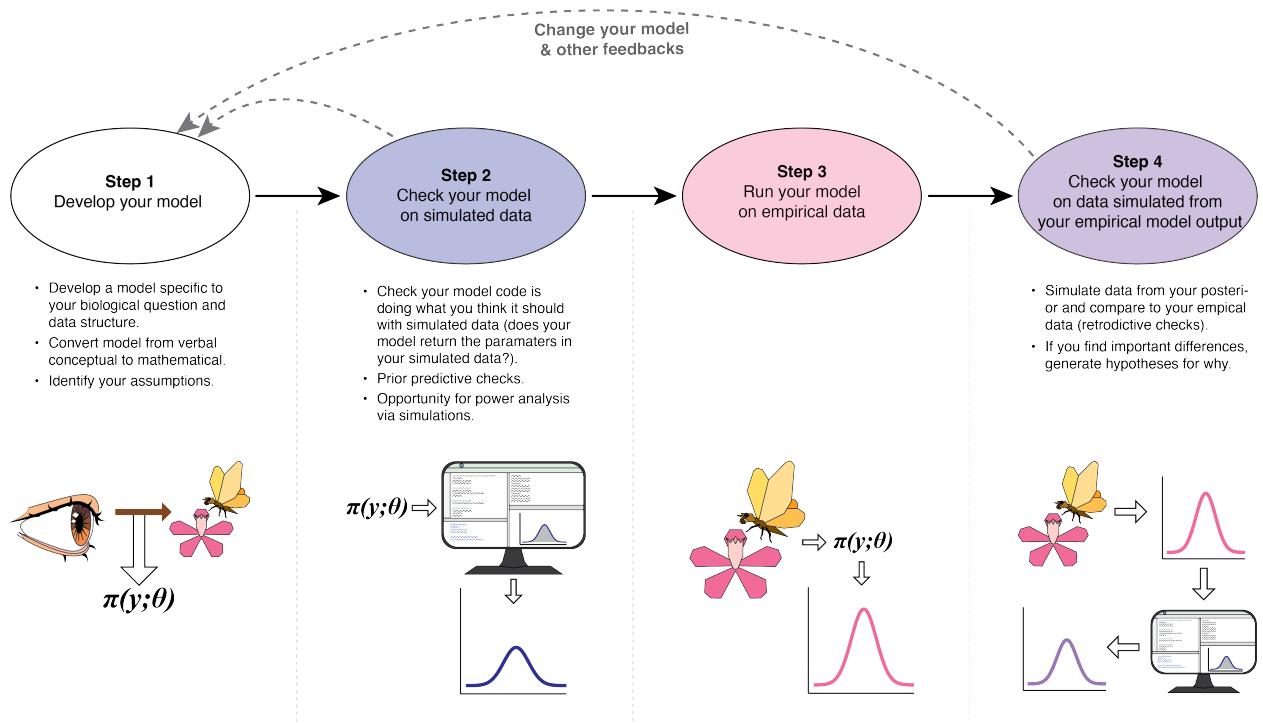


Figure 1: The four-step iterative workflow we outline can help design models for specific ecological questions, data and aims—which makes this a statistical workflow that can naturally become a scientific workflow. It makes the step that many of us focus on—running your model on your empirical data (Step 3)—far more straightforward and insightful by using simulations both before (Step 2) and after (Step 4) it to better understand the model and data together.

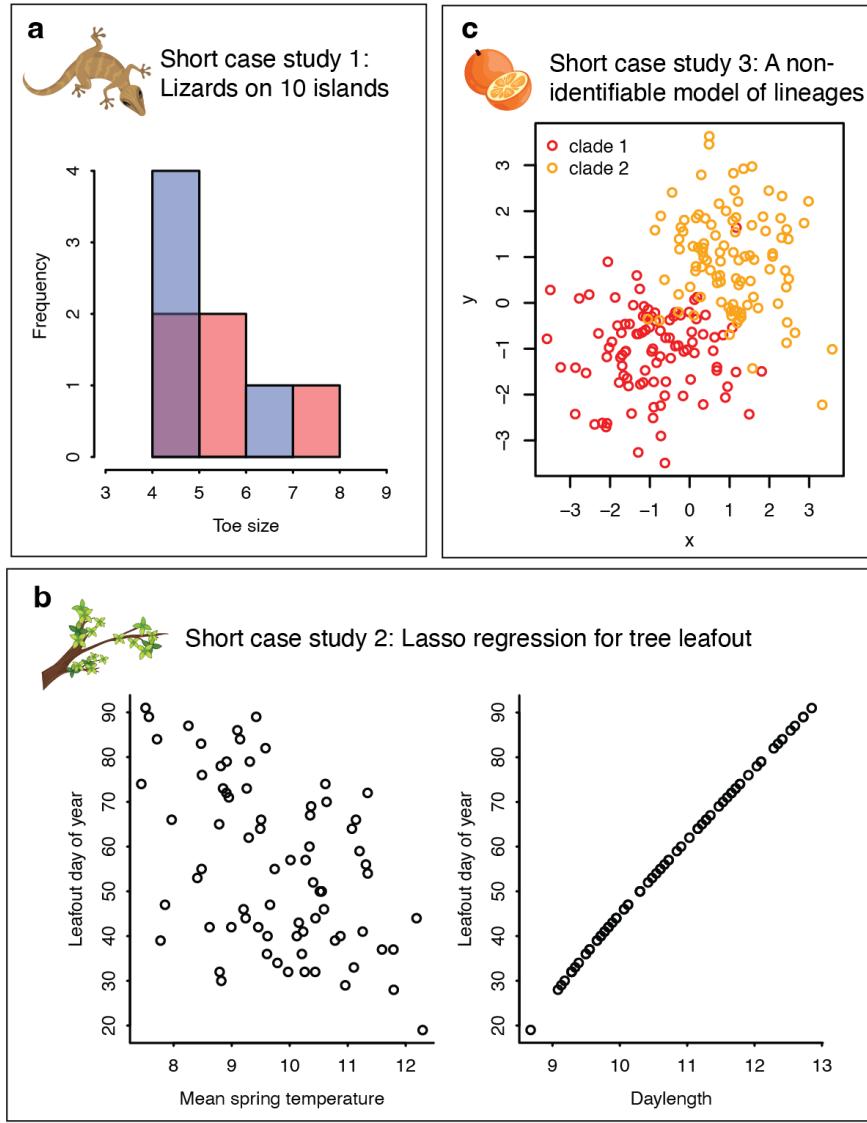


Figure 2: We provide three very simple examples of the first steps of this workflow as Supplements (in PDF from R Markdown files). One example (a) uses ordinary least squares regression considering a natural experiment on lizards on tropical islands, and simulating two different possible sample sizes. The next example (b) uses lasso regression to examine how environmental variables may predict tree leafout. The third example (c) shows several examples of non-identifiability in regression models. See supplements: ‘Is a sample size of five stormy islands enough?’; ‘Identifying predictors of tree leafout’ and ‘Three non-identifiable models, two of which are vital in biology.’

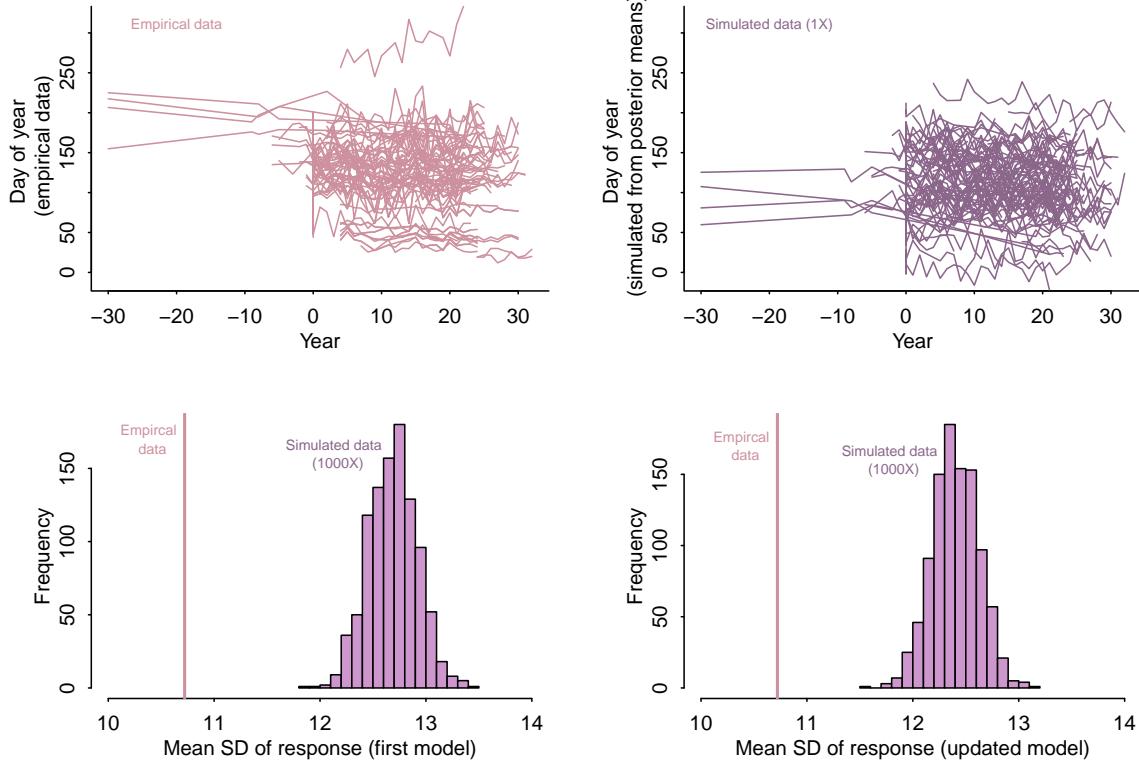


Figure 3: Example of retrodictive checks (Step 4) and feedbacks from time-series data of phenological events over time. The empirical data (top left, pink) looks similar to one simulated dataset (top right, purple), based on existing species number, their respective x data, and simulating from the parameters for each species, but the spread of the simulated data seems possibly higher. Repeating this retrodictive (or posterior predictive) check 1000 times, and taking the standard deviation (SD) of each simulated dataset, then looking at the resulting histogram confirms this (lower left in purple, empirical data SD in pink). This leads to an updated model, where the same retrodictive check looks slightly closer to the empirical data (lower right), but clearly still could be improved as part of additional feedbacks. These examples are shown in full in ‘Steps 1-4 in a Bayesian framework’ in the Supplement and available at: <https://github.com/lizzieinvancouver/bayesianflowsexample>.